

## **Institutional Distinctiveness**

Teachers in health sciences education do not have any formal training of education technology. Therefore, there is a great need for faculty development to implement curricular changes and making the learning experience meaningful. Further there is a shift in educational paradigm with focus now on student centric education, knowledge based to performance based, traditional classroom to blended and self life long learning.

Recognizing these needs one of the first health science educational units in the country was established in 1991 at JN Medical college, one of the constituent units of KAHER well before mandated by MCI at Medical College. In pursuit and furtherance of the same KAHER has established University Department of Education for Health Science Professions (UDEHP). under its ambit, it has educational units in all its constituent colleges namely, Department of Medical Education (DOME) Departmental of Dental Education (DDE), Department of Ayurveda Medical Education (DAME), Department of Physiotherapy Education (DPE), Department of Nursing Education (DNE) and Department of Pharmacy Education (DPHE)

DOME of JN Medical College started faculty development program in 1991. The center conducts international workshops on Education Technology in collaboration with University of Illinois, Chicago, USA.

In recognition of its activities DOME is granted a status as **MCI recognized regional training center** in imparting basic medical education technology for teachers of medical colleges since 2011. Further to this DOME is recognised as Nodal Center by MCI for training teachers of 62 colleges.

The Department of Ayurveda Medical Education (DAME) is a recognised as a regional Center for Training Teachers Ayurveda Medical College since April 2015 by CCIM.

In last one year, UDEHP has organised 25 events that has 1183 beneficiaries.

India being the third largest higher Education system in the world, the Indian HE's are catering to students of diverse regions across the country and are also in process of achieving 50% GER by 2035. In spite of efforts by , The Human Resource Development Centres (HRDC) set up by the University Grants Commission and the AICTE Training and Learning (ATAL) Academy, which offer Faculty Development Programmes (FDPs), there is still a gap between the number of courses on offer and number of faculty to be trained. It is in this context that the Association of Indian Universities (AIU) proposed to set up Academic &

Administrative Development Centres (AADC) in collaboration with universities across India.

In the year 2024, The University has entered in to agreement with AIU to set up Academic and Administrative Development Center (AADC). The centre will function as per the operative guidelines of AIU and has an Advisory Committee headed by the Vice Chancellor as the Convener and will include a nominee from AIU, two members of the IQAC, two senior academics and two senior administrators as well as two external experts as Members. The Coordinator/ secretary of the Centre is Director, UDEHP of KLE Academy of Higher Education and Research. Annual Calendar of Events have been planned by the centre which is to be circulated widely among the AIU members.