

Seminar/Workshop on quality

Sl. No.	Name of the program (Workshop /Conference/Seminar / CME etc.)	Date	Venue	No. of beneficiaries	Amount collected
1	“Strategic Approaches in Improvising NIRF”	31.1.2024	KAHER’s College of Pharmacy Hubballi	31	3000
2	“AI Driven Transformation in Education: Influence on Teaching Learning Methodology”	20 th February 2024	KAHER’s College of Pharmacy, Belagavi	29	3600
3	“Research Proposal and How to Publish in High Impact Journals”	7th March 2024	KAHER’s Institute of Nursing Science, Belagavi	42	4200
4	“A Way towards Proficiency in Clinical Skills and Assessment”	11th March 2024	KAHER’s JGMM Medical College Hubballi	34	3400
5	“A Road Map to Research”	22nd & 23rd March 2024	KAHER’s College of Pharmacy, Bengaluru	83	9280
6	“Choice based credit system”	28th March 2024	KAHER’s Institute of Physiotherapy Science, Belagavi	32	3100
7	“Triathlon- the Quest for Systematic Reviews” for Health Professionals	2nd and 3rd April 2024	KAHER’s Department of Public Health, JNMC, Belagavi	34	11830
8	“Research Proposal and How	4th April 2024	KAHER’s Shri.B. M.	48	8400

	to Publish in High Impact Journals”		Kankanawadi Ayurveda Mahavidyalaya, Belagavi		
9	“Exploring Educational Research in Medical and Health Professionals Education”	19th April 2024	KAHER’s Homoeopathic Medical College Belagavi	32	3200
10	“Introduction to Bioinformatics for Health Professionals”	24th April 2024	KAHER’s Dr. Prabhakar Kore Basic Science Research Centre	49	10700
11	“From Theory to Practice: Revitalizing Curricula in Health Professions”	29th April 2024	KAHER’s J. N. Medical College, Belagavi	36	3600
12	“Team building and Conflict Management”	3rd May 2024	KAHER’s Vishwanath Katti Institute of Dental Sciences, Belagavi	30	6600
13	“Moving Beyond Challenges in Execution of Electives”	8th May 2024	KAHER’s JGMM Medical College , Hubballi	38	4290
14	“Orientation Program for Newly Recruited Faculty”	27th June 2024	University Department Of Education for Health Professions (UDEHP), Belagavi	167	NA
15	“Manuscript writing and publication in High Impact journals”	7th August 2024	KAHER’s JGMM Medical College , Hubballi	46	4600

16	“Monitoring Metrics for an effective mentorship Program in education”	20th August 2024	KAHER’s College of Pharmacy, Belagavi	31	3100
17	“Assessment & Evaluation”	27th August 2024	KAHER’s Shri.B. M. Kankanawadi Ayurveda Mahavidyalaya, Belagavi	81	27210
18	“Design Thinking: A Vital Tool for Innovations”	20th 21st September 2024	KAHER’s KLE College of Pharmacy, Bengaluru	115	22640
19	“Leadership Skills in Health Professional Education”	23rd September 2024	KAHER’s Homoeopathic Medical College & Hospital, Belagavi	42	4200
20	“AI in Health Sciences Education: Influence on Teaching Learning”	27th September 2024	KAHER Institute of Nursing Sciences, Belagavi	28	3780
21	“Balancing Professional and Personal Life”	22nd October 2024	KAHER’s KLE College of Physiotherapy, Belagavi	39	3900
22	“Competency based education.”	11 th 12 th November, 2024.	KAHER’s College of Pharmacy Hubballi	32	3200
23	“Create, Innovate, and Protect: Workshop on IPR.”	18 th & 19 th November, 2024	KAHER’s Dr. Prabhakar Kore Basic Science Research Center BSRC Belagavi.	54	8024

24	“Effectiveness of self -directed learning (SDL) and SGT.”	2.12.2024	KAHER’s Jawaharlal Nehru Medical College, Belagavi	32	
25	“Precision Analysis with HPTLC, Workshop on Theory and Applications.”	13th December 2024	KAHER’s Dr. Prabhakar Kore Basic Science Research Center BSRC Belagavi	32	

KAHER's COLLEGE OF PHARMACY, HUBBALLI

UDEHP Workshop Report

Title: "STRATEGIC APPROACHES IN IMPROVISING NIRF"

Date: 31/01/2024

Venue: KAHER's College of Pharmacy, Hubballi

INTRODUCTION: The National Institutional Ranking Framework (NIRF) is an initiative by the Government of India to rank institutions of higher education in the country. NIRF ranks institutions based on various parameters, including teaching, learning, research, outreach, and overall performance. The primary reasons why institutions need NIRF rankings because it encourages institution to focus on improving their overall quality in terms of teaching, research, infrastructure, and other key parameters. Higher rankings may attract international students, faculty, and collaborations, thereby enhancing the global reputation of the institution. This competition fosters a culture of continuous improvement and innovation.

OBJECTIVES:

- To provide insights into the weightage assigned to each parameter and its significance in the overall ranking.
- To provide tools and methodologies for setting realistic and achievable goals for enhancement.
- To understanding strategies for improving the quality of teaching and learning methodologies within the institution.
- To help participants identify areas of strength and weakness in their institution's performance.

RESOURCE PERSONS:

Prof. (Dr.) N. H. Ayachit Dean, (Science and Technology) and Director, (Accreditation & Ranking), KLE Technological University, Hubballi.

Prof. (Dr.) Siddhalingeswar. I.G School of Mechanical Engineering, K L E Technological University, Hubballi.

Prof. (Dr.) Shrinivas Desai School of CSE, KLE Technological University, Hubballi.

Shri. Santosh B Patil Assistant Professor, KLE College of Pharmacy, Hubballi.

NUMBER OF PARTICIPANTS: 31


External: 01 (01 from JGMM Medical college, Hubballi)

Internal: 30 (30 from KLE College of Pharmacy Hubballi)

CONCLUSION:

The Workshop was successfully conducted with 30 in house participants, and 01 from JGMM Medical College Hubballi. The workshop was very interactive and all the participants benefitted from the same.




Dr. Sunita Y Patil
Director, UDEHP
KAHER, Belagavi

KAHER's COLLEGE OF PHARMACY, BELAGAVI

UDEHP Workshop Report

**Title: "AI DRIVEN TRANSFORMATION IN EDUCATION: INFLUENCE ON THE
TEACHING LEARNING METHODOLOGY"**

Date: 20/02/2024

Venue: KAHER's College of Pharmacy, Belagavi

INTRODUCTION: "Teaching, learning and evaluation are important components of any education system. Teaching faculty are responsible for training highly skilled graduates in Science & Technology who carry out cutting edge research, collaborate with industry, and create start-ups. AI tools have the potential to greatly enhance the learning experience and improve the overall efficiency and effectiveness of pharmacy colleges with the aid of AI assisted tools we can provide support and guidance to both students and teachers alike to improve their knowledge, skills as well as performance. AI powered tutoring system can enhance learning g experience for the students making it interactive as well as adaptive for them. Adopting modern innovative teaching methods, embracing the use of information technology AI tools in education empowers both students, teachers; provide meaningful gains to students in terms of academic performance, outcomes, achievement. It's important that science teachers need to inspire, develop innovation, patenting and entrepreneurial thinking mindset among students."

OBJECTIVES:

- To sensitize teachers about utilization of technology in teaching learning methodology like use of AI.
- To provide hands on training to upskills them for the implementation of AI tools for effective teaching learning

RESOURCE PERSONS:

1. Dr. Jayasree Rudagi Professor and HOD, Dept. of Artificial intelligent and Data science, SG Balekundri Institute of Technology, Belagavi.
2. Dr Rakhi Kallimani HOD, Dept. of Electrical & Electronics KLE Dr. M. S. Sheshgiri College of Engineering & Technology, Belagavi.
3. Mrs. Chetana Sarang Founder & CEO, Director, Vignyan Manthan Foundation


NUMBER OF PARTICIPANTS: 29

In-house: 29

CONCLUSION:

The workshop was successfully organized as the schedule and expectations of the participants. Workshop had interesting sessions, encompassing both theoretical and Hands on training aspects On AI related teaching learning methodology education facilitated by experienced educators and experts in the field of science education.




Dr. Sunita Y Patil
Director, UDEHP
KAHER, Belagavi

KAHER's INSTITUTE OF NURSING SCIENCES, BELAGAVI

Workshop Report

Title: "RESEARCH PROPOSAL AND HOW TO PUBLISH IN HIGH IMPACT JOURNALS"

Date: 07/03/2024

Venue: Seminar Hall, KAHER INS, BELAGAVI

INTRODUCTION: Journal articles are the primary medium for scholarly communication. High impact journals are the curators of scientific effort and progression. The features that these journals are always on the lookout for in manuscripts are originality and the capacity of the article to inspire new research and discussion. As a budding researcher, one wants to publish their research in a high-impact journal. Being able to write good journal article is becoming a key ingredient for successful appraisals, promotions and career mobility.

OBJECTIVES:

- Understand the culture of science publishing and why it is important to publish.
- Develop the skills required to write well-structured and easy-to-read scientific articles, including the ability to be precise, clear, concise and interesting.
- Understand the publishing process and how to select a journal including why manuscripts get accepted/rejected
- Understand how to respond effectively to reviewers' comments.

• **RESOURCE PERSONS:**

1. **Dr. Punnya Angadi**, Prof and Head, Dept of Oral and Maxillofacial Pathology, KAHER VK Institute of Dental Sciences, Belagavi.
2. **Dr. Manjunath Somanavvar**, Professor, Dept of Biochemistry, JNMC KAHER Belagavi.
3. **Dr. Avinash Kavi**, Associate Professor, Dept of Community Medicine, JNMC KAHER Belagavi.
4. **Dr. Harpreet Kaur**, Associate Professor, Dept. of Physiology, JNMC KAHER Belagavi.
5. **Dr Chetan Belaldavar**, Assistant professor, Dept of Oral and Maxillofacial Pathology KAHER VK Institute of Dental Sciences, Belgaum.

NUMBER OF PARTICIPANTS: 42


External: 29

Internal: 13.

CONCLUSION:

The Workshop was successfully conducted and was very interactive and all the participants were benefitted from the same.




Dr. Sunita Y Patil
Director, UDEHP
KAHER, Belagavi

KAHER's JGMM MEDICAL COLLEGE, HUBBALLI

UDEHP Workshop on

Title: "A WAY TOWARDS PROFICIENCY IN CLINICAL SKILLS AND ASSESSMENT"

Date: 11/03/2024

Venue: KAHER's JGMM Medical College, Hubballi

INTRODUCTION: Clinical skills program plays an important role in undergraduate medical curriculum. Intensive training in clinical skills from the beginning of Medical Education tenure helps in building a good medical career. Clinical skills are learned through different procedure under the guidance of clinicians followed by performing the same procedure under supervision. Clinical skills lab session can be blended with traditional bedside teaching to give a completeness in clinical teaching in the undergraduate curriculum. As the clinical skills session uses simulators, mannequins, simulated patients and case scenarios it builds proper concept and helps the student to perform in a better way independently at any health care setting.

Clinical skills laboratories are an ideal educational environment for the students to learn a wide range of skills in a self-directed pace getting immediate feedback. Clinical skills build self-esteem amongst the budding Indian Medical Graduates which develops their competence and in turn helps in holistic strengthening of the health care team.

OBJECTIVE:

The participants will be able -

- To understand the importance of clinical skills in medicine.
- To design OSCI and viva stations for undergraduates & post graduates.
- To understand the details of clinical clerkship & log book documentation.

RESOURCE PERSONS:

1. Dr Archana Dambal, Professor, Department of Internal Medicine, SDM College of Medical Sciences and Hospital, Dharwad
2. Dr Sameer Ahmed, Professor, Department of General Surgery, SDM College of Medical Sciences and Hospital, Dharwad
3. Dr Meghana Patil, Associate Professor, Department of Ophthalmology, JGMMMC, Hubballi


NUMBER OF PARTICIPANTS: 34

Internal: 34

CONCLUSION:

There had been positive feedback from the individual participants towards the workshop. They expressed that the workshop was excellent and was a great learning experience.




Dr. Sunita Y Patil
Director, UDEHP
KAHER, Belagavi

KAHER's COLLEGE OF PHARMACY, BENGALURU

UDEHP Workshop Report

Title: "A ROAD MAP TO RESEARCH"

Date: 22/03/2024 & 23/03/2024

Venue: Sharada Sabhangana Auditorium

INTRODUCTION: In today's fast-paced world, where knowledge evolves at an unprecedented rate, research serves as the cornerstone of progress and innovation. Research is not merely a series of systematic investigations; it is a journey of exploration, discovery, and enlightenment. It empowers us to unravel the mysteries of the universe, challenge existing paradigms, and contribute meaningfully to the collective pool of human understanding. However, like any journey, research requires careful planning, perseverance, and a clear sense of direction.

OBJECTIVES:

The participants should be able to:

1. Define Research Topic
2. Conduct a Literature Review
3. Design a Study and apply for grants
4. Analyze Data and draw Conclusions
5. Protect intellectual property

RESOURCE PERSONS:

1. Dr. Vathsala P.G. Principal Research Scientist, Undergraduate Programme, Indian Institute of Sciences, Bengaluru.
2. Dr. Srikumar B.N. Additional Professor, Department of Neurophysiology, NIMHANS.
3. Dr. Vandana B.Patravale Professor of Pharmaceutics at Institute of Chemical Technology, Mumbai, India.
4. Dr. Srinivas Seekallu Head-Preclinical Research, Test Facility Management, Anthem Biosciences Pvt. Ltd., Bangalore
5. Dr. Pratima Narayan Advocate and Mediator, Co-founder, Techlawlogi Consulting LLP.
6. Dr. S.P. Muthukumar Senior Principal Scientist and Professor, Department of Biochemistry CSIR-Central Food Technological Research Institute, Mysuru.

NUMBER OF PARTICIPANTS: 83


External: 02

Internal: 81

CONCLUSION:

The workshop was successfully conducted with 83 delegates. Delegates were able to derive a deeper understanding of the research process and chart a course towards new discoveries, insights, and contributions to the ever-expanding realm of knowledge. All attendees benefited equally from the workshop's high level of interaction.




Dr. Sunita Y Patil
Director, UDEHP
KAHER, Belagavi

KAHER's INSTITUTE OF PHYSIOTHERAPY, BELAGAVI

UDEHP Workshop Report

Title: "CHOICE BASED CREDIT SYSTEM"

Date: 28/03/2024

Venue: KAHER's Institute of Physiotherapy, Belagavi

INTRODUCTION: Choice Based Credit System offers an effective learning platform for students of their choice by broadening the perspectives of education. New system of education is studentcentric, which provide flexibility to explore various course or subject in fields of education to the students. The course can be evaluated based on the grading system.

OBJECTIVES:

The participants should be able to:

- Understand the whole process of CBCS
- Calculate the credit hours for a particular course.
- Understand grade point calculation & SGPA calculation.

RESOURCE PERSON:

Dr. Ramesh Kumar Jeyaraman

Professor, Dept of Physiotherapy

Sri Devaraj Urs Academy of Higher Education and Research (Deemed to be University)

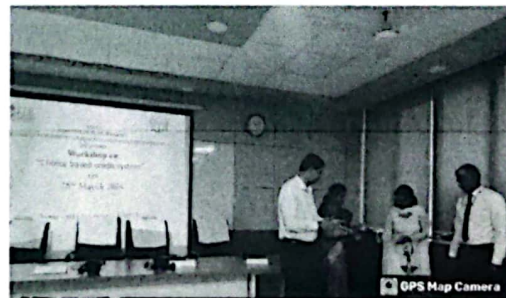
Kolar, Karnataka

NUMBER OF PARTICIPANTS:32

External:8 Internal:24.

CONCLUSION:

All the participants benefitted from this interactive and well-organized workshop and received certificate for participation at the end of the workshop.




Dr. Sunjta Y Patil
Director, UDEHP
KAHER, Belagavi

KAHER's DEPARTMENT OF PUBLIC HEALTH, JNMC

UDEHP Workshop Report

Title: "TRIATHLON- THE QUEST FOR SYSTEMATIC REVIEWS" FOR HEALTH PROFESSIONALS"

Date: 02/04/2024 & 03/04/2024

Venue: Conference Hall, Department of Medical Education, JNMC

INTRODUCTION: Systematic reviews are comprehensive analyses that systematically collect, appraise, and synthesize existing evidence on a specific research question or topic. They follow a structured methodology to minimize bias, ensuring a reliable summary of current knowledge. They are crucial for evidence-based decision-making in healthcare, policy, and various fields, providing a foundation for informed choices, identifying gaps in knowledge, and guiding future research directions. The workshop focused on the three aspects of When How and Why of systematic reviews.

OBJECTIVE: The participants should be able:

To equip health professionals with knowledge and skills necessary for conducting systematic reviews.

RESOURCE PERSONS:

1. Prof. (Dr.) Mubashir Angolkar, Head, Dept. of Public Health, JNMC, KAHER, Belagavi
2. Dr. Rutuja Patil, Vadu Rural Health Program, Research Scientist, KEMHRC Pune
3. Dr. Meenu Singh, Executive Director & CEO, AIIMS Rishikesh, Co-Chair Cochrane India
4. Mrs. Pranita Pradhan, Advanced Centre for Evidence Based Child Health (ACEBCH) PGIMER Chandigarh
5. Dr. Swapnil Gadhave, Research Consultant Genovate Health, Bangaluru, Assistant Professor IIHMR, Jaipur
6. Dr. Shradha Parsekar, Ph.D., Independent researcher, Goa

NUMBER OF PARTICIPANTS: 34

External: 16

Internal: 18

CONCLUSION:

The workshop was successfully conducted with 36 enthusiastic participants. There has been a positive feedback from the individual participants towards the workshop. They expressed that the workshop was excellent and was a great learning experience.



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Dr. Sunika Y Patil
Director, UDEHP
KAHER, Belagavi

KAHER's SHRI.B. M. KANKANAWADI AYURVEDA MAHAVIDYALAYA, BELAGAVI

UDEHP Workshop Report

Title: "Research Proposal and How to Publish in High Impact Journals"

Date: 04/04/2024

Venue: College Auditorium Hall

INTRODUCTION: Journal articles are the primary medium for scholarly communication. High impact journals are the curators of scientific effort and progression. The features that these journals are always on the lookout for, the original manuscripts, and the capacity of the article to inspire new research and discussion. As a budding researcher, one wants to publish their research in a high-impact journal. Being able to write good journal article is becoming a key ingredient for successful appraisals, promotions and career mobility.

OBJECTIVES:

1. Understand the culture of science publishing and why it is important to publish.
2. Develop the skills required to write well- structured and easy-to-read scientific articles, including the ability to be precise, clear, concise and interesting.
3. Understand the publishing process and how to select a journal including why manuscripts get accepted or rejected.
4. Understand how to respond effectively to reviewers' comments.

RESOURCE PERSONS:

1. **Dr. Punnya Angadi**, Prof and Head, Dept. of Oral and Maxillofacial Pathology, VKIDS, Belagavi
2. **Dr. Harpreet Kaur**, Associate Professor, Dept. of Physiology, JNMC, Belagavi
3. **Dr. Avinash Kavi**, Associate Professor, Community Medicine, JNMC, Belagavi
4. **Dr Chetan Belaldavar**, Senior Lecturer, Department of Oral Pathology, VKIDS, Belagavi
5. **Dr. Giridhar Vedantam** Professor, Guru Gorakshanath Ayurveda.Gorakhpur .UP.
6. **Dr. Kashvva Hiremath**, Reader & HOD, Dept. of Rasayan Wagikaran. BMKAM, Belagavi

NO. OF PARTICIPANTS:

Total = 48


External = 07

Internal = 41

CONCLUSION:

The workshop was more fruitful with active participants & enthusiastic Resource persons. The sessions were more interactive, Hands on training was adopted at many intervals. Participants demonstrated the contents of the workshop along with the team members at the end of the workshop.




Dr. Sunita Y Patil
Director, UDEHP
KAHER, Belagavi

KAHER's HOMOEOPATHIC MEDICAL COLLEGE & HOSPITAL, BELAGAVI

Workshop Report

**Title: "EXPLORING EDUCATIONAL RESEARCH IN MEDICAL AND HEALTH PROFESSIONALS
EDUCATION"**

Date: 19/04/2024

Venue: Conference Hall, Department of Medical Education, JNMC

INTRODUCTION: Educational Research in Health Professionals Education is a dynamic field that encompasses a wide range of methodologies aimed at understanding and improving the learning and teaching processes within healthcare disciplines. This type of research explores various aspects of education, including curriculum development, instructional methods, assessment strategies and the impact of technology on learning outcomes. By investigating these areas, educational researchers seek to enhance the quality of education provided to health professionals, ultimately improving health care and patient care outcomes.

OBJECTIVES:

At the end of the Session/Program, one shall be able to understand

1. Understand the importance of educational research in medical and health professions education.
2. Learn key research methodologies and techniques applicable to educational research.
3. Explore best practices in conducting educational research in medical and health professions education.
4. Apply theoretical knowledge through hands-on activities.
5. Foster collaboration and networking among professionals from various healthcare fields.

RESOURCE PERSONS:

1. Dr Animesh Jain

MD, DFH, FAIMER Fellow 2008, ACME 2015,
PG Diploma in Bioethics Med Ethics.
Co-Coordinator, Centre for Education Research, MAHE, Manipal.
Dy. Coordinator, Medical Education Unit,
Professor, Department of Community Medicine,
Kasturba Medical College,
Mangalore, Karnataka.

2. Dr Rashmi Jain

MS, FAIMER fellow 2011, ACME 2016,
PG Diploma in Bioethics Medical Ethics.
Coordinator, Medical Education Unit,
Chief Coordinator ACTSYEN.
Professor, Department of Ophthalmology
Yenepoya Medical College,
Yenepoya (Deemed to be University)
Mangalore, Karnataka.

NUMBER OF PARTICIPANTS: 32

External: 14 Internal: 18

CONCLUSION:

The Workshop was successfully conducted with 18 in house participants and 14 participants from KAHER'S Constituent units. The workshop was very interactive and all the participants benefitted from the same.



S. Patil
Dr. Sunita Y Patil
Director, UDEHP
KAHER, Belagavi

KAHER's DR. PRABHAKAR KORE BASIC SCIENCE RESEARCH CENTRE

UDEHP Workshop Report

Title "INTRODUCTION TO BIOINFORMATICS FOR HEALTH PROFESSIONALS"

Date:24/04/2024

Venue: KAHER's Dr Prabhakar Kore Basic Science Research Centre, Belagavi.

INTRODUCTION: Bioinformatics is a multidisciplinary field at the intersection of biology, computer science, and information technology. It involves the application of computational techniques to analyze and interpret biological data, particularly large datasets generated from biological experiments. The primary goal of bioinformatics is to gain insights into biological processes, such as gene expression, protein structure, and evolutionary relationships, through the analysis of biological data. This can include DNA sequences, protein sequences, gene expression profiles, and more. By harnessing computational methods and algorithms, bioinformatics enables researchers to efficiently store, retrieve, and analyze vast amounts of biological data, leading to discoveries that advance our understanding of life processes and improve human health and well-being.

OBJECTIVES:

The participants should be able to:

- Showcase the Significance of Bioinformatics
- Provide Networking Opportunities
- Educate on Essential Tools
- Demonstrate Practical Application
- Inspire Future Endeavours

RESOURCE PERSONS

1. **DR. VIRUPAKSHA A. BASTIKAR**
2. **DR. V.G. SHANMUGA PRIYA**

NUMBER OF PARTICIPANTS: 48

External: 33

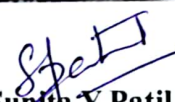
Internal: 15

CONCLUSION:

With insightful presentations from Dr. Shanmuga Priya and Dr. Bastikar, participants gained a comprehensive understanding of essential bioinformatics tools and their practical applications in medical research. Through case studies and demonstrations, attendees witnessed firsthand how bioinformatics enables the analysis of complex biological data, aiding in drug discovery and genomic studies.

By fostering networking and collaboration opportunities, the workshop encouraged professionals to harness the transformative potential of bioinformatics in advancing healthcare. As we look ahead, the event illuminated the vast scope and profound impact of bioinformatics, paving the way for innovative research endeavours and interdisciplinary collaboration in the field of health sciences.




Dr. Sunita Y Patil
Director, UDEHP
KAHER, Belagavi

KAHER's J N MEDICAL COLLEGE, BELAGAVI

UDEHP Workshop Report

Title: "FROM THEORY TO PRACTICE: REVITALIZING CURRICULA IN HEALTH PROFESSIONS"

Date: 29/04/2024

Venue: Conference Hall, Department of Medical Education, JNMC

INTRODUCTION: The landscape of health professions education is continually evolving, driven by advances in medical science, technology, and our understanding of effective pedagogical strategies. Curriculum renewal is a critical process that ensures educational programs remain relevant, responsive, and effective in preparing future healthcare professionals for the dynamic healthcare environment. This interactive and participatory workshop will provide ample opportunities for discussion, experience sharing, and practical application of the concepts and strategies discussed.

OBJECTIVES:

- To describe the need for curriculum renewal in health professions education.
- To familiarize participants with various models and approaches to curriculum renewal.
- To equip participants with practical skills for planning, implementing, and evaluating curriculum renewal initiatives.

RESOURCE PERSONS:

1. Dr. Nachiket Shankar – Professor of Anatomy & Convener, NMC Nodal Center, St. John's Medical College, Bengaluru,

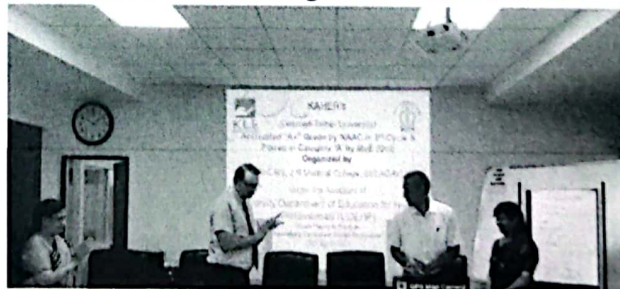
NUMBER OF PARTICIPANTS: 36

Internal 20,

External 16

CONCLUSION:

The Workshop was successfully conducted with 36 in house participants. The workshop was very interactive and all the participants were benefitted from the hands of training on curriculum reforms.




Dr. Sunita Y Patil
Director, UDEHP
KAHER, Belagavi

KAHER's VK INSTITUTE OF DENTAL SCIENCES, BELAGAVI

UDEHP Workshop Report

Title: "TEAM BUILDING AND CONFLICT MANAGEMENT"

Date: 03/05/2024

Venue: Recreation Room, VKIDS

INTRODUCTION: Academia is a thriving and constantly challenging world. Human resource management is a vital aspect of academic management. This year we have chosen the aforementioned topic because team building and conflict management are vital in ensuring workplace harmony. It can help improve communication, collaboration, and productivity, and can lead to better teamwork and performance. Conflict management can also help create a positive work environment and boost morale. With this workshop we hope to enable and empower the participants to handle challenges at the workplace and create winning teams

OBJECTIVES:

1. To enable and empower the participants to handle challenges at the workplace and create winning teams.
2. Understand Emotional Intelligence, Types of Conflict, conflict management strategies with role play and group activities.

RESOURCE PERSONS:

Dr Prasad Kapileshwari MBA, PhD
Behavioural Trainer
Professor and Dean
Jain College of MBA and MCA
Belagavi

NO. OF PARTICIPANTS – 30


External – 9

Internal – 21

CONCLUSION:

All the participants found the workshop helpful in understanding emotional intelligence and its role in understanding conflict, and team building. The participants suggested more such workshops as it is helpful in daily work life.




Dr. Sunita Y Patil
Director, UDEHP
KAHER, Belagavi

KAHER's JGMM MEDICAL COLLEGE, HUBBALLI

UDEHP Workshop on

Title: "MOVING BEYOND CHALLENGES IN EXECUTION OF ELECTIVES"

Date: 08/05/2024

Venue: Medical Education Unit Hall

INTRODUCTION: The MBBS program envisions the student as a clinician, scientist, scholar and a researcher. Providing avenues in the competency based undergraduate MBBS program for the student to explore and experience various streams of the profession is important so that his interests bloom in a particular field.

Medical curricula stands on the strong core foundation of Basic Sciences and Clinical Subjects . Electives emerge as an important add on to this core curriculum as they provide students with the opportunity to tailor their studies by choosing and organising the syllabus that best meets their interests. Electives are learning experiences that will provide the learner with an opportunity to gain immersive experience of a career stream, discipline or research project. The revised Regulations on Graduate Medical Education, part II 2019 (GMER 2019) have created such opportunity in the MBBS program providing students options to do electives in basic sciences, join in ongoing clinical programs and in research settings.

OBJECTIVE:

The participants should be able:

- To develop, execute, monitor, and evaluate Elective Modules for the Medical Students.

RESOURCE PERSONS:

1. Dr Preethi BP
Professor Biochemistry
FAIMER Fellow,
ACME fellow
Member MEU
J J M Medical College, Davangere.


NUMBER OF PARTICIPANTS: 38

External: 1 Internal: 37

CONCLUSION:

The workshop was conducted successfully. The Feedback from the participants was taken wherein they expressed that they had gained significant knowledge and skills in framing and executing Electives.




Dr. Sunita Y Patil
Director, UDEHP
KAHER, Belagavi

**KAHER University Department of Education for Health
Professionals (UDEHP)**

UDEHP Workshop Report

Title: "Orientation Program for Newly Recruited Faculty"

Date: 27/06/24

Venue: Dr V D Patil Hall, KLE Centenary Convention Centre, BELAGAVI

INTRODUCTION: KAHER has always been in the forefront of medical education. The faculty in Health Professions Institutions, do not have a formal training in Teaching as they directly join teaching Profession after Post Graduation. Hence there is a need for the Orientation Program on basic Teaching Learning technologies including Curriculum development and Assessment methods and also to sensitize the health professionals on issues related to KAHERs functioning, organization & work culture and to promote good quality publications in the field of educational research.

OBJECTIVES: At the end of the Session/Program one shall be able to understand:

1. The roles and responsibilities of a teacher at medical college
2. Importance of clinical teaching and research
3. The various domains and educational objectives
4. The different innovative teaching learning methods
5. The different principles of assessment.


RESOURCE PERSONS:

1. Prof.(Dr.) Nitin.N.Gangane , Hon. Vice-Chancellor, KAHER, Belagavi.
2. Dr. M. S. Ganachari, Registrar, KAHER, Belagavi.
3. Dr Tejashri Pradhan, Assistant Registrar, KAHER, Belagavi.
4. Dr Punya Angadi,
5. Dr. Sunita Patil, Professor of Pathology, JNMC & Director, UDEHP, KAHER, Belagavi.
6. Dr Vanishree S Bubanale, Professor of Biochemistry, Coordinator UDEHP, KAHER, Belagavi.

PARTICIPANTS: 167

CONCLUSION: The workshop was perceived well by the faculty of all the constituent colleges. The participants were made aware regarding many administrative aspects & benefits to be availed by the faculty.




Dr. Sunita Y Patil
Director, UDEHP
KAHER, Belagavi

KAHER's JGMM MEDICAL COLLEGE, HUBBALLI

UDEHP Workshop on

TITLE: "MANUSCRIPT WRITING AND PUBLICATION IN HIGH IMPACT JOURNALS"

Date: 07/08/2024

Venue: Medical Education Unit Hall

INTRODUCTION: Manuscript preparation is the backbone of research. There are numerous steps and procedures in manuscript preparation and its publication. Nevertheless, before we start creating the manuscript for our paper we need to think what message we want to communicate outside and why we need to publish our work. Publishing original research in a peer-reviewed and indexed journal is an important milestone for a scientist or a clinician. It is an important parameter to assess academic achievements.

OBJECTIVE:

The participants should be able to:

- Select an appropriate journal for their research work.
- Understand in detail the procedures associated with publishing in high impact Journals.

RESOURCE PERSONS:


1. Dr Harpreet Kaur, Deputy Registrar- KAHER & Associate Professor, Department of Physiology, JNMC, Belagavi.
2. Dr Punya Angadi, Prof & Head, Dept of Oral & Maxillofacial Pathology, VKIDS, Belagavi.

NUMBER OF PARTICIPANTS: 46

CONCLUSION:

Participants expressed that the workshop was excellent and was a great learning experience. They requested for a more elaborate form of the workshop in the near future.




Dr. Sunita Y Patil
Director, UDEHP
KAHER, Belagavi

KAHER's COLLEGE OF PHARMACY, BELAGAVI

UDEHP Workshop Report

Title: "MONITORING METRICS FOR AN EFFECTIVE MENTORSHIP IN EDUCATION"

Date:20/08/2024

Venue: College Seminar Hall

INTRODUCTION: A mentorship program in health education pairs experienced professionals with newcomers to foster growth and development in the field. This initiative provides guidance, support, and practical insights to mentees, enhancing their knowledge and skills while navigating their careers. Through one-on-one interactions, mentorship programs offer valuable networking opportunities, professional advice, and personalized feedback. Participants gain access to a wealth of experience and resources, helping them to address challenges, set goals, and achieve success in health education. Ultimately, the program aims to build a stronger, more knowledgeable workforce, contributing to improved health outcomes and innovative solutions in the field.

OBJECTIVES:

To Build e-profile for the mentorship program

To Assess the effectiveness of mentorship program through performance indicators.

RESOURCE PERSONS:

- 1) Prof. (Dr.) Umashankar S
Managing Director,
Arogya Jyoti Private Ltd. (Med.Bot)
Bengaluru
- 2) Dr. Geetanjali Salimath
Associate Professor
Department of Pharmacy Practice
KLE College of Pharmacy Belagavi

NUMBER OF PARTICIPANTS: 31

CONCLUSION:

The workshop was conducted successfully, and the feedback from participants was very positive. They appreciated the systematic organization of the event, the effective time management, and the competence of the resource persons. The sessions proved to be highly beneficial for them, particularly in building e-profiles and assessing the effectiveness of mentorship programs.



S. Patil
Dr. Sunita Y Patil
Director, UDEHP
KAHER, Belagavi

KAHER's SHRI.B. M. KANKANAWADI AYURVEDA MAHAVIDYALAYA, BELAGAVI

UDEHP Workshop Report

Title: "ASSESSMENT & EVALUATION"

Date: 27/8/2024

Venue: College Auditorium Hall

INTRODUCTION: Assessment is an integral part of education .Assessment methods utilized should minimize bias and reflect accurate insight about student's skill abilities. The skill assessment methods incorporated help to evaluate the strength of the Teaching Learning methods adopted.Evaluation is the methodical examination of the data collected through various assessments to determine the values, effectiveness or quality of a program, project or individual's performance

OBJECTIVES

1. To understand the Principles of Assessment.
2. To understand the different Clinical skills assessment.
3. To incorporate various methods of assessments.
4. To practically demonstrate the OSCE & OSPE station.

Resource persons:

1. **Dr.Sunita Y Patil**
Director UDEHP & Professor, Dept. of Pathology
KAHER's J.N.Medical College, Belagavi
2. **Dr.Padmaja Walvekar**
Professor, Dept. of Community Medicine
KAHER's J.N.Medical College, Belagavi
3. **Dr.Nayana Hashilkar**
Professor, Dept. of Pharmacology
KAHER's J.N.Medical College, Belagavi
4. **Dr.Anupama Prashant**
Associate Professor, Dept. of Pharmacology
KAHER's J.N.Medical College, Belagavi
5. **Dr.Deepti K.**
Professor, Dept. of Community Medicine
KAHER's J.N.Medical College, Belagavi

No. of Participants: 81

External = 39

Internal = 42

Conclusion:

The workshop was focused & fruitful with active participants & enthusiastic Resource persons. The sessions were interactive. The five OSCE & OSPE stations were meticulously planned & executed. Participants demonstrated the contents of the OSCE & OSPE stations at the end of the respective station with their team members.




Dr. Sunita Y Patil
Director, UDEHP
KAHER, Belagavi

KAHER's COLLEGE OF PHARMACY, BENGALURU

Workshop Report

Title: "DESIGN THINKING: A VITAL TOOL FOR INNOVATION"

Date: 20/9/2024 & 21/9/2024

Venue: Sharada Sabhangana Auditorium,

INTRODUCTION: In today's fast-evolving world, innovation isn't just an advantage - it's a necessity. But innovation doesn't happen by accident. It requires a structured, creative approach to solving complex problems, and that's where design thinking comes in. Design thinking is a human-centered methodology that empowers individuals and teams to rethink challenges, identify opportunities, and generate solutions that are both innovative and impactful. It brings together creativity, logic, empathy, and experimentation to craft solutions that are not just functional but deeply connected to human needs.

OBJECTIVES:

At the end of the program, one shall be able to understand how to:

- ❖ Unleash their creative potential.
- ❖ Develop a deeper understanding of the user experience.
- ❖ Learn how to apply these tools to foster breakthrough innovations.

RESOURCE PERSONS:

1. **Mr. Shubham Mondal**
UX Designer, Dasera, USA US- based Data Security & Governance Company, Bengaluru.
2. **Mr. S. Sam Jaikumar**
Manager (IP & Technology Transfer) Ministry of Innovation Cell, AICTE, Bengaluru.
3. **Dr. Anurag Anand**
Researcher, DST - CPR (Centre for Policy Research) Indian Institute of Science, Bengaluru.
4. **Mr. Raghu Srinivas**
Lead: Litigation & Business Intelligence Global IP Cell, United Phosphorus Limited, Mumbai.
5. **Mr. Ravi Kulkarni**
Manager-IPR-Small Molecules Biocon Limited, Electronics City, Bengaluru.
6. **Mr. Srinivas M.K**
Visionary Business Strategist & Leader, Bengaluru.

NUMBER OF PARTICIPANTS: 115 (Faculty and Student Participants)


External: 16

Internal: 99

CONCLUSION:

The workshop was successfully conducted with 115 delegates. Delegates were able to explore how design thinking can transform the way we approach challenges across industries—from product design to service delivery and beyond. All attendees benefited equally from the workshop's high level of interaction.




Dr. Sumita Y Patil
Director, UDEHP
KAHER, Belagavi

UDEHP Workshop Report

Title: "LEADERSHIP SKILLS IN HEALTH PROFESSIONAL EDUCATION"

Date: 23/9/2024

Venue: Conference Hall, DOME, JNMC.

INTRODUCTION: Leadership abilities have become essential for medical practitioners to successfully navigate dynamic situations, drive radical change, and improve healthcare outcomes. Physicians frequently find themselves in leadership positions early in their careers unlike many other professions, and those who are not well-trained in leadership skills may struggle with the role, which can impact patient safety and create unhealthy working environments. Leadership is a virtue of knowing yourself, having a vision that is well communicated, building trust among colleagues, and taking effective action to realize your own leadership potential.

OBJECTIVES:

1. Leadership styles and its relevance to health professional educators
2. Concepts related to the change and its management in professional life.
3. To identify specific tools to sustain, institutionalize or expand Leadership skills.
4. 3 Importance of Effective Communication and manage difficult communication as a leader in Health Professional Education.
5. The concepts of Academic Leadership and Transformative Leadership.
6. Reflection and appreciative inquiry in developing leadership skills

RESOURCE PERSON:

1. Dr Santosh Salagare- MD MBA GSMC-FAIMER Fellow PGDHHM PGDMLS FICP.

NUMBER OF PARTICIPANTS: 42

External: 19 (From Constituent Units of KAHER, 02 from KLE Institute of Nursing Sciences, 02 from KLE Institute of Physiotherapy, 02 Kaher's BMK Ayurveda Mahavidyalaya, 10 from J. N. Medical College, 02 From V. K. Institute of Dental Sciences, 01 from JGMM Medical college, Hubballi)

Internal: 23

CONCLUSION:

The Workshop was successfully conducted with 23 in house participants i.e KLE Homoeopathic Medical College, 19 participants for KAHER'S Constituent units i.e. 02 from KLE Institute of Nursing Sciences, 02 from KLE Institute of Physiotherapy, 02 Kaher's BMK Ayurveda Mahavidyalaya, 10 from J. N. Medical College, 02 From V. K. Institute of Dental Sciences, 01 from JGMM Medical college, Hubballi). The workshop was very interactive and all the participants benefitted from the same.



S. Patil
Dr. Sunita Y Patil
Director, UDEHP
KAHER, Belagavi

KAHER's INSTITUTE OF NURSING SCIENCES, BELAGAVI

Workshop Report

**Title: "AI IN HEALTH SCIENCES EDUCATION: INFLUENCE ON TEACHING
LEARNING"**

Date: 27/09/2024

Venue: Seminar Hall, KAHER INS, Belagavi

INTRODUCTION: Over the past decade, Artificial Intelligence has been integrated into the education space tremendously. It has the potential to address some of the biggest challenges in education today. Adopting newer teaching- learning methods, accepting the use of AI tools in education empowers students and teachers, which improves academic performance and outcome. AI also helps the teachers in generating tools to assess the student's performance.

OBJECTIVES:

1. To sensitize teachers about AI involvement in Teaching learning process.
2. To improve knowledge & skills required for AI Generative Teaching -Learning

RESOURCE PERSONS:

1. **Dr. Jayasree Rudagi**, Prof, Department of Electronics & Communication, SG Balekundri Institute of Technology, Belagavi
2. **Dr. Rakhee Kallimani**, HOD. Dept of Electrical & Electronics, KLE Dr. M.S. Sheshgiri College of Engineering & Technology, Belagavi.
3. **Mrs. Chetana Sarang**, Founder & CEO at Dattamsh and Director at Vigyanmanthan Foundation.

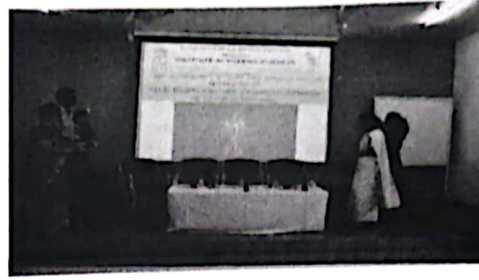
NUMBER OF PARTICIPANTS: 28

External: 02

Internal: 26

CONCLUSION:

The Workshop was successfully conducted .It was very interactive and all the participants were benefitted from the same.



S. Patil
Dr. Sunita Y Patil
Director, UDEHP
KAHER, Belagavi

KAHER's INSTITUTE OF PHYSIOTHERAPY, BELAGAVI

UDEHP Workshop Report

Title: "BALANCING PROFESSIONAL AND PERSONAL LIFE"

Date: 22/10/2024

Venue: KAHER's INSTITUTE OF PHYSIOTHERAPY, BELAGAVI

INTRODUCTION: The UDEHP workshop on balancing professional and personal life focuses on helping participants to find harmony between work and personal commitments. Attendees will explore strategies for time management, setting boundaries, and prioritizing self-care. Through interactive activities and discussions, the workshop aims to equip individuals with practical tools to reduce stress and enhance overall well-being.

OBJECTIVES: The participants shall be able to :

- Understand the process of managing emotions to reduce stress.
- Implement strategies to create boundaries, prioritize tasks, and embrace flexibility.
-

RESOURCE PERSON:

1. **Mr. Suresh Raju K A**, Senior Manager, Value Added Programs, Chanakya University, Bangalore
2. **Mr. Rajesh Rao**, Founder of Nadiya Technologies, And Chaat Times.

NUMBER OF PARTICIPANTS: 39

CONCLUSION: All the participants benefitted from this interactive and well-organized workshop and received certificate for participation at the end of the workshop.



Sunita Y Patil
Dr. Sunita Y Patil
Director, UDEHP
KAHER, Belagavi

KAHER's COLLEGE OF PHARMACY, HUBBALLI

UDEHP Workshop Report

Title: "COMPETENCY BASED EDUCATION"

Date: 11/11/2024 & 12/11/2024

Venue: KAHER's College of Pharmacy, Hubballi

INTRODUCTION: Competency-based education is a method of academic instruction and evaluation based upon students demonstrating their mastery of a subject. This method focuses on having students "show what they know" and applying the concepts they've learned to evaluations that show they've truly grasped the subject.

OBJECTIVES: At the end of this workshop the participants should be able to:

- Know the importance of CBME for health care professionals.
- Understand the different components of Competency Based Education.
- Identify and learn the various teaching learning methods & assessment methods involved in CBME.

RESOURCE PERSONS:

1. Prof. Ashwini N
2. Prof. Ravi Kulkarni
3. Dr. Gururaj Patil
4. Shri. B M Kadetodad
5. Dr. G.A Hampannavar
6. Dr. H.N Sholapur

NUMBER OF PARTICIPANTS: 32

External:02

Internal: 30

CONCLUSION:

The Workshop was successfully conducted ,was very interactive and all the participants were benefitted from the same.



S. Patil
Dr. Sunita Y Patil
 Director, UDEHP
 KAHER, Belagavi

**KAHER's DR. PRABHAKAR KORE BASIC SCIENCE RESEARCH CENTRE,
BELAGAVI.**

UDEHP Workshop Report

Title: "CREATE, INNOVATE AND PROTECT: IPR WORKSHOP"

Date: 18/11/2024 & 19/11/2024

Venue: KAHER's Dr Prabhakar Kore Basic Science Research Centre, Belagavi.

INTRODUCTION: Intellectual Property Rights incentivizes individuals and companies to innovate and create by ensuring that they can reap the financial benefits of their efforts. By protecting their inventions and creative works, inventors and artists are more likely to invest time and resources into new ideas. IPR helps ensure that consumers receive high-quality products and services. Trademark laws, for example, prevent counterfeiting and misleading branding, which can protect consumers from inferior goods.

OBJECTIVES:

1. To understand the process of Patent filing
2. To learn the process of publishing in good impact factor journals.
3. To know about different aspects of Plagiarism.
- 4.

RESOURCE PERSONS:

1. Dr. Sarasija Padmanabhan, Senior IPR Consultant, Advisor, WIPO
2. Dr. Brinda K. Verma, Advocate & IPR Consultant, Aekam Legal
3. Mr. Vivek Anand Sagar, KSCST, Bengaluru
4. Dr. Ravi Pandey, Technology Professional, IIT Kanpur
5. Dr. Shivayogi Hugar, Incharge, IPR Cell, KAHER
6. Dr. Harpreet Kaur, Deputy Registrar, KAHER

NUMBER OF PARTICIPANTS: 54

External: 01 Internal: 53

CONCLUSION:

The Workshop was successfully conducted with a total of 54 participants
The workshop was very interactive and all the participants benefitted from the same.



spets
Dr. Sunita Y Patil
Director, UDEHP
KAHER, Belagavi

INTRODUCTION: Self Directed Learning is one of the important adult learning principle. In the student centric CBME curriculum, SDL constitutes an important modality of Teaching Learning. Health professional educators should be aware about the responsibilities of students as well as teachers in conducting SDL. With the revision of CBME MBBS curriculum in 2023 and 2024, the importance of understanding the concepts in its implementation are far more relevant.

OBJECTIVES:

Objectives of the workshop -SDL

a. Concept

- Why Self-Directed Learning
- What is Self-Directed Learning
- What competencies are required for Self-Directed Learning
- Designing a Learning Plan
- From content transmitter to facilitator

b. Conduct

- Implementing SDL – the process (preparation, planning, conducting, assessing, evaluating)

c. Curricular placement

Objectives of the workshop – Alignment Integration

- Recap of concepts of Alignment and Integration
- Selecting topics and related competencies for Integration
- Developing a Linker case.
- Sensitize about "Good" case.

RESOURCE PERSONS:

1. Dr Santosh Salagre

MD MBA GSMC FAIMER Fellow

Dean, NESCO Jumbo Covid Hospital - Phase 2

Convener, UGMEB, NMC

Co-Convener NMC Nodal Centre (Advance Course)

Seth G S Medical College & KEM Hospital, Mumbai

NUMBER OF PARTICIPANTS: 32


Internal 32

External 00

CONCLUSION:

The Workshop was successfully conducted with 32 in house participants. The workshop was very interactive and all the participants were benefitted from the hands of training on SDL and Alignment Integration and feedback was taken for the same.




Dr. Sunita Y Patil
Director, UDEHP
KAHER, Belagavi

**KAHER's DR. PRABHAKAR KORE BASIC SCIENCE RESEARCH CENTRE,
BELAGAVI.**

UDEHP Workshop Report

**Title: "THE ART OF PRECISION IN HPTLC: A WORKSHOP ON ADVANCED
TECHNIQUES, & APPLICATIONS"**

Date: 13/12/2024

Venue: KAHER's Dr Prabhakar Kore Basic Science Research Centre, Belagavi.

INTRODUCTION: High Performance Thin Layer Chromatography (HPTLC)" assays that separates and detects molecules using adsorption. It is an automated and sophisticated form of Thin Layer Chromatography with superior and advanced separation efficiency and detection limits. This workshop would help in understanding the concept and working principles of various modern analytical techniques used in biomedical sciences, life sciences, pharmaceutical science, and biotechnological research along with practical sessions.

OBJECTIVES: The main objective of this program is to familiarize the participants with the assay procedures, avail experience of performing the assays and interpretation and applications of the findings. The participants who are likely to be utilizing these assays in their projects will be benefitted immensely by participation in this training program.

RESOURCE PERSON:

1. Mr. Gaurav Thombare, Application Chemist, ANCHROM (I) Pvt. Ltd.


NUMBER OF PARTICIPANTS: 32

External: 00 Internal: 32

CONCLUSION:

The Workshop was successfully conducted with a total of 32 participants The workshop was very interactive and all the participants benefitted from the same.




Dr. Sunita Y Patil
Director,
UDEHP KAHER, Belagavi



DEPARTMENT OF DENTAL EDUCATION

K.L.E. V.K. INSTITUTE OF DENTAL SCIENCES, BELGAVI



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Hon'ble Chancellor
KAHER, Belagavi.

Dr. Nitin Gangane
Vice Chancellor
KAHER, Belagavi

DDE Chairperson
Principal:
Dr. Alka Kale
K.L.E. V.K. Institute of
Dental Sciences, Belagavi.

Co-ordinator :
Dr. Tejraj Kale


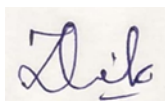
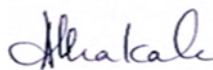
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Dr. Menaka
Dr. Sonal Joshi
Dr. Rohan Hattarki
Dr. Chandrashekar Badkar

Sl. No.	Particulars	Information
1	Name of the program	PG Orientation and CITI Module
2	Program organized by Department	Department of Dental Education (DDE)
3	Guest Speakers and Topics	
4	Date	2nd – 4th January, 2024
5	Duration	3 days
6	Location	College Council hall, Prostho gallery hall and R KLE VK Institute of Dental Sciences
7	Objective of the program	Patient motivation for treatment compliance through motivational interviewing techniques
8	Activities carried out during the program	Orientation Lectures and CITI Modules, followed by Q&A session
9	No. of Teachers Participated	40
10	Photographs / Paper Clippings (2) 	
	Event Co-ordinator	Principal
		



DEPARTMENT OF DENTAL EDUCATION

K.L.E. V.K. INSTITUTE OF DENTAL SCIENCES, BELGAVI



Patrons :
Dr. P. B. Kore.

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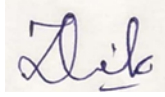
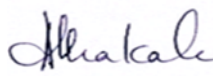
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Dr. Deepa Mane
Dr. Menaka
Dr. Sonal Joshi
Dr. Rohan Hattarki
Dr. Chandrashekar Badkar

Sl. No.	Particulars	Information
1	Name of the program	3 rd BDS Orientation Program
2	Program organized by Department	Department of Dental Education (DDE)
3	Guest Speaker and Topics	Topics related to clinical orientation, orion Software management- Faculty of our institution
4	Date	9 th – 12 th January, 2024
5	Duration	4 day
6	Location	Prosthodontics gallery hall, KLE VKIDS
7	Objective of the program	Orientation for clinics for 3 rd Year students
8	Activities carried out during the program	Lecture and Demonstration
9	No. of Teachers Participated	8
10	Photographs / Paper Clippings (2) 	
	Event Co-ordinator	Principal
		

	<div style="text-align: center;"> DEPARTMENT OF DENTAL EDUCATION K.L.E. V.K. INSTITUTE OF DENTAL SCIENCES, BELGAVI </div>		
<p>Patrons : Dr. P. B. Kore.</p> <p>Hon'ble Chancellor KAHER, Belgavi.</p> <p>Dr. Nitin Gangane Vice Chancellor KAHER, Belgavi</p> <p>DDE Chairperson Principal: Dr. Alka Kale K.L.E.VK. Institute of Dental Sciences, Belgavi.</p> <p>Co-ordinator : Dr. Tejrak Kale</p> <p>Secretary Dr. Sounyala Rayannavar</p> <p>Joint Secretary Dr. Suresh Shenvi</p> <p>Editor Dr. Manjula Co Editor Dr. Hema K.</p> <p>Treasurer Dr. Mahantesh Bembalagi</p> <p>EC Members(HOD's): Dr. Vaishali Keluskar Dr. Roopali Mutagi Dr. Ramesh Nayakar Dr. Sanjay Rao Dr. Deepa Mane Dr. Menaka Dr. Sonal Joshi Dr. Rohan Hattarki Dr. Chandrashekar Badkar</p>	Sl. No.	Particulars	Inform
	1	Name of the program	PG Orientation Program 2024
	2	Program organized by Department	DDE
	3	Guest Speaker and Topics	
	4	Date	19/08/24 to 31/08/24
	5	Duration	24 hours
	6	Location	College Council Hall, KLE VK Institute of Dental Sciences
	7	Objective of the program	<p>To train the PGs regarding various aspects of requirements to fulfill the PG degree.</p> <p>To train them to be better professionals</p> <p>To train them in photography skills</p>
	8	Activities carried out during the program	Multiple lectures over the span of 1 week.
	9	No. of Teachers Participated	11
	10		











Event Co-ordinator




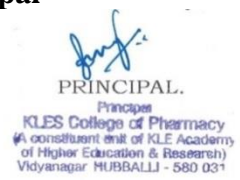
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Principal

Khakale

Sl. No.	Particulars	Information
	Name of the program	B.Pharm Orientation Programme
	Program organized by Department	--
	Department / Association / Cell involved	--
	Date	12/8/2024
	Duration	One Week
	Location	KLE College of Pharmacy Hubballi
	Objective of the program	To introduce orient the 1st year students on college rules, regulations, university policies, exams etc
	Activities carried out during the program	Introduction to Parent Society, KAHER University, different departments, staff, examination pattern, co-curricular and extra-curricular activities.
	No. of Students Participated	100
	No. of Teachers Participated	10
	No. of Beneficiaries benefited from the program	100
	Photographs / Paper Clippings (2)	
	 	
	<p style="text-align: center;">Principal</p> <div style="display: flex; justify-content: space-around; align-items: center;">  <div style="text-align: center;">  PRINCIPAL. Principal KLES College of Pharmacy (A constituent unit of KLE Academy of Higher Education & Research) Vidyanagar HUBBALLI - 580 031 </div> </div>	

Sl. No.	Particulars	Information
	Name of the program	Pharm D Orientation Programme
	Program organized by Department	--
	Department / Association / Cell involved	--
	Date	13/08/2024
	Duration	One Week
	Location	KLE College of Pharmacy Hubballi
	Objective of the program	To introduce orient the 1st year students on college rules, regulations, university policies, exams etc
	Activities carried out during the program	Introduction to Parent Society, KAHER University, different departments, staff, examination pattern, co-curricular and extra-curricular activities.
	No. of Students Participated	30
	No. of Teachers Participated	10
	No. of Beneficiaries benefited from the program	30
	Photographs / Paper Clippings (2) <div>   </div>	
	Principal <div>   </div>	

Sl. No.	Particulars	Information
	Name of the program	M.Pharm Orientation Programme
	Program organized by Department	--
	Department / Association / Cell involved	--
	Date	14/08/2024
	Duration	One Week
	Location	KLE College of Pharmacy Hubballi
	Objective of the program	To introduce orient the 1st year students on college rules, regulations, university policies, exams etc
	Activities carried out during the program	Introduction to Parent Society, KAHER University, different departments, staff, examination pattern, co-curricular and extra-curricular activities.
	No. of Students Participated	32
	No. of Teachers Participated	10
	No. of Beneficiaries benefited from the program	32
	Photographs / Paper Clippings (2)	
	 	
	<p style="text-align: center;">Principal</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div>	



KLE COLLEGE OF PHARMACY

Vidyanagar, HUBBALLI – 580 031, Karnataka

A constituent unit of

KLE Academy of Higher Education and Research, Belagavi
(Deemed-to-be-University)



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INSTITUTE OF PHYSIOTHERAPY

A Constituent Unit of

KLE ACADEMY OF HIGHER EDUCATION AND RESEARCH

(Formerly known as KLE University)

(Deemed -to-be-University established u/s 3 of the UGC Act, 1956)

Accredited 'A' Grade by NAAC (3rd Cycle)

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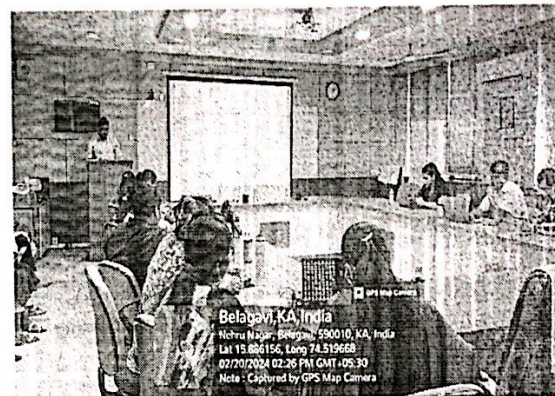
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DATE: 21/02/2024

ASTRIKA ORIENTATION PROGRAM

KAHER Institute of Physiotherapy, Belagavi's, e-content cell organized an orientation program on 20/02/2024 to facilitate e-content development on Astrika platform for all the teaching faculty. Mr. Sarvesh Deshpande, a development professional was the resource person for the same. The orientation program extended to first year BPT students and they all were registered on Astrika platform. A total of 25 faculty members and 100 first year BPT students benefitted through the same.



ASTRIKA INCHARGE


[Signature]

PRINCIPAL

[Signature]

Report on Orientation program for BPT I students

Sl. No	Particular	Description
1.	Name of the Program	Orientation program for I BPT (Deeksharambh)
2.	Date	1-08-2024 to 07-08-2024
3.	Duration	7 days
4.	Objectives of the program	Orientation of the students to curriculum, calendar of events, campus and rules and regulations
5.	Activities carried out during the program	<p>An orientation program was organized by KAHER Institute of Physiotherapy for first year BPT-2024-25 batch students, starting from 1-08-2024 to 07-08-2024. The program started with welcoming all the fresher's with a rose and all the necessary informative books. Dr. Sanjiv Kumar, Principal KIPT Belagavi, addressed the students and presented a Deeksharambh. Principal Sir oriented the students about the Institute, faculty achievements, and milestones. Dr. Vijay Kage, Dean, KIPT addressed the students and oriented them regarding academic details and explained regarding clinical postings and rules and regulations for postings. Introduction of teaching and Non-teaching faculties of KIPT was done. Dr. Arati Mahishale oriented students to the Institutional Mentorship program. Dr. Amit Kulkarni, Professor, KLS IMER Belagavi, delivered a guest lecture on communication skills, followed by Dr. Yasmin Nadaf, Professor, & a counseling Psychologist JNMC Belagavi. Later in a day students were oriented to university student's code of conduct and boys hostel rules and regulations by Dr. Ranjit Kangle, Professor & Director students welfare, KLE University. Dr. Vijaylaxmi, Assistant Professor and Dr. Pooja, Assistant Professor took all the students to all peripheral centers attached to the Institute, students were oriented and explained the role of Physiotherapist in the community. Afternoon Dr. Anil Muragod Professor, oriented students to Swayam platform for online education offering a variety of courses regarding the respective subjects & educational videos</p>

		<p>on Swayam platform were displayed to the students. The students were addressed regarding Institutional grievance cell and anti-sexual harassment cell by Dr. Peeyoosha Gurudut, Professor, where she informed about existing mechanism for Institutional grievance redressal, following which Dr. Veena Bembalgi, Professor, KLE Physiotherapy College Hubli, took an online guest lecture on professionalism and career, implicating on professional behavior towards the patients & career options available for Physiotherapists at national & International terrain. The students attended a guest lecture on Personality development by Mr. Anirudh Dharmatti, who introduced to the students about personality, skill development, self-empowerment, motivation, team work and leadership development. The orientation program included Dr. Raju Gadad, Librarian orienting the students with library rules and regulations and also took students on an Institutional library tour. Following which Dr. Preeti Hazare, Professor, ENT dept. JNMC & Joint Secretary KLE Swashakti Empowerment cell Belagavi, oriented the students on Gender sensitization and substance (drug) abuse. Dr Nikita Pawar and Dr. Sayali Patil gave lecture on Breast cancer awareness and self-breast examination.</p>
6.	No. of Beneficiaries	98
7.	Photographs	



Report on Orientation program for BPT I students

Sl. No	Particular	Description
1.	Name of the Program	Orientation program for I MPT (Deeksharambh)
2.	Date	3-09-2024 to 09-09-2024
3.	Duration	7 days
4.	Objectives of the program	Orientation of the students to curriculum, calendar of events, campus and rules and regulations
5.	Activities carried out during the program	<p>The orientation Program- Deeksharambh for MPT-I-year students of 2024-2025 batch was organized from 3rd September to 9th September. The orientation program commenced by a welcome address by Dr. Sanjiv Kumar, Principal, KAHER Institute of Physiotherapy, Dr. Vijay Kage, Dean, KAHER Institute of Physiotherapy, Dr. Arati Mahishale who oriented to College history, achievements and Curriculum. The orientation included Dr. Anil Murgod, Professor and Head of the Department, Geriatric Physiotherapy talking about anti-ragging measures. Dr. Sayali Patil delivered a session on Breast Cancer Awareness. Dr. Santosh Metgud, Vice Principal addressed the students and explained them the rules and regulations of Clinical postings. Dr. Raju Gadad, Assistant Librarian, KIPT oriented students to the digital library. The students were taken to peripheral posting centres by Dr. Vijayalaxmi and Dr. pooja U. The students were then taken to the Skill lab at JNMC which included orientation to Anatomage, CPR, Labor Theatre, ICU Set up. A series of guest lectures were scheduled for the students by Dr. Yasmin Nadaf, Associate Professor of Psychology cum Student Counselor (Psychologist), Dr. Ashish Prabhakar, Associate Professor, Department of Physiotherapy, KMC Mangalore, Dr. Nitesh Basnal. The Students were then oriented to the Physiotherapy OPD by Dr. Ashwini Bulbuli, Dr. Aarti Welling and Dr. Sanjana A.P.</p>
6.	No. of Beneficiaries	55
7.	Photographs	



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INSTITUTE OF PHYSIOTHERAPY

A Constituent Unit of

KLE ACADEMY OF HIGHER EDUCATION AND RESEARCH

(Formerly known as KLE University)

(Deemed -to-be-University established u/s 3 of the UGC Act, 1956)

Accredited 'A' Grade by NAAC (3rd Cycle)

Placed in Category 'A' by MHRD (GoI)

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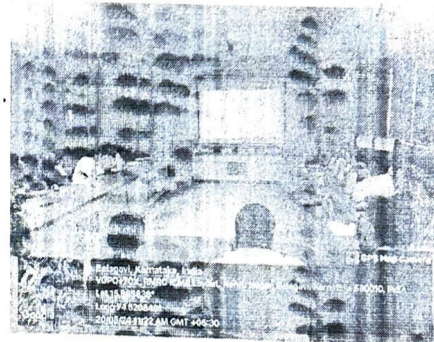


Ref. No/KAHER/ KIPT/

Date: 20/05/2024

Guest Lecture on Systematic Review and Meta-Analysis

The Institute Research Committee conducted a guest lecture on "Systematic Review and Meta-Analysis" for faculty members in the Silver Jubilee Hall on May 20th, 2024 from 11:00 am to 1:00 pm. The resource person was Dr. Deepthy MS Research Scientist and Biostatistician, Women's & Children's Health Research Unit JNMC KAHER, Belagavi, Karnataka. The aim of the guest lecture was to orient faculty members' on systematic reviews and meta-analyses and enhance research skills. The lecture commenced with an overview of the importance of systematic reviews and meta-analyses in evidence-based research, followed by detailed sessions on search strategies, study selection criteria, data extraction methods, statistical analysis techniques and explained statistical technique used in meta-analysis merge results from various studies on a topic for a deeper comprehension, surpassing the insights of individual studies. Overall, the session received positive feedback, with participants expressing a deeper understanding of the systematic review and meta-analysis process and a heightened enthusiasm for incorporating these methodologies into their research projects. A total of 21 faculties were benefitted from the program.



Dean
KIPT, Belagavi



Principal



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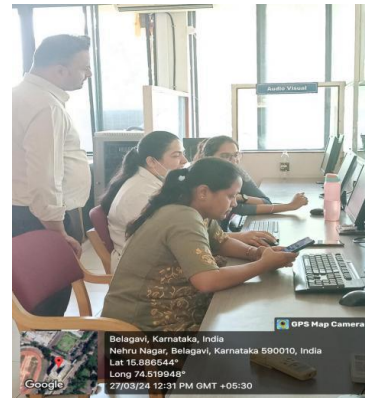
email: principalkipt@gmail.com, Web: kleipt.edu.in



Date: 29/03/2024

Training for “Scopus Utilization” and Orientation On “Clinical Key” For Faculty

Research Committee of KAHER Institute of Physiotherapy organized a Faculty Orientation Programme on “Clinical Key” on 26th and 27th March 2024 from 12pm to 1pm in the College Digital Library. The Orientation for Clinical Key was given by the Dr.Dhawal Chivate, Assistant Professor and Criteria 3 Incharge KIPT, Belagavi. Clinical key provides standardized medical knowledge to promote Consistent Evidence-Based Practices in a variety of formats, including Full-Text Reference Books and Journals, Synoptic Content, Drug Information, Videos, Practice Guidelines, Customized Patient Education Hand-Cuts, Clinical calculators, etc. The Faculty were instructed to utilize the platform for research and teaching programmes. Total of 36 faculty were benefitted from this programme.



Sanyal
Principal,
Institute of Physiotherapy,
Belagavi.

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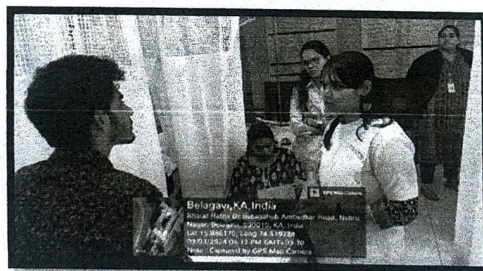
email: principalkipt@gmail.com, Web: klekipt.edu.in



Date: 03/9/2024

REPORT

The Department of Physiotherapy education in collaboration with the Curriculum Committee of KAHER Institute of Physiotherapy, Belagavi organised an "Orientation programme on OSCE/OSPE" for the newly recruited staff of the institute on 3rd September 2024 from 11:30am to 1pm. The resource person for the programme was Dr. Vasanti Jirge, Professor of Dentistry and Coordinator University department of education for health Professionals, KAHER, Belagavi. The programme covered several topics related to learning Domains, Conceptual framework, OSPE/OSCE designs their reliability, validity and standard operating procedures and the threats to these validity. Dr. Vasanti also orientated the participants on different grading systems used in OSCE and OSPE like dichotomous, global rating scale and rubric grading system. This was followed by practical demonstration on setup of OSCE/OSPE circuit. Dr. Peeyoosha G, Incharge Curriculum committee and Dr. Vinuta Deshpande, Incharge DOPE for KIPT coordinated the programme. Total of 13 newly recruited faculties participated and were benefitted by this programme.



Alvina

In-Charge
Curriculum Committee,
KIPT, Belagavi

Vinuta

Incharge
DOPE,
KIPT, Belagavi



Sanjiv

Dr. Sanjiv Kumar,
Principal



KLE ACADEMY OF HIGHER EDUCATION & RESEARCH

INSTITUTE OF NURSING SCIENCES,BELAGAVI

ORIENTATION PROGRAMME FOR M.Sc. (N) 1st year 2024-25

01.08.2024 to 07.08.24

Date & Time	Programme	Place	Instructor
01-08-2024 (Thursday)			
10.00 am to 11.30 am	Office formalities	K.L.E. Institute of Nursing Sciences, Belagavi	Office staff
11.30 am to 1.00 pm	Meeting with parents and students	Seminar hall KAHER INS Belagavi	Principal & all faculty
1.00 pm to 2.00 pm	LUNCH BREAK		
2.00 pm to 3.00 pm	Office formalities	K.L.E. Institute of Nursing Sciences, Belagavi	Office staff
3.00 pm to 3.30 pm	TEA BREAK		
3.30 pm to 5.00 pm	Office formalities	K.L.E. Institute of Nursing Sciences, Belagavi	Office staff
02-08-2024 (Friday)			
9.00-10.00 am	Orientation of KLE Institute of Nursing Sciences, Belagavi	KLE Institute of Nursing Sciences, Belagavi	Dr. Uma K Asst.Prof Mrs. Sushma P. Asst.Prof
10.00 am to 10.30 am	TEA BREAK		
10.30 am to 11.30 pm	Briefing the curriculum	1 st yr. M.Sc. (N) classroom	Dr. Gururaj Udapi Asso.Prof Class Coordinator, M. Sc (N) 1 st yr
11.30 am to 12.30 pm	Orientation of Library	KLE Institute of Nursing Sciences, Belagavi	Mrs Sureka L. Asst Librarian
12.30 pm to 2.00 pm	LUNCH BREAK		
2.00 pm to 3.00 pm	Rules & regulations of hostel for girls	Seminar hall	Mrs. Sheela Nirwani Asst Prof. Hostel In charge
3.00 pm to 3.30 pm	TEA BREAK		
3.30 pm to 5.00 pm	Anti-ragging committee Rules	1 st M.Sc Class room	Mr. Sanjeev B , Senior Tutor

03-08-2024 (Saturday)			
9.00 am to 10.00 am	Discipline committee Rules	1 st M.Sc Class room	Dr. Honnagouda Patil Asso.Prof & HOD, Medical Surgical Nursing
10.00 am to 10.30 am	TEA BREAK		
10.30 am to 11.30 am	NSS	1 st M.Sc Class room	Dr. Namrata Devulkar Asst.Prof & HOD, Community Health Nursing
11.30 am to 1.00 pm	Nursing Foundation Lab orientation	K.L.E. Institute of Nursing Sciences, Belagavi	Mrs. Laxmi K , Senior Tutor
05-08-2024 (Monday)			
9.00 am to 10.00 am	Office formalities	1 st M.Sc Class room	Office staff
10.00 am to 10.30 am	TEA BREAK		
10.30 am to 1.00 pm	SNA activities information	1 st M.Sc Class room	Mrs. Sheela Nirvani Senior Tutor Mr. Bhairgouda Patil Asst. Prof
1.00 pm to 2.00 pm	LUNCH BREAK		
2.00 pm to 3.00 pm	Office formalities	K.L.E. Institute of Nursing Sciences, Belagavi	Office staff
3.00 pm to 3.30 pm	TEA BREAK		
3.30 pm to 5.00 pm	Professional etiquettes	1 st M.Sc Class room	Dr. Amey Khande , Asst. Prof
06-08-2024 (Tuesday)			
9.00 am to 10.00 am	Maintenance of personal health & reporting sick	1 st M.Sc Class room	Prof. (Dr). Preeti Bhupali Vice Principal
10.00 am to 10.30 pm	TEA BREAK		
10.30 am to 11.30 pm	IPR & communication	1 st M.Sc Class room	Dr. Manjunath Sogalad. Assoc. Prof HOD Nursing foundation
11.30 am to 1.00 pm	Office formalities	K.L.E. Institute of Nursing Sciences, Belagavi	Office staff
1.00 pm to 2.00 pm	LUNCH BREAK		
2.00 pm to 5.00 pm	Meeting the Medical Superintendent Nursing Superintendent KLE'S Dr. Prabhakar Kore Hospital & MRC Belagavi	KLE'S Dr. Prabhakar Kore Hospital & MRC Belagavi	Mr. Sanganagouda Shanbhag Asst. Prof Mrs. Babita Patil Senior Tutor Mr. Sanjeev B , Senior Tutor Ms. Jampa L , Senior Tutor Mr. Shivprasad K , Junior Tutor

07-08-2024 (Wednesday)			
09.00 am to 11.0am	Visit to KLE University, JNMC, Central library, Bank, Post office, BSRC and Simulation lab.	JNMC Campus	Mrs. Nirmala D , Asst.Prof Mr. Umesh N , Asst.Prof Mr. Sangangouda S , Asst Prof Mr. Jonathan B , Senior Tutor Mr. Arjun Arer Senior Tutor
11.00 am-11.30 am	TEA BREAK		
11.30 pm to 12.30 pm	Study Habits	1 st M. Sc Class room	Mrs. Namrata D. Asst. Prof & HOD, Community Health Nursing
12.30 pm to 2.00 pm	LUNCH BREAK		
2.00 pm to 5.00 pm	Meeting the Medical Superintendent Nursing Superintendent KLE'S Dr. Prabhakar Kore Charitable Hospital Belagavi	KLE'S Dr. Prabhakar Kore Charitable Hospital Belagavi	Mr. Virupaxappa Savadi Asst Prof Mr. Laxmikanth B , Senior Tutor Mr. Mahesh B , Senior Tutor

Class Coordinator
M.Sc. (N) 1st year

Principal,
KAHER Institute of Nursing Sciences,
Belagavi

DEEKSHARAMBH- STUDENT INDUCTION PROGRAMME (SIP)

SAGE- Socializing, Associating, Governing & Experiencing

1st Year B.Sc. (N) 2024-25

Date & Time	Programme	Instructor
01-08-2024 (Thursday)		
10.00 am	Introduction & Welcome of New Batch	Dr. Veereshkumar Nandgaon Principal, KAIHER INS. Belagavi
11.00 – 12.30 pm	Orientation to the College premise	Mrs. Laxmi Kamat <i>LK</i> Senior Tutor Mr. Sanjay Alagundi <i>SA</i> Senior Tutor
1.00-2.30pm	LUNCH BREAK	
3.00-4.00 pm	Rules & Regulations of hostel for girls	Mrs. Sheela Nirwani <i>SN</i> Senior Tutor
4.00-5.00 pm	Office formalities	Office staff <i>SS</i>
02-08-2024 (Friday)		
10.00 – 11.30 am	Orientation to the Course	Mrs. Laxmi Kamat <i>LK</i> Senior Tutor
12.00-1.00pm	Briefing the Curriculum	Mr. Sanjay Alagundi <i>SA</i> Senior Tutor
1.00-2.30pm	LUNCH BREAK	
3.00-4.00 pm	Anti-ragging Committee	Dr. Veereshkumar Nandgaon Principal, KAIHER INS. Belagavi Mr. Sanjeev Badli <i>SB</i> Sr. Tutor
4.00-5.00 pm	Discipline Committee	Mr. Honnagouda Patil <i>HP</i> Associate Professor <i>Dr. Ganis</i>
03-08-2024 (Saturday)		
10.00-10.40 am	Mentoring with Universal Human Values	Dr. Sangeeta Kharde <i>SKharde</i> Dean, KAIHER INS. Belagavi
10.50 – 11.30 am	Anatomy & Physiology subject Orientation	Mrs. Shubharani Muragod <i>SM</i> Assistant Professor Mrs. Uma Kole <i>UK</i> Assistant Professor <i>not done</i>
11.40-12.20 pm	IPR & Communication	Dr. Manjunath S <i>MS</i> Associate Professor & HOD, Dept. of Nursing Foundation <i>not done</i>
05-08-2024 (Monday)		
10.00-11.00 am	Professional Etiquettes	Mr. Mahaling MH <i>MH</i> Professor, Dept. of Child Health Nursing <i>not done</i>

11.15 – 12.00 pm	Grievance Redressal & Sexual Redressal Abuse at workplace	Dr. Preeti Bhupali Vice Principal, KATHER INS, Belagavi
12.00-1.00 pm	National Service Scheme (NSS)	Mrs. Namrata Devulkar Assistant Professor & HOD, Dept of Community Health Nursing
1.00-2.00pm	LUNCH BREAK	
2.30-5.00pm	Orientation to the Campus & University	Group 1: Mrs. Priyanka Ms. Preeti R Group 2: Mr. Arjun Arer Mr. Sumeet Shinde Group 3: Ms. Yashodha S Mr. Jonathan B Group 4: Mrs. Sudha J Mrs. Ripika G

06-08-20224 (Tuesday)

10.00-11.00 am	Nursing Foundation subject (Theory & Clinical)	Mrs. Laxmi Kamat Sr. Tutor
11.15 – 12.00pm	Mentorship	Mrs. Nirmala Dsouza Asst. Professor
12.00-12.40 pm	Maintenance of Personal Health & Reporting Sick	Mrs. Asha Bhat Associate Professor & HOD, Dept. OBG
1.00-2.00pm	LUNCH BREAK	
3.00-4.00pm	Student Council Activities	Mr. Sangangouda, Assistant Professor Mrs. Babita Patil, Senior Tutor
4.00-5. 00pm	Orientation to Biochemistry& nutrition & Dietetics	Mrs. Gineta Patil. Assistant Professor Mrs. Sudha J Senior Tutor

07-08-2024 (Wednesday)

10.00-10.40 am	Orientation to applied Sociology & Psychology	Dr. Manjunath S Associate Professor Mr. Bhairagouda Senior Tutor
10.50 – 11.30 am	Use of Technology in Learning	Mr. Jagadeesh Hubballi Assistant Professor
11.40-12.20 pm	Orientation to Gender equality	Mrs. Gineta Patil, Assistant Professor
1.00-2.00pm	LUNCH BREAK	

2.30-5.00pm	Orientation to the hospital	Group 1: Ms. Jampa Mrs. Roopa Group 2: Mr. Santosh D Ms. Yeshodha S Group 3: Mr. Bhairagouda P Ms. Tenjin Group 4: Ms. Ripika G Ms. Preeti R
08-08-2024 (Thursday)		
8.00-9.00 am	Orientation to Communicative English	Mrs. Sujata Pai
10.00 – 11.30 am	Library Orientation	Mrs. Surekha k Librarian Mr. Sanjay Alagundi Senior Tutor
11.40-12.20 pm	Examination & Internal Assessment Pattern	Dr. Gavi Salimath Professor & HOD, Dept of Child Health Nursing
1.00-2.00pm	LUNCH BREAK	
2.30-3.30pm	Substance abuse	Mr. Gururaj Udapi Associate Professor Mr. Sajeev Badli Senior tutor
4.00 – 5.00pm	Health/Nursing informatics & Technology	


Class Coordinator


Class Co-coordinator






Principal

**KAHER's JAGADGURU GANGADHAR MAHASWAMIGALU
MOORUSAVIRMATH MEDICAL COLLEGE**
Kundagol Cross, Kotagondhunshi,
Hubballi-580028.

(A Constituent unit of KLE Academy of Higher Education & Research (Deemed-to-be-University), Belagavi

Website: <https://klejgmmmc.edu.in/>

Email: infojgmmmc@kledeemeduniversity.edu.in ☎ 0836-2228244

Sl. No.	Particulars	Information
	Name of the program	Deeksharambh (Foundation Week)
	Program organized by Department	JGMM Medical college
	Department / Association / Cell involved	Department of Biochemistry
	Date	14/10/2024
	Duration	14 days
	Location	JGMMMC Hubballi
	Objective of the program	To make students aware about various aspects of medical education. Rules, regulations, teaching learning methodologies, vision, mission of University
	Activities carried out during the program	Lectures, role plays, Debates on various topics.
	No. of Students Participated	145
	No. of Teachers Participated	10
	No. of Beneficiaries benefited from the program	155
		
	Signature of Event Co-ordinator  Professor & Head Department of Biochemistry	Signature of Principal  PRINCIPAL KAHER's JGMM Medical Coll Gabbur Cross, Kotgondhums HUBBALLI-28.