



# JAWAHARLAL NEHRU MEDICAL COLLEGE

*KLE Academy of Higher Education & Research*

*(Deemed-to-be-University)*

NEHRUNAGAR, BELAGAVI – 590010, KARNATAKA , INDIA

Accredited 'A' Grade by NAAC (2<sup>nd</sup> Cycle)

Place in Category 'A' by MHRD (GoI)

Office - (0831)-2471350

Website : <http://www.jnmc.edu>

Principal - (0831)-2471701

E-mail : [principal@jnmc.edu](mailto:principal@jnmc.edu)

Fax : 91-0831-2470759



## Report to Dean Academics Faculty of Medicine

Respected Sir,

The institute assesses learning levels of students after admission based on subject wise marks obtained in 1<sup>st</sup> internal assessment and overall behavior of student during theory and practical classes. Following is the consolidated report of slow and advanced learners for the year **2022-2023** for UG program

### DETAILS OF SLOW LEARNERS

		Combined No. of Identified Slow learners	No of slow learners identified in 1 <sup>st</sup> internal (less than 40% marks)	No of remedial classes conducted	No of slow learners improved in 2 <sup>nd</sup> internal (more than 50% marks)	% improvement	No. of slow learners outcome in Final Annual Examination > 50% or Passed examination	% improvement
MBBS Phase I	Anatomy		61	6	28	44.4%	13	46%
	Physiology		37	4	10	27%	37	100%
	Biochemistry		32	30	9	28	21	65.62%



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MBBS Phase II	Pharmacology		--	--	--	-	-	-
	Pathology		--	--	--	-	-	-
	Microbiology		--	---	--	-	-	-
MBBS III / I Term	FMT		55	4	9	17%	32	58%
	Comm. Med		56	3	28	50%	53	95%
	ENT		28	8	10	29%	16	57%
	Ophthalmology		36	10	15	42%	21	58%
MBBS III / II Term	Medicine		37	10	15	40%	20	54%
	Surgery		74	12	23	31%	NA	NA
	OBG		78	9	11	14%	NA	NA
	Paediatrics		34	6	14	41	4	12%



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## DETAILS OF ADVANCED LEARNERS

		No. of Advanced Learners Identified (> 70%)	No. of Projects / conferences attended / paper poster presentation / No of awards won / no of seminars presented / or any other activity etc.
MBBS Phase I 12	Anatomy	5	5 seminars--
	Physiology	3	3 seminars--
	Biochemistry	23	--
		36	
MBBS Phase II	Pharmacology	3	--
	Pathology	11	--
	Microbiology	114	--
		114	
MBBS III / I Term	FMT	6	--
	Comm. Med	5	--
	ENT	20	--
	ophthalmology	11	--
		20	--
MBBS III / II Term	Medicine	9	9 ECG Workshop--



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	Surgery	13	13 seminars--
	OBG	3	3 seminars--
	Paediatrics	16	Neurofest 2022--
		17	

**Principal,  
J.N. medical College, Belagavi.**



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## SLOW LEARNERS 2022 B.SC ALLIED SCIENCES

Academic Year and Name of Year/ Semester	No. of slow learners	No. of remedial classes	No. of slow learners improved in 2nd internal assessment exam	% Improvement (% of students who have scored more than 40%)	No. of slow learners outcome in University Examination	% Improvement (% of students who have scored more than 40% or passed examination)
B.Sc. Allied	70	21	11	15.71%	55	78.57%
B.Sc. Hotel Management and Catering Technology	02	06	02	100%	02	100%



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## ADVANCED LEARNERS B.SC ALLIED SCIENCES 2022

Academic Year and Name of Year/Semester	No. of Advanced Learners Identified (>70%)	No. of Projects / conferences attended / paper poster presentation / No of awards won / no of seminars presented / or any other activity etc.
B.Sc. Allied	57	17 Seminars  1 Poster Presentation
B.Sc. Hotel Management and catering Technology	03	02 Seminars

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## Report to Dean Academics Faculty of Medicine

Respected Sir,

The institute assesses learning levels of students after admission based on subject wise marks obtained in 1<sup>st</sup> internal assessment and overall behavior of student during theory and practical classes. Following is the consolidated report of slow and advanced learners for the year **2021 - 22** for UG program

### DETAILS OF SLOW LEARNERS

		Combined No. of Identified Slow learners	No of slow learners identified in 1 <sup>st</sup> internal (less than 40% marks)	No of remedial classes conducted	No of slow learners improved in 2 <sup>nd</sup> internal (more than 50% marks)	% improvement	No. of slow learners outcome in Final Annual Examination > 50% or Passed examination	% improvement
MBBS Phase I	Anatomy	109	55	6	13	23.63%	-	-
	Physiology		97	7	9	9%	-	-
	Biochemistry		49	37	21	43%	-	-



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MBBS Phase II	Pharmacology	89	58	6	20	26%	-	-
	Pathology		12	6	14	37%	-	-
	Microbiology		76	5	15	16%	-	-
MBBS III / I Term	FMT	55	11	10	3	27%	-	-
	Comm. Med		24	12	17	71%	-	-
	ENT		27	10	12	44%	-	-
	Ophthalmology		48	10	24	50%	-	-
MBBS III / II Term	Medicine	75	11	10	5	54.54%	-	-
	Surgery		47	12	22	46.8%	-	-
	OBG		22	10	18	81.8%	-	-
	Paediatrics		36	6			-	-



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## DETAILS OF ADVANCED LEARNERS

		No. of Advanced Learners Identified (> 70%)	No. of Projects / conferences attended / paper poster presentation / No of awards won / no of seminars presented / or any other activity etc.
MBBS Phase I	Anatomy	5	5--
	Physiology	1	--
	Biochemistry	23	2 seminars--
MBBS Phase II	Pharmacology	2	2 seminars
	Pathology	2	2 conferences
	Microbiology	2	5 seminars
MBBS III / I Term	FMT	43	7 seminars
	Comm. Med	21	
	ENT	29	
	ophthalmology	14	--



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		71	
MBBS III / II Term	Medicine	15	ECG ENRICHMENT WORKSHOP
	Surgery	7	3 CASE PRESENTATION
	OBG	20	20 SEMINARS
	Paediatrics	18	ADVANCED LEARNING

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## NAME OF PROGRAM – B.SC ALLIED SCIENCES 2021

Academic Year and Name of Year/ Semester	No. of slow learners	No. of remedial classes	No. of slow learners improved in 2 <sup>nd</sup> internal assessment exam	% Improvement (% of students who have scored more than 40%)	No. of slow learners outcome in University Examination	% Improvement (% of students who have scored more than 40% or passed examination)
<b>IInd Year - 4<sup>th</sup> Semester</b>						
MLTC	13	07	07	53.9%	13	100%
B.Sc. Radiography	03	08	03	100%	03	100%
B.Sc. Anaesthesia Technology	04	04	04	100%	04	100%
B.Sc. Hotel Management and Catering Technology	04	06	04	100%	04	100%



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B.Sc. NeuroScience Technology	Nil	Nil	Nil	Nil	Nil	Nil
B.Sc. Cardiac Care Technology	Nil	Nil	Nil	Nil	Nil	Nil



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ADVANCED LEARNERS 2021

B.SC ALLIED SCIENCES

Academic Year and Name of Year/Semester	No. of Advanced Learners Identified (>70%)	No. of Projects / conferences attended / paper poster presentation / No of awards won / no of seminars presented / or any other activity etc.
II <sup>nd</sup> Year – 4 <sup>th</sup> Semester		
MLTC	18	08 Seminars
B.Sc. Radiography	01	01 seminar
B.Sc. Anaesthesia Technology	02	02 Seminars
B.Sc. Hotel Management and Catering Technology	03	03 Seminars
B.Sc. NeuroScience Technology	Nil	Nil
B.Sc. Cardiac Care Technology	Nil	Nil

Principal,  
J.N. medical College, Belagavi.



# KLE V.K. Institute of Dental Sciences

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## CONSOLIDATED REPORT OF DEAN ACADEMICS FOR ADVANCE AND SLOW LEARNERS FOR THE YEAR 2022-2023

Respected Sir/ Madam,

The Institute assesses learning levels of students after admission based on subject wise marks obtaining 1<sup>st</sup> Internal assessment and overall behavior of the student during theory and practical classes. Following is a consolidated report of slow and advance learners for the year 2022-23 for UG program for all the subjects.

Name of the program	Name of the department	No. slow learners identified in 1 <sup>st</sup> IA (less than 40% marks)	No. of remedial classes conducted	No. of slow learners improved in 2 <sup>nd</sup> IA (more than 50% marks)	% of improvement	No of slow learners outcome in final annual examination (more than 50% or passed examination)	% improvement
I BDS	Anatomy	2	4	2	100%	1	50%
I BDS	Physiology	2	6	2	100%	1	50%
I BDS	Biochemistry	2	5	2	100%	1	50%
I BDS	Oral Pathology and Microbiology (Dental Anatomy and Histology)	2	3	2	100%	2	100%
II BDS	Pharmacology	5	6	1	80%	Exams yet to be held	Exams yet to be held
II BDS	Pathology	5	5	1	80%	Exams yet to be held	Exams yet to be held
II BDS	Microbiology	6	4	1	83%	Exams yet to be held	Exams yet to be held
II BDS	Pre- Clinical Prosthodontics and Crown and Bridge	1	4	0	0%	Exams yet to be held	Exams yet to be held
II BDS	Pre-clinical Conservative and Endodontics	1	4	1	100%	Exams yet to be held	Exams yet to be held
III BDS	General Medicine	2	4	2	100%	0	100%
III BDS	General Surgery	2	5	2	100%	0	100%



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III BDS	Oral Pathology and Microbiology	2	8	2	100%	0	100%
IV BDS	Oral Medicine and Radiology	5	1	4	80 %	1	100%
IV BDS	Public health Dentistry	1	4	1	100%	0	100%
IV BDS	Prosthodontics and Crown and Bridge	4	5	3	75 %	1	100%
IV BDS	Oral and maxillofacial Surgery	3	5	3	100 %	2	75 %
IV BDS	Pediatric and Preventive Dentistry	1	10	0	0%	1	100%
IV BDS	Conservative and Endodontics	1	6	1	100 %	1	100%
IV BDS	Orthodontics and Dentofacial Orthopedics	2	1	0	0%	1	100%
IV BDS	Periodontology	2	7	2	100%	2	100%



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## Report of advanced learners for the year 2022 -2023 for UG program for all the subjects.

Year	Year of the Program	Department	No. of Advanced Learners Identified(> 70%)	No. of Projects / conferences attended / paper poster presentation / No of awards won / no of seminars presented / or any other activity etc.
2022-2023 batch	IV BDS	Oral Medicine and Radiology	2	1 Paper presentation 1 ICMR Project
	IV BDS	Prosthodontics and Crown and Bridge	Nil	
	III BDS	Oral Pathology and Microbiology	2	2 Seminar
	IV BDS	Oral and maxillofacialsurgery	2	2 Seminars
	IV BDS	Pediatric and Preventive Dentistry	7	1 Paper presentation 2nd prize in paper presentation at 26th Scientific convention Hosted by Dept. of Periodontology, KLEVKIDS, Belagavi 15th-17thFeb 2023 Paper presentation at 26th Scientific convention Hosted by Dept. of Periodontology, KLEVKIDS, Belagavi 15th-17thFeb 2023 Paper presentation at 26th Scientific convention Hosted by Dept.



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				<p>of Periodontology, KLEVKIDS, Belagavi 15th- 17thFeb 2023 1st prize in Poster presentation at 26th Scientific convention Hosted by Dept. of Periodontology, KLEVKIDS, Belagavi 15th- 17thFeb 2023 1st prize in paper presentation at 26<sup>th</sup> Scientific convention Hosted by Dept. of Periodontology, KLEVKIDS, Belagavi 15th-17th Feb 2023 Best paper at 2nd prize in paper presentation at 12th International Dental Students 6th Dental Surgeon conference, Goa 24th-25th Feb 2023 Paper presentations at 26th Scientific convention Hosted by Dept. of Periodontology, KLEVKIDS, Belagavi 15th-17th Feb 2023 and 12th International Dental Students 6th Dental Surgeon conference, Goa 24th-25th Feb 2023 Paper presentations at 26th Scientific convention Hosted by Dept. of Periodontology,</p>
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				KLEVKIDS, Belagavi 15th-17th Feb 2023
	IV BDS	Conservative and Endodontics	2	1 Seminars 1 paper presentation
	IV BDS	Orthodontics and Dentofacial Orthopedics	2	2 seminar
	IV BDS	Periodontology	2	2 Seminar

*Shakale*

Principal,

KLE V K Institute of Dental Sciences,

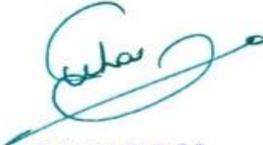
Belagavi,

## Consolidated Report to Dean Academics Faculty of Ayurveda

Respected Sir / Madam,

The institute assesses learning levels of students after admission based on subject wise marks obtained in 1<sup>st</sup> internal assessment and overall behavior of student during theory and practical classes. Following is the consolidated

Report of slow and advanced learners for the year **2022-23** for UG program for all the subjects.

  
**PRINCIPAL**  
Shri B. M. Kankanawadi  
Ayurved Mahavidyalaya  
▲ Constituent Unit of KAHER  
Shahapur, BELAGAVI-03. 

**KLE ACADEMY OF HIGHER EDUCATION & RESEARCH**  
**SHRI BM KANKANAWADI AYURVED MAHAVIDYALAYA**  
 Post Graduate Studies & Research Centre Belagavi

**Slow Learners for BAMS programs 2022-23**

Name of the programme	Name of the subject	No. slow learners identified in 1 <sup>st</sup> IA (less than 40% marks)	No. of remedial classes conducted	No. of slow learners improved in 2 <sup>nd</sup> IA (more than 50% marks)	% of improvement	No of slow learners outcome in final annual examination (more than 50% or passed examination)	% improvement
1 <sup>st</sup> BAMS	Padarthavigyana	2	06	1	100%	1	50%
	Ashtangahrudayaevum maulikasiddanta.	4	06	2	50%	1	75%
	Sanskrit	02	06	01	100%	1	50%
	Rachanasharira	03	06	01	75%	1	100%
	Kriya shareera	03	06	01	100%	1	100%
2 <sup>nd</sup> BAMS	Rasashastra & Bhaishajyakalpana Charakasamhitapurvardha	Yet to be conducted					

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**SHRI BM KANKANAWADI AYURVED MAHAVIDYALAYA**  
**Post Graduate Studies & Research Centre Belagavi**

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2nd BAMS	Roganidan	Yet to be conducted					
	Dravyaguna						
3 rd BAMS	Charakasamhitauttarardha	00	NA	0	NA	Exams to be held	Exams to be held
	Agadatantraevamvidhiva idhyaka	4	03	10	40%	Exams to be held	Exams to be held
	Streeroga and prasootitantra	20	01	04	80%	Exams to be held	Exams to be held
	Swasthavritta	00	NA	00	NA	Exams yet to be held	Exams yet to be held
	Kaumarabhritya	05	01	2	65%	Exams to be held	Exams to be held
4 <sup>th</sup> BAMS	Shalakyatantra	03	Nil	Nil	NA	Exams to be held	Exams to be held
	Shalyatantra	11	12	08	72%	Exams to be held	Exams to be held
	Kayachikitsa	04	10	20	20 %	Exams yet to be held	Exams yet to be held
	Panchakarma	0	NA.	0	100%	Exams to be held	Exams to be held

**Advance Learners for BAMS programs 2022-23**

	<b>BAMS Profession</b>	<b>Number of Advanced Learners</b>	<b>No. of Projects / conference attended / paper poster presentation / No of awards won / no of seminars presented / or any other activity etc.</b>
<b>Year 2022-23</b>	1 <sup>st</sup> Professional BAMS	377	Seminar-18 Group discussion-14 Question of the Week 52 Pick Speak Competition1
	2 <sup>nd</sup> Professional BAMS (Commenced on 01/09/2023)	Yet to be conducted	Yet to be conducted
	3 <sup>rd</sup> Professional BAMS	103	Group Discussion-20
	4 <sup>th</sup> Professional BAMS	121	Group Discussion-5 Seminars, AV Class-7, Quiz -7 Seminar: 10



**PRINCIPAL**  
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# KLE COLLEGE OF PHARMACY, BELAGAVI

A Constituent Unit of

## KLE Academy of Higher Education and Research

(Deemed-to-be University established u/s 3 of the UGC Act, 1956), Re-accredited **A<sup>+</sup> Grade** by NAAC (3<sup>rd</sup> Cycle) Placed in **Category 'A'** by MHRD (Gol)  
Recognized by PCI & AICTE; **B. Pharm** program has been accredited by **NBA** (4<sup>th</sup> Cycle) for a period of **6 years** (up to June 2025)

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### Report to Dean Academics Faculty of Pharmacy

Respected Sir,

The institute assesses learning levels of students after admission based on subject wise marks obtained in 1<sup>st</sup> internal assessment and overall behavior of student during theory classes. Following is the consolidated report of slow and advanced learners for the year 2022-23 for UG programs B. Pharm for all the subjects

#### Details of Outcome Measures for Slow Learners 2022-23

##### Name of program – B. Pharm (Semester-I)

Subjects	No of Slow Learners Identified in 1 <sup>st</sup> Internal (Less than 40% Marks)	No of Remedial Classes Conducted	No of Slow Learners Improved in 2 <sup>nd</sup> Internal (More than 50% Marks)	% Improvement	No of slow learners passed/>50 % marks in final exam	% Improvement
HAP-I	13	08	11	98	12	99
PHA-I	5	08	04	100	1	20
Pharmaceutics-I	Nil	NA	NA	NA	NA	NA
PIC	17	08	12	75	7	65

##### Name of program – B. Pharm (Semester-II)

Subjects	No of Slow Learners Identified in 1 <sup>st</sup> Internal (Less than 40% Marks)	No of Remedial Classes Conducted	No of Slow Learners Improved in 2 <sup>nd</sup> Internal (More than 50% Marks)	% Improvement	No of slow learners passed/>50 % marks in final exam	% Improvement
HAP-II	05	08	08	75%	-	90
POC-I	22	07	14	63.63%	19	86.36
Biochemistry	4	09	3	75%	2	50
Pathophysiology	21	10	16	76%	7	33%



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#### Name of program –B. Pharm (Semester-III)

Subjects	No of Slow Learners Identified in 1 <sup>st</sup> Internal (Less than 40% Marks)	No of Remedial Classes Conducted	No of Slow Learners Improved in 2 <sup>nd</sup> Internal (More than 50% Marks)	% Improvement	No of slow learners passed/>50 % marks in final exam	% Improvement
POC-II	Nil	NA	NA	NA	NA	NA
Physical Pharmaceutics I	3	8	3	100	3	100
PMB	14	10	14	100	9	65
Pharm Engg	54	6	49	91	52	96

#### Name of program –B. Pharm (Semester-IV)

Subjects	No of Slow Learners Identified in 1 <sup>st</sup> Internal (Less than 40% Marks)	No of Remedial Classes Conducted	No of Slow Learners Improved in 2 <sup>nd</sup> Internal (More than 50% Marks)	% Improvement	No of slow learners passed/>50 % marks in final exam	% Improvement
POC-III	-	-	-	-	-	-
Medicinal Chemistry I	27	06	17	63	21	78
Physical Pharmaceutics II	02	05	1	100	02	100
Pharmacology I	03	09	03	100	03	100
Pharmacognosy and photochemistry- I	44	-	-	-	-	-



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### Name of program – B. Pharm (Semester-V)

Subjects	No of Slow Learners Identified in 1 <sup>st</sup> Internal (Less than 40% Marks)	No of Remedial Classes Conducted	No of Slow Learners Improved in 2 <sup>nd</sup> Internal (More than 50% Marks)	% Improvement	No of slow learners passed/>50 % marks in final exam	% Improvement
Medicinal Chemistry- II	3	6	3	100	3	100
Industrial Pharmacy-I	4	7	4	100	4	100
Pharmacology-II	1	7	1	100	1	100
Pharmacognosy-II	1	7	1	100	1	100
Pharmaceutical Jurisprudence	Nil	NA	NA	NA	NA	NA

### Name of program – B. Pharm (Semester-VI)

Subjects	No of Slow Learners Identified in 1 <sup>st</sup> Internal (Less than 40% Marks)	No of Remedial Classes Conducted	No of Slow Learners Improved in 2 <sup>nd</sup> Internal (More than 50% Marks)	% Improvement	No of slow learners passed/>50 % marks in final exam	% Improvement
Medicinal Chemistry- III	3	4	2	100	3	100
Pharmacology-III	13	07	12	92	13	100
Herbal Drug Technology	-	-	-	-	-	-
Biopharmaceutics and Pharmacokinetics	4	8	4	100	2	50
Pharmaceutical Biotechnology	-	-	-	-	-	-
Quality Assurance	-	-	-	-	-	-



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### Name of program – B. Pharm (Semester-VII)

Subjects	No of Slow Learners Identified in 1 <sup>st</sup> Internal (Less than 40% Marks)	No of Remedial Classes Conducted	No of Slow Learners Improved in 2 <sup>nd</sup> Internal (More than 50% Marks)	% Improvement	No of slow learners passed/>50 % marks in final exam	% Improvement
IMA	5	8	4	80	5	100
Industrial Pharmacy-II	Nil	NA	NA	NA	NA	NA
Pharmacy Practice	Nil	NA	NA	NA	NA	NA
NDDS	Nil	NA	NA	NA	NA	NA



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Subjects	No of Slow Learners Identified in 1 <sup>st</sup> Internal (Less than 40% Marks)	No of Remedial Classes Conducted	No of Slow Learners Improved in 2 <sup>nd</sup> Internal (More than 50% Marks)	% Improvement	No of slow learners passed/>50 % marks in final exam	% Improvement
Biostatistics and Research Methodology (Theory)	Nil	-	-	-	-	-
Social and Preventive Pharmacy (Theory)	-	-	-	-	-	-
Pharmaceutical Marketing (Theory)	Nil	-	-	-	-	-
Pharmaceutical Regulatory Science (Theory)	Nil	-	-	-	-	-
Pharmacovigilance (Theory)	Nil	-	-	-	-	-
Quality Control and Standardization of Herbals (Theory)	Nil	-	-	-	-	-
Computer Aided Drug Design (Theory)	Nil	-	-	-	-	-
Cell and Molecular Biology (Theory)	Nil	-	-	-	-	-
Cosmetic Science (Theory)	Nil	-	-	-	-	-
Experimental Pharmacology/ Pharmacological Screening Methods (Theory)	Nil	-	-	-	-	-
Advanced Instrumentation Techniques (Theory)	Nil	-	-	-	-	-
Dietary Supplements and Nutraceuticals	Nil	-	-	-	-	-
Pharmaceutical Product Development	Nil	-	-	-	-	-



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Details of outcome measures for advanced learners

Name of Program – B. Pharm

Year	No. of Advanced Learners Identified (> 70%)	No. of Projects / conferences attended / paper poster presentation / No of awards won / no. of seminars presented / or any other activity etc.
I Sem	100	Assignments, Seminars, Group discussion
II Sem	52	Assignments, Seminars, Model Preparation Class Test,
III Sem	108	Assignments, Seminars
IV Sem	91	Assignments, Seminars
V Sem	54	Assignments, Seminars
VI Sem	76	Assignments, Seminars, Poster Presentation, GPAT Classes
VII Sem	94	Assignments, Seminars
VIII Sem	88	Assignments, Seminars, Workshop



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**Details of Outcome Measures for Slow Learners 2022-23**

**Name of program – Pharm. D (1<sup>st</sup>Year)**

Subject	No of slow learners identified in 1 <sup>st</sup> internal (less than 40% marks)	No of remedial classes conducted	No of slow learners improved in 2 <sup>nd</sup> internal (more than 50% marks)	% Improvement	No of slow learners passed/>50 % marks in final exam	% Improvement
HAP	3	20	1	33	-	-
Pharmaceutics	3	6	2	90	2	90
Medicinal Bio-chemistry	10	10	10	100	3	30
Pharma Organic chemistry	5	10	16	70	5	60
Pharma Inorganic chemistry	2	5	1	95	2	100

**Name of program – Pharm. D (2<sup>nd</sup>Year)**

Subject	No of slow learners identified in 1 <sup>st</sup> internal (less than 40% marks)	No of remedial classes conducted	No of slow learners improved in 2 <sup>nd</sup> internal (more than 50% marks)	% Improvement	No of slow learners passed/>50 % marks in final exam	% Improvement
Pathophysiology	1	2	70	100	1	100
Pharmaceutical Microbiology	Nil	-	-	-	-	-
Community Pharmacy	2	2	2	100	2	100
Pharmacognosy and Phytopharmaceuticals	5	5	0	0	0	70
Pharmacology I	19	8	4	21	18	94
Pharmacotherapeutics-I	Nil	-	-	-	-	-



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#### Name of program – Pharm. D (3<sup>rd</sup> Year)

Subject	No of slow learners identified in 1 <sup>st</sup> internal (less than 40% marks)	No of remedial classes conducted	No of slow learners improved in 2 <sup>nd</sup> internal (more than 50% marks)	% Improvement	No of slow learners passed/>50% marks in final exam	% Improvement
Pharmacology-II	NIL	-	-	-	-	-
Pharmaceutical Analysis I	1	10	1	100	0	0
Pharmacotherapeutics-II	NIL	-	-	-	-	-
Pharmaceutical jurisprudence	NIL	-	-	-	-	-
Pharmaceutical Formulations	1	8	1	83	0	0
Medicinal Chemistry	NIL	-	-	-	-	-

#### Name of program – Pharm. D (4<sup>th</sup> Year)

Subject	No of slow learners identified in 1 <sup>st</sup> internal (less than 40% marks)	No of remedial classes conducted	No of slow learners improved in 2 <sup>nd</sup> internal (more than 50% marks)	% Improvement	No of slow learners passed/>50% marks in final exam	% Improvement
Pharmacotherapeutics - III	5	4	4	100	5	100
Hospital Pharmacy	2	6	1	50	2	100
Clinical Pharmacy	NIL	-	-	-	-	-
Biostatistics and research methodology	NIL	-	-	-	-	-
Biopharmaceutics and pharmacokinetics	NIL	-	-	-	-	-
Clinical Toxicology	2	1	2	100	2	100



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Details of outcome measures for advanced learners

#### Name of Program – Pharm-D

Year	No. of Advanced Learners Identified (> 70%)	No. of Projects / conferences attended / paper poster presentation / No of awards won / no. of seminars presented / or any other activity etc.
I Year	21	Assignments, Seminar, Conference, Paper Presentation, Poster Presentation, Project Work
II Year	31	Assignments, Seminars, Conferences, Poster Presentation, Group Discussion
III Year	32	Assignments, Seminar, Conferences, Debatecompetition, poster presentations
IV Year	30	Assignments, Seminar, Quiz, Training program, Poster presentation



Principal  
KLE College of Pharmacy, Belagavi

## Report to Dean Academics Faculty of Pharmacy

Respected Sir / Madam,

The institute assesses learning levels of students after admission based on subject wise marks obtained in 1<sup>st</sup> internal assessment and overall behavior of student during theory and practical classes. Following is the consolidated report of slow and advanced learners for the year **2022-23** for UG program for all the subjects.

**Name of program – B Pharm I-Year**  
**Year-2022-2023**

Year	No of slow learners identified in 1st internal (less than 40% marks)	No of remedial classes conducted	No of slow learners improved in 2nd internal (more than 50% marks)	% improvement	No of slow learners Outcome in final annual examination (more than 50% or passed examination)	% improvement
<b>I-SEMESTER</b>						
Human Anatomy and Physiology-I	02	06	01	50	00	00
Pharmaceutics	02	06	01	50	00	00
Pharm Inorganic chemistry	01	04	01	100	00	00
<b>II-SEMESTER</b>						
Human Anatomy and Physiology-II	05	06	05	100	04	80
Pharm Organic chemistry-I	03	06	02	66.66	00	00
Pathophysiology	01	05	01	100	00	00



**Name of program – B Pharm II-Year**  
**Year-2022-2023**

Year	No of slow learners identified in 1st internal (less than 40% marks)	No of remedial classes conducted	No of slow learners improved in 2nd internal (more than 50% marks)	% improvement	No of slow learners Outcome in final annual examination (more than 50% or passed examination)	% improvement
<b>III-SEMESTER</b>						
Pharm engineering	03	06	02	66.66	00	00
Physical pharmaceuticals	02	05	02	100	01	50
Pharm Microbiology	03	05	03	100	01	21.50
Pharmaceutical Organic Chemistry II	03	06	03	100	01	33.33
<b>IV-SEMESTER</b>						
Pharmacognosy and Phytochemistry-I	04	06	02	50	00	00
Medicinal Chemistry-I	05	06	03	60	00	00



Name of program – B Pharm III-Year  
Year-2022-2023

Year	No of slow learners identified in 1st internal (less than 40% marks)	No of remedial classes conducted	No of slow learners improved in 2nd internal (more than 50% marks)	% improvement	No of slow learners Outcome in final annual examination (more than 50% or passed examination)	% improvement
<b>V-SEMESTER</b>						
Medicinal Chemistry-II	01	04	01	100	01	100




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**Name of program – B.Pharm.**

**Year of the program - 1st year**

Year	No. of Advanced Learners Identified (> 70%)	No. of Projects / conferences attended / paper poster presentation / No of awards won / no of seminars presented / or any other activity etc.
2022-23 batch	06	01 assignment

**Year of the program - 2nd year**

Year	No. of Advanced Learners Identified (> 70%)	No. of Projects / conferences attended / paper poster presentation / No of awards won / no of seminars presented / or any other activity etc.
2022-23 batch	06	01 assignment

**Year of the program - 3rd year**

Year	No. of Advanced Learners Identified (> 70%)	No. of Projects / conferences attended / paper poster presentation / No of awards won / no of seminars presented / or any other activity etc.
2022-23 batch	06	01 Assignment

**Year of the program - 4th year**

Year	No. of Advanced Learners Identified (> 70%)	No. of Projects / conferences attended / paper poster presentation / No of awards won / no of seminars presented / or any other activity etc.
2022-23 batch	08	01 Seminar, 18 GPAT Classes, 1 GPAT Qualified, 02 poster presentation.



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## Report to Dean Academics Faculty of Pharmacy

Respected Sir,

The institute assesses learning levels of students after admission based on subject wise marks obtained in 1st internal assessment and overall behavior of student during theory classes. Following is the consolidated report of slow and advanced learners for the year 2022-23 for Pharm. D program for all the subjects.

Name of program – Pharm. D (I Year)

Year	No of slow learners identified in 1 <sup>st</sup> internal (less than 40% marks)	No of remedial classes conducted	No of slow learners improved in 2 <sup>nd</sup> internal (more than 50% marks)	% improvement	No of slow learners Outcome in final annual examination (more than 50% or passed examination)	% improvement
HAP	0	NA	-	-	-	-
Pharmaceutics	01	4	01	100%	0	0%
Medicinal Bio-chemistry	0	NA	-	-	-	-
Pharma Organic chemistry	0	NA	-	-	-	-
Pharma Inorganic chemistry	0	NA	-	-	-	-



Name of program – Pharm. D (IIYear)

Year	No of slow learners identified in 1 <sup>st</sup> internal (less than 40% marks)	No of remedial classes conducted	No of slow learners improved in 2 <sup>nd</sup> internal (more than 50% marks)	% improvement	No of slow learners Outcome in final annual examination (more than 50% or passed examination)	% improvement
Pathophysiology	0	NA	-	-	-	-
Pharmaceutical Microbiology	0	NA	-	-	-	-
Pharmacognosy and Phytopharmaceuticals	0	NA	-	-	-	-
Pharmacology I	0	NA	-	-	-	-
Community Pharmacy	0	NA	-	-	-	-
Pharmacotherapeutics-I	0	NA	-	-	-	-

Name of program – Pharm. D (III Year)

Year	No of slow learners identified in 1 <sup>st</sup> internal (less than 40% marks)	No of remedial classes conducted	No of slow learners improved in 2 <sup>nd</sup> internal (more than 50% marks)	% improvement	No of slow learners Outcome in final annual examination (more than 50% or passed examination)	% improvement
Pharmacology-II	0	NA	-	-	-	-
Pharmaceutical Analysis	0	NA	-	-	-	-
Pharmacotherapeutics-II	01	4	0	0%	01	100%
Pharmaceutical jurisprudence	1	4	1	100%	01	100%
Medicinal Chemistry	7	4	5	71%	4	57%
Pharmaceutical Formulations	4	4	03	75%	03	75%



Name of program – Pharm. D (IV Year)

Year	No of slow learners identified in 1 <sup>st</sup> internal (less than 40% marks)	No of remedial classes conducted	No of slow learners improved in 2 <sup>nd</sup> internal (more than 50% marks)	% improvement	No of slow learners Outcome in final annual examination (more than 50% or passed examination)	% improvement
Pharmacotherapeutics-III	1	4	0	0	01	100%
Hospital Pharmacy	0	NA	-	-	-	-
Clinical Pharmacy	0	NA	-	-	-	-
Biostatics and research methodology	0	NA	-	-	-	-
Biopharmaceutics and pharmacokinetics	0	NA	-	-	-	-
Clinical Toxicology	02	4	1	50%	02	100%

Name of program – Pharm. D (V Year)

Year	No of slow learners identified in 1 <sup>st</sup> internal (less than 40% marks)	No of remedial classes conducted	No of slow learners improved in 2 <sup>nd</sup> internal (more than 50% marks)	% improvement	No of slow learners Outcome in final annual examination (more than 50% or passed examination)	% improvement
Clinical research	-	NA	-	-	-	-
Pharmacoepidemiology and Pharmacoconomics	01	4	0	0%	0	0%
Clinical Pharmacokinetics and TDM	01	4	0	0%	0	0%



## Details of outcome measures for advanced learners

### Name of Program – Pharm-D

Year	No. of Advanced Learners Identified (> 70%)	No. of Projects / conferences attended / paper poster presentation / No of awards won / no of seminars presented / or any other activity etc.
1 <sup>st</sup> Year	05	Assignments-2, Seminars-4
2 <sup>nd</sup> Year	05	Assignments-2, Seminars-2,
3 <sup>rd</sup> Year	05	Assignments-2, Seminars-3 , conference-1
4 <sup>th</sup> Year	08	Assignments-3, Seminars-4, conferences -2
5 <sup>th</sup> year	07	Assignments-3, Seminars-3, Conferences-3



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# **KLE College of Pharmacy**

*(Re-Accredited by NAAC, NBA, Approved by -AICTE, PCI New Delhi)*

[Declared as Deemed-to-be-University under section 3 of the UGC Act, 1956 vide Government of India Notification No. F.9-19/2000-U.3(A)]

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Ref. No. KLECOPBLR/

Date: 15<sup>th</sup> June 2023

## Report to Dean Academics Faculty of Pharmacy

Respected Sir / Madam,

The institute assesses learning levels of students after admission based on subject wise marks obtained in 1<sup>st</sup> internal assessment and overall behavior of student during theory and practical classes. Following is the consolidated report of slow and advanced learners for the year **2022-2023** for B.Pharm. for all the subjects.

### Details of outcome measures for Slow Learners

#### Name of Program – B. Pharm. (RS3) 1<sup>st</sup> Sem

Subject	No of slow learners identified in 1st internal (less than 40% marks)	No of remedial classes conducted	No of slow learners improved in 2nd internal (more than 40% marks)	% improvement	No of slow learners outcome in final annual examination (more than 40% or passed examination)	% improvement
Human Anatomy & Physiology I	11	7	10	91	11	100
Pharmaceutical Analysis I	10	08	05	50	05	50
Pharmaceutics I	12	08	11	91.6	10	83.3
Pharmaceutical Inorganic Chemistry	06	8	06	100	4	67

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[Declared as Deemed-to-be-University under section 3 of the UGC Act, 1956 vide Government of India Notification No. F.9-19/2000-U.3(A)]

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### Name of Program – B. Pharm. (RS3) 2<sup>nd</sup> Sem

Subject	No of slow learners identified in 1st internal (less than 40% marks)	No of remedial classes conducted	No of slow learners improved in 2nd internal (more than 40% marks)	% improvement	No of slow learners outcome in final annual examination (more than 40% or passed examination)	% improvement
Human Anatomy & Physiology II	06	07	03	50	1	16.6
Pharmaceutical Organic Chemistry I	31	06	24	77.42	18	58.06
Biochemistry	12	08	11	91.66	7	58.33
Pathophysiology	4	5	03	75	1	25

### Name of Program – B. Pharm. (RS3) 3<sup>rd</sup> Sem

Subject	No of slow learners identified in 1st internal (less than 40% marks)	No of remedial classes conducted	No of slow learners improved in 2nd internal (more than 40% marks)	% improvement	No of slow learners outcome in final annual examination (more than 40% or passed examination)	% improvement
Pharmaceutical Organic Chemistry II	10	08	07	70%	06	60
Physical Pharmaceutics I	08	08	00	00	00	00
Pharmaceutical Microbiology	11	04	00	00	00	00
Pharmaceutical Engineering	12	7	10	86%	6	50

# KLE College of Pharmacy

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[Declared as Deemed-to-be-University under section 3 of the UGC Act, 1956 vide Government of India Notification No. F.9-19/2000-U.3(A)]

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### Name of Program – B. Pharm. (RS3) 4<sup>th</sup> Sem

Subject	No of slow learners identified in 1st internal (less than 40% marks)	No of remedial classes conducted	No of slow learners improved in 2nd internal (more than 40% marks)	% improvement	No of slow learners outcome in final annual examination (more than 40% or passed examination)	% Improvement
Pharmaceutical Organic Chemistry III	08	03	04	50	2	25
Medicinal Chemistry I	4	6	2	50	1	25
Physical Pharmaceutics II	08	08	07	87.5	7	87.5
Pharmacology I	12	7	4	33.3	8	66.6
Pharmacognosy & Phytochemistry I	12	07	06	50	8	66.6

### Name of Program – B. Pharm. (RS3) 5<sup>th</sup> Sem

Subject	No of slow learners identified in 1st internal (less than 40% marks)	No of remedial classes conducted	No of slow learners improved in 2nd internal (more than 40% marks)	% improvement	No of slow learners outcome in final annual examination (more than 40% or passed examination)	% improvement
Medicinal Chemistry - II	4	6	2	50	3	60
Industrial Pharmacy I	01	03	01	100	00	00
Pharmacology II	03	05	02	66	01	33
Pharmacognosy & Phytochemistry II	07	08	03	42	07	100
Pharmaceutical Jurisprudence	05	06	04	80	05	100

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## Name of Program – B. Pharm. (RS3) 6<sup>th</sup> Sem

Subject	No of slow learners identified in 1st internal (less than 40% marks)	No of remedial classes conducted	No of slow learners improved in 2nd internal (more than 40% marks)	% improvement	No of slow learners outcome in final annual examination (more than 40% or passed examination)	% improvement
Medicinal Chemistry III	06	06	05	83%	6	100
Pharmacology III	01	07	01	100%	1	100
Herbal Drug Technology	04	05	04	100%	3	75
Biopharmaceutics and Pharmacokinetics	03	05	01	33.3	2	66.6
Pharmaceutical Biotechnology	03	07	03	100%	03	100
Quality Assurance	01	03	01	100%	00	00

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### Name of Program – B.Pharm. (RS3) 7th Sem

Subject	No of slow learners identified in 1 <sup>st</sup> internal (less than 40% marks)	No of remedial classes conducted	No of slow learners improved in 2 <sup>nd</sup> internal (more than 40% marks)	% improvement	No of slow learners outcome in final annual examination (more than 40% or passed examination)	% improvement
Instrumental Methods of Analysis	04	07	04	100	04	100
Industrial Pharmacy II	03	07	03	100	03	100
Pharmacy Practice	02	07	01	50	02	100
Novel Drug Delivery System	01	07	01	100	01	100

### Name of Program – B.Pharm. (RS3) 8<sup>th</sup> Sem

Subject	No of slow learners identified in 1 <sup>st</sup> internal (less than 40% marks)	No of remedial classes conducted	No of slow learners improved in 2 <sup>nd</sup> internal (more than 40% marks)	% improvement	No of slow learners outcome in final annual examination (more than 40% or passed examination)	% improvement
Biostatistics & Research Methodology	06	04	05	83%	6	100
Social & Preventive Pharmacy	03	08	02	82	1	33.3
<b>Elective subjects</b>						
1. Pharmaceutical Marketing & Management	02	07	02	100	2	100
2. Cosmetic Science	02	07	02	100	2	100
3. Pharmaceutical Regulatory Science	01	03	01	100	1	100
4. Pharmacovigilance	04	05	00	00	4	100

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### Details of outcome measures for Advanced Learners

Name of program – B. Pharm. (RS3)

Year	No. of Advanced Learners Identified (> 70%)	No. of Projects / conferences attended / paper poster presentation / No of awards won / no of seminars presented / or any other activity etc.
I year	29	17 Assignment 20PPT
II year	16	6 Seminar 16Assignment
III year	27	18 Seminar 28 assignments
IV year	20	11 Seminar 5 projects 18assignments



Principal  
KLE College of Pharmacy,  
Bangalore



# INSTITUTE OF PHYSIOTHERAPY

A Constituent Unit of  
KLE ACADEMY OF HIGHER EDUCATION AND RESEARCH



(Formerly known as KLE University)

(Deemed -to-be-University established u/s 3 of the UGC Act, 1956)

Accredited 'A+' Grade by NAAC (3<sup>rd</sup> Cycle)

Placed in Category 'A' by MHRD (GoI)

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## Report to Dean Academics Faculty of Physiotherapy

Respected Sir / Madam,

The institute assesses learning levels of students after admission based on subject wise marks obtained in 1st internal assessment and overall behavior of student during theory and practical classes. Following is the consolidated report of slow and advanced learners for the year 2022 – 23 for UG program for all the subjects.



UG Co-ordinator

**DETAILS OF OUTCOME MEASURES FOR SLOW LEARNERS**

<b>Year</b>	<b>Subject</b>	<b>No of slow learners</b>	<b>No of remedial classes or any other special programs conducted</b>	<b>No of slow learners outcome in final annual examination (more than 50% or passed examination)</b>	<b>% improvement</b>
	<b>1<sup>ST</sup> Year BPT</b>				
	<b>Anatomy</b>	13	03	04	69%
	<b>Physiology</b>	13	03	04	69%
	<b>Biochemistry</b>	10	03	02	80%
	<b>Biomechanics</b>	13	03	05	61.5%
	<b>Psychology</b>	02	02	02	100%
	<b>2<sup>nd</sup> Year BPT</b>				
	<b>Electrotherapy</b>	04	03	01	75%
	<b>Pathology</b>	06	02	04	33%
	<b>Pharmacology</b>	04	03	02	50%
	<b>Prosthetics &amp; Orthotics</b>	02	01	01	50%
	<b>4<sup>th</sup> Year BPT</b>				
	<b>PT in Neurology n Neurosurgery</b>	06	03	03	50%



**UG Co-ordinator**

**DETAILS OF OUTCOME MEASURES FOR ADVANCED LEARNERS**

<b>Year</b>	<b>Subject</b>	<b>No. of Advanced Learners Identified (&gt; 70%)</b>	<b>No. of Projects / conferences attended / paper poster presentation / No of awards won / no of seminars presented / or any other activity etc.</b>
<b>2019-2020</b>	<b>1<sup>st</sup> year BPT</b>		
	<b>Anatomy</b>	6	2
	<b>Physiology</b>	9	2
	<b>Biochemistry</b>	10	2
	<b>Biomechanics</b>	3	2
	<b>Psychology</b>	44	4
	<b>Sociology</b>	50	4
	<b>2<sup>nd</sup> year BPT</b>		
	<b>Exercise Therapy</b>	5	2
	<b>Electrotherapy</b>	17	2
	<b>Pathology</b>	4	1
	<b>Microbiology</b>	15	2
	<b>Pharmacology</b>	11	2
	<b>Prosthetics &amp; Orthotics</b>	13	2
	<b>3<sup>rd</sup> Year BPT</b>		
	<b>General medicine</b>	-	-

<b>General Surgery</b>	16	<b>2</b>
<b>Community Medicine</b>	10	<b>2</b>
<b>Research</b>	-	-
<b>PT med n Surg including OBG</b>	-	-
<b>PT CVTS</b>	-	-
<b>4<sup>th</sup> Year BPT</b>		
<b>PT in Orthopaedic</b>	14	<b>2</b>
<b>PT in Neurology n Neurosurgery</b>	17	<b>2</b>
<b>Community Physiotherapy</b>	12	<b>2</b>
<b>PT in Paediatrics</b>	3	<b>2</b>
<b>Clinical orthopaedics</b>	35	<b>4</b>
<b>Neurology and Neurosurgery</b>	-	



**UG Co-ordinator**

## CONSOLIDATED REPORT OF DEAN ACADEMICS FOR ADVANCE AND SLOW LEARNERS FOR THE YEAR 2022-2023

Respected Sir / Madam,

The institute assesses learning levels of students after admission based on subject wise marks obtained in 1st internal assessment and overall behavior of student during theory and practical classes. Following is the consolidated report of slow and advanced learners for the year 2022-23 for UG program for all the subjects

### Name of program – B.Sc. (N) 1st Semester (Slow learner)

Subjects	No of slow learners identified in 1 <sup>st</sup> internal (less than 40% marks)	No of remedial classes conducted	No of slow learners improved in 2 <sup>nd</sup> internal (more than 50% marks)	% improvement	No of slow learners Outcome in final annual examination (more than 50% or passed examination)	% improve ment
Applied Anatomy & Physiology	22	16	17	76%	--	100%
Applied Sociology & Psychology	17	16	14	88%	1	92.85%

### ADVANCED LEARNERS

Subject	No. of Advanced Learners Identified (> 70%)	No. of Projects / conferences attended / paper poster presentation / No of awards won / no of seminars presented / or any other activity etc.
Applied Anatomy & Physiology	40	08 Models 08 presentations 06 group presentation
Applied Sociology & Psychology	36	
Nursing Foundation I	36	



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**NEHRU NAGAR, BELAGAVI-590010, KARNATAKA, INDIA**

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Recognized by: Indian Nursing Council (New Delhi)-Karnataka Nursing Council (Bengaluru, Karnataka)

## Name of program – B. Sc. (N) II Semester (Slow Learners)

Subjects	No of slow learners identified in 1 <sup>st</sup> internal (less than 40% marks)	No of remedial classes conducted	No of slow learners improved in 2 <sup>nd</sup> internal (more than 50% marks)	% improvement	No of slow learners Outcome in final annual examination (more than 50% or passed examination)	% improvement
Applied Biochemistry & Nutrition & Dietetics	8	16	5	63%	1	80%
Nursing Foundation II	8	8	7	88%	2	71.42%

## ADVANCE LEARNERS

Subjects	No. of Advanced Learners Identified (> 70%)	No. of Projects / conferences attended / paper poster presentation / No of awards won / no of seminars presented / or any other activity etc.
Applied Biochemistry & Nutrition & Dietetics	37	08 group presentation 08 types of diet preparation
Nursing Foundation II	36	06 group presentation



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## Name of program – B. Sc. (N) III Semester (Slow Learners)

Subjects	No of slow learners identified in 1 <sup>st</sup> internal (less than 40% marks)	No of remedial classes conducted	No of slow learners improved in 2 <sup>nd</sup> internal (more than 50% marks)	% improvement	No of slow learners Outcome in final annual examination (more than 50% or passed examination)	% improvement
Applied Microbiology and infection control including safety	16	18	12	75%	1	91.66%
Pharmacology I & Pathology I	15	-	10	67%	--	100%
Adult Health Nursing I	10	18	10	100%	1	90%

## ADVANCE LEARNERS

Subjects	No. of Advanced Learners Identified (> 70%)	No. of Projects / conferences attended / paper poster presentation / No of awards won / no of seminars presented / or any other activity etc.
Applied Microbiology and infection control including safety	33	19 presentations 04 years QP discussion 6 group presentation
Pharmacology I & Pathology I	04	
Adult Health Nursing I	18	



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## Name of program – B. Sc. (N) IV Semester (Slow Learners)

Subjects	No of slow learners identified in 1 <sup>st</sup> internal (less than 40% marks)	No of remedial classes conducted	No of slow learners improved in 2 <sup>nd</sup> internal (more than 50% marks)	% improvement	No of slow learners Outcome in final annual examination (more than 50% or passed examination)	% improvement
Pharmacology II Pathology II and genetics	6	10	6	100%	4	33.66%
Adult Health Nursing II with integrated pathophysiology	07	20	6	86%	1	83.33%

## ADVANCE LEARNERS

Subjects	No. of Advanced Learners Identified (> 70%)	No. of Projects / conferences attended / paper poster presentation / No of awards won / no of seminars presented / or any other activity etc.
Pharmacology II Pathology II and genetics	-	=
Adult Health Nursing II with integrated pathophysiology	03	01 presentation



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## Name of program – B. Sc. (N) III Year (Slow Learners)

Subjects	No of slow learners identified in 1 <sup>st</sup> internal (less than 40% marks)	No of remedial classes conducted	No of slow learners improved in 2 <sup>nd</sup> internal (more than 50% marks)	% improvement	No of slow learners Outcome in final annual examination (more than 50% or passed examination)	% improvement
Medical Surgical Nursing II	01	10	01	100%	1	00%
Paediatric Nursing	01	10	01	100%	2	00%
Mental Health Nursing	14	10	12	86%	2	83.33%
Nursing Research and Statistics	02	10	02	100%	--	100%

## ADVANCE LEARNERS

Subjects	No. of Advanced Learners Identified (> 70%)	No. of Projects / conferences attended / paper poster presentation / No of awards won / no of seminars presented / or any other activity etc.
Medical Surgical Nursing II	20	01 role play 01 Seminar 20 research projects
Paediatric Nursing	31	
Mental Health Nursing	08	
Nursing Research and Statistics	15	



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## Name of program – B. Sc. (N) IV Year (Slow Learners)

Subjects	No of slow learners identified in 1 <sup>st</sup> internal (less than 40% marks)	No of remedial classes conducted	No of slow learners improved in 2 <sup>nd</sup> internal (more than 50% marks)	% improvement	No of slow learners Outcome in final annual examination (more than 50% or passed examination)	% improve ment
Obstetrics and Gynaecological Nursing	15	4	11	73%	--	100%
Community Health Nursing	12	4	12	100%	--	100%
Management of Nursing Serv and Education	18	4	16	89%	--	100%

## ADVANCE LEARNERS

Subjects	No. of Advanced Learners Identified (> 70%)	No. of Projects / conferences attended / paper poster presentation / No of awards won / no of seminars presented / or any other activity etc.
Obstetrics and Gynaecological Nursing	22	06 group Presentation
Community Health Nursing	28	03 Model Preparation
Management of Nursing Services and Education	22	04 group presentation



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# KLE HOMOEOPATHIC MEDICAL COLLEGE & HOSPITAL

(Recognised by Central Council of Homoeopathy, New Delhi, M/O AYUSH. GoI)

A Constituent Unit of

## KLE ACADEMY OF HIGHER EDUCATION & RESEARCH

(Formerly known as KLE University)

(Deemed-to-be-University established u/s 3 of the UGC Act, 1956)

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### CONSOLIDATED REPORT OF DEAN ACADEMICS FOR ADVANCE AND SLOW LEARNERS FOR THE YEAR 2022-2023

Respected Sir/Madam,

The institution assesses learning levels of students after admission based on subject wise marks obtained in 1<sup>st</sup> internal assessment and overall behavior of student during theory and practical classes. Following is the consolidated report of slow and advanced learners for the year 2022-23 for UG program for all the subjects

#### Details of Outcome Measure for Slow learners Name of program – BHMS –1<sup>st</sup> Year (Batch 2022-23)

Subjects	No of slow learners identified in 1 <sup>st</sup> internal (less than 40% marks)	No of remedial classes conducted	No of slow learners improved in 2 <sup>nd</sup> internal (more than 50% marks)	% improvement	No of slow learners outcome in final annual examination (more than 50% or passed examination)	% improvement
ANATOMY	11	02	Not yet conducted	-	-	-
PHYSIOLOGY	0	0	Not yet conducted	-	-	-
Homoeopathic PHARMACY	0	0	Not yet conducted	-	-	-
Organon of Medicine	17	03	Not yet conducted	-	-	-
Homoeopathic Materia Medica	10	02	Not yet conducted	-	-	-

Principal

KLEU's Homoeopathic Medical  
College & Hospital, Belagavi.

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Web: <http://www.klehomoeo.edu.in>



### Details of Outcome Measure for Slow learners

#### Name of program – BHMS –2<sup>ND</sup> Year (Batch 2021-22)

Subjects	No of slow learners identified in 1 <sup>st</sup> internal (less than 40% marks)	No of remedial classes conducted	No of slow learners improved in 2 <sup>nd</sup> internal (more than 50% marks)	% improvement	No of slow learners outcome in final annual examination (more than 50% or passed examination)	% improvement
FMT	0	0	NIL	-	Exams yet to be held	-
Pathology & Microbiology	11	10	11	100%	Exams yet to be held	-
Organon Of Medicine	08	02	02	25%	Exams yet to be held	-
Homoeopathic Materia Medica	05	01	05	100%	Exams yet to be held	-

Principal

KLEU's Homoeopathic Medical College & Hospital, Belagavi.

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### Details of Outcome Measure for Slow learners

Name of program – BHMS –III Year (Batch 2020-21)

Subjects	No of slow learners identified in 1 <sup>st</sup> internal (less than 40% marks)	No of remedial classes conducted	No of slow learners improved in 2 <sup>nd</sup> internal (more than 50% marks)	% improvement	No of slow learners outcome in final annual examination (more than 50% or passed examination)	% improvement
Homoeopathic Materia Medica	01	01	01	100%	Exams yet to be held	-
Organon of Medicine	3	03	01	33%	Exams yet to be held	-
Surgery	16	04	09	56%	Exams yet to be held	-
OBG	02	02	01	50%	Exams yet to be held	-

**Principal**

KLEU's Homoeopathic Medical  
College & Hospital, Belagavi.

# KLE HOMOEOPATHIC MEDICAL COLLEGE & HOSPITAL

(Recognised by Central Council of Homoeopathy, New Delhi, M/O AYUSH. GoI)

A Constituent Unit of

## KLE ACADEMY OF HIGHER EDUCATION & RESEARCH

(Formerly known as KLE University)

(Deemed-to-be-University established u/s 3 of the UGC Act, 1956)

Accredited A+ Grade by NAAC (3<sup>RD</sup> Cycle) Placed in Category 'A' by MoE (GoI)

Yellur Road, Belagavi-590005, Karnataka, India.

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### Details of Outcome Measure for Slow Learners

Name of program – BHMS –IV Year (Batch 2019-20)

Subjects	No of slow learners identified in 1 <sup>st</sup> internal (less than 40% marks)	No of remedial classes conducted	No of slow learners improved in 2 <sup>nd</sup> internal (more than 50% marks)	% improvement	No of slow learners outcome in final annual examination (more than 50% or passed examination)	% improvement
Homoeopathic Materia Medica	00	00	00	-	Exams yet to be held	-
Organon of Medicine	02	05	01	50%	Exams yet to be held	-
Case Taking And Repertory	01	01	-	-	Exams yet to be held	-
Community Medicine	00	00	00	-	Exams yet to be held	-
Practice of Medicine	00	00	nil	-	Exams yet to be held	-

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### Details of Outcome Measure for Advanced Learners

Name of program – BHMS –1<sup>st</sup> Year (Batch 2022-23)

Year	Name of Subjects	No. of Advanced Learners Identified (> 70%)	No. of Projects / conferences attended / paper poster presentation / No of awards won / no of seminars presented / or any other activity etc.
2022-23 batch	ANATOMY	01	01
	PHYSIOLOGY	25	01
	Homoeopathic PHARMACY	04	02
	Organon of Medicine	0	NIL
	Homoeopathic Materia Medica	05	02

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### Details of Outcome Measure for Advanced Learners

Name of program – BHMS –2<sup>ND</sup> Year (Batch 2021-22)

Year	Name of Subjects	No. of Advanced Learners Identified (> 70%)	No. of Projects / conferences attended / paper poster presentation / No of awards won / no of seminars presented / or any other activity etc.
Batch 2021-22	FMT	63	2
	PATHOLOGY	18	10
	Organon of Medicine	13	03
	Homoeopathic Materia Medica	12	05

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### Details of Outcome Measure for Advanced Learners

Name of program – BHMS –III Year (Batch 2020-21)

Year	Name of Subjects	No. of Advanced Learners Identified (> 70%)	No. of Projects / conferences attended / paper poster presentation / No of awards won / no of seminars presented / or any other activity etc.
2020-21 batch	OBG	14	02
	Surgery	14	03
	Homoeopathic Materia Medica	43	03
	Organon of Medicine	11	05

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### Details of Outcome Measure for advanced Learners

Name of program – BHMS –IV Year (Batch 2019-20)

Year	Subjects	No. of Advanced Learners Identified (> 70%)	No. of Projects / conferences attended / paper poster presentation / No of awards won / no of seminars presented / or any other activity etc.
2019-20 batch	Homoeopathic Materia Medica	16	8
	Organon of Medicine	00	00
	Case Taking And Repertory	12	03
	Community Medicine	00	02
	Practice of Medicine	04	03

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**KAHER's JAGADGURU GANGADHAR MAHASWAMIGALU  
MOORUSAVIRMATH MEDICAL COLLEGE**

**Kundagol Cross, Kotagondhunshi,  
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**REPORT TO DEAN, ACADEMICS-FACULTY OF MEDICINE**

This institute assesses learning levels of students after admission based on subject wise marks obtained in 1<sup>st</sup> internal assessment and overall behavior of student during theory and practical classes. Following is the consolidated report of slow and advanced learners for the year 2022-2023 for UG program for preclinical and paraclinical subjects.

**SLOW LEARNERS**

	Name of the department	Combined No. of identified slow learners	No. of slow learners identified in 1 <sup>st</sup> IA (<40%)	No. of remedial classes conducted	No of slow learners improved in 2 IA (Scored more than 50%)	%Improvement	No. of slow learners' outcome in Final Annual Examination with >50% OR passed examination	% Improvement
MBBS Phase I	Anatomy Physiology Biochemistry	44	44	17	1	2.2	26	59
			36	16	12	33.33	30	83.3
			38	14	22	57.89	33	86.84
MBBS Phase II	Pharmacology Pathology Microbiology	38	38	4	1	2.6	Exams to be held	Exams to be held
			17	3	3	18	Exams to be held	Exams to be held
			17	24	3	17	Exams to be held	Exams to be held



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**ADVANCED LEARNERS**

PHASE	No. of advanced learners identified (>70%)	No. of Projects allocated	No. of students selected for ICMR-STs Projects	No. of students attended conferences	No. of papers presented in conferences	No. of awards won
MBBS Phase I	21	22	0	2	2	0
MBBS Phase II	29	5	0	4	2	1

Principal

KAHER's JGMM Medical College

Gabbur Cross, Kotgondhunshi

Hubballi-28

**CONSOLIDATED REPORT OF DEAN ACADEMICS FOR ADVANCED AND SLOW LEARNERS  
FOR THE YEAR 2022-23**

Respected Sir/Madam,

The institute assesses learning levels of students after admission based on subject wise marks obtained in first IA and overall behavior of student during theory and Practical classes. Following is the consolidated report of advanced and slow learners for the year 2022-23 for UG program for all the subjects

**Name of the Program: BPT 1<sup>st</sup> year (Advanced Learners)**

Subject	No of advanced learners in First Internal	No. of Projects/ no of seminars presented / or any other activity	No of advanced in 2nd internal assessment	No. of Projects/ no of seminars presented / or any other activity	No of advanced in 3rd internal assessment
Anatomy	1	3	0	2	0
Physiology	0	2	19	4	0
Biochemistry	3	3	10	3	2
Biomechanics	8	4	3	3	0
Psychology	2	3	4	3	1
Sociology	16	3	17	3	1

**Name of the Program: BPT 1<sup>st</sup> year (Slow Learners)**

Subject	No of slow learners in 1 <sup>st</sup> Internal examination	No of remedial classes or any other special programs conducted	No of slow learners in 2nd internal assessment	% improvement	No of remedial classes or any other special programs conducted	No of slow learners in 3rd internal assessment	% improvement
Anatomy	22	5	24	-9.09	5	10	58.33%
Physiology	15	6	1	93.3	6	7	-600
Biochemistry	21	4	5	76.19	5	13	-160
Biomechanics	6	5	10	66.6	4	15	-50
Psychology	5	4	2	60	3	0	100
Sociology	5	5	1	80	4	0	100



**PRINCIPAL**  
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