



JAWAHARLAL NEHRU MEDICAL COLLEGE

*KLE Academy of Higher Education & Research
(Deemed-to-be-University)*

NEHRUNAGAR, BELAGAVI – 590010, KARNATAKA , INDIA

Accredited 'A' Grade by NAAC (2nd Cycle)

Place in Category 'A' by MHRD (GoI)

Office - (0831)-2471350

Website <http://www.jnmc.edu>

Principal - (0831)-2471701

E-mail : principal@jnmc.edu

Fax : 91-0831-2470759



GRADUATE ATTRIBUTES

‘Graduate attributes are the qualities, skills and understandings a university community agrees its students should develop during their time with the institution.

The Jawaharlal Nehru Medical College, Belagavi (JNMC) curriculum embodies the core principles of creating patient focused and care oriented graduates. A complete graduate is considered as one who reflects the 6 core themes:

Theme 1: Health Promotion and Diseases Prevention

The graduate must maximize health and minimize the development of disease.

The J. N Medical College curriculum uses every opportunity and patient contact to promote good health and prevent a variety of diseases, including common infections, metabolic diseases, malignancies and degenerative diseases where prevention has been shown to be effective. This includes the identification of known risk factors at an individual, family and population level and the active promotion of risk reduction practices and policies by our well-trained and practiced professionals.

Theme 2: Personal and Professional Development

Our curriculum recognizes that every graduating student should be fully aware of his or her duty to commit to the Code of Conduct expected of a Medical Practitioner.

This includes not only learning the clinical responsibilities required for patient care but also key personal and professional responsibilities. These responsibilities are required to become a competent clinician, life-long learner, teacher, resource manager, community leader, team member and researcher. Graduates of J.N Medical College will be reflective and capable of evaluating their own competencies and limitations. They will also be open to receiving constructive feedback on



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their performance and will know when to seek the counsel and advice of seniors and peers, as appropriate.

Theme 3: Communication Skills

Our Graduates should be equipped with a style of patient communication necessary to gather and convey relevant information in an effective manner, with sensitivity to patient and relatives' needs and situation.

Effective communication contributes over 80% of the information required to define patients' problems and negotiate appropriate solutions. The communication skills encompass more than traditional "bed-side manner". This means expanding on the traditional model of history-taking, which focused on the 'disease' or 'doctor's agenda'. At J.N Medical College, every graduate will learn the key skills of high-quality listening and explanation which underpin the 'illness' or 'patient's agenda'. Over 90% of medico-legal claims against doctors can be traced back to poor doctor-patient communication. The emphasis on the importance of communication skills during learning will enhance clinical performance and reduce the risk of litigation.

Theme 4: Ethics and Law

Our Graduates will be sensitized, knowledgeable and able to implement ethical, legal and humanitarian principles and practices in health care delivery. J.N Medical College graduates gain an acute awareness of ethical principles and practices. This includes their legal obligation to always practice medicine according to the Codes and Laws of the country in which they work. Our graduates will be keenly aware of and sensitive to the cultural beliefs and practices which impact patients' lives even if these fundamentally differ from a doctor's own beliefs and cultural norms.

Theme 5: Clinical Skills

Our Graduates shall exhibit a deep understanding and knowledge of the range of clinical skills, expected of a general practitioner. J. N Medical College graduates will be proficient in the range



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of procedures and skills (including communication skills) expected of an Intern. This includes competencies that will enable a young doctor to examine the patient, define patients' problems, carry out investigations where appropriate and initiate first-line management subject to agreed protocols and quality standards.

Theme 6: Decision Making

All J.N Medical College graduates must be competent in sound clinical reasoning and decision-making appropriate to their junior grade in their first Intern/House Officer post.

An inquisitive and questioning attitude will be inculcated in the students during their undergraduate years. This will enable them to become competent and confident to sift through and analyze key information. Once this competency is achieved, the graduate will be able to reach sound judgments on clinical problems encountered and determine how these problems should be managed. This will be preferably in partnership with, rather than on behalf of, patients. The theme fosters an evidence-based approach to clinical practice amongst both teachers and students which recognizes that many clinical decisions still lack sound evidence for their effectiveness. Additionally, on a personal level it is important to recognize that uncertainty abounds in clinical decision-making and that graduates need to develop coping mechanisms to deal with this. This includes how and when to consult more experienced colleagues, rather than being reluctant or afraid to do so

Dean
Faculty of Medicine
Dean - Faculty of Medicine
KAHER & J.N. Medical College
BELAGAVI

Dr N.S Mahantashetti,
Principal
J.N Medical College,
KAHER, Belagavi

GRADUATE ATTRIBUTES OF FACULTY OF DENTISTRY

All the Graduate attributes are in compliance with the Dental Council of India

PO1 : Critical thinking :-

Acquire adequate basic knowledge, critical thinking and analysis skills for identifying relevant and appropriate dental, oral and craniofacial conditions.

Graduates should be able to

1. Demonstrate knowledge of oro-facial structures and associated pathologies
2. Analyse, diagnosis and formulate necessary treatment plan for oral health care
3. Evaluate and integrate the knowledge, research outcomes with required clinical expertise to maintain patient care
4. Evaluate and integrate emerging trends in oral health care from time to time

PO2 : Patient care:-

Evaluate and apply the principles of an evidence based approach to clinical care and decision making necessary for patient care to provide preventive, promotive, curative, palliative and holistic oral health care with compassion.

A. Diagnosis and treatment planning-

Dental graduates must be competent in-

1. Recording & obtaining the case history & radiographs, interpreting clinical and radiological findings and other diagnostic test results of the patient to enable clinical reasoning and decision making.
2. Formulating a diagnosis and comprehensive treatment plan appropriate to the need of the patients.
3. Managing the oral health care needs of the infants, children, adolescents and adults including special needs of the pregnant women, geriatric and special needs patients.
4. Screening and recognizing oral manifestations of the systemic diseases / conditions which affect the conduct of the dental treatment.

5. Referring to specialist / higher centre for opinion and / or treatment of conditions beyond the scope of their abilities/ expertise.

B. Establishment and maintenance of oral health-

Dental graduates must be competent in –

1. Following the universal infection control guidelines for all the clinical procedures.
2. Recognizing, preventing, and managing the dental emergencies (medical emergencies like syncope & allergies).
3. Recognizing and managing dental, oro-facial pain and Temporo-mandibular joint disorders and counseling for psychological distress.
4. Clinical diagnosis, formulating and executing oral prophylaxis (scaling).
5. Restoration of carious teeth with GIC, composite restoration, vital pulp therapy and anterior RCT.
6. Planning and performing common prosthetic procedures for replacing the missing teeth with removable, complete and partial denture prosthesis.
7. Carry out extractions, have knowledge about minor surgical procedures under LA like frenectomy, alveolar procedures and biopsy. Give appropriate prescriptions to the patients.
8. Recognising and referring minor developmental or acquired dento-alveolar, growth related and functional abnormalities, oral mucosal and osseous diseases in paediatric, adult and geriatric patients.
9. Identifying, preventing and managing the concerned dental occupational hazards.

PO3 : Communication and interpersonal skills:-

Communicator with patients, families, colleagues and community. Possess sufficient knowledge to communicate information using technologies available in contemporary dental practice.

Graduates should be able to

1. Establish effective & interactive communication with patients & their relatives, dental team and with other health professionals involved in their care, irrespective of age, social and cultural background.
2. To establish a patient–dentist relationship that allows effective delivery of dental treatment.
3. To identify patient expectations and attitudes (needs and demands) when considering treatment planning and during treatment.
4. To identify the psycho-social factors that initiate and / or perpetuate dental, oral & facial diseases, diagnose, treat or refer, as appropriate.
5. To explain & share information and professional knowledge with both the patient and other professionals, verbally and in writing.

PO4 : Modern Tool and ICT Usage:-

Learn, select and apply appropriate methods and procedures, resources, and modern dental education and patient management-related computing technical tools with an understanding of the limitations

Graduates should be able to

1. Select the current tools for effective learning for evidence based dentistry.
2. Apply the software for patient related care thereby increasing the quality of life of the patients.
3. Demonstrate the ability of understanding the limitations and application of modern tools in learning and patient care.

PO5 : Leadership Competencies:–

Leader and member of the health care team and system with capabilities to collect, analyze, synthesize and communicate dental health information appropriately

Graduates should be able to

1. Work effectively, responsibly and appropriately with colleagues in primary and secondary healthcare settings respecting diversity of roles, responsibilities and competencies of other professionals, so as to deliver quality oral health care with safety.
2. Educate and motivate other members of the team and work in collaborative and collegial fashion that will help maximize the healthcare delivery potential of the team.
3. Access, analyze and utilize components of the oral healthcare system and delivery in a manner that is appropriate, cost effective, in compliance with the national healthcare priorities & policies.
4. Recognize and promote oral health care, prevent oral disease through early detection and re-organization.

PO6 : Lifelong learner and researcher:

Lifelong learner committed to continuous improvement of skills and knowledge through research. Self-access and use feedback effectively from others to identify learning needs and to satisfy these needs on an ongoing basis.

A. Lifelong learner

Graduate should be able to

1. Identify learning (knowledge and skill) needs
2. Formulate learning goals and objectives
3. Identify human and material resources for learning
4. Choosing and implement appropriate learning strategies
5. Evaluating learning outcomes.

B. Researcher

Graduate should be able to

1. Identify and explain the area of interest (Subject and expert knowledge)
2. Plan and Execute Research
3. Manage Time and resources effectively
4. Exhibit academic writing and presentation skills
5. Design effective proposal and write for grant

PO7 :Professionalism and ethics :

Professional, who is committed to excellence, is ethical, responsive and accountable to patients, community and profession

A. Professionalism

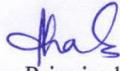
Graduate must be competent at

1. Displaying appropriate behavior towards patients, colleagues and dental team.
2. Managing and maintaining a safe working environment. (working posture, visual perception, instrument handling, use of equipment, cross infection control)

B. Ethics

Graduate must be competent at

1. Providing humane and compassionate care to all patients irrespective of socio economic status, gender and education.
2. Practicing with personal and professional integrity, honesty and truthfulness.
3. Respecting patient's rights, particularly in regards to confidentiality and informed consent.
4. Producing and maintaining an accurate patients treatment and medico-legal record
5. Selecting and prioritizing treatment options that are sensitive to each individuals need.


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SHRI B M KANKANAWADI AYURVED MAHA VIDYALAYA

Post Graduate Studies & Research Centre

(Approved by Central Council of Indian Medicine, New Delhi & M/o AYUSH, GoI)

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(DEEMED-TO-BE-UNIVERSITY)

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First AYUSH Institution having NAAC & NABH Accreditation



GRADUATE ATTRIBUTES

1. Graduates should have Comprehensive basic knowledge of Ayurveda, critical thinking and analytical skills for diagnosis of disease and management of relevant and appropriate conditions as per Ayurveda.
2. Graduates should be able to Evaluate and apply the principles of Ayurveda through evidence-based approach to clinical care and decision making necessary for patient care to provide preventive, promotive, Curative, palliative and holistic health care with compassion.
3. Graduates should have Communication and interpersonal skills: Communicator with patients, Family, colleagues and community. Possess sufficient knowledge to communicate information using technologies available, in Ayurveda Clinical Practice
4. Graduates should be able to apply Modern tool and ICT usage. Learn, select, and apply appropriate methods and procedures, resources, and modern Ayurveda education and patient management related computing technical tools with understanding of the limitations
5. Graduates should possess Leadership & Attitude - Demonstrate professionalism and high ethical standards, Leader and member of the health care team and system with capabilities to collect, analyze, synthesize and communicate Ayurveda health information Appropriately.
6. Graduates should be Lifelong learner and researcher - Lifelong learner committed to continuous improvement of skills and knowledge and use feedback effectively from others to identify learning needs and to satisfy these needs on an ongoing basis.
7. Graduates should have Professionalism and ethics: Professional, who is committed to excellence, is ethical, responsive and accountable to patients, community and profession.


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KLE COLLEGE OF PHARMACY, BELAGAVI

A Constituent Unit of

KLE Academy of Higher Education and Research

(Deemed-to-be University established u/s 3 of the UGC Act, 1956), Accredited 'A' Grade by NAAC (2nd Cycle) Placed in Category 'A' by MHRD (GoI)
Recognized by PCI & AICTE; B. Pharm program has been accredited by NBA for a period of 6 years (up to June 2025)

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Ref. No:

Date:

GRADUATE ATTRIBUTES FOR B. PHARM PROGRAM

Educational programs in pharmacy must focus on educating pharmacists of the future who are prepared to serve as competent and confident health care “providers” whose “practice” can occur in any number of current and future settings; and whose expertise is essential to an interprofessional health care team.

A Pharmacy graduate completing the B. Pharm program at KLE College of Pharmacy Belagavi should have the following attributes spread across three domains: **Knowledge, Skills & Attitudes**

1. Knowledge

- a. Able to define the core skills and concepts associated with pharmaceutical Process
- b. Should have adequate pharmaceutical knowledge, business knowledge including management skills
- c. Should be able to explain the principle of medicinal agent synthesis/isolation, its therapeutic evaluation, analytical screening and commercialization.
- d. Should have adequate knowledge about pharmacological screening, drug interactions, pharmacovigilance studies and clinical studies

2. Skills

- a. Able to synthesize/isolate (from synthetic & natural sources), characterize, identify & analyze medicinal agents and evaluate their therapeutic value.
- b. Able to formulate and analyze various pharmaceutical dosage forms and outline their production & commercialization features.
- c. Presentations and oral exams to polish communication skills
- d. Pharmacy graduates must be confident in communicating and patient counselling
- e. Pharmacy graduates must embrace information technology and employ it to provide care and interact with a diverse and widespread audience of patients, educators, other health care professionals, managers, executives, and regulators.



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3. Attitudes

- Able to evaluate and draw conclusions from information, to find sustainable solutions to complex problems and make decisions abiding to professional ethics.
- Pharmacy graduates must accept the responsibility that they are health care “providers” whose skills allow them to provide care in a variety of environments.
- Must be willing to work collaboratively, including taking leadership roles, in a variety of existing or future settings with other health care professionals and individuals.
- Must engage their communities to help define and solve challenges facing our communities within and outside of pharmacy issues.
- Pharmacy graduates must embrace a global focus and seek to comprehend global health issues and their relevance to patient care and contribute to national health program.




Principal
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Graduate Attribute

- 1. Pharmacy Knowledge:** Possess knowledge and comprehension of the core and basic knowledge associated with the profession of pharmacy, including biomedical sciences; pharmaceutical sciences; behavioral, social, and administrative pharmacy sciences; and manufacturing practices.
- 2. Planning Abilities:** Demonstrate effective planning abilities including time management, resource management, delegation skills and organizational skills. Develop and implement plans and organize work to meet deadlines.
- 3. Problem analysis:** Utilize the principles of scientific enquiry, thinking analytically, clearly and critically, while solving problems and making decisions during daily practice. Find, analyze, evaluate and apply information systematically and shall make defensible decisions.
- 4. Modern tool usage:** Learn, select, and apply appropriate methods and procedures, resources, and modern pharmacy-related computing tools with an understanding of the limitations.
- 5. Leadership skills:** Understand and consider the human reaction to change, motivation issues, leadership and team building when planning changes required for fulfillment of practice, professional and societal responsibilities. Assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health and wellbeing.
- 6. Professional Identity:** Understand, analyze and communicate the value of their professional roles in society (e.g. health care professionals, promoters of health, educators, managers, employers, employees).
- 7. Pharmaceutical Ethics:** Honour personal values and apply ethical principles in professional and social contexts. Demonstrate behavior that recognizes cultural and personal variability in values, communication and lifestyles. Use ethical frameworks; apply ethical principles while making decisions and take responsibility for the outcomes associated with the decisions.
- 8. Communication:** Communicate effectively with the pharmacy community and with society at large, such as, being able to comprehend and write effective reports, make effective presentations and documentation, and give and receive clear instructions.
- 9. The Pharmacist and society:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety and legal issues and the consequent responsibilities relevant to the professional pharmacy practice.



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10. Environment and sustainability: Understand the impact of the professional pharmacy solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

11. Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. Self-assess and use feedback effectively from others to identify learning needs and to satisfy these needs on an ongoing basis.



PRINCIPAL



KLE ACADEMY OF HIGHER EDUCATION & RESEARCH, BELAGAVI
(Formerly known as KLE University)

KLE College of Pharmacy

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[Declared as Deemed-to-be-University under section 3 of the UGC Act, 1956 vide Government of India Notification No. F.9-19/2000U.3(A)]
[A constituent unit of the KAHER, Belagavi]

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Date :

KLE COLLEGE OF PHARMACY BENGALURU

GRADUATE ATTRIBUTES

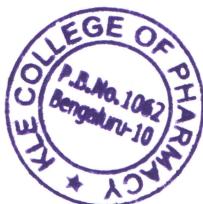
KLE College of pharmacy Bengaluru focus on Professional and Personal development of a graduate by setting following Attributes

- Knowledge and understanding
- Skills and
- Attitude

Knowledge & Understanding

The graduate should acquire the following during their course.

1. Adequate knowledge and scientific information regarding basic principles of Pharmaceutical chemistry, Pharmaceutics including cosmetics, Pharmacology and Pharmacognosy including Herbal drugs.
2. Adequate knowledge of practical aspects of synthesis, formulation and analysis of various pharmaceutical and Herbal medicinal agents.
3. Adequate knowledge of practical aspects of delivering a quality assured product as per Pharmacopoeia, WHO and ISO standards.
4. Adequate knowledge of practical aspects of Pharmacological screening, biological Standardization and in-vivo drug interactions.
5. Adequate knowledge of clinical studies for patient counseling leading to physical and social well-being of patients.
6. Adequate knowledge of practical aspects of product detailing and marketing of Pharmaceutical products.




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Bengaluru-560 010



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Skills

A graduate should be able to demonstrate the following skills necessary for practice of a Pharmacy.

1. Able to synthesize, purify, identify and analyze medicinal agents.
2. Able to formulate, store, dispense, analyze the prescriptions and/or manufacture The medicinal agents at commercial level.
3. Able to learn and apply the quality assurance principles including legal and ethical aspects involving drugs.
4. Able to extract, purify, identify and know the therapeutic value of herbal/crude/natural products.
5. Able to screen various medicinal agents using animal models for Pharmacological activity.

Attitudes

The graduate should develop the following attitudes during their course.

1. Willing to apply the current knowledge of Pharmacy in the best interest of patients and the community.
2. Maintain a high standard of professional ethics in discharging professional obligations.
3. Continuously upgrade professional information and be conversant with latest Advances in Pharmacy field to serve the community better.
4. Willing to participate in continuing education programmes to upgrade knowledge and professional skills.
5. To help and to participate in the implementation of National Health Programmes.




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INSTITUTE OF PHYSIOTHERAPY

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GRADUATE ATTRIBUTES FOR BPT PROGRAM

A Physiotherapy graduate completing the BPT program at KAHER Institute of Physiotherapy will be/ have the following attributes:

1. First Contact Practitioner/Clinician who understands and provides preventive, promotive, curative and holistic care with compassion

a) Demonstrate knowledge of normal & abnormal human structure, function and development from a clinical, behavioural and social perspective.

b) Demonstrate ability to elicit and record from the patient, and other relevant sources including relatives and caregivers, a history that is complete and relevant to identification & prevention of functional limitations and health promotion.

c) Demonstrate ability to perform a physical examination that is complete and relevant to identification & prevention of functional limitations and health promotion.

d) Demonstrate effective clinical decision making, problem solving, judgment and ability to interpret and integrate available data to address patient problems, generate differential diagnoses and develop individualized management programs that include preventive, promotive and therapeutic goals.

e) Maintain accurate, clear and appropriate record of the patient in conformation with legal and administrative frameworks.

f) Demonstrate ability to prescribe and safely administer appropriate therapies based on the scientific principles of Physiotherapy

g) Demonstrate ability to provide a continuum of care at the primary and/or secondary level that addresses chronicity, mental and physical disability.

h) Demonstrate ability to appropriately identify and refer patients who may require specialized or advanced medical or surgical care.

i) Demonstrate familiarity with basic and applied research as applicable to patient care.

2. Communicator with patients, families, colleagues and community

- a) Demonstrate ability to communicate adequately, sensitively, effectively and respectfully with patients in a language that the patient understands and in a manner that will improve patient satisfaction and health care outcomes.
- b) Demonstrate ability to establish professional relationships with patients and families that are positive, understanding, humane, ethical, empathetic, and trustworthy.
- c) Demonstrate ability to communicate with patients in a manner respectful of patient's preferences, values, prior experience, beliefs, confidentiality and privacy.
- d) Demonstrate ability to communicate with patients, colleagues and families in a manner that encourages participation and shared decision making.

3. Leader and/or member of the health care team

- a) Work effectively and appropriately with colleagues in an inter-professional health care team respecting diversity of roles, responsibilities and competencies of other professionals.
- b) Recognize and function effectively, responsibly and appropriately as a health care team leader in first contact health care settings.
- c) Educate and motivate other members of the team and work in a collaborative and collegial fashion that will help maximize the health care delivery potential of the team.
- d) Participate appropriately and effectively in measures that will advance quality of health care and patient safety within the health care system.
- e) Recognize and advocate health promotion, disability prevention and health care quality improvement through awareness programs in collaboration with other members of the health care team.

4. Professional who is committed to excellence, is ethical, responsive and accountable to patients, community and the profession

- a) Practice selflessness, integrity, responsibility, accountability and respect.
- b) Respect and maintain professional boundaries between patients, colleagues and society.
- c) Demonstrate ability to recognize and manage ethical and professional conflicts.
- d) Abide by prescribed ethical and legal codes of conduct and practice.
- e) Demonstrate a commitment to the growth of the Physiotherapy profession as a whole.

5. Lifelong learner committed to continuous improvement of skills and knowledge

- a) Demonstrate ability to perform an objective self-assessment of knowledge and skills, continue learning, refine existing skills and acquire new skills.
- b) Demonstrate ability to apply newly gained knowledge or skills to the care of the patient.

- c) Demonstrate ability to introspect and utilize experiences, to enhance personal and professional growth and learning.
- d) Demonstrate ability to search (including through electronic means), and critically reevaluate the available scientific literature and apply the information to patient care.
- e) Be able to identify and select an appropriate career pathway that is professionally rewarding and personally fulfilling.

Sanjiv
Principal,
KAHER, Institute Of Physiotherapy
Belagavi.





INSTITUTE OF NURSING SCIENCES

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Website: <http://klenursingbgm.edu.in>



Recognized by : Indian Nursing Council (New Delhi) - Karnataka Nursing Council (Bengaluru, Karnataka)

GRADUATE ATTRIBUTES

1. Nursing care provider who is able to apply their knowledge, skills, critical thinking & decision-making skills to provide high quality patient care.
2. Demonstrate critical thinking skills in making decisions to provide promotive, preventive and restorative health services based on the nursing process in order to provide quality care in clinical and community setting.
3. Practice within the framework of code of ethics and professional conduct, and acceptable standards of practice within the legal boundaries.
4. Communicate effectively with individuals, groups, and members of the health team in order to promote effective interpersonal relationships and teamwork.
5. Utilize the latest trends and technology in teaching and providing health care.
6. Demonstrates leadership and managerial skills in clinical/community health settings.
7. Demonstrate capacity for lifelong learning both independently and collaboratively to provide highest standard of nursing care, conduct need based research studies in various settings and utilize the research findings to improve the quality of care.



KLE HOMOEOPATHIC MEDICAL COLLEGE & HOSPITAL

(Recognised by Central Council of Homoeopathy, New Delhi, M/0 AYUSH, GoI)

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//GRADUATE ATTRIBUTES//

Date : 12.02.2022

- 1) Homoeopathic professional with knowledge about the fundamental principles of Homoeopathy and its application in all areas.
- 2) A Physician with a sound clinical knowledge in diagnosing and management of common health problems of both individual and the community.
- 3) A logical thinker with humane attitude, clarity of expression and action, independence of judgment, self-initiated and continued self-directed learning professionalism and high ethical standards.
- 4) A Researcher who learns, integrates and applies research-based knowledge and practices for revalidation of concepts; innovations in healthcare and evidence -based clinical practice.
- 5) Understand, analyze and communicate the value of their professional roles in society.
- 6) Socially responsible and committed to society, practice promotive, preventive, curative and rehabilitative medicine in respect to the commonly encountered health problems.
- 7) Committed to lifelong learning and self development to achieve excellence in research and patient care.



PRINCIPAL
KLE Homoeopathic Medical College & Hospital,
BELAGAVI