



JAWAHARLAL NEHRU MEDICAL COLLEGE

KLE Academy of Higher Education & Research

(Deemed-to-be-University)

NEHRUNAGAR, BELAGAVI – 590010, KARNATAKA , INDIA

Accredited 'A' Grade by NAAC (2nd Cycle)

Place in Category 'A' by MHRD (GoI)

Office - (0831)-2471350

Principal - (0831)-2471701

Website : <http://www.jnmc.edu>

E-mail : principal@jnmc.edu

Fax : 91-0831-2470759



Student-centric methods are used for enhancing learning experiences by:

- Experiential learning
- Integrated/Inter-disciplinary learning
- Participatory learning
- Problem-solving methodologies
- Self-directed learning
- Patient-centric and Evidence-based learning
- The Humanities
- Project-based learning
- Role play



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List of student centric methods followed at JNMC

SI number	Name of the student centric method	UG/PG	Theory	Practical
1	EXPERIENTIAL LEARNING 1. Interactive small group discussions 2. Flipped classroom 3. Bedside teaching 4. Demonstrations 5. Community awareness programm's 6. Early clinical Exposure 7. Cadaveric skill lab 8. Skill lab 9. Kitchen ophthalmic techniques	UG/PG UG UG/PG UGPG UG/PG UG UG PG UG/PG PG	- - - - - - - -	Practical Practical Practical Practical Practical Practical Practical
2	INTEGRATED /INTERDISCIPLINARY LEARNING 1. Integrated Learning 2. Interdisciplinary Teaching	UG UG/PG	Theory Theory	clinics
3	PARTICIPATORY LEARNING 1. Interactive small group discussions -Team Based Learning, Case Based Learning, Student Led Objective Tutorials (SLOT) 2. Student Seminar 3. Community awareness program's 4. Field Visits	UG UG UG/PG UG/PG PG UG/PG UG	- Theory - - - -	Practical practical Practical Practical



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	5. Bedside Teachings 6. Concept mapping 7. Quiz 8. Game based learning 9. Student Exchange Programme	UG/PG UG/PG UG UG/PG UG/PG	- - -	Practical Practical Practical Practical
4	PROBLEM SOLVING METHODOLOGIES 1. Case Based learning 2. Team Based Learning 3. Flipped Classroom	UG/PG UG/ PG	- -	Practical
5	SELF DIRECTED LEARNING 1. Student seminars 2. Student Led Objective Tutorials (SLOT) 3. E learning resources 4. Concept mapping 5. Charts and models	UG/PG UG/PG UG UG/PG UG UG	- -	Practical
6	PATIENT CENTRIC LEARNING 1. Bedside Teaching. 2. Communication Skill 3. Learner Doctor method 4. Interdisciplinary case presentation 5. SYNAPSE (Intercollege Postgraduate case presentations) EVIDENCE BASED LEARNING 1. Case presentations 2. Journal clubs 3. PG Seminars	UG/PG UG/PG UG PG PG UG/PG PG PG	- -	Practical Practical



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7	THE HUMANITIES 1. AETCOM Modules 2. Cinemaeducation	UG UG	- -	Practical Practical
8.	PROJECT BASED LEARNING 1. Scientific Learning on major and minor projects 2. Systematic Reviews And Dissertations	UG/PG PG	- -	Practical Practical
9.	ROLE PLAY 1. Role Play	UG	-	Practical

Dr. (Mrs) N. S. Mahantashetti
Principal,
J. N. Medical College, Belagavi



KLE V.K. Institute of Dental Sciences

(A Constituent unit of KLE Academy of Higher Education & Research
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Nehru Nagar, Belagavi-590 010 INDIA

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Metric 2.3.1

Student-centric methods are used for enhancing learning experiences by:

- Experiential learning
- Integrated/Inter-disciplinary learning
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- Self-directed learning
- Patient-centric and Evidence-based learning
- The Humanities
- Project-based learning
- Role play





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4	PROBLEM SOLVING METHODOLOGIES <ol style="list-style-type: none"> 1. Case Based learning 2. Bedside and Chair side Teaching 3. CPC (INTERDEPARTMENTAL CASES) 	UG/PG UG/ PG PG	- -	Practical
5	SELF DIRECTED LEARNING <ol style="list-style-type: none"> 1. Blended learning 2. E learning resources 	UG/PG UG/ PG	- -	Practical
6	PATIENT CENTRIC LEARNING <ol style="list-style-type: none"> 1. Bedside and Chair Side Teaching. 2. Dental Procedural learning 3. Communication Skill EVIDENCE BASED LEARNING <ol style="list-style-type: none"> 1. case presentations, journal clubs and seminars 	UG/PG UG/PG UG PG	- -	Practical Practical
7	THE HUMANITIES <ol style="list-style-type: none"> 1. Value Education and personality development 2. Music kle website link)certificate and diploma courses in music 	UG UG Interns	- -	Practical Practical
8.	PROJECT BASED LEARNING <ol style="list-style-type: none"> 1. Scientific Learning on major and minor projects 2. Systematic Reviews And Dissertations 	UG/PG PG	- -	Practical Practical
9.	ROLE PLAY <ol style="list-style-type: none"> 1. Buddy System 2. Street Play 	PG UG	-	Practical



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Dr Alka Kale MDS, Ph.D

Principal

KLE VK Institute of Dental Sciences




Belagavi

STUDENT CENTRIC TEACHING METHODS

EXPERIENTIAL LEARNING

INTERACTIVE LARGE GROUP DISCUSSIONS


PADARTHA ABHINAVA WORKSHOP

Sl.No	Particulars	Information
1.	Name of the organizing Department	Department of Basic Principals KAHER's Shri. BMK Ayurveda Mahavidyalaya, Belagavi
2.	Title of the event	Padartha Abhinava Workshop on Padartha Vijanana
3.	Date of the event organized	29/02/2024
4.	Name of the Coordinator	Dr. Savita B Padashetti
5.	Number of faculties involved in the program	5
6.	Venue of the event	AV Hall, B M K Ayurveda Mahavidyalaya, Belagavi
7.	Number of Beneficiaries	200
8.	Category of Beneficiaries	UG
9.	Objective of the event	Understanding and application of basic concepts in Padartha Vijanana to clinical practice
10.	Outcome of the event	Students were able to appreciate concepts taught in Padartha Vijnana – w.s.r to Influence of Bharateeya Darshanas on Ayurveda, Anumana Pramana and Hetwabhasa, Shabdharthabhodakavrutti in understanding of Samhitas, Application and demonstration of Gurvadi Guna and inculcate the same knowledge in clinical practice
11.	Photo Gallery	  



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PROBLEM BASED LEARNING

Sl.No	Particulars	Information
1.	Name of the organizing Department	Department of Swasthavritta KAHER's Shri. BMK Ayurveda Mahavidyalaya, Belagavi
2.	Title of the event	Problem Based Learning Activity
3.	Date of the event organized	19/02/2024
4.	Name of the Coordinator	Dr. Sanjeev Tonni
5.	Number of faculties involved in the program	01 Faculty & 05 PG Scholars
6.	Venue of the event	College Premises
7.	Number of Beneficiaries	100
8.	Category of Beneficiaries	2021 Batch 2nd Prof. BAMS Students
9.	Objective of the event	To train the students to solve case based scenarios
10.	Outcome of the event	Students were able to <ul style="list-style-type: none"> Diagnose & prepare the treatment protocol of given case scenarios
11.	Photo Gallery	



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THE HUMANITIES




Sl.No	Particulars	Information
1.	Name of the organizing Department	Department of Swasthavritta & Yoga KAHER's Shri. BMK Ayurveda Mahavidyalaya, Belagavi
2.	Title of the event	Rathasaptami Celebration by conduction of 24 Rounds of Suryanamaskara & Agnihotra Vidhi
3.	Date of the event organized	16/02/2024
4.	Name of the Coordinator	Dr. Sandeep Sagare
5.	Number of faculties involved in the program	06 Faculty
6.	Venue of the event	College Premises
7.	Number of Beneficiaries	Around 400
8.	Category of Beneficiaries	UG, Interns & PG Students
9.	Objective of the event	To give orientation about Surya Namaskara & Agnihotra Vidhi & Health Management including yoga, meditation, relaxation techniques.
10.	Outcome of the event	Orientation and Demonstration of 24 Rounds of Surya Namaskara & Agnihotra Vidhi.
11.	Photo Gallery	 



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THE HUMANITIES


SAKSHAM- LIFE SKILL DEVELOPMENT WORKSHOP

Sl.No	Particulars	Information
1.	Name of the program	Saksham - Life Skills Workshop
2.	Program organized by	PG Coordinator Cell
3.	In Association with	Sagar Pharmaceuticals & Research Laboratory Pvt. Ltd. Bangalore, Karnataka
4.	Date	14/02/2024 & 15/02/2024
5.	Duration	02 Days
6.	Location	KAHER's Shri B M Kankanwadi Ayurveda Mahavidyalaya, Shahapur, Belagavi
7.	Objective of the program	To empower budding doctors with essential Life Skills
8.	Outcome of the program	Scholars have learnt essential life skills such as Stress Management, Effective Communication, Time Management, and Emotional Intelligence which are crucial for their professional success
9.	Activities carried out during the program	Workshop was conducted by Mr. Hari Gupta , a Master Trainer certified by the Life Sciences Sector Skill Development Council, Sagar Pharmaceuticals & Research Laboratory Pvt. Ltd. Bangalore, Karnataka
10.	No. of students participated	51 PG Scholars
11.	No. of Teachers participated	15 Faculty
12.	Total No. of Beneficiaries	66
13.	Photographs	  



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THE HUMANITIES

S.No	Contents	Details
1.	Name of the organizing Department	Department of Samhita & Siddhanta KAHER's Shri. BMK Ayurveda Mahavidyalaya, Belagavi
2.	In association with	Department of Kayachikitsa
3.	Title of the event	Orientation on mental well being
4.	Date of the event organized	11/03/2024
5.	Name of the Speaker	Dr. K.V. Hiremath Associate Prof. Dept. of Kayachikitsa.
6.	Venue of the event	1st BAMS Class room
7.	Number of Beneficiaries	96
8.	Category of Beneficiaries	1 st BAMS Students
9.	Objective of the event	To orient about importance of mental health in day today life
10.	Outcome of the event	Students were guided on maintaining positive mental health and preventing mental illness.
11.	Photo Gallery	



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EARLY CLINICAL EXPOSURE

Sl. No.	Particulars	Information
1.	Name of the program	Early Clinical Exposure for 1st Prof. BAMS students
2.	Program organized by Department	Rachana Shareera
3.	Department / Association / Cell involved	Panchakarma
4.	Date	20/06/2024
5.	Duration	1 Day
6.	Location	1 st Prof. BAMS Class room
7.	Objective of the program	To sensitize students with musculoskeletal system disorders and role of interdisciplinary treatment.
8.	Activities carried out during the program	1.Sensitization Lecture 2.Hands on training to students
9.	No. of Students Participated	100
10.	No. of Teachers Participated	02
11.	No. of Beneficiaries benefited from the program	100




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BEDSIDE AND CHAIR SIDE TEACHING

S.No	Particulars	Information
1.	Name of the Program	Bed side teaching
2.	Program organized by Department	Shalyatantra
3.	Department / Association / Cell Involved	NA
4.	Date	20/08/2024
5.	Duration	Two hours
6.	Location	IPD (Madhulika Ward)
7.	Objectives of the Program	To make the Student's to learn method of History taking
8.	Activities carried out during the Program	Bed side teaching
9.	No of students participated	25
10.	No of teachers participated	02
11.	No of beneficiaries benefitted from the program	25
12.	Photographs	Attached
Brief Report During every hospital postings, the students will be taught clinical skills in diagnosis, treatment plan and surgical management of different cases.		




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CHAIR SIDE TEACHING

S.No	Particulars	Information
1.	Name of the Program	Chair side teaching
2.	Program organized by Department	Rachana Shareera
3.	Department / Association / Cell Involved	Panchakarma
4.	Date	22/08/2024
5.	Duration	Two hours
6.	Location	KLE Ayurveda Hospital, Shahapur, Belagavi
7.	Objectives of the Program	Students should be able to learn clinical diagnosis, treatment planning on patients during the posting
8.	Activities carried out during the Program	Chair side teaching
9.	No of students participated	1 st Professional BAMS students
10.	No of teachers participated	1
11.	No of beneficiaries benefitted from the program	25
12.	Photographs	Attached
<p style="text-align: center;">Brief Report</p> <p>During clinical posting the students will be taught clinical skills in diagnosis, treatment plan and Medical management of different cases.</p>		




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BEDSIDE TEACHING

S.No	Particulars	Information
1.	Name of the Program	Bed side teaching
2.	Program organized by Department	Swasthavritta
3.	Department / Association / Cell Involved	NA
4.	Date	30/08/2024
5.	Duration	Two hours
6.	Location	Hospital
7.	Objectives of the Program	Students should be able to learn method of Mud therapy and Massage therapy
8.	Activities carried out during the Program	Bed side teaching
9.	No of students participated	25
10.	No of teachers participated	01
11.	Category of beneficiaries benefitted from the program	2 nd Professional BAMS students
12.	Photographs	Proof Attached
13.	Brief Report During every hospital postings, the students will be taught clinical skills in diagnosis, treatment plan and surgical management of different cases.	





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SELF DIRECTED LEARNING

BLENDED LEARNING-FLIPPED CLASSROOM

S.No	Particulars	Information
1.	Name of the Program	Blended learning-Flipped Classroom
2.	Program organized by Department	Shalya tantra
3.	Department / Association / Cell Involved	Shalya tantra
4.	Date	23/08/2024
5.	Duration	02 hours
6.	Location	4 th Prof BAMS Class room
7.	Objectives of the Program	To train the students to develop clinical skill about management of fractures (Bhagna)
8.	Activities carried out during the Program	Scenario based case discussion
9.	No of students participated	50
10.	No of teachers participated	03
11.	No of beneficiaries benefitted from the program	50
12.	Photographs	Proof Attached
13.	Brief Report Flipped classroom was conducted for 4 th Prof. BAMS students on the topic- Management of fractures (Bhagna). Pre-class material was distributed through Google classroom 8 days prior. On day of theory class, management of fractures (Bhagna) was discussed by students in small groups of 10 students, under supervision of 03 faculty. Feedback was obtained from students in Pretest- Post test format.	

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DEMONSTRATIONS

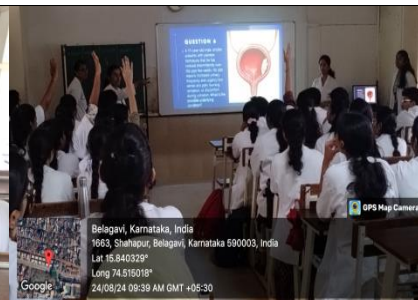
S.No	Particulars	Information
1.	Name of the Program	Demonstrations
2.	Program organized by Department	Roga nidana
3.	Department / Association / Cell Involved	Shaya Tantra
4.	Date	22/08/2024
5.	Duration	02 hours
6.	Location	Skill lab
7.	Objectives of the Program	To Sensitize the students about CPR
8.	Activities carried out during the Program	CPR demonstration
9.	No of students participated	25
10.	No of teachers participated	01
11.	No of beneficiaries benefitted from the program	25
12.	Photographs	Proof Attached
13.	Brief Report Procedure and Clinical demonstration was given to 2 nd Professional BAMS students.	




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PARTICIPATORY LEARNING INTERACTIVE SMALL GROUP DISCUSSIONS

S.No	Particulars	Information
1.	Name of the Program	Group Discussion
2.	Program organized by Department	Prasootitantra & Streeroga
3.	Department / Association / Cell Involved	Rachana Shareera
4.	Date	21/08/2024
5.	Duration	02 Hrs.
6.	Location	3 rd Prof. BAMS Classroom
7.	Objectives of the Program	Sensitizing UG students towards Female urinary system applied anatomy
8.	Activities carried out during the Program	Group discussion, group activity
9.	No of students participated	100
10.	No of teachers participated	02
11.	No of beneficiaries benefitted from the program	100
12.	Photographs	Proof Attached
13.	Brief Report To sensitize UG students towards Female urinary system applied anatomy	




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BUDDY SYSTEM

S.No	Particulars	Information
1.	Name of the Program	Buddy System
2.	Program organized by Department	Shalakyatantra
3.	Department / Association / Cell Involved	Shalakyatantra
4.	Date	29/08/2024
5.	Duration	2 Hours
6.	Location	KC gallery
7.	Objectives of the Program	To teach, guide & assist students For writing protocols for minor projects
8.	Activities carried out during the Program	discussions
9.	No of students participated	4 th Professional BAMS Students
10.	No of teachers participated	01
11.	No of beneficiaries benefitted from the program	10
12.	Photographs	Proof Attached
<p style="text-align: center;">Brief Report</p> <p>Allotted Faculty will guide group of UG students on basic topics of research & assist in writing protocols of minor project.</p>		




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DEMONSTRATIONS

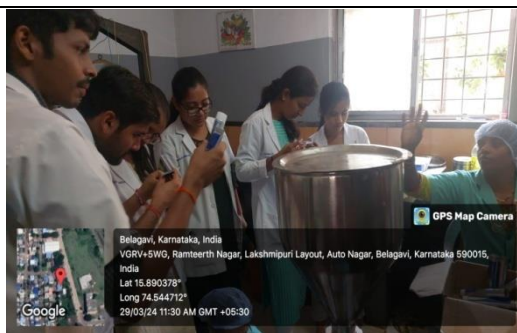
S.No	Particulars	Information
1.	Name of the Program	Demonstrations
2.	Program organized by Department	Dravyaguna
3.	Department / Association / Cell Involved	NA
4.	Date	30/05/2024
5.	Duration	02 hours
6.	Location	Herbal Garden
7.	Objectives of the Program	To Sensitize the students about Identification & Clinical application of single herbs
8.	Activities carried out during the Program	Identification of single herbs
9.	Category of students participated	2 nd Professional BAMS students
10.	No of teachers participated	01
11.	No of beneficiaries benefitted from the program	25
12.	Photographs	Proof Attached
13.	Brief Report Herbal drug Identification & Clinical application demonstration was given to 2 nd Professional BAMS students.	




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FIELD VISIT

S.No	Particulars	Information
1.	Name of the Program	Visit to GMP certified ARAR Pharmacy
2.	Program organized by Department	Rasashastra & Bhaishajya Kalpana
3.	Department / Association / Cell Involved	Rasashastra & Bhaishajya Kalpana
4.	Date	29/03/2024
5.	Duration	01 Day
6.	Location	ARAR Pharmacy, Auto nagar Belagavi
7.	Objectives of the Program	To sensitize the students about procedures involved in the medicine preparation.
8.	Activities carried out during the Program	Field visit, with description of every step of the medicine preparation.
9.	Category of students participated	2 nd Professional BAMS students
10.	No of teachers participated	01
11.	No of beneficiaries benefitted from the program	40
12.	Photographs	Proof Attached
13.	Brief Report Showing various steps involved in the process of medicine preparation.	




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FIELD VISIT

S.No	Particulars	Information
1.	Name of the Program	Halasi Field Visit
2.	Program organized by Department	Dravyaguna
3.	Department / Association / Cell Involved	NA
4.	Date	03/02/2024
5.	Duration	01 Day
6.	Location	Halasi Field Visit
7.	Objectives of the Program	To place the plant name boards to 10 identified medicinal plants
8.	Activities carried out during the Program	Field visit, Identification and Placing plant name board for 10 selected ayurvedic medicinal plants.
9.	Category of students participated	2 nd Professional BAMS students
10.	No of teachers participated	02
11.	No of beneficiaries benefitted from the program	30
12.	Photographs	Proof Attached
13.	Brief Report Showing various steps involved in the process of Identification of drugs.	




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PROBLEM BASED LEARNING

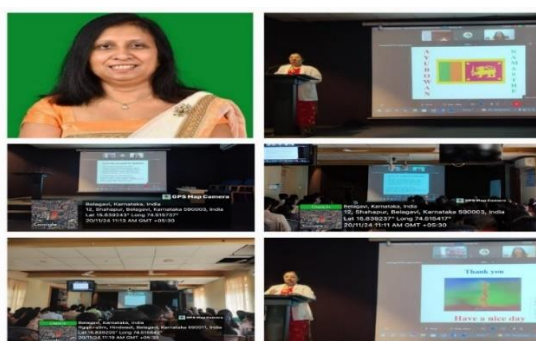
S.No	Particulars	Information
1.	Name of the Program	Medico legal importance of dactylography
2.	Program organized by Department	Agada Tantra
3.	Department / Association / Cell Involved	Agada Tantra
4.	Date	14/02/2024
5.	Duration	2 Hours
6.	Location	2 nd Prof. BAMS classrooms
7.	Objectives of the Program	To orient students about handling of medicolegal cases
8.	Activities carried out during the Program	Orientation and awareness was conducted. about handling different medicolegal cases
9.	Category of students participated	2 nd Professional BAMS
10.	No of teachers/ Experts participated	2 faculty and 2 Advocates
11.	No of beneficiaries benefitted from the program	50
12.	Photographs	Proof Attached
13.	Brief Report	
	Discussed regarding medico-legal case and Consumer forum case	




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TECHNOLOGY BASED LEARNING

S.No	Particulars	Information
1.	Name of the Program	Webinar as a part of transitional curriculum
2.	Program organized by Department	Department of Ayurveda Siddhanta
3.	Department / Association / Cell Involved	NA
4.	Date	20/11/2024
5.	Duration	2 Hours
6.	Location	AV Hall
7.	Objectives of the Program	Webinar on New Horizons of Ayurveda at International Level
8.	Activities carried out during the Program	Orientation and awareness about Ayurveda scope at International levels was conducted by Dr.K.C.Priyadarshanee Gunarathne, an ayurveda consultant in surgery GWA Teaching hospital, Yakkala, Sri Lanka.
9.	Category of students participated	UG and PG Fresher's batch
10.	No of teachers participated	02
11.	No of beneficiaries benefitted from the program	170
12.	Photographs	Proof Attached
13.	Brief Report	Orientation of Ayurveda at International levels and Its new Horizons was discussed




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THE HUMANITIES

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1.	Name of the Program	Field visit as a part of Transitional curriculum
2.	Program organized by Department	Department of Rachana Shareera
3.	Department / Association / Cell Involved	Department of Rachana Shareera
4.	Date	20/11/2024
5.	Duration	01 Day
6.	Location	Ramkrishna Mission Ashram, Fort, Belagavi
7.	Objectives of the Program	Relation of Ayurveda and Spirituality
8.	Activities carried out during the Program	Swami Mokshatmanandaji explained relation of Ayurveda and spirituality. Students received blessings, guidance for student life and meditation from Swamiji.
9.	Category of students participated	UG and PG fresher's batch
10.	No of teachers participated	04
11.	No of beneficiaries benefitted from the program	160
12.	Photographs	Proof Attached




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Ayurved Mahavidyalaya
▲ Constituent Unit of KAHER
Shahapur, BELAGAVI-03.

PROJECT BASED LEARNING

Scientific learning on minor projects

Department of Central Research Facility

3 PG Students of our institution granted with PG STAR Projects by CCRAS for the year 2024-2025

IMPARTING AYURVEDA EDUCATION SINCE 1933



SHRI B. M. KANKANAWADI AYURVED MAHAVIDYALAYA
Post Graduate Studies & Research Centre, Belagavi
(Approved by National Commission For Indian System Of Medicine, New Delhi & M/o AYUSH, GoI)
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CCRAS-PG STAR 2024

CONGRATULATIONS



Efficacy of Bhringaraja rasayana (Eclipta alba (L) Hassk) in delaying the cell senescence and maintaining the telomere length in pluripotent stem cells - An exploratory in vitro study.
DEPARTMENT OF RASAYANA & VAJIKARANA

DR. DIDDI SHIVANI



DR.SUHAS KUMAR SHETTY



EFFICACY OF INTEGRATED AYURVEDA PROTOCOL IN INADEQUATELY CONTROLLED TYPE 2 DIABETES MELLITUS: A RANDOMIZED CONTROLLED CLINICAL TRIAL
DEPARTMENT OF KAYACHIKITSA

DR.ASHA



DR. SUKETHA KUMARI



OPTIMIZATION AND VALIDATION OF AGNIKARMA W. S. R TO DURATION OF CONTACT AND THERAPEUTIC OUTCOME IN JANUSANDHIGATA VATA(KNEE OSTEOARTHRITIS) - AN EXPLORATORY CLINICAL TRIAL
DEPARTMENT OF SHALYA TANTRA

DR. AKSHAY KUMAR



DR. PRADEEP S SHINDHE




PRINCIPAL
Shri B. M. Kankanawadi
Ayurved Mahavidyalaya
A Constituent Unit of KAHER
Shahapur, BELAGAVI-03.

2.3.1. List of Student-Centric methods used for Enhancing Learning Experiences.

Sl. No.	Name of the student centric method	UG/PG	Theory	Practical
1	EXPERIENTIAL LEARNING. 1. Practical Components 2. Industrial training 3. Health camps 4. Technology based learning	UG/PG UG UG UG		Practical Practical Practical Practical
2.	PARTICIPATORY LEARNING 1. Greeting card making, Paper Bag Decoration and Poster making competition 2. Debate competition, Mad ads, Dance competition, Sketching completion, Painting Competition, Declamation competition, 3. Game based learning 4. Group teaching and learning 5. Skill based learning 6. Peer teaching/peer assisted remedial teaching. 7. Inclusive remedial teaching 8. Additional qualifications through various courses/trainings 9. Attending Conferences, Training programs, Webinars, Guest lectures	UG UG/PG UG UG/PG UG/PG	Theory	Practical Practical Practical Practical
3.	PROBLEM-SOLVING METHODOLOGIES 1. Practical Components	UG/PG UG/PG		Practical Practical
4.	SELF-DIRECTED LEARNING 1. Seminars 2. Learning Through Library Resources	UG/PG UG/PG UG/PG	Theory	Practical Practical
5	THE HUMANITIES 1. Through IPASF 2. Through NSS 3. Through YRC 4. Through Placement cell	PG PG PG UG/PG		Practical Practical Practical Practical
6	PROJECT-BASED LEARNING 1. Research projects 2. Expeditionary learning through summer research project	UG/PG		Practical
7	ROLE PLAY/STREET PLAY 1. Through NSS and other	UG		Practical




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Belagavi



KLE COLLEGE OF PHARMACY

Vidyanagar, HUBBALLI - 580 031, Karnataka

A constituent unit of

KLE Academy of Higher Education & Research, Belagavi
(Deemed-to-be-University)



☎: 0836-2373174, 🌐: <http://www.klescoph.edu.in>, ✉: princpharmhbl@kledeemeduniversity.edu.in

Ref. No.: _____

Date: _____

Metric 2.3.1

Student-centric methods are used for enhancing learning experiences by:

- Experiential learning
- Integrated/Inter-disciplinary learning
- Participatory learning
- Problem-solving methodologies
- Self-directed learning
- Patient-centric and Evidence-based learning
- The Humanities
- Project-based learning
- Role play

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Placed in Category 'A' by MHRD (GoI)

Recognized by Government of Karnataka

B.Pharm. Course Accredited by National Board of Accreditation (NBA)

Approved by Pharmacy Council of India (PCI)

Ref. No. : _____

Date: _____

List of student centric methods followed at KLECOPH

Sl. number	Name of the student centric method	UG/PG	Theory	Practical
1.	EXPERIENTIAL LEARNING 1. Interactive small group discussions 2. Blended learning 3. Bedside and chair side teaching 4. Demonstrations 5. Community awareness programm's	UG/PG UG UG/PG PG UG/PG	- - - -	Practical Practical Practical Practical
2.	PARTICIPATORY LEARNING 1. Interactive small group discussions 2. Field Visits 3. Value added course	UG UG	-	Practical practical
3.	PROBLEM SOLVING METHODOLOGIES 1. Case Based learning 2. Mind Mapping learning	UG/PG UG/ PG	- -	Practical

4.	SELF DIRECTED LEARNING 1. Flipped classroom learning 2. E learning resources	UG/PG UG/ PG	- -	Practical
5.	EVIDENCE BASED LEARNING 1. case presentations, journal clubs and seminars	UG/PG	—	Practical
6.	PROJECT BASED LEARNING 1. Scientific Learning on major and minor projects 2. Dissertations	UG/PG PG	- -	Practical Practical
7.	ROLE PLAY 1. Street Play	PG UG	-	Practical




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KLE College of Pharmacy

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[Declared as Deemed-to-be-University under section 3 of the UGC Act, 1956 vide Government of India Notification No. F.9-19/2000-U.3(A)]

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List of student-centric methods 2024

S.No	Name of the faculty	Name of the student-centric method	UG/PG	Theory	Practical
1.	Ms Priyanka Tiwari	Group Discussion	UG	Theory	-
2.	Mrs. Shilpa Murthy	Participative Learning	UG	Theory	-
3.	Dr.Mamatha.A	Self-Directed Learning	PG	Theory	-
4.	Dr.Mamatha.A	Collaborative Learning	UG	Theory	-
5.	Dr. Shilpashree BM	Participatory learning	UG	Theory	-
6.	Dr. Shilpashree BM	Participatory learning	UG	Theory	-
7.	Dr. Shilpashree BM	Experiential learning	UG	Theory	-
8.	Mrs. Anjali Sinha	Quiz Using App (Aha Slides)	UG	Theory	-
9.	Mr Sumanth G S	Collaborative Learning	UG	Theory	-
10.	Dr Narahari K V	Participative Learning	UG	Theory	-
11.	Dr Narahari K V	Kinesthetic Learning	UG	Theory	-
12.	Dr. Shilpashree BM	Participatory learning	UG	Theory	-
13.	Dr. Shilpashree BM	Experiential learning	UG	Theory	-
14.	Ms Poojashree V	Kinesthetic Learning	UG	Theory	-
15.	Dr. Shilpashree BM	Project based learning	UG	Theory	-
16.	Dr. Shilpashree BM	Role play	UG	-	Practical
17.	Dr. Shilpashree BM	Experiential learning	UG	-	Practical
18.	Dr. Usha D S	Role play	UG	-	Practical
19.	Dr.Mandara MS	Role play	UG	-	Practical
20.	Dr.Mandara MS	Group teaching and learning	UG	Theory	-
21.	Dr.Mandara MS	Role Play	UG	-	Practical

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22.	Mrs. Arvinder Kaur	Collaborative Learning	UG	Theory	-
23.	Mrs. Arvinder Kaur	Problem Solving Learning	UG	Theory	
24.	Mr Akshay Kumar K S	Participative Learning	UG	Theory	-
25.	Mr Akshay Kumar K S	Group teaching and learning	UG	Theory	-
26.	Dr H.N.Shivakumar	Collaborative Learning	PG	Theory	-
27.	Dr.Hariprasad M.G	Scientific paper writing	PG	Theory	-
28.	Ms. Geethika Harikumar	Collective learning	UG	Theory	-
29.	Mr. Vinay . J	Collaborative Learning	UG	Theory	-
30.	Mr. Sai Kiran	Interactive Learning	UG	Theory	-
31.	Ms Priyanka Tiwari	Flipped Class Room	UG	Theory	-
32.	Mr. Uttam Kumar	Interactive Learning	UG	Theory	-
33.	Dr.Preethi G B	Problem Solving Method	UG	Theory	-
34.	Dr.Preethi G B	Blended Learning	PG	Theory	-
35.	Dr.Preethi G B	Blended Learning	UG	Theory	-
36.	Dr.Preethi G B	Self Directed Learning	PG	Theory	-
37.	Dr. Shilpashree BM	Role play	UG	-	Practical
38.	Dr Mahesh N M	Self-Directed Learning	UG	Theory	-
39.	Dr Mahesh N M	Patient Centric Learning	UG	Theory	-
40.	Dr Mahesh N M	Experiential Learning	UG	-	Practical
41.	Ms Aishwarya C Hiremath	Collaborative Learning	UG	Theory	-
42.	Ms. Chinthana	Kinesthetic Learning	UG	Theory	-
43.	Ms. Chinthana	Self Learning	UG	Theory	-
44.	Mrs. Dimple Pirgal	Participative Learning	UG	Theory	-
45.	Mrs. Kavya M	Group Teaching and Learning	UG	Theory	-

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46.	Mrs. Bhagya V Rao	Self Learning	UG	Theory	-
47.	Ms Snehawali	Group based teaching learning	UG	Theory	-
48.	Dr. Vanitha	Problem based learning	PG	Theory	-



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Bangalore



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Office -0831-2473906, Fax – 0831 -2474727

email: principalkipt@gmail.com, Web: kleipt.edu.in



Metric 2.3.1

Student-centric methods are used for enhancing learning experiences by:

- Experiential learning
- Participatory learning
- Technology based learning
- Problem solving methodologies
- Patient centric learning
- Evidence based learning
- Project based learning
- Simulation based learning



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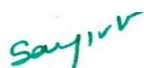
☎ Office -0831-2473906, Fax - 0831 -2474727

email: principalkipt@gmail.com, Web: klekipt.edu.in

List of student centric methods followed at KAHER Institute of Physiotherapy

Sl.No.	Name of the student centric method	UG/PG	Theory	Practical
1	EXPERIENTIAL LEARNING 1. Interactive small group discussions 2. Blended learning 3. Bedside/chair side teaching 4. Demonstrations 5. Community awareness programmes	UG UG UG/PG UG/PG UG/PG	Theory Theory - - -	 Practical Practical Practical
2	PARTICIPATORY LEARNING 1. Interactive small group discussions 2. Jig -saw method 3. Field Visits 4. Bedside/ chair side Teachings 5. Value added course 6. Student led seminar	UG UG UG/PG UG/PG UG/PG UG	Theory Theory - - Theory Theory	- - Practical Practical - -
3	TECHNOLOGY BASED LEARNING 1. Gamification 2. Mobile based learning	UG UG	Theory Theory	- -
4	PROBLEM SOLVING METHODOLOGIES 1 Bedside/Chair side Teaching 2 Case presentations	UG UG	- -	Practical Practical

5	PATIENT CENTRIC LEARNING <ol style="list-style-type: none"> 1. Bedside/Chair Side Teaching. 2. Case presentation 3. Grand rounds 	UG/PG UG/PG UG/PG	- - -	Practical Practical Practical
6	EVIDENCE BASED LEARNING <ol style="list-style-type: none"> 1. case presentations 2. critical appraisal 3. seminar presentations 	UG/PG PG UG/PG	- Theory Theory	Practical - -
7	PROJECT BASED LEARNING Dissertations and Research projects	PG & Interns	-	Practical
8	SIMULATION BASED LEARNING Skill Lab	UG	-	Practical


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INSTITUTE OF NURSING SCIENCES

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Recognized by: Indian Nursing Council (New Delhi)-Karnataka Nursing Council (Bengaluru, Karnataka)

Metric 2.3.1

Student-centric methods are used for enhancing learning experiences by:

- Experiential learning
- Integrated/Inter-disciplinary learning
- Participatory learning
- Problem-solving methodologies
- Self-directed learning
- Patient-centric and Evidence-based learning
- The Humanities
- Project-based learning
- Role play



INSTITUTE OF NURSING SCIENCES

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LIST STUDENT CENTRIC TEACHING AND LEARNING METHODS

Following are the student centric methods used to enhance the teaching and learning experience of the students at INS

Sr. No	Name of the student centric method	UG/PG	Theory	Practical
1	EXPERIENTIAL LEARNING			
	1. Interactive small group discussions	UG/PG	-	Practical
	2. Blended learning	UG	Theory	
	3. Bedside teaching	UG/PG	-	Practical
	4. Buddy system	UG	-	Practical
	5. Demonstrations	UG/PG	-	Practical
	6. Community awareness programm's	UG	-	Practical
	7. Early clinical Exposure	UG	-	Practical
2	INTEGRATED /INTERDISCIPLINARY LEARNING			
	1. Integrated Learning	UG	Theory	clinics
	2. Interdisciplinary Teaching	UG/PG	Theory	
3	PARTICIPATORY LEARNING			
	1. Interactive small group discussions	UG	-	Practical
	2. Blended learning		Theory	
	3. Community awareness program's	UG	-	practical
	4. Field Visits	UG/PG	-	Practical
	5. Buddy system		-	
	6. Bedside and chair side Teachings	UG/PG	-	Practical
	7. Value added course	PG	-	
		UG/PG	-	Practical
		PG/Interns	-	Practical
	8. Early clinical exposure			Practical
		UG		Practical



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4	PROBLEM SOLVING METHODOLOGIES 1. Case Based learning 2. Bedside Teaching	UG/PG UG/ PG	-	Practical
5	SELF DIRECTED LEARNING 1. Blended learning 2. E learning resources	UG/PG UG/ PG	Theory -	Practical
6	PATIENT CENTRIC LEARNING 1. Bedside Teaching. 2. Nursing Procedural learning 3. Communication Skill EVIDENCE BASED LEARNING 1. Case presentations 2. Seminars 3. Journal clubs	UG/PG UG/PG UG UG/PG UG/PG PG	- - Theory -	Practical Practical
7	THE HUMANITIES 1. Value Education and personality development 2. Yoga	UG UG	- -	Practical Practical
8.	PROJECT BASED LEARNING 1. Scientific Learning on major and minor projects 2. Dissertations	UG/PG PG	- -	Practical Practical
9.	ROLE PLAY 1. Buddy System 2. Street Play	UG/PG UG	-	Practical

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Belagavi

10.10.2024

List of students – centric methods used for enhancing learning experiences

- Webinars
- Educational CD/Videos available in libraries
- You-tube video
- Virtual textbooks
- Google forms
- E-journal and e-text books
- NPTEL - National Programme on Technology Enhanced and Learning
- Swayam - Study Webs of Active-Learning for Young Aspiring Minds
- Didactic lectures
- Seminars
- Small group discussions,
- Demonstrations
- Tutorials
- Bed Side Teaching Learning
- Case presentations
- CBL – Case Based Learning
- PBL - Problem Based Learning
- Flipped classrooms
- Simulation learning at simulation lab and Cadaveric skill lab
- Skill and competency in Clinical skill lab
- Role Modeling
- Role Play
- Field visits
- Project work
- Medical exhibitions
- Guest lectures / seminars and workshops
- Training at higher centers of learning / center of excellence
- Paper-poster presentations in conferences



KLE Homoeopathic Medical College & Hospital

(Recognised by Central Council of Homoeopathy, New Delhi, M/o AYUSH, Govt)

A Constituent Unit of

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- Participation in diagnostic and treatment health camps
- Community awareness programs



Patil
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KLE Homoeopathic Medical College
& Hospital, Belagavi.



KAHER's JAGADGURU GANGADHAR MAHASWAMIGALU

MOORUSAVIRMATH MEDICAL COLLEGE

**Kundagol Cross, Kotagondhunshi,
(At Post Adargunchi) Hubballi-580028.**

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Student Centric Methods followed between Jan-Dec2024 at JGMMMC are as follows

Name of the Department	Name of Student Centric Method	Target Audience (Phase 1/2/3 MBBS)	employed in T (Theory)	employed in P (Practical)
Anatomy	1. Seminars 2. Peer Assisted Learning	1st Phase	Theory	
Physiology	1. Jig saw method 2. Microseminars	1 st Phase	Theory Theory	
Biochemistry	1. E-poster presentation 2. Museum Assignment- Posters&	1 st Phase	Theory	



KAHER's JAGADGURU GANGADHAR MAHASWAMIGALU

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	Models Making		Theory	
Pathology	1. Flipped classes 2. Jigsaw 3. Fish Bowl 4. Game Based learning 5. Mlearning	2nd Phase	Theory	Practical
Pharmacology	1. Seminar 2. case based learning	2nd Phase	Theory Theory	
Microbiology	1.Problem based learning 2. SDL(Seminar)	2nd Phase	2.Theory	1.Practical
Community Medicine	1. Field Visits 2. Quiz (IAPSM)	3rd Phase All three phases		Practical Practical
Forensic Medicine and toxicology	1. Debate sessions 2. Student	2nd Phase		Practical



KAHER's JAGADGURU GANGADHAR MAHASWAMIGALU

MOORUSAVIRMATH MEDICAL COLLEGE

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	Seminars	2nd Phase		Practical
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Post :Adargunchi)

Website : <http://www.kcpt.kaher.edu.in>. <http://www.kledeemeduniversity.edu.in>.

E-mail : principalbpthbl@kledeemeduniversity.edu.in

List Of Student-centric methods 2023-24

Sl no	Methods used Theory	Methods used Practical
1	Blended Learning	Case based learning
2	Group Discussion	Community visits
3	Power point presentations	Group Discussions
4	Flipped Class	Quiz
5	Seminars	
6	Assignments	
7	Participatory Learning	
8	Quiz	



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