KLE ACADEMY OF HIGHER EDUCATION AND RESEARCH



(Formerly known as KLE University)
(Deemed-to-be-University established u/s 3 & 12B of the UGC Act, 1956)
Accredited A+ Grade by NAAC (3rd Cycle) Placed in Category 'A' by MoE (Gol)

17.2.1 - Does your university have direct involvement in, or input into, national government or regional nongovernment organisations SDG policy development - including identifying problems and challenges, developing policies and strategies, modelling likely futures with and without interventions, monitoring and reporting on interventions, and enabling adaptive management?

Ans: KLE Academy of Higher Education and Research, by integrating SDGs into its education, research, community engagement, and policy advocacy efforts, plays a significant role in supporting national SDG policy development. Through these initiatives, the university can contribute to the achievement of India's SDG targets and act as a model for higher education institutions in promoting sustainable development both locally and globally.

KAHER could engage with SDG policy development by:

1. Education and Awareness

• Curriculum Integration: KLE University has been incorporating SDG-related topics into its academic programs, ensuring that students are educated on sustainability, climate change, inequality, health, and other critical SDGs.

https://jnmc.edu/wp-content/uploads/2021/02/MBBS-Phase-I-2019-20-CBME-1.pdf https://kledental-bgm.edu.in/wp-content/uploads/2020/03/BDS-COVERS-2018.pdf https://drive.google.com/file/d/1ccgdm_8wYuW-_QDiNma5rjfaYo_YHln0/view

• **Training and Capacity Building**: The university offers training programs, workshops, and courses designed to enhance awareness and build capacity among students, faculty, and local communities regarding sustainable development. Specially related with health and wellbeing, energy conservation and environment sustainability.

2. Research for SDG Solutions

- **Policy Research**: KAHER has been collaborating with local communities and NGOs that addresses the challenges of SDG implementation, such as climate change, health, poverty, and education. The research has provided evidence-based recommendations for national policy development with respect to SDG 3 Health and Wellbeing.
- Collaboration with Government Agencies: The university has been collaborating with national and state governments to inform SDG policy decisions, drawing from its research findings to support data-driven, sustainable policy choices.

 $\underline{https://kledeemeduniversity.edu.in/jnmc-womens-childs-research-unit/\#1561974586477-aed020e3-edf3}$

3. Community Engagement and Outreach

• Local Impact: University has played a role in implementing SDG policies at the grassroots level by engaging with local communities in sustainable development projects, particularly in sectors like education, healthcare, and rural development.

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• **Public-Private Partnerships**: The university has been serving as a bridge between government agencies, helping to align local initiatives with national SDG goals through partnerships and joint ventures.

https://kledeemeduniversity.edu.in/the-nss-cell-of-kaher-belagavi-in-collaboration-with-the-state-nss-cell-department-of-youth-empowerment-sports-government-of-karnataka-and-karnataka-folklore-university/

4. Monitoring and Advocacy

• **Monitoring SDG Progress**: University has contributed to tracking national SDG progress through research and data collection, highlighting gaps and suggesting areas for improvement.

5. Collaboration with National and International Organizations

• National Government Collaboration: University has been collaborating with national governments and agencies involved in SDG policy-making, offering expertise and data to enhance SDG implementation strategies.

KAHER has been recognised by Association of Indian Universities – Academic and Administrative Development Centre.

Faculty members of J. N. Medical College a constituent college of KLE Academy of Higher Education and Research, Belagavi have been nominated as member of Reconciliation Boarof Medical Council of India (NMC) and involved in designing CBME curriculum for undergraduates as one of the core contributor.

KLE Shri. B. M. Kankanwadi Ayurveda Mahavidyalaya, Belagavi a constituent college of KLE Academy of Higher Education and Research, Belagavi has been a contributor towards developing and postgraduate curriculum for National Commission for Indian System of Medicine (NCISM)

• **Global Networks**: By engaging with international universities, NGOs. The university has been contributing to global SDG policy development while ensuring local relevance.

The Unity for Health (TUFH) National Collaborative Centre: KAHER is hoisting the National Collaborative centre of TUFH., an organization that collaborates with WHO, universities and colleges worldwide.

