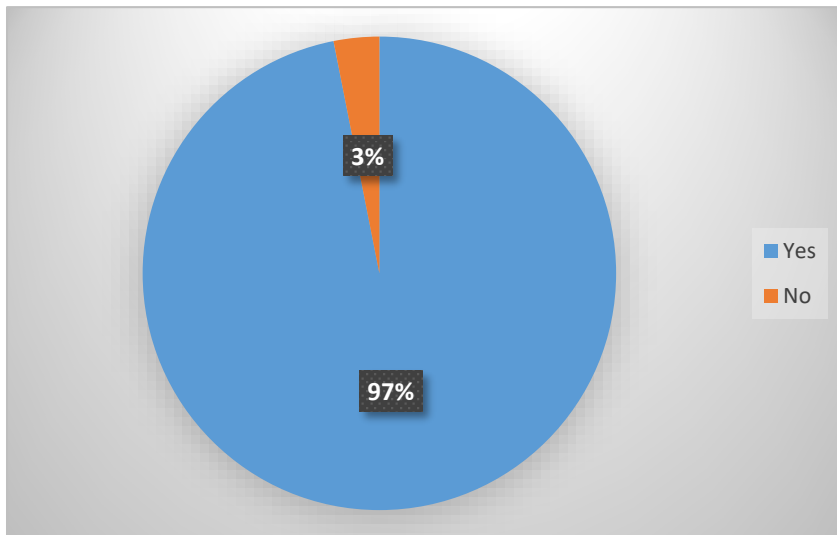


## Students feedback analysis Dec 2024

1. Are the goals of the course curriculum clearly & explicitly stated?

Yes 468

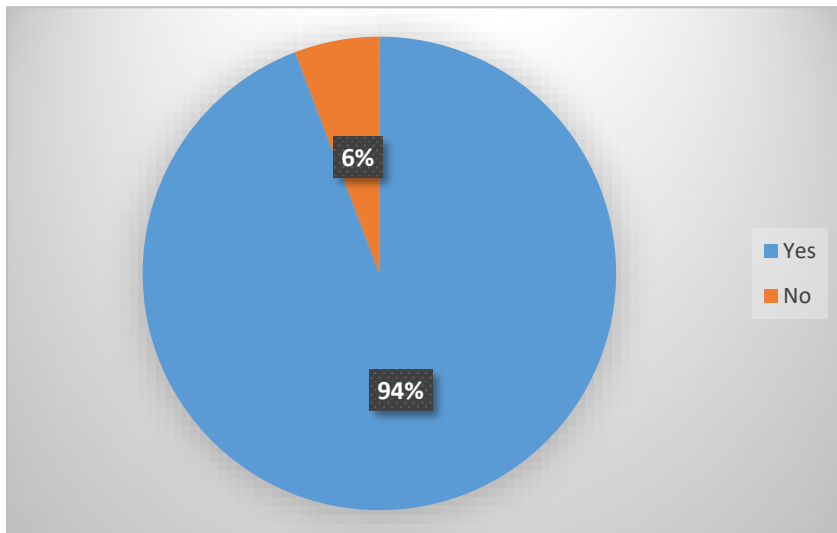
No 15



2. Could you readily access the curriculum for your reference?

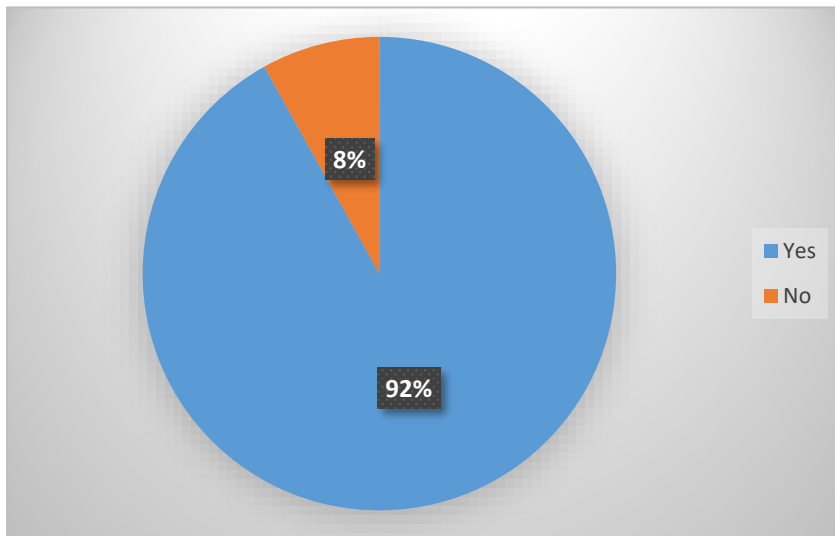
Yes 455

No 28



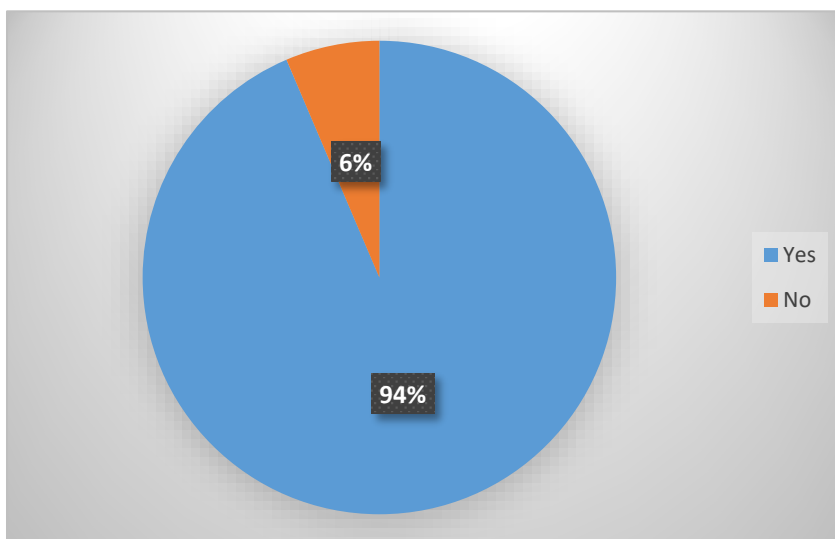
3. Were you made aware of the syllabus planning/course syllabus prior at the beginning of the academic year?

Yes 444  
No 39



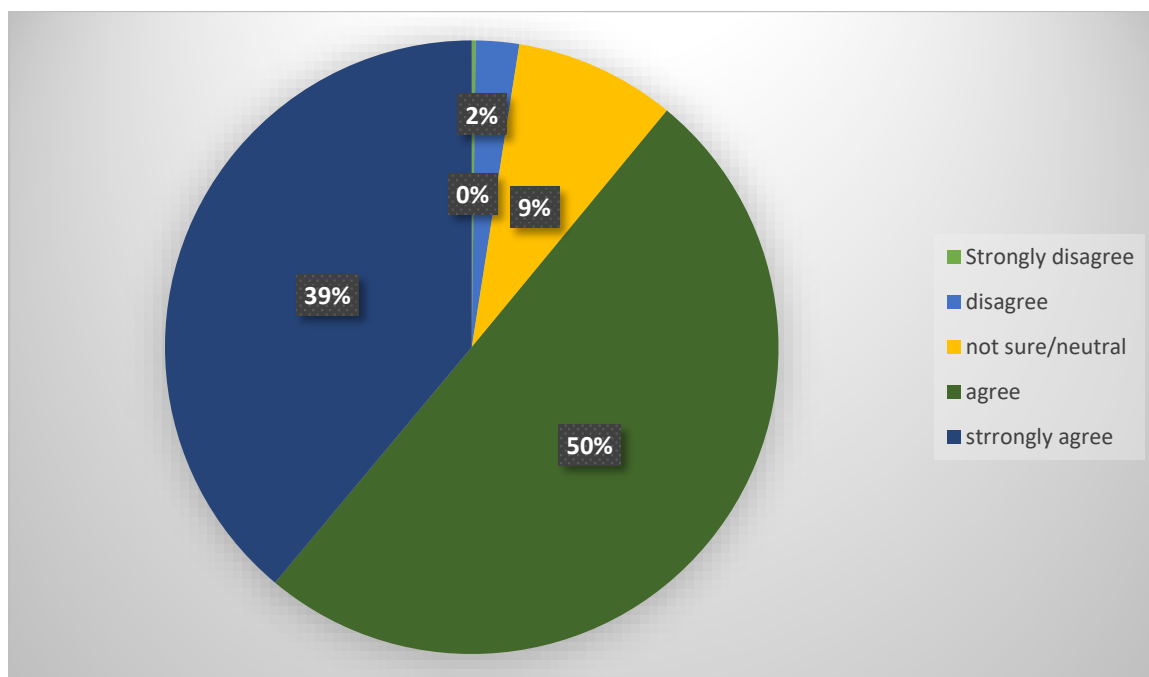
4. Does the curriculum suggest appropriate instructional materials, assessment processes and learning resources?

Yes 452  
No 31



5. Do the teachers allocate time/ complete the curricula within the academic year?

Strongly disagree 1  
Disagree 11  
Not sure/neutral 41  
Agree 242  
Strongly agree 188



6. Do the instructional methods adopted by the teachers help to learn the current knowledge about the course?

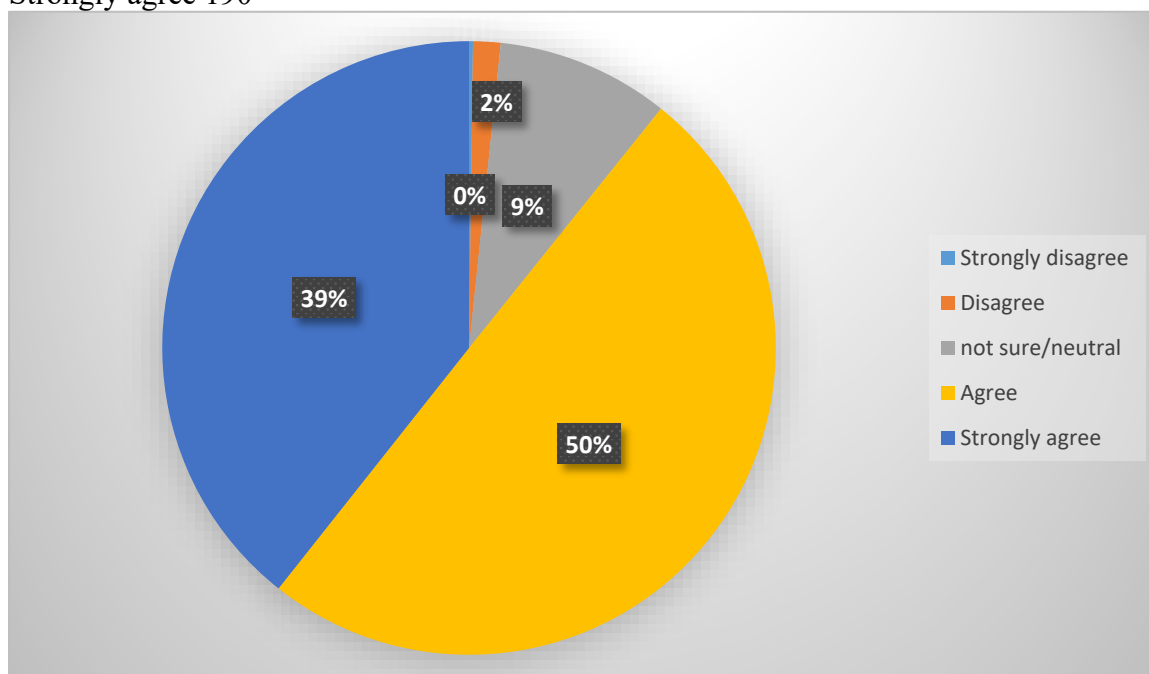
Strongly disagree 1

Disagree 7

Not sure/neutral 44

Agree 241

Strongly agree 190



7. Does the current curriculum promote development of clinical/laboratory skills?

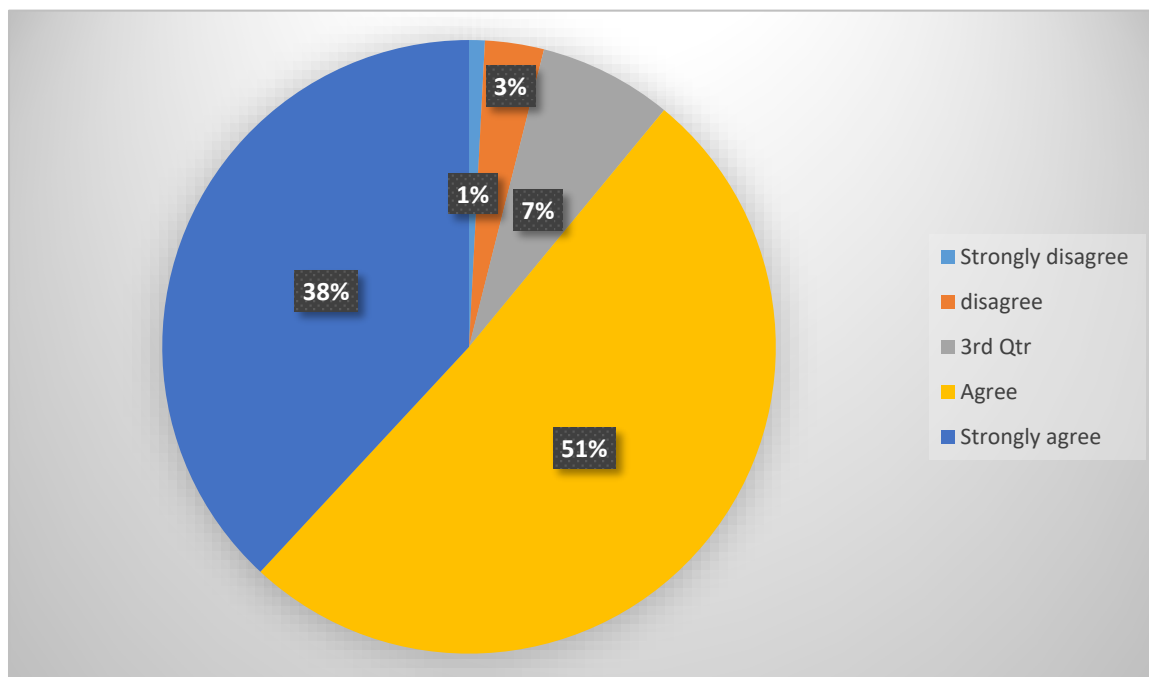
Strongly disagree 4

Disagree 15

Not sure/neutral 34

Agree 246

Strongly agree 184



8. Does the current curriculum promote leadership/teamwork qualities?

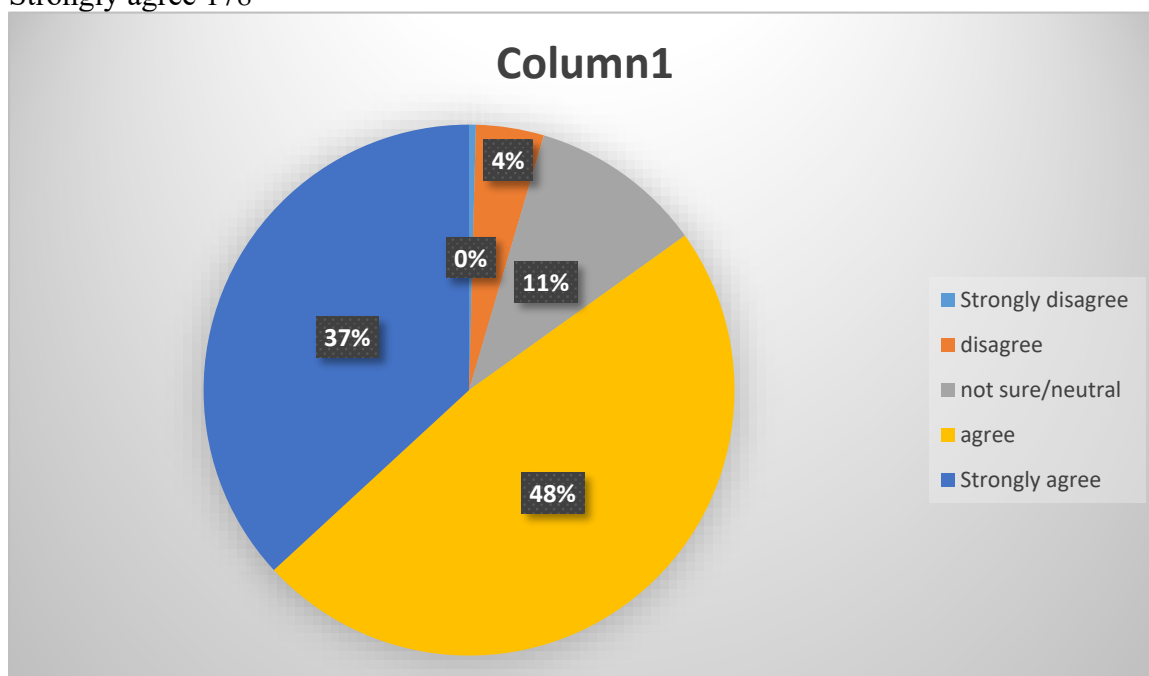
Strongly disagree 2

Disagree 20

Not sure/neutral 51

Agree 232

Strongly agree 178



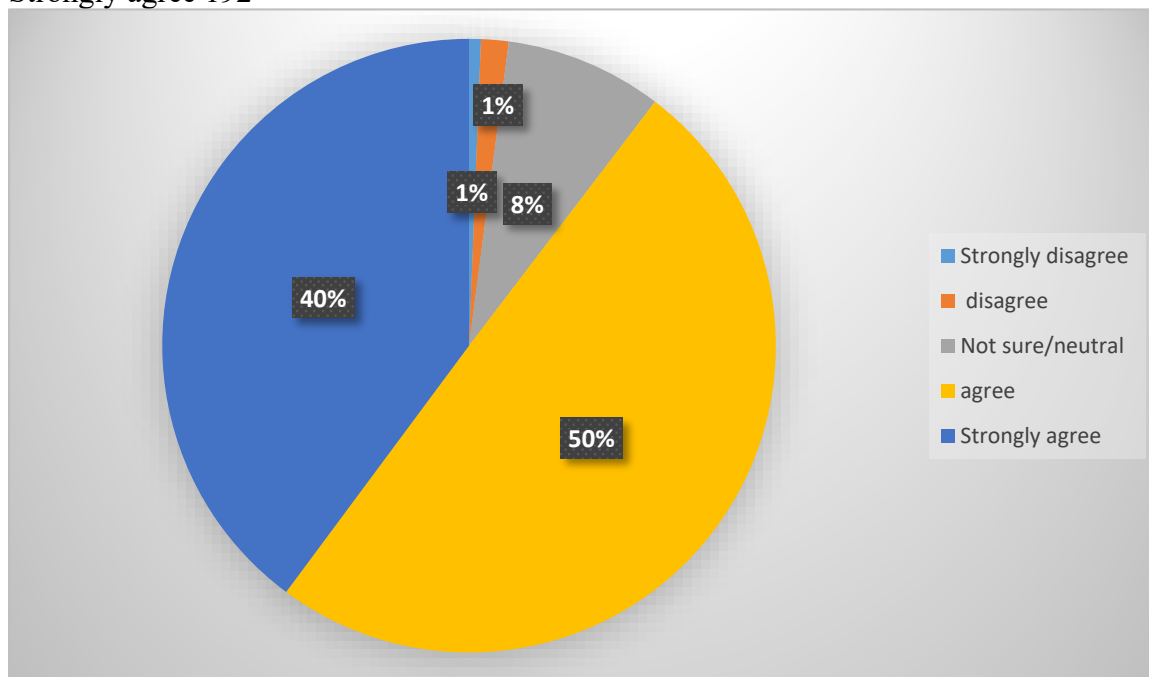
9. Does the current curriculum promote interaction with peer/development of communication skills, ethics, attitudes towards patients, relatives?

Strongly disagree 3

Disagree 7

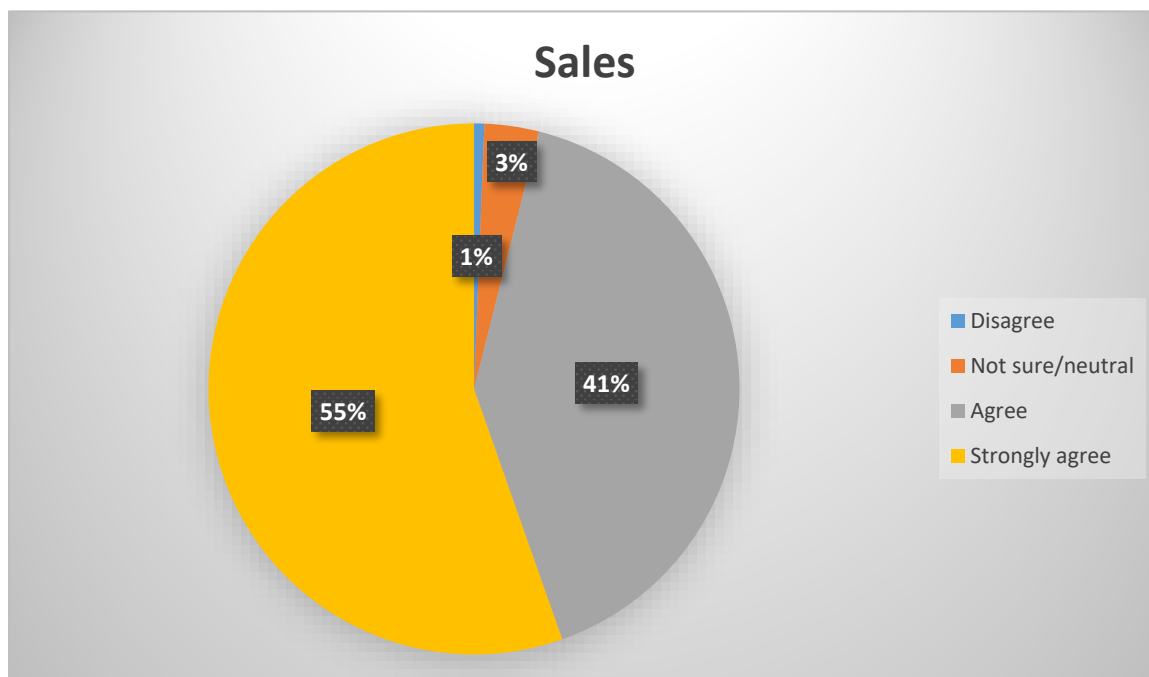


Not sure/neutral 40  
 Agree 240  
 Strongly agree 192



10. Internal Examinations are conducted regularly?

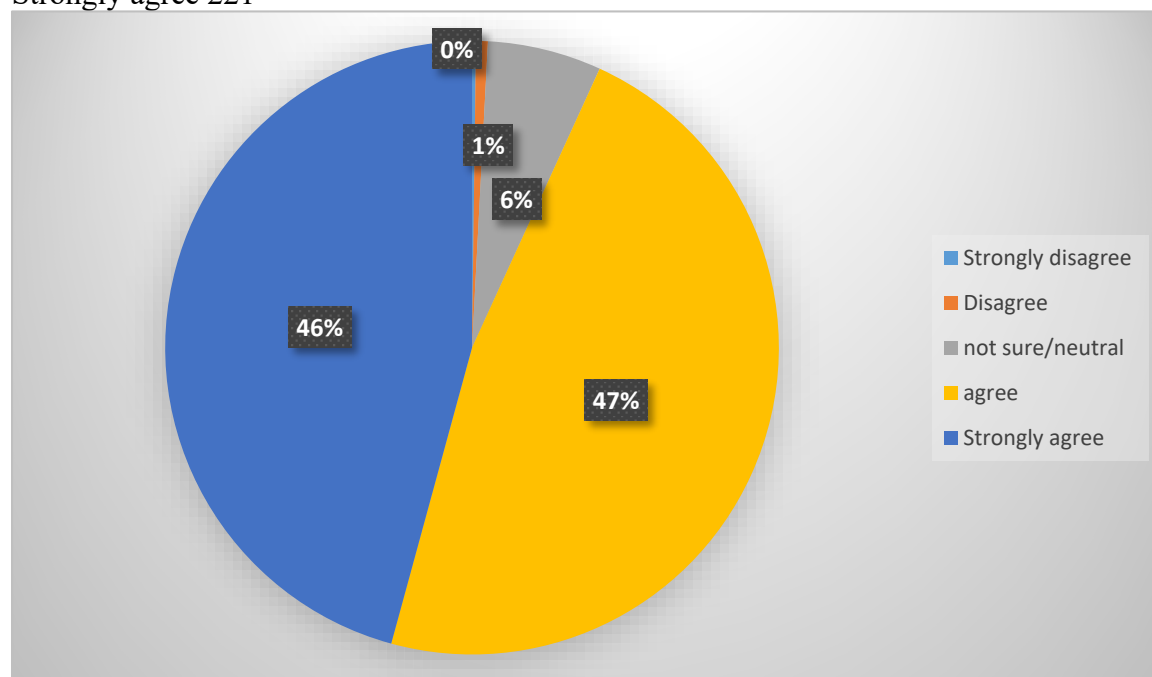
Disagree 3  
 Not sure/neutral 16  
 Agree 196  
 Strongly agree 267



11. Internal Examinations help in effective learning and acquisition of knowledge & skills?

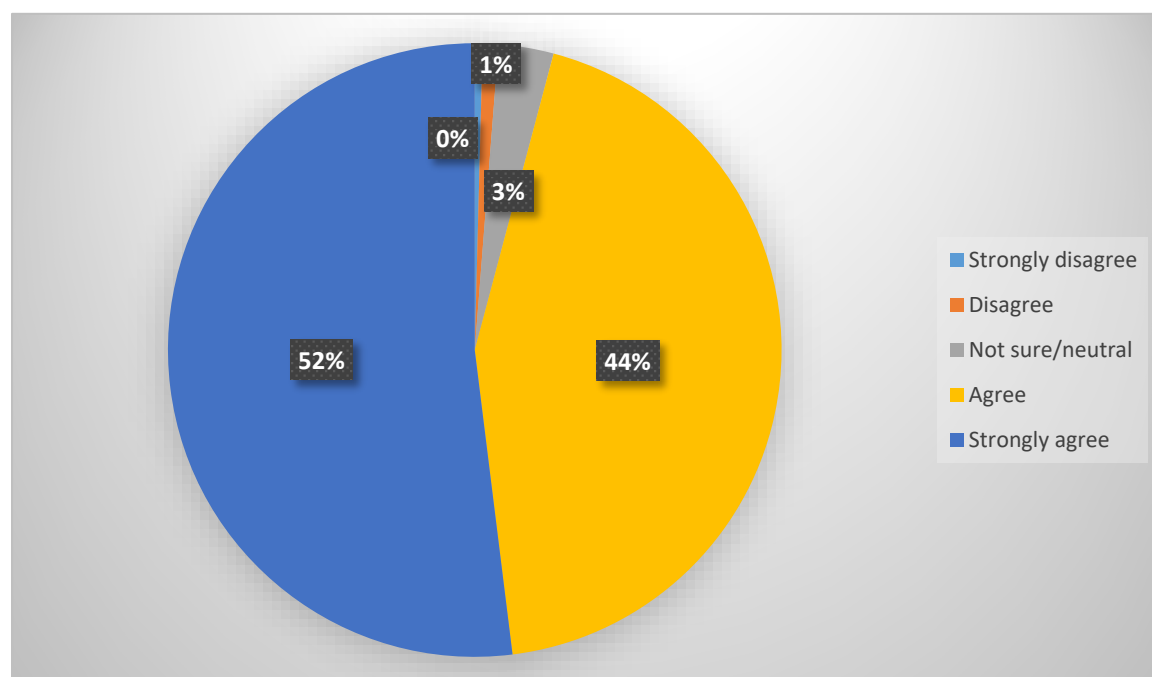
Strongly disagree 1  
 Disagree 3

Not sure/neutral 29  
 Agree 229  
 Strongly agree 221



12. Formative (Internal Exams) and Summative (Annual exams) Examinations are conducted as per the course curriculum

Strongly disagree 2  
 Disagree 4  
 Not sure/neutral 14  
 Agree 212  
 Strongly agree 251



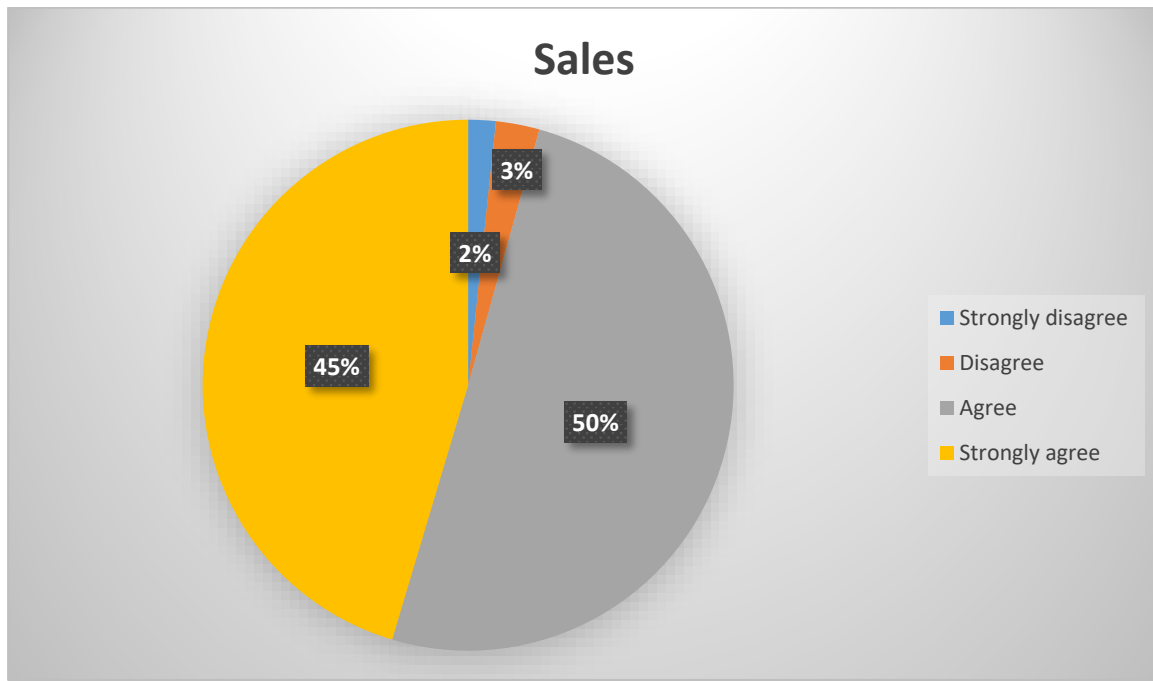
13. Summative/University Examinations are able to assess overall knowledge and skills acquired by the students during the course

Strongly disagree 2

Disagree 13

Agree 246

Strongly agree 222



### Students Feedback analysis Dec 2024

total feedbacks analysed= 520

97% -Course curriculum goals explicitly stated

96%- Internal assessment conducted regularly, and FA and Sa conducted as per curriculum

95%- University exam able to assess overall knowledge and skills acquired

94%- Ready access to curriculum and suggested instructional and assessment methods

92%- Made aware of curriculum in the beginning

89%- Teachers gave time for completion of curriculum, TL methods adopted helpful for knowledge acquisition, skill development and leadership skills and communication- 85%

## Students Feedback on Curriculum Analysis

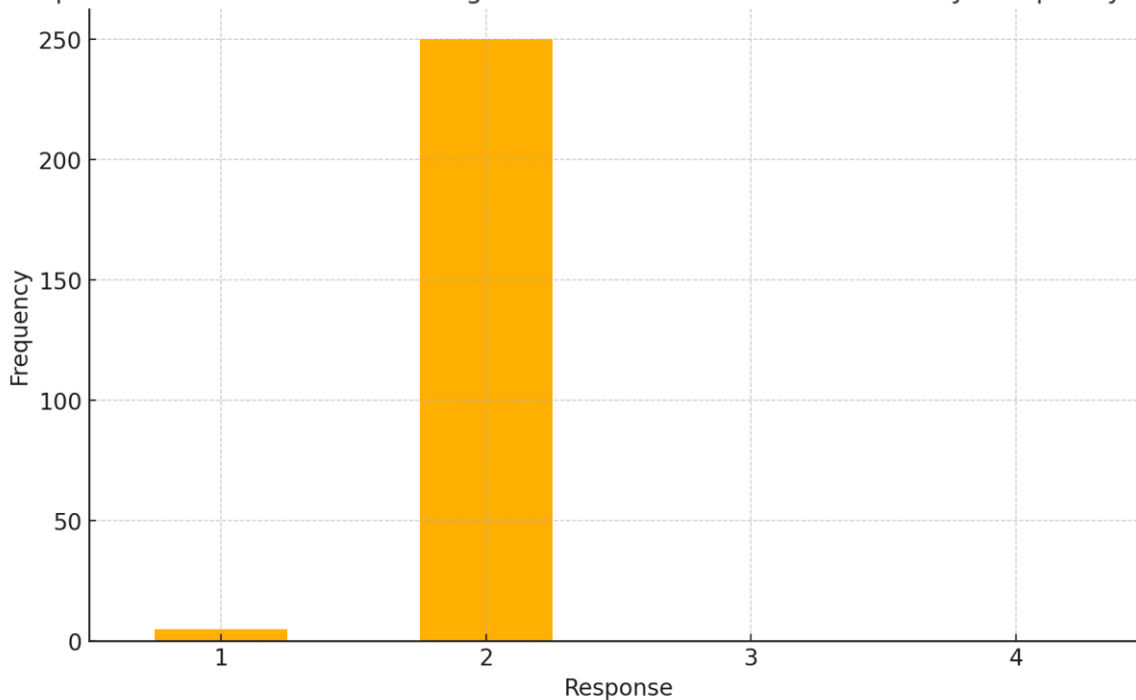
### Are the goals of the course curriculum clearly & explicitly stated?

- **Count:** 255 responses were recorded.
- **Mean:** 1.98, indicating that the majority of responses are close to 2.
- **Std (Standard Deviation):** 0.14, showing very little variation in the responses.
- **Percentiles (25%, 50%, 75%):** All are 2, suggesting that most respondents

selected 2.

- **Min and Max:** Range is between 1 and 2, indicating no responses above 2.

Response Distribution for: Are the goals of the course curriculum clearly & explicitly stated?

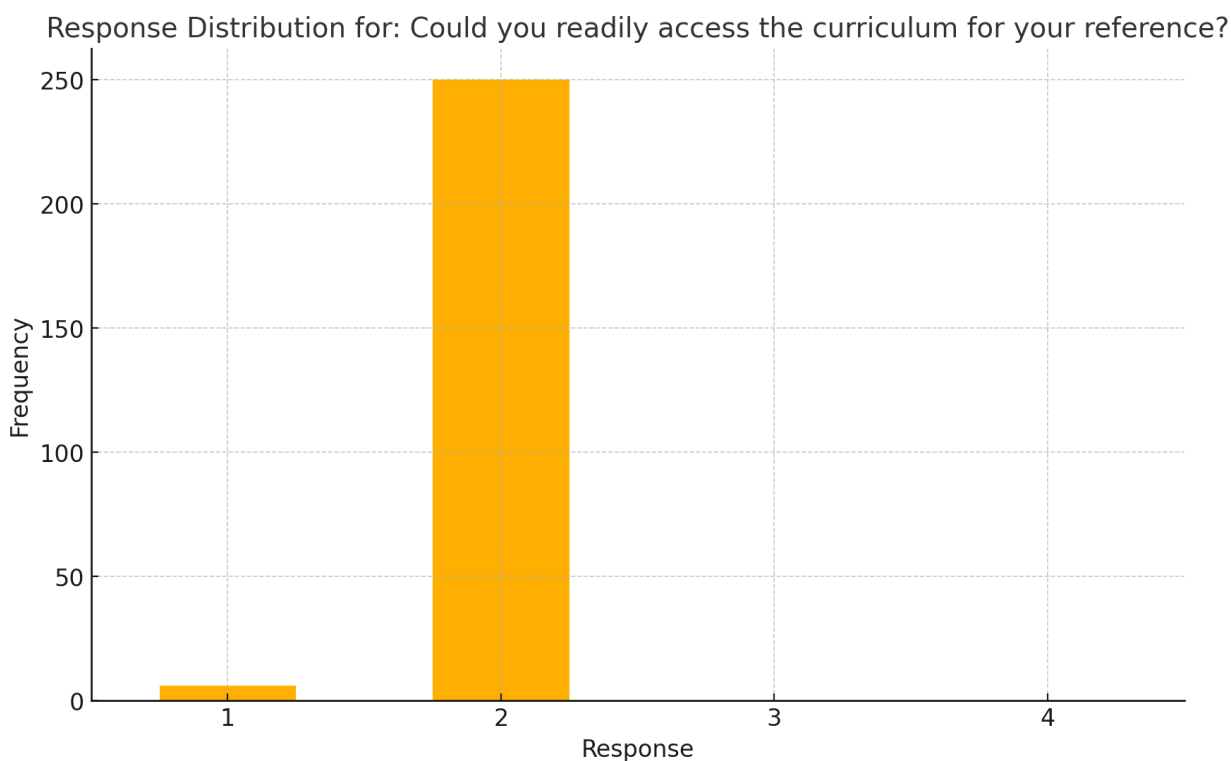


Score 1 : Strongly Agree    2: Agree    3: Disagree    5: Strongly Disagree

**Interpretation:** Most respondents slightly agree with this question, with low variability in the responses.

## Could you readily access the curriculum for your reference?

- **Count:** 256 responses.
- **Mean:** 1.98, suggesting most responses are close to 2.
- **Std:** 0.15, reflecting low variability.
- **Percentiles:** Same as above, with the majority of responses being 2.
- **Min and Max:** Range is between 1 and 2.



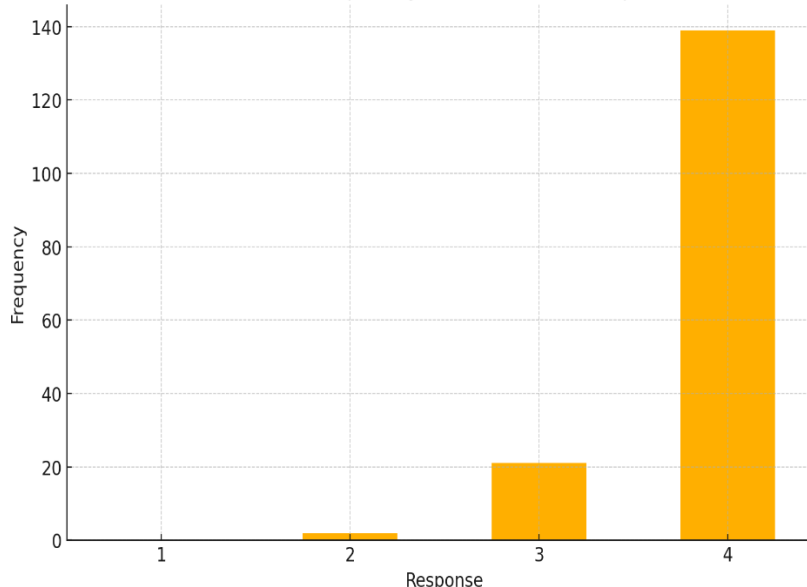
Score 1 : Strongly Agree    2: Agree    3: Disagree    5: Strongly Disagree

**Interpretation:** Similar to the first question, most participants slightly agree, and the responses are highly consistent.

## Do the instructional methods adopted by the teachers help to learn the current knowledge about the course?

- **Count:** 162 responses.
- **Mean:** 3.85, indicating that most responses are close to 4.
- **Std:** 0.39, showing moderate variability.
- **Percentiles:** Most responses are at the upper end (4).
- **Min and Max:** Range is from 2 to 4, with no respondents selecting 1.

Response Distribution for: Do the instructional methods adopted by the teacher's help to learn the current knowledge about the course?



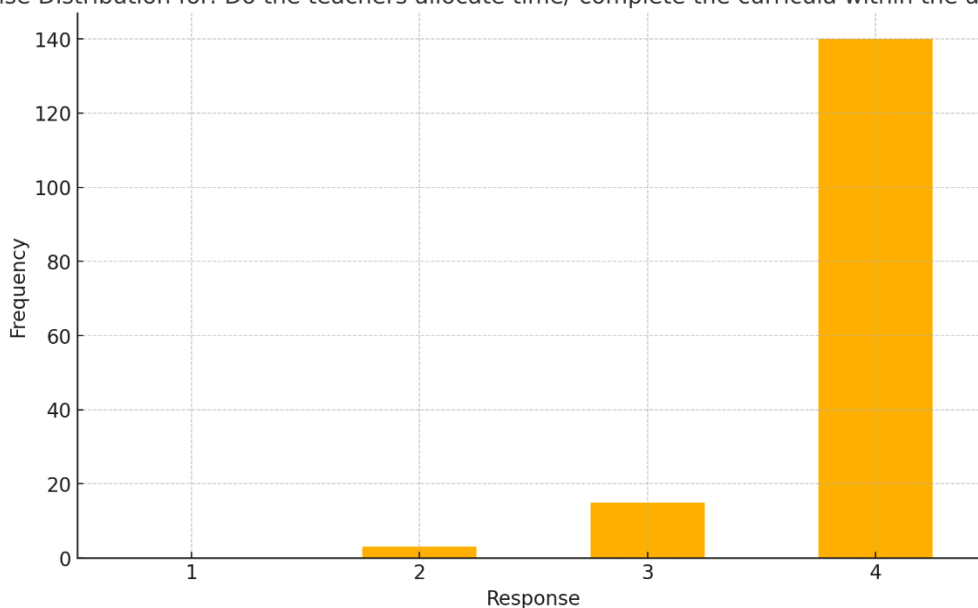
Score 1 : Strongly Agree    2: Agree    3: Disagree    5: Strongly Disagree

**Interpretation:** A strong agreement is evident here, with most respondents selecting 4. There is slightly more variation compared to earlier questions.

## Do the teachers allocate time/complete the curricula within the academic year?

- **Count:** 158 responses.
- **Mean:** 3.87, suggesting that the majority of responses are at the upper end (close to 4).
- **Std:** 0.39, indicating moderate variability.
- **Percentiles:** Similar to the previous question, most responses are 4.
- **Min and Max:** Range is from 2 to 4.

Response Distribution for: Do the teachers allocate time/ complete the curricula within the academic year?



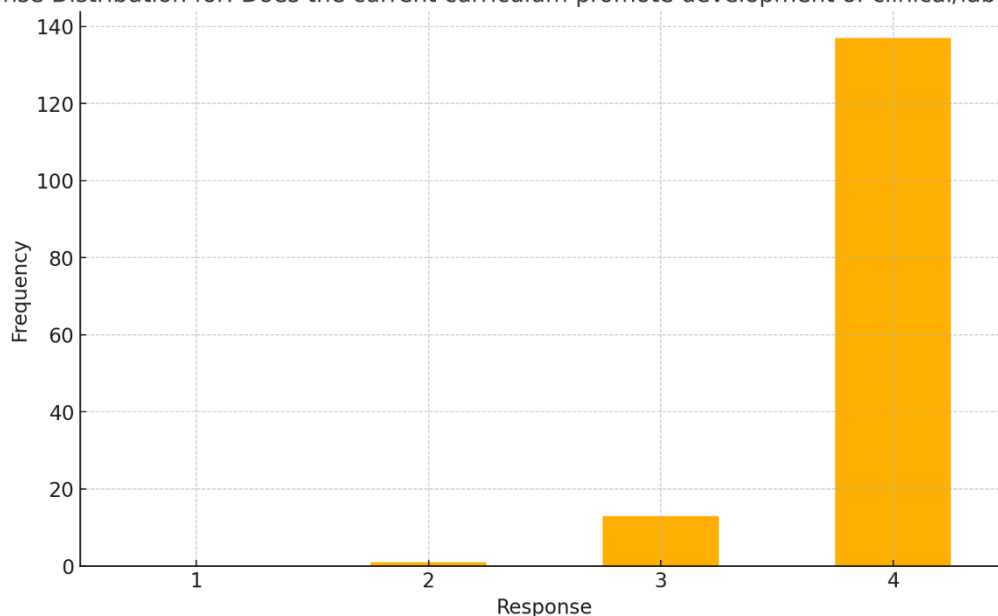
Score 1 : Strongly Agree    2: Agree    3: Disagree    5: Strongly Disagree

**Interpretation:** Most participants strongly agree that teachers allocate and complete the curriculum within the year, with slightly moderate variability.

## Does the current curriculum promote development of clinical/laboratory skills?

- **Count:** 151 responses.
- **Mean:** 3.90, indicating that most responses are very close to 4.
- **Std:** 0.32, suggesting low variability.
- **Percentiles:** Predominantly 4, indicating a strong agreement.
- **Min and Max:** Range is from 2 to 4.

Response Distribution for: Does the current curriculum promote development of clinical/laboratory skills?



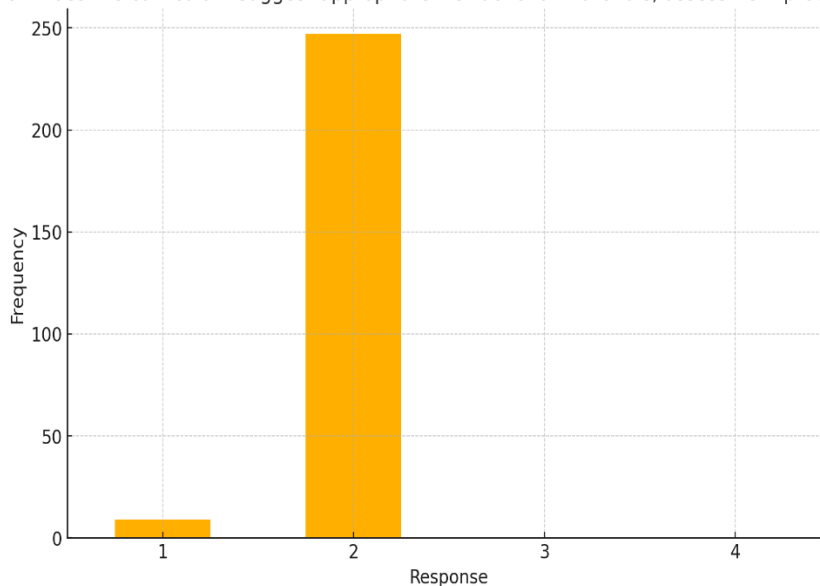
Score 1 : Strongly Agree    2: Agree    3: Disagree    5: Strongly Disagree

**Interpretation:** Strong agreement is evident, with the majority of participants highly satisfied with the curriculum's promotion of clinical/laboratory skills. The variability is low.



## Does the curriculum suggest appropriate instructional materials, assessment processes and learning resources?

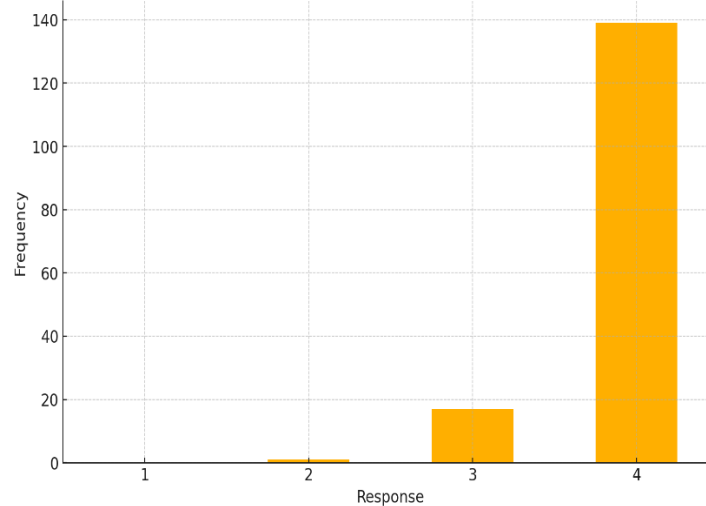
Response Distribution for: Does the curriculum suggest appropriate instructional materials, assessment processes and learning resources?



**Score 1 : Strongly Agree    2: Agree    3: Disagree    5: Strongly Disagree**

**Does the current curriculum promote interaction with peer/development of communication skills, ethics, attitudes towards patients, relatives?**

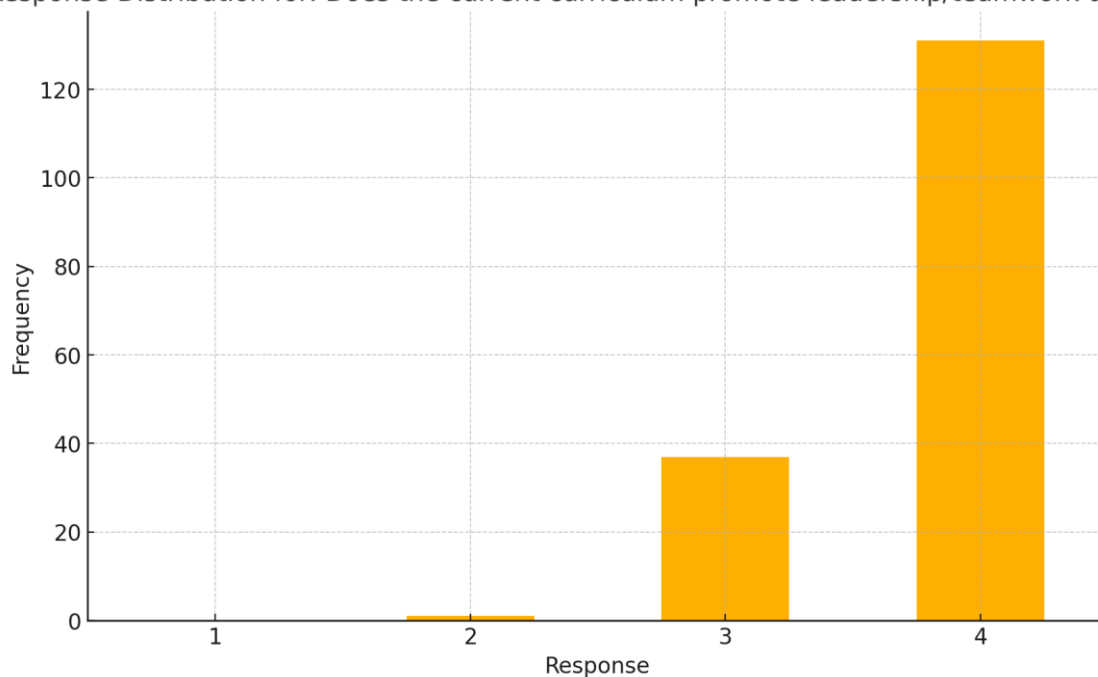
Response Distribution for: Does the current curriculum promote interaction with peer/development of communication skills, ethics, attitudes towards patients, relatives?



**Score 1 : Strongly Disagree      2: Disagree      3: Agree      5: Strongly Agree**

## Does the current curriculum promote leadership/teamwork qualities?

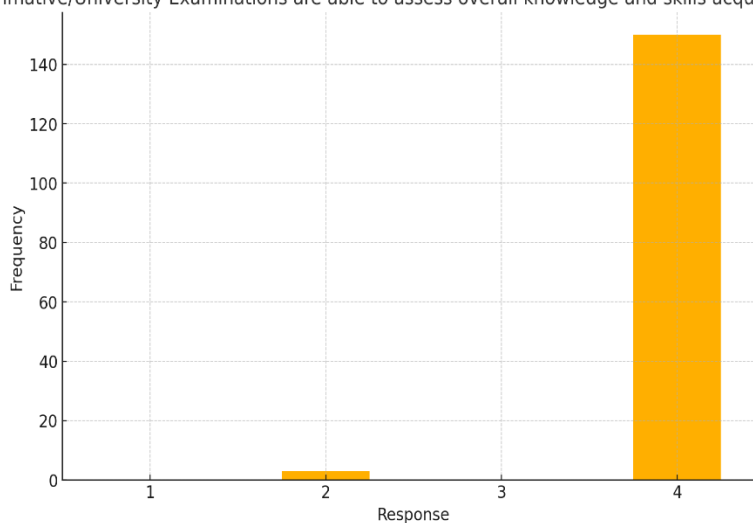
Response Distribution for: Does the current curriculum promote leadership/teamwork qualities?



Score 1 : Strongly Disagree    2: Disagree    3: Agree    5: Strongly Agree

## Summative/University Examinations are able to assess overall knowledge and skills acquired by the students during the course

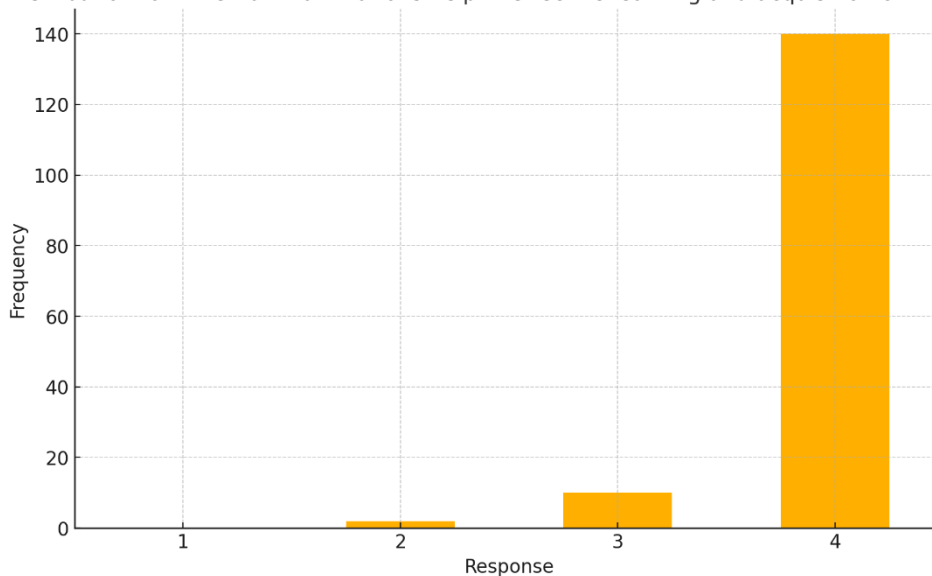
Response Distribution for: Summative/University Examinations are able to assess overall knowledge and skills acquired by the students during the course



Score 1 : Strongly Disagree    2: Disagree    3: Agree    5: Strongly Agree

## Internal Examinations help in effective learning and acquisition of knowledge & skills?

Response Distribution for: Internal Examinations help in effective learning and acquisition of knowledge & skills?



Score 1 : Strongly Disagree

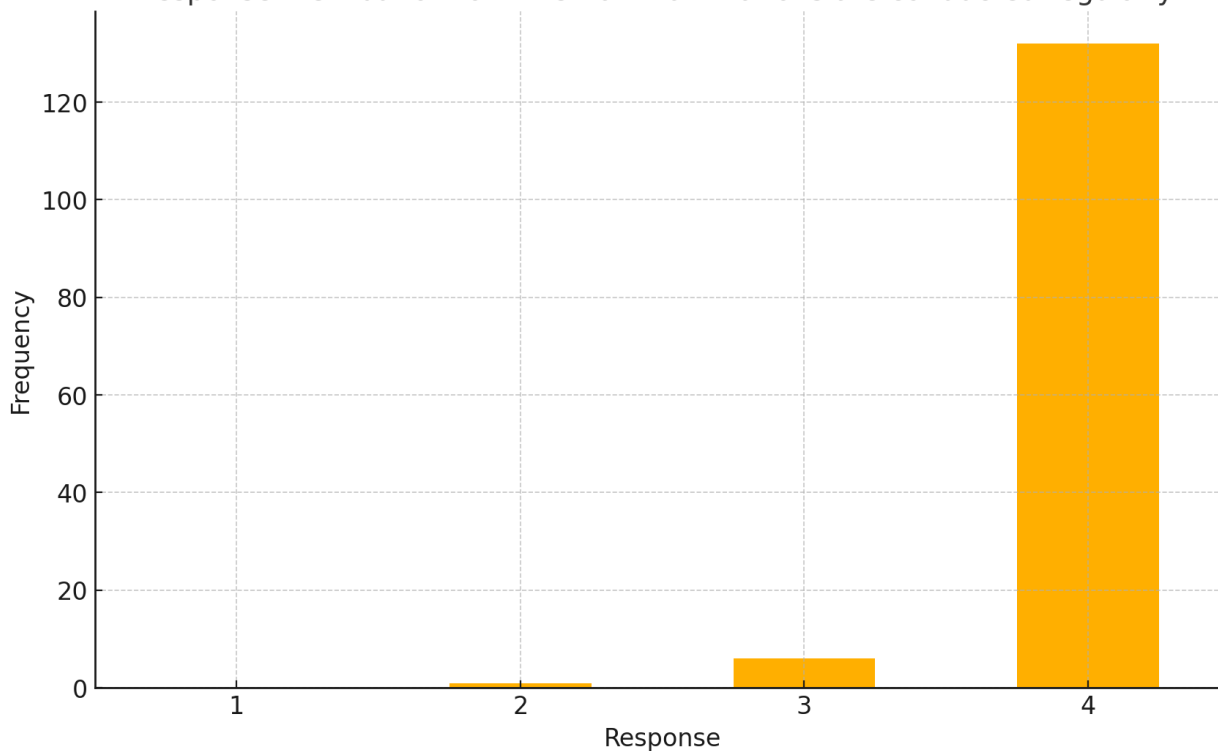
2: Disagree

3: Agree

5: Strongly Agree

## Internal Examinations are conducted regularly?

Response Distribution for: Internal Examinations are conducted regularly?



Score 1 : Strongly Disagree

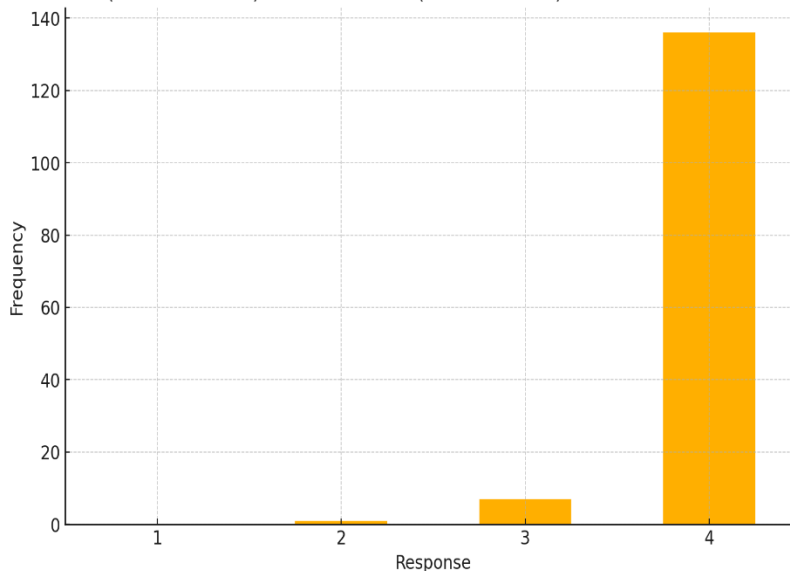
2: Disagree

3: Agree

5: Strongly Agree

## Formative (Internal Exams) and Summative (Annual exams) Examinations are conducted as per the course curriculum

Response Distribution for: Formative (Internal Exams) and Summative (Annual exams) Examinations are conducted as per the course curriculum



Score 1 : Strongly Disagree

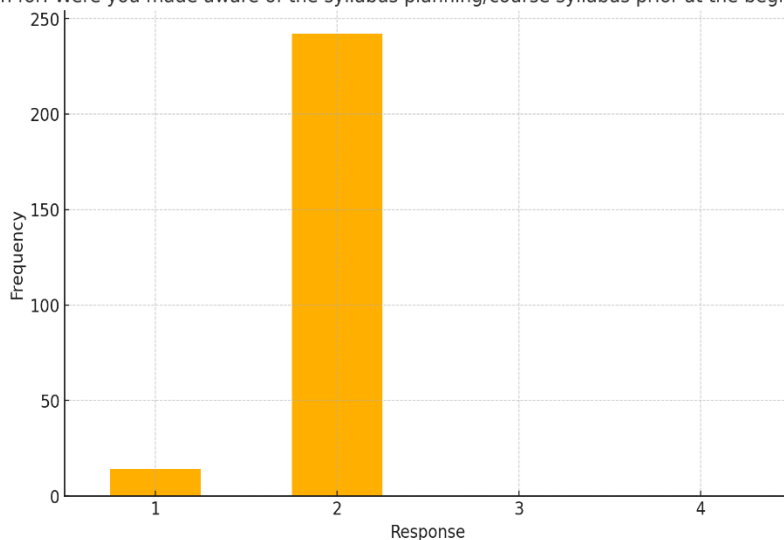
2: Disagree

3: Agree

5: Strongly Agree

**Were you made aware of the syllabus planning/course syllabus prior at the beginning of the academic year?**

Response Distribution for: Were you made aware of the syllabus planning/course syllabus prior at the beginning of the academic year?



**Score 1 : Strongly Agree      2: Agree      3: Disagree      5: Strongly Disagree**

## General Insights:

1. For the first two questions ("Are the goals...?" and "Could you readily access...?"), the majority of responses cluster around 2, indicating moderate agreement or satisfaction.
2. For the other questions, the responses predominantly cluster around 4, showing strong agreement and satisfaction.
3. Variability is generally low, with a standard deviation below 0.4 for all questions, suggesting that most participants share a consistent viewpoint.
4. No responses fall into extreme disagreement (response 1) for questions with high means.



Dr. Mahantesh Bembalgi  
Chairperson  
Feedback committee



Dr. Snehalata Narvekar  
Member Secretary  
Feedback committee

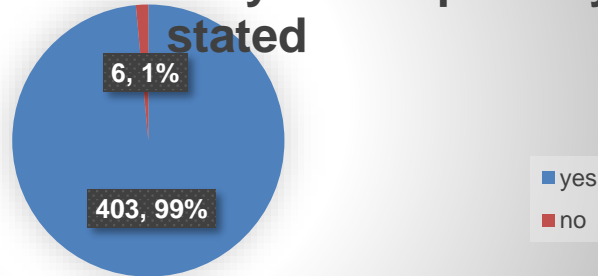


Dr. Alka Kale  
Principal  
KLE V K Institute of Dental Sciences, Belagavi



## Student Feedback Analysis Report 2024

Are the goals of the course curriculum clearly and explicitly stated



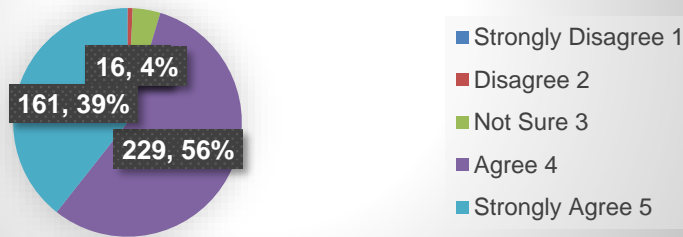
Could you readily access the curriculum for your reference



Do the instructional methods adopted by the teacher's help to learn the current...



### Do the teachers allocate time/complete the curricula within the academic year?



### Does the current curriculum promote development of clinical/laboratory skills?



### Does the current curriculum promote interaction with peer/development of communication skills,...



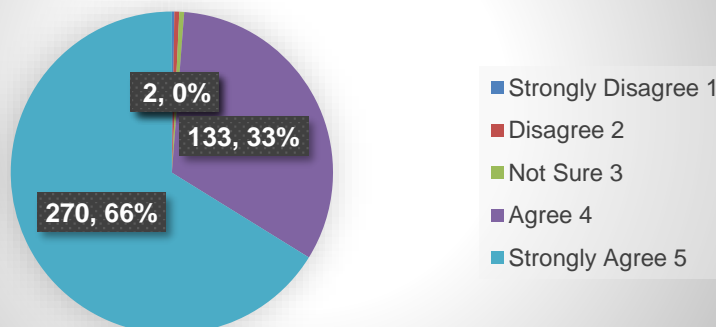
### Does the current curriculum promote leadership/teamwork qualities?



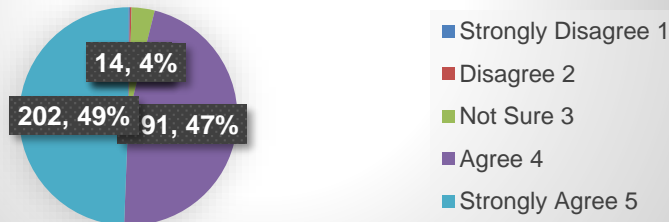
### Does the current curriculum promote interaction with peer/development of communication skills...



### Internal Examinations are conducted regularly ?



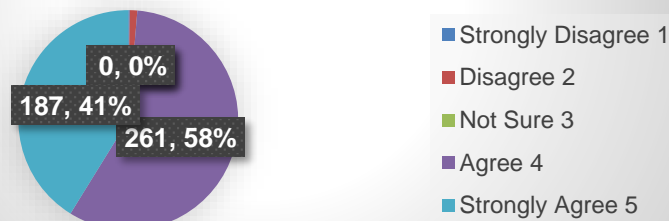
### Internal examinations help in effective learning and acquisition of knowledge & skills?



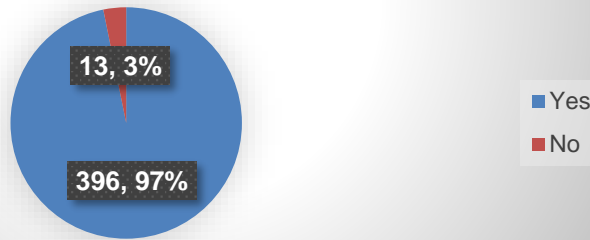
### Formative ( internal exams) and Summative ( Annual exams) Examinations are conducted as per the...



### Summative /University Examinations are able to assess overall Knowledge and skills acquired by the...



## Were you made aware of the syllabus planning /course syllabus prior at the beginning of the Academic ?



### Analysis Report

1.99 % students opined that the goals of the course curriculum clearly and explicitly stated.

2.99 % Students opined that the curriculum for their reference was readily accessible.

3.97 % .students agreed that instructional methods adopted by the teachers helped them to learn the current knowledge about the course.

4.95% Students strongly agreed that the curriculum suggest appropriate instructional materials, assessment processes and learning resources.

5.93% students agreed that teachers will complete the curricula within the academic year

6.96% students agreed that the instructional methods adopted by the teachers helped them to learn the current knowledge about the course.

7.92% students agreed that the current curriculum promote development of clinical/laboratory skills.

8.96% students opined that current curriculum promote them to have leadership/teamwork qualities

9.99% students agreed that current curriculum promote interaction with peer/development of communication skills, ethics, attitudes towards patients, relatives.

10.96% students opined that internal examinations are conducted regularly.

11.99% students agreed that internal examinations help in effective learning and acquisition of knowledge and skills.



12.99% students agreed that summative/University examinations are able to assess overall knowledge and skills acquired by the students during the course.

13.97% students agreed that syllabus/course syllabus was made aware prior at the beginning of the academic year.

The same will be placed in the upcoming BOS meeting for the necessary Action.



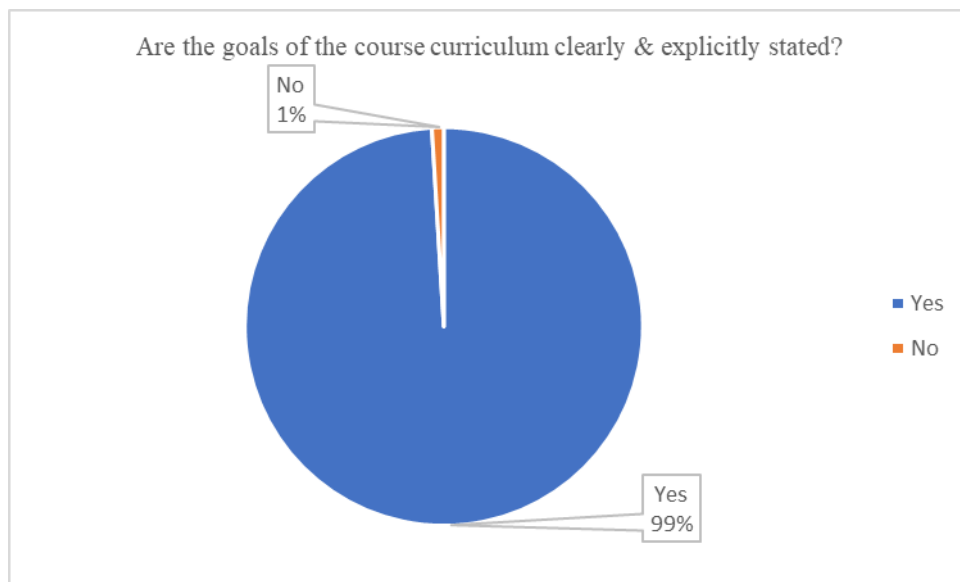
**PRINCIPAL**  
Shri B. M. Kankanawadi  
Ayurved Mahavidyalaya  
▲ Constituent Unit of KAHER  
Shahapur, BELAGAVI-03. B

Ref. No. KLE/ COP/

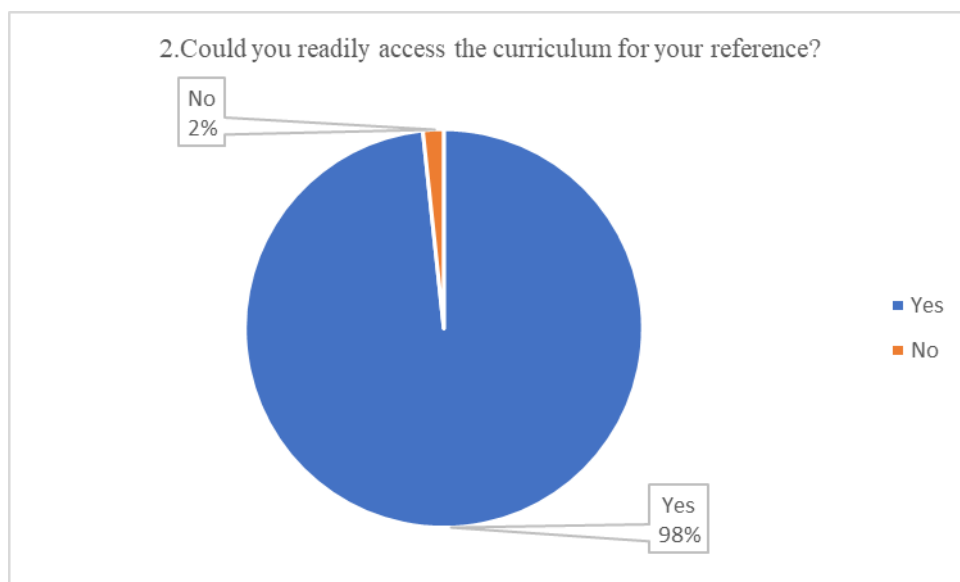
Date: 16/12/24

## Analysis of Student's Feedback on Curriculum 2024

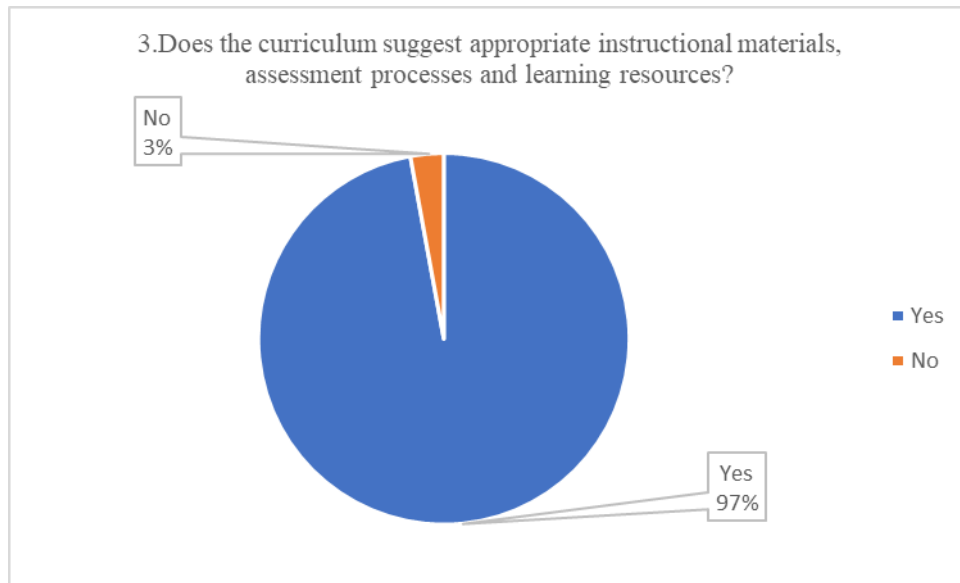
### 1. Are the goals of the course curriculum clearly & explicitly stated?



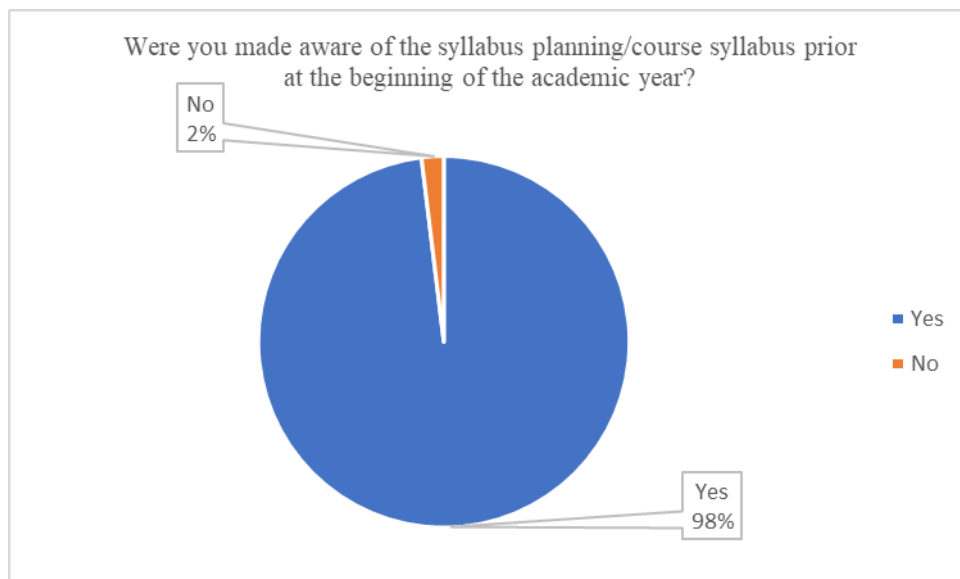
### 2. Could you readily access the curriculum for your reference?



**3. Does the curriculum suggest appropriate instructional materials, assessment processes and learning resources?**

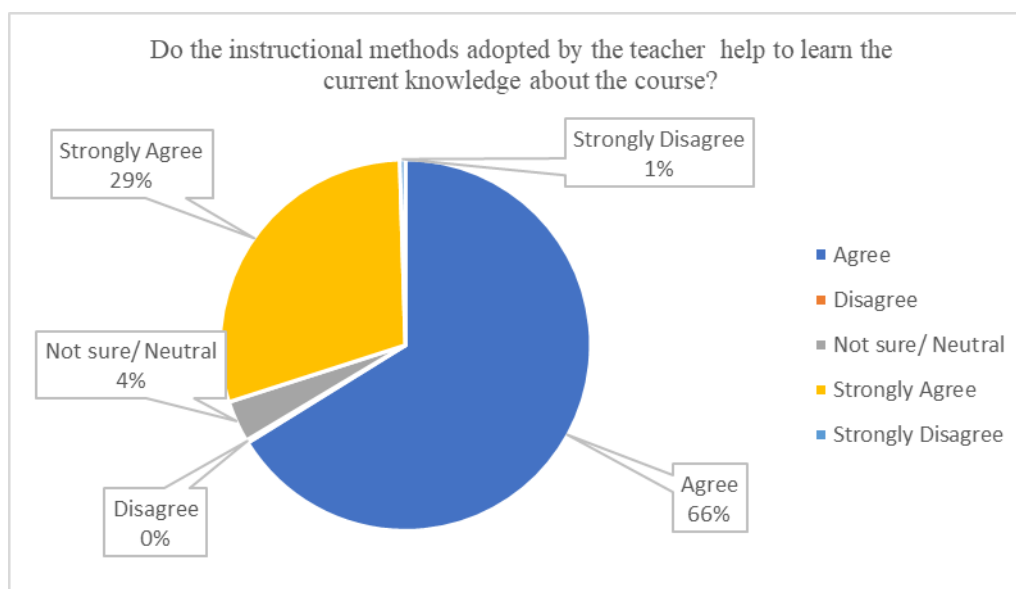


**4. Were you made aware of the syllabus planning/course syllabus prior at the beginning of the academic year?**

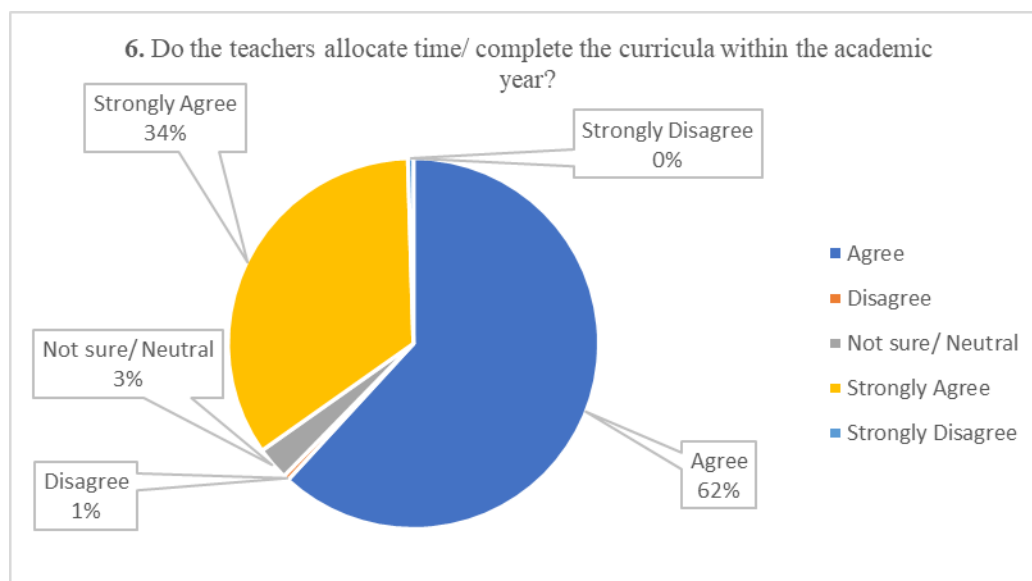




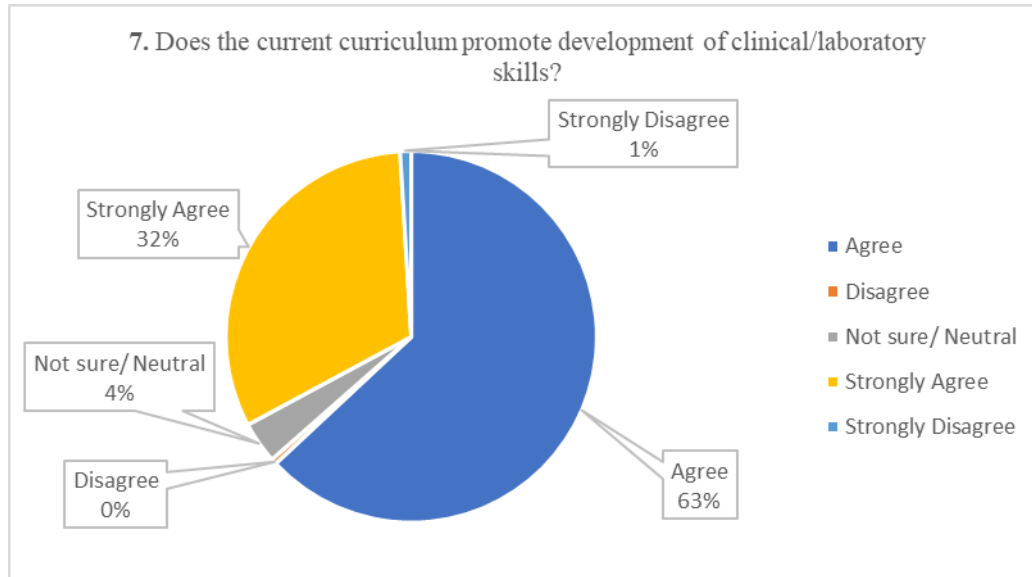
**5. Do the instructional methods adopted by the teacher help to learn the current knowledge about the course?**



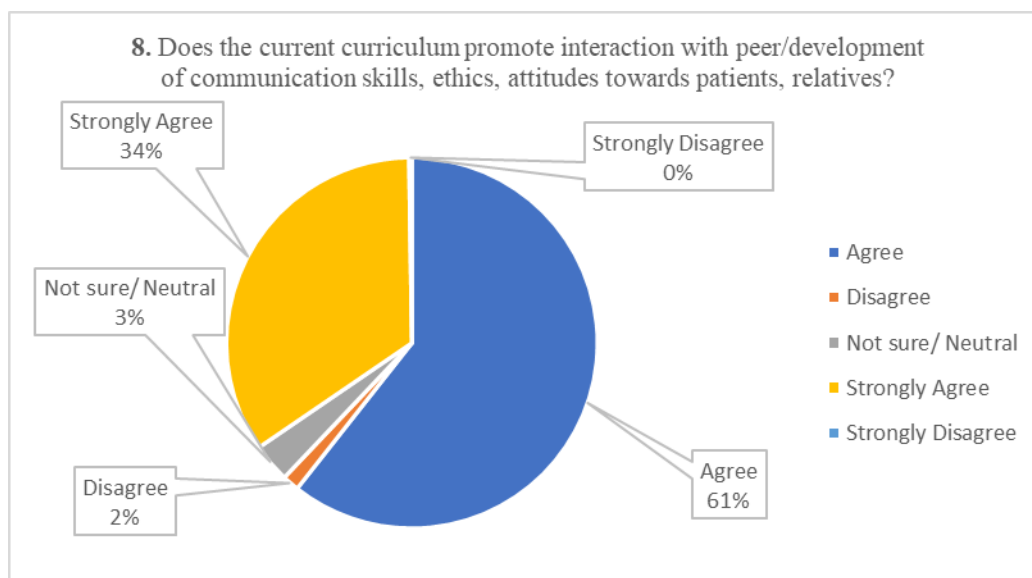
**6. Do the teachers allocate time/ complete the curricula within the academic year?**



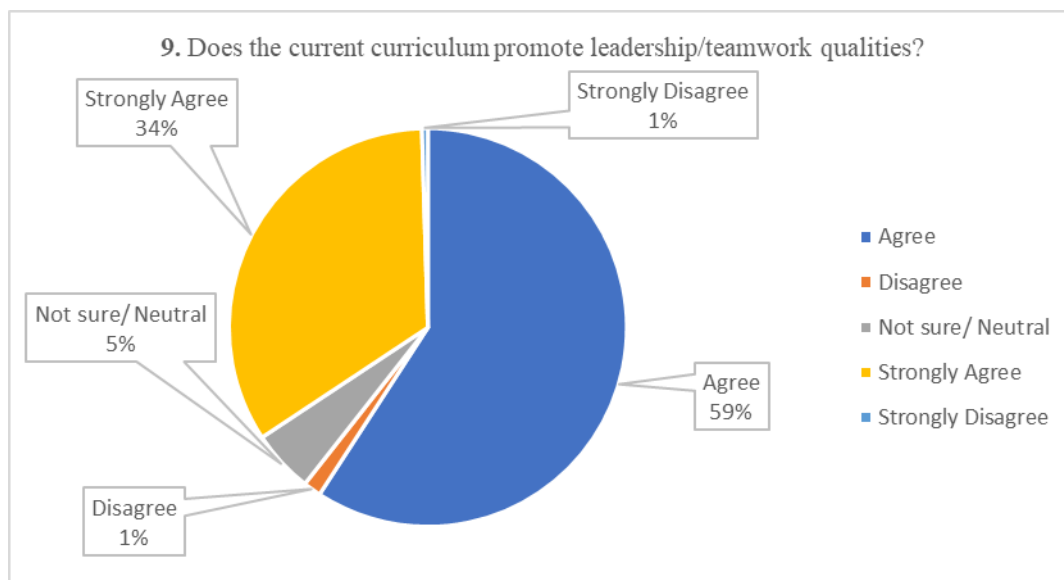
## 7. Does the current curriculum promote development of clinical/laboratory skills?



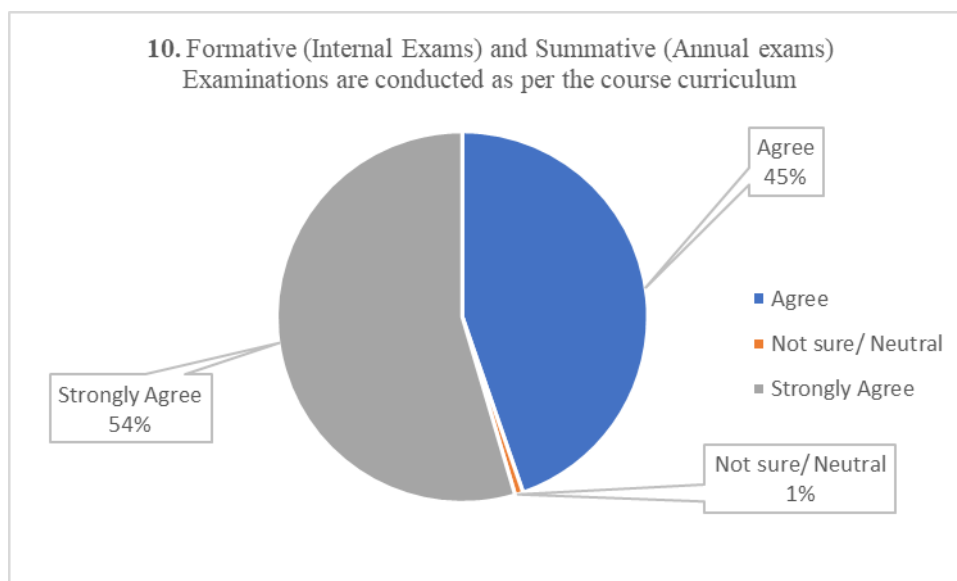
## 8. Does the current curriculum promote interaction with peer/development of communication skills, ethics, attitudes towards patients, relatives?



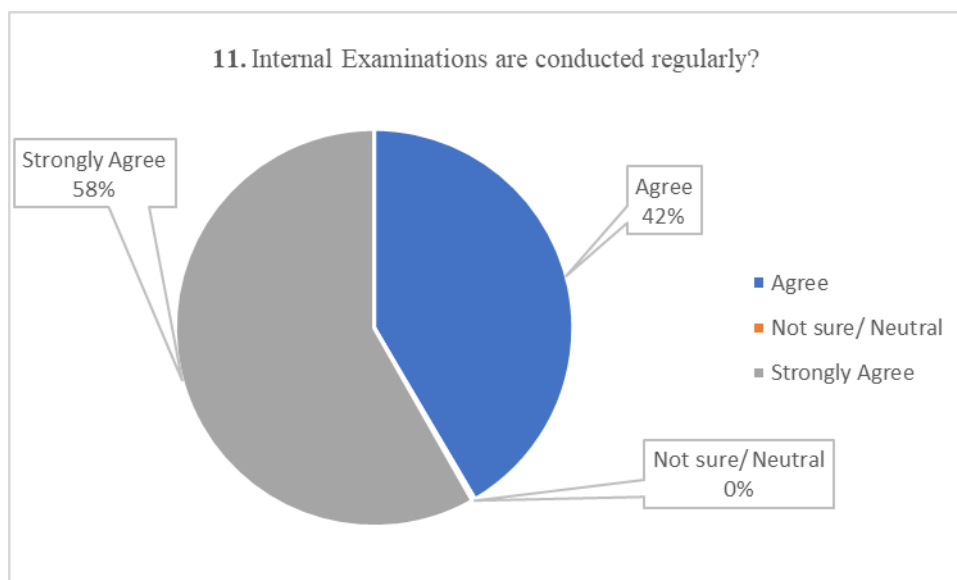
## 9. Does the current curriculum promote leadership/teamwork qualities?



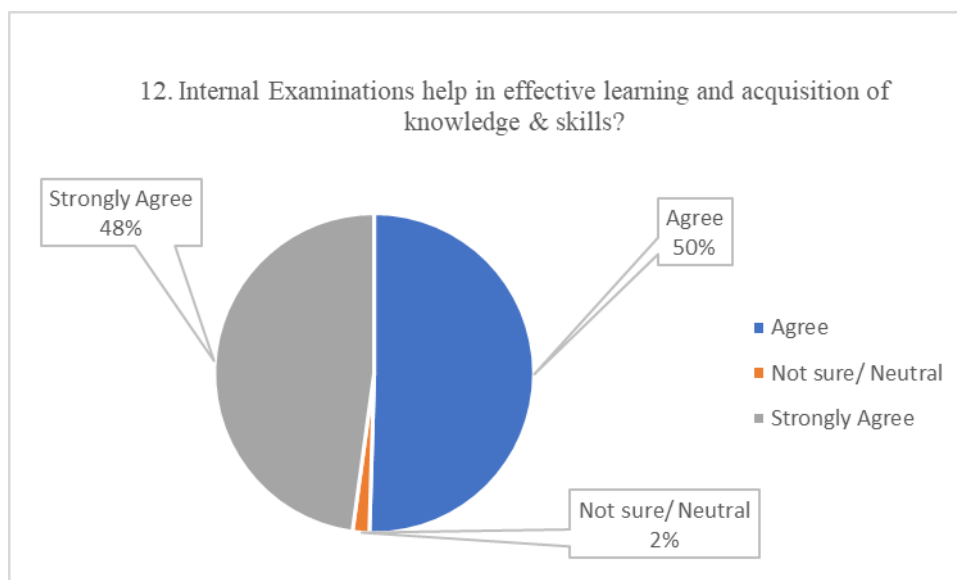
## 10. Formative (Internal Exams) and Summative (Annual exams) Examinations are conducted as per the course curriculum



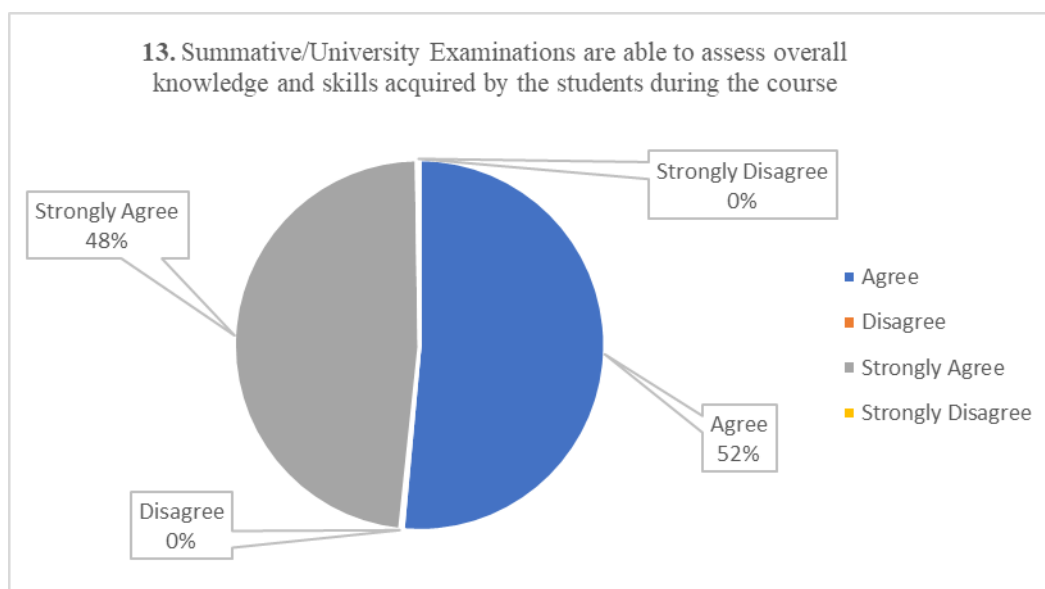
## 11. Internal Examinations are conducted regularly?



## 12. Internal Examinations help in effective learning and acquisition of knowledge & skills?



**13.** Summative/University Examinations are able to assess overall knowledge and skills acquired by the students during the course.



Based on the feedback provided by Student's, the curriculum's effectiveness, teaching methodologies, and institutional support were analyzed to ensure continuous improvement.

- The goals of the course curriculum were clearly and explicitly stated, with 99% of students responding "Yes" and 1% responding "No."
- The curriculum was readily accessible for reference, as indicated by 98% of students responding "Yes" and 2% responding "No."
- The curriculum suggested appropriate instructional materials, assessment processes, and learning resources, with 97% of students responding "Yes" and 3% responding "No."
- Students were made aware of syllabus planning/course syllabus at the beginning of the academic year, with 98% responding "Yes" and 2% responding "No."
- The instructional methods adopted by teachers were rated by students as follows: 66% agreed, 29% strongly agreed, 4% were neutral, 0% disagreed, and 1% strongly disagreed.
- Teachers effectively allocated time and completed the curriculum within the academic year, as rated by students: 62% agreed, 34% strongly agreed, 3% were neutral, 1% disagreed, and 0% strongly disagreed.



## KLE COLLEGE OF PHARMACY, BELAGAVI

A Constituent Unit of **KLE Academy of Higher Education and Research**

Re-accredited **A\*Grade** by NAAC (3<sup>rd</sup> Cycle) Placed in **Category 'A'** by MHRD (Gol)

**B. Pharm** program has been accredited by **NBA** (4<sup>th</sup> Cycle) for a period of **6 years** (up to June 2025)



**Dr. Sunil S. Jalalpure,**  
Principal

KLE College of Pharmacy, JNMC Campus, Nehru Nagar, Belagavi Karnataka, India-590 010,

Phone: +91 831-2471399; Web: [www.klepharm.edu](http://www.klepharm.edu); E-mail: [principal@klepharm.edu](mailto:principal@klepharm.edu)

- The current curriculum promotes the development of clinical/laboratory skills, as rated by students: 63% agreed, 32% strongly agreed, 4% were neutral, 0% disagreed, and 1% strongly disagreed.
- The curriculum promotes interaction with peers, as well as the development of communication skills, ethics, and attitudes toward patients and relatives, with ratings as follows: 59% agreed, 34% strongly agreed, 5% were neutral, 1% disagreed, and 0% strongly disagreed.
- The curriculum encourages the development of leadership and teamwork qualities, with 61% of students agreeing, 34% strongly agreeing, 3% neutral, 2% disagreeing, and 1% strongly disagreeing.
- Formative (Internal Exams) and Summative (Annual Exams) assessments were conducted as per the course curriculum, as rated by students: 45% agreed, 54% strongly agreed, and 1% were neutral.
- Internal examinations were conducted regularly, with 42% of students agreeing and 58% strongly agreeing.
- Internal examinations helped in effective learning and acquisition of knowledge and skills, as rated by students: 50% agreed, 48% strongly agreed, and 2% were neutral.
- Summative/university examinations effectively assessed the overall knowledge and skills acquired during the course, with 52% of students agreeing, 48% strongly agreeing, and 0% disagreeing.

**This analysis will be discussed in the forthcoming board of studies meeting.**

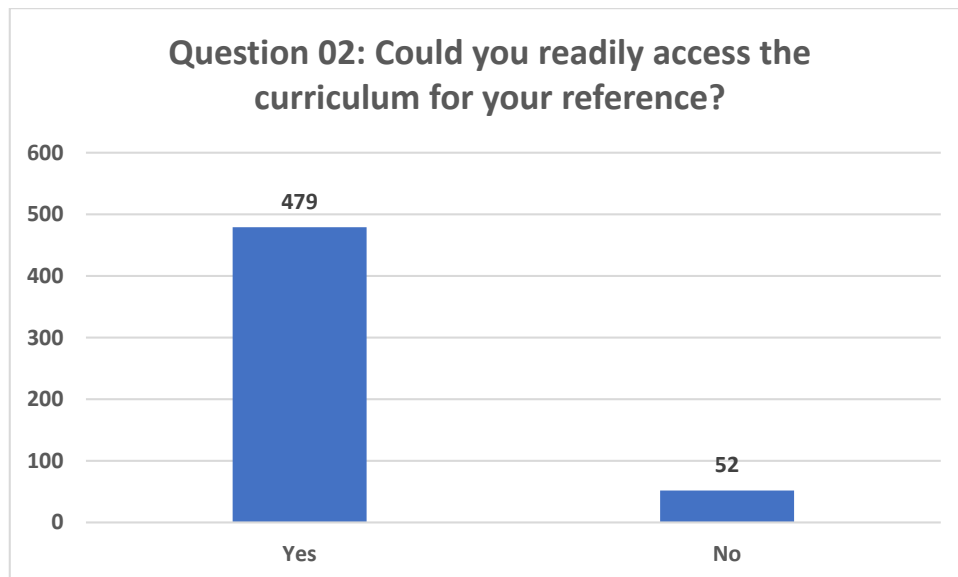
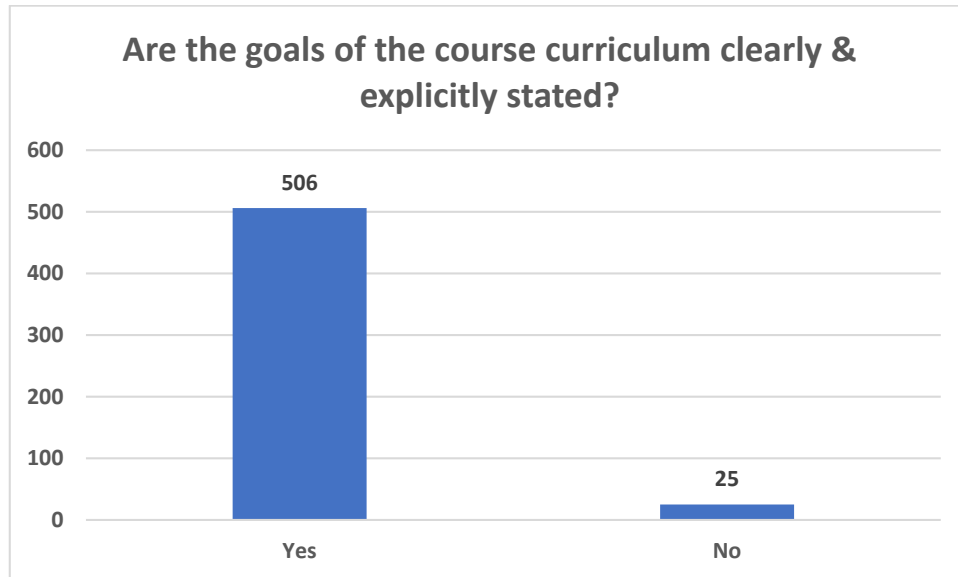


  
**Principal**

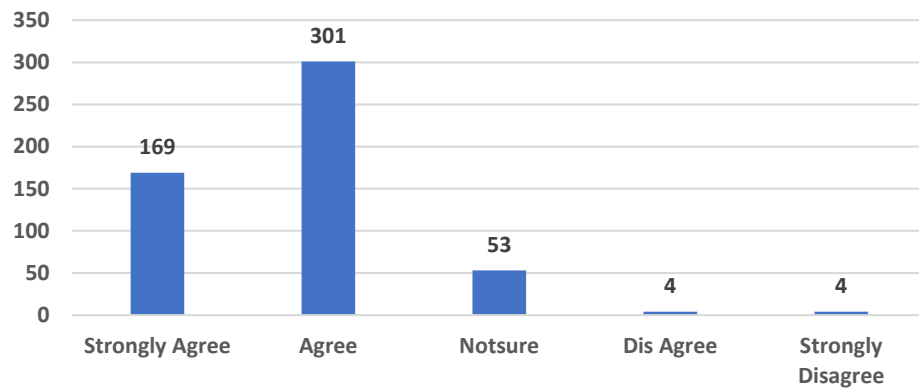
**KLE College of Pharmacy, Belagavi**  
Nehru Nagar, Belagavi Karnataka

# COLLEGE OF PHARMACY HUBBALLI

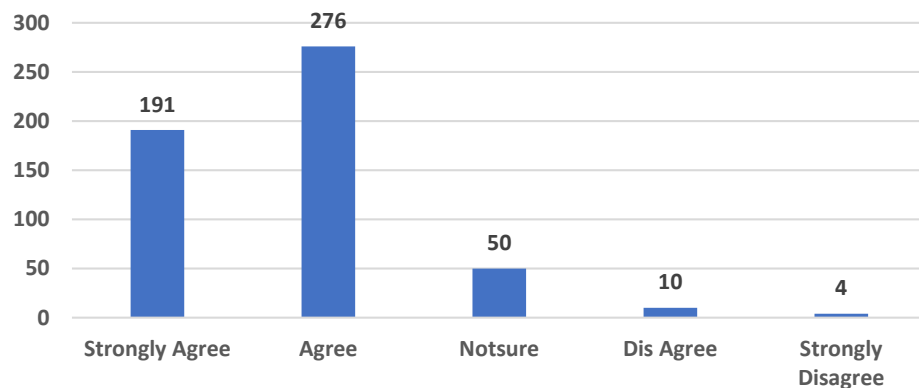
## Student Feedback 2024



**Question 03: Do the instructional methods adopted by the teacherâ€™s help to learn the current knowledge about the course?**

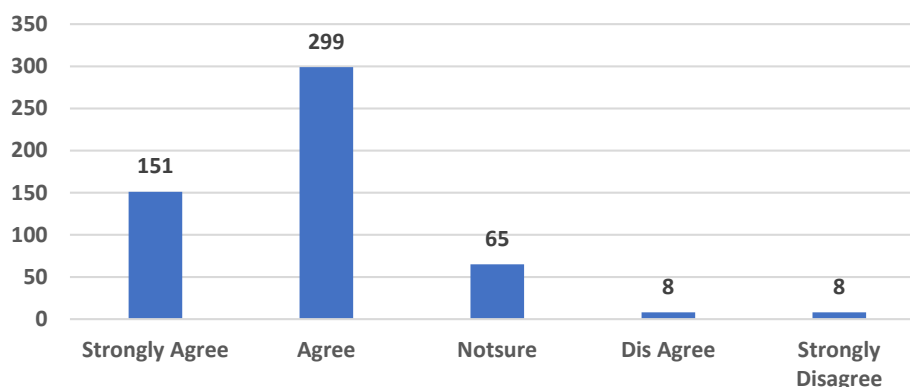


**Question 04: Do the teachers allocate time/complete the curricula within the academic year?**

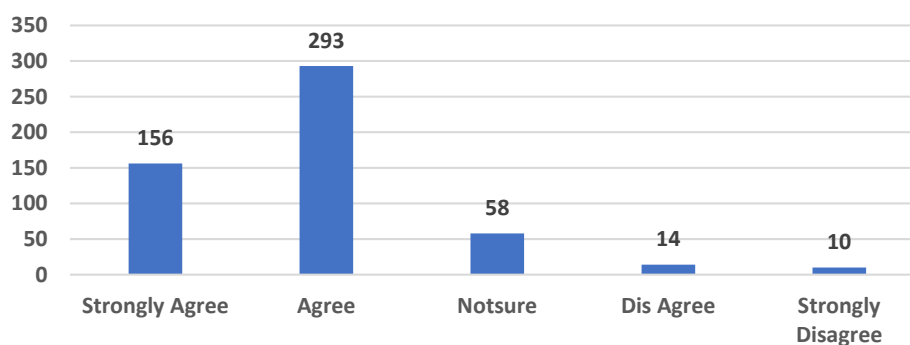




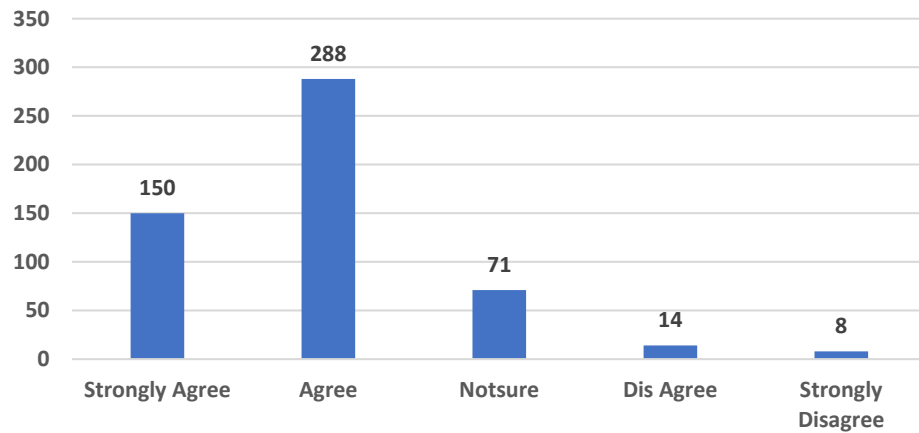
**Question 05: Does the current curriculum promote development of clinical/laboratory skills?**



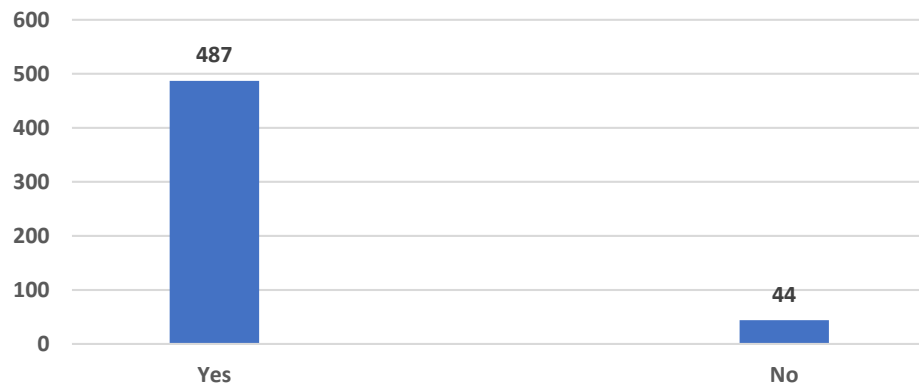
**Question 06: Does the current curriculum promote interaction with peer/development of communication skills, ethics, attitudes towards patients, relatives?**



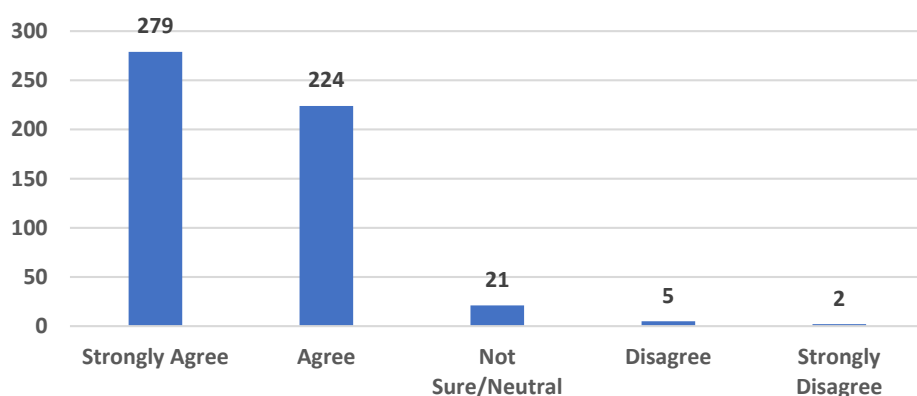
**Question 07: Does the current curriculum promote leadership/teamwork qualities?**



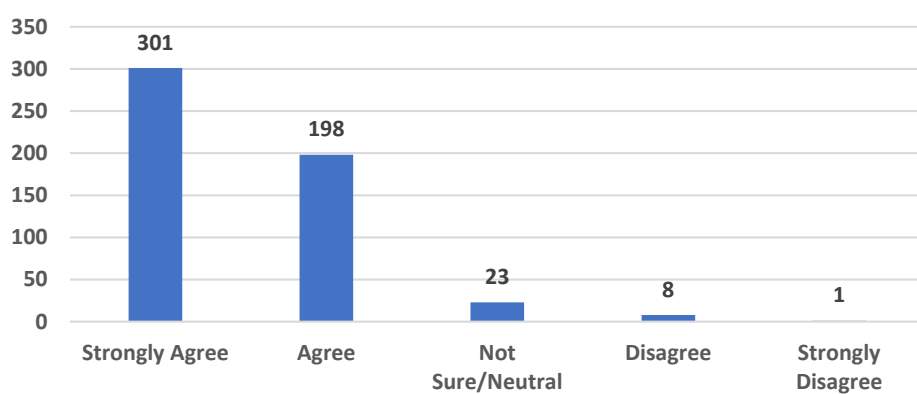
**Question 8 : Does the curriculum suggest appropriate instructional materials, assessment processes and learning resources?**



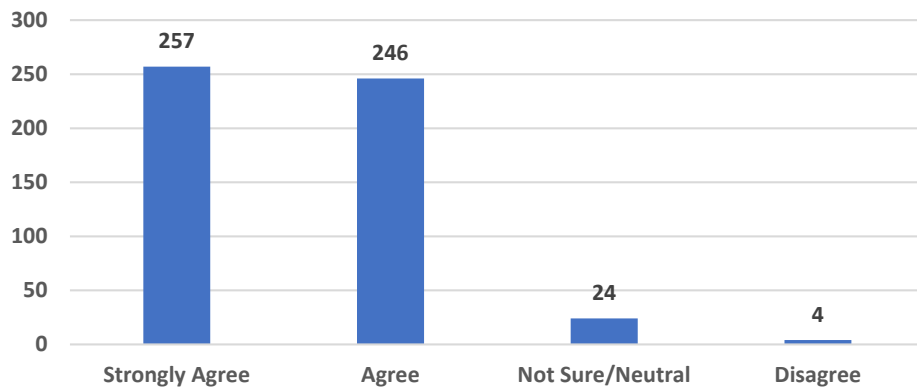
**Question 9 : Formative (Internal Exams) and Summative (Annual exams) Examinations are conducted as per the course curriculum**



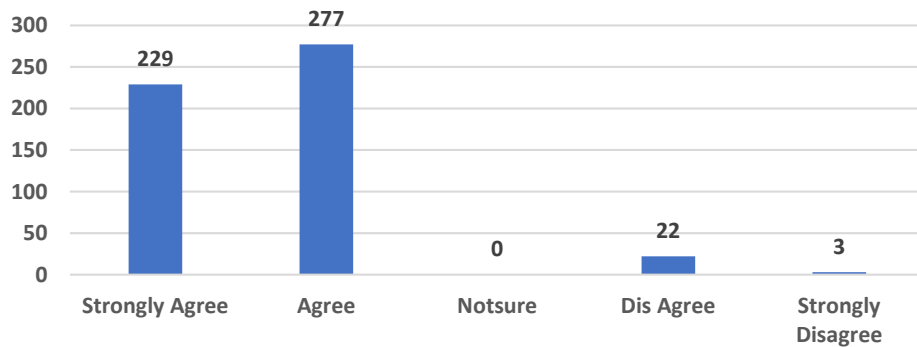
**Question 10 : Internal Examinations are conducted regularly?**



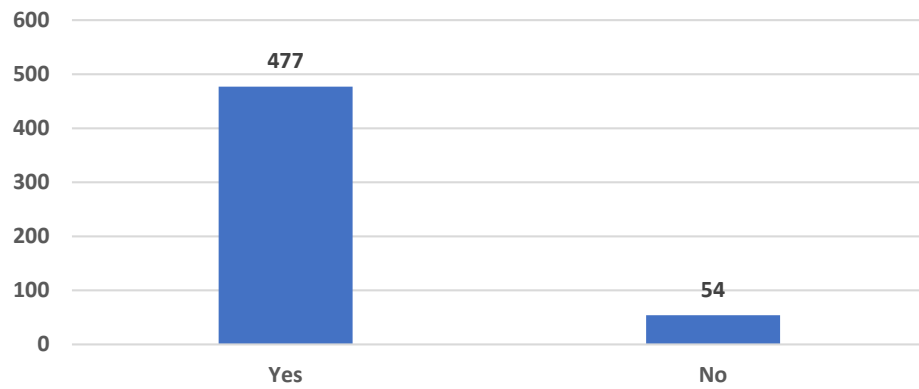
**Question 11 : Internal Examinations help in effective learning and acquisition of knowledge & skills?**



**Question 12: Summative/University Examinations are able to assess overall knowledge and skills acquired by the students during the course**



**Question 13: Were you made aware of the syllabus planning/course syllabus prior at the beginning of the academic year?**



# **KLE College of Pharmacy**

*(Re-Accredited by NAAC, NBA, Approved by -AICTE, PCI New Delhi)*

[Declared as Deemed-to-be-University under section 3 of the UGC Act, 1956 vide Government of India Notification No. F.9-19/2000-U.3(A)]

P.B.No. 1062, 2<sup>nd</sup> Block, Rajajinagar, Bengaluru - 560 010, Karnataka, India.

☎ 080-23325611 FAX No.: 080-23425373 Web :<http://klepharmblr.org> E-mail: [princpharmblr@kledeemeduniversity.edu.in](mailto:princpharmblr@kledeemeduniversity.edu.in)

## **Student Feedback Analysis- 2024**

Questions	Yes	No	Agree	Disagree	Neutral	Strongly agree	Strongly Disagree
Are the goals of the course curriculum clearly & explicitly stated?	95.4%	4.6%	-----	-----	-----	-----	-----
Could you readily access the curriculum for your reference?	95.9%	4.13%	-----	-----	-----	-----	-----
Were you made aware of the syllabus planning/course syllabus prior at the beginning of the academic year?	94.7%	5.3%	-----	-----	-----	-----	-----
Does the curriculum suggest appropriate instructional materials, assessment processes and learning resources?	95.4%	4.6%	-----	-----	-----	-----	-----
Do the teachers allocate time/ complete the curricula within the academic year?	-----	-----	53.9%	1.3%	6.7%	37.9%	0.2%
Do the instructional methods adopted by the teachers help to learn the current knowledge about the course?	-----	-----	56.2%	0.9%	6.7%	35.9%	0.3%
Does the current curriculum promote development of clinical/laboratory skills?	-----	-----	55.4%	1.5%	6.6%	35.9%	0.64%
Does the current curriculum promote leadership/teamwork qualities?	-----	-----	53.3%	2.3%	9.3%	34.6%	0.5%
Does the current curriculum promote interaction with peer/development of communication skills, ethics, attitudes towards patients, relatives?	-----	-----	54.8%	1.6%	6.5%	36.6%	0.5%
Internal Examinations are conducted regularly?	-----	-----	40.9%	0.5%	2%	56.5%	0.1%
Internal Examinations help in effective learning and acquisition of knowledge & skills?	-----	-----	48.6%	0.5%	4.3%	46.5%	0.1%
Formative (Internal Exams) and Summative (Annual exams) Examinations are conducted as per the course curriculum.	-----	-----	47.1%	0.2%	2.4%	50.1%	0.2%

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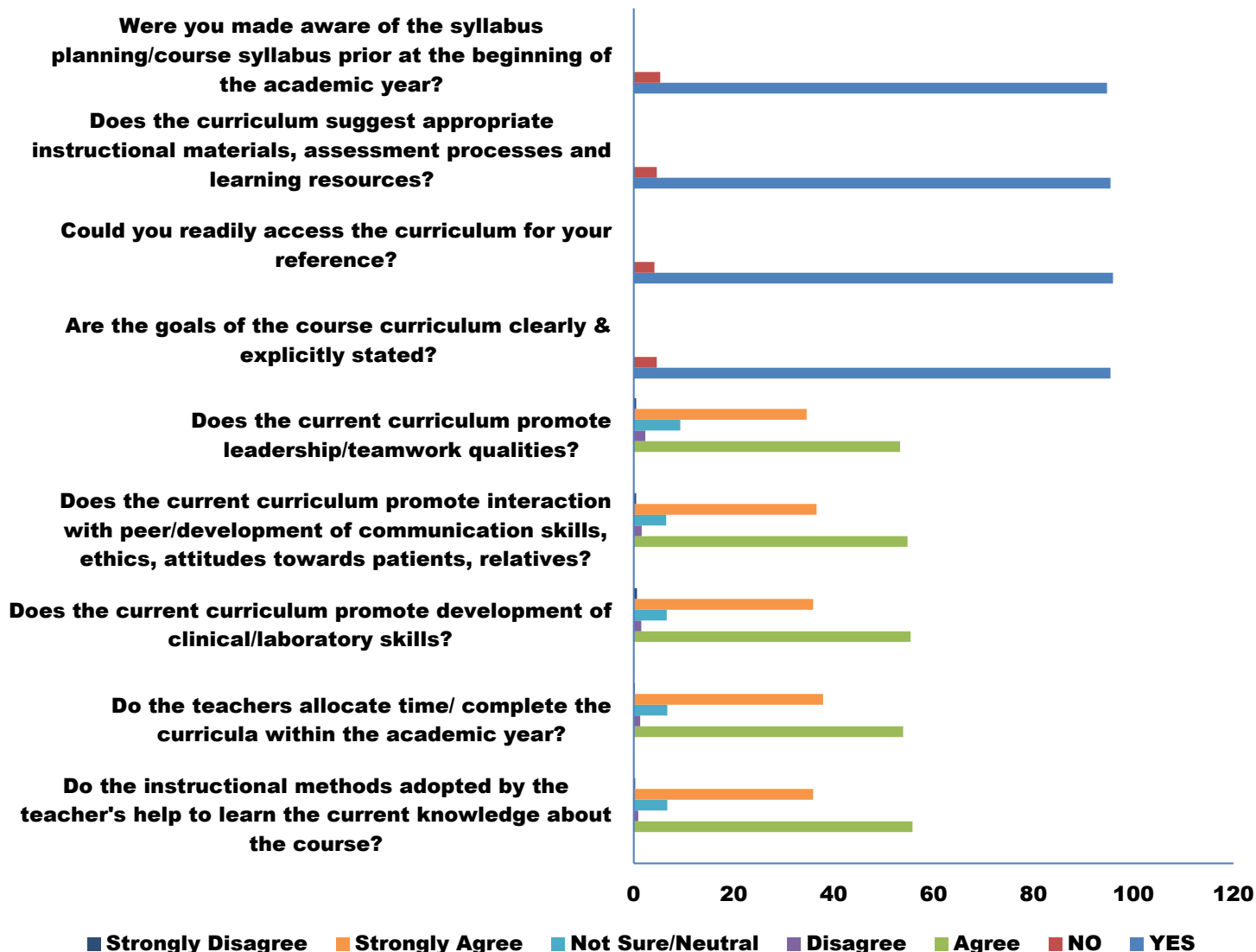
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Summative/University Examinations are able to assess overall knowledge and skills acquired by the students during the course.	-----	-----	52.5%	2.2%	-----	45%	0.3%
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Principal  
KLE College of Pharmacy  
Bengaluru-560 010

## **Student**



# **KLE College of Pharmacy**

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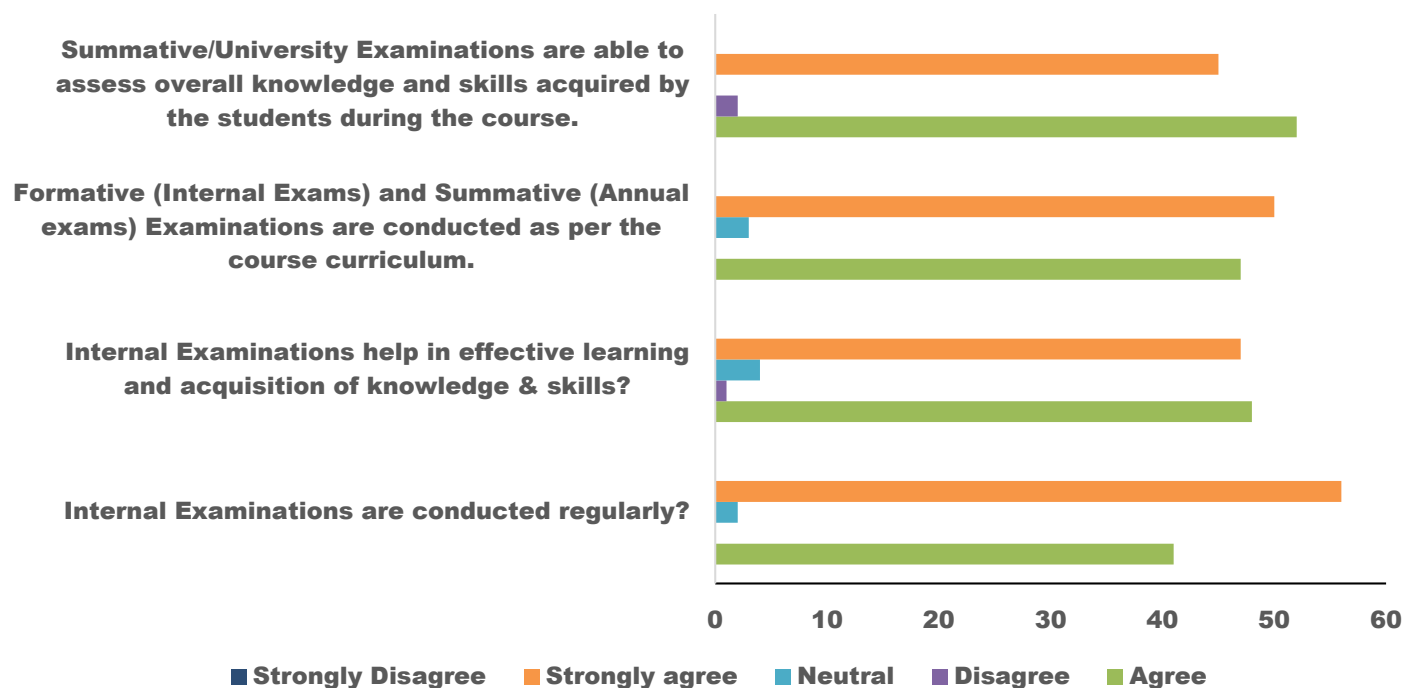
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Principal  
KLE College of Pharmacy  
Bengaluru-560 010

## **Fee**



The student feedback revealed overwhelmingly positive responses, with over 95% of students expressing satisfaction with the course curriculum. Specifically, Students appreciated having easy access to the curriculum for reference purposes and were well-informed about syllabus planning and appreciated teachers' suggestions for instructional materials, assessment processes, and learning resources. The feedback also highlighted 56% of students strongly agreed that teachers effectively completed the curriculum within the academic year and conducted regular internal and annual examinations. About 56% of students strongly agreed that the instructional methods adopted by teachers were effective and the current curriculum was seen to promote the development of clinical/laboratory skills, leadership/teamwork qualities, ethics, and positive attitudes towards patients and relatives.



# INSTITUTE OF PHYSIOTHERAPY

A Constituent Unit of

KLE ACADEMY OF HIGHER EDUCATION AND RESEARCH

(Declared as Deemed -to-be-University u/s 3 of the UGC Act, 1956)

Accredited 'A+' Grade by NAAC (3<sup>rd</sup> Cycle)

Placed in Category 'A' by MHRD (Gol)

NEHRU NAGAR, BELAGAVI - 590010, KARNATAKA, INDIA

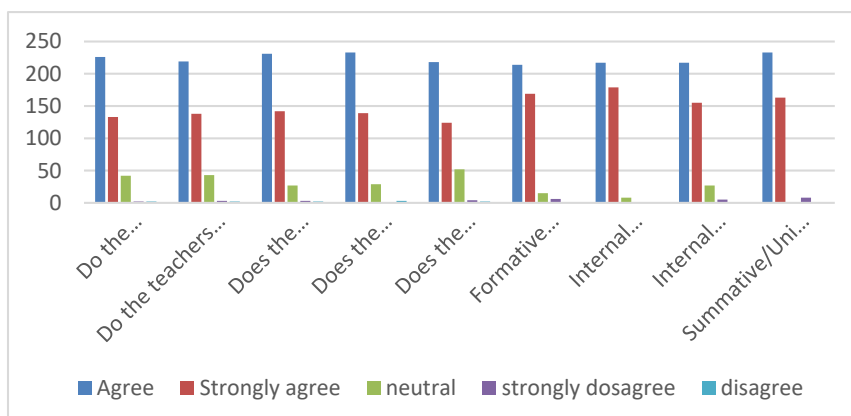
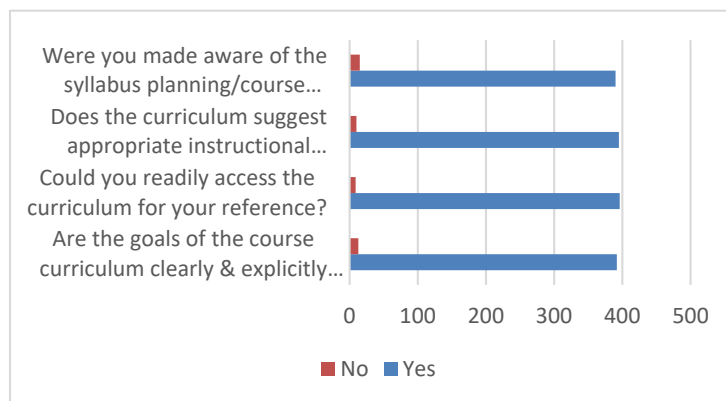
Office -0831-2473906, Fax - 0831 -2474727 email: [principalkipt@gmail.com](mailto:principalkipt@gmail.com) Web: [kleipt.edu.in](http://kleipt.edu.in)



Ref. No: KAHER/KIPT/24-25

## Students Feedback Report On Curriculum 2024-2025

KAHER university took online feedback on curriculum from BPT students, where A total of 405 (72.5%) out of 558 (100%) students responded. The responses for all the questions/parameters was above satisfactory. However, no suggestions were received. The same will be discussed in the upcoming Board of Studies meeting and action taken report will be generated.



*Sanjiv*  
Principal,  
KAHER, Institute Of Physiotherapy  
Belagavi.





# INSTITUTE OF NURSING SCIENCES



A constituent Unit of  
KLE Academy of Higher Education and Research  
(Deemed-to-be-University)

Accredited '**A<sup>+</sup> Grade**' by NAAC (3<sup>rd</sup> Cycle) Placed in **Category 'A'** by MoE [MHRD] (GoI)

**NEHRU NAGAR, BELAGAVI-590010, KARNATAKA, INDIA**

**☎:** 091-0831-2472303 **FAX:** 091- 0831-2475103 **Web:** <http://kleunursingbgm.edu.in> **E-mail:** [principalklenursingbgv@gmail.com](mailto:principalklenursingbgv@gmail.com)

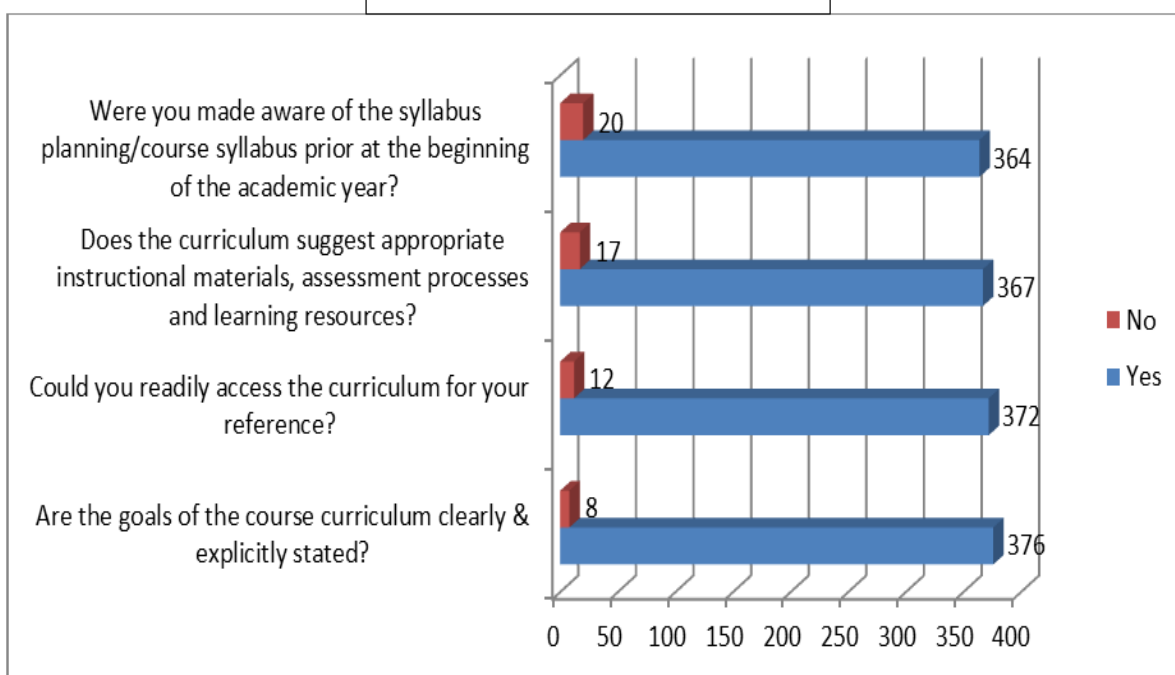
**Recognized by:** Indian Nursing Council (New Delhi)-Karnataka Nursing Council (Bengaluru, Karnataka)

## **1.4 ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM 2024**

Sr. No	Question	Yes	NO
1	Are the goals of the course curriculum clearly & explicitly stated?	376	8
2	Could you readily access the curriculum for your reference?	372	12
3	Does the curriculum suggest appropriate instructional materials, assessment processes and learning resources?	367	17
4	Were you made aware of the syllabus planning/course syllabus prior at the beginning of the academic year?	364	20
<b>TOTAL (N= 384)</b>		<b>1479</b>	<b>57</b>

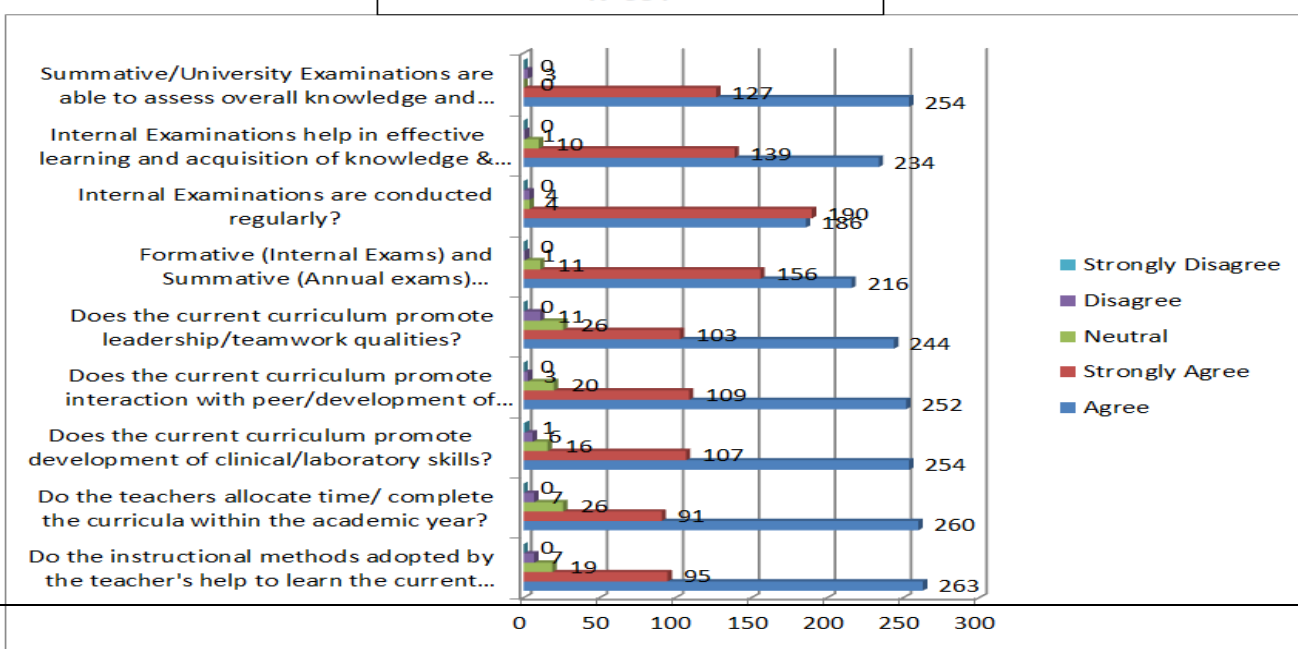
### **Student Feedback on Curriculum**

**N=384**



Sr. No	Questions	Agree	Strongly Agree	Neutral	Disagree	Strongly Disagree
1	Do the instructional methods adopted by the teacher's help to learn the current knowledge about the course?	263	95	19	7	0
2	Do the teachers allocate time/ complete the curricula within the academic year?	260	91	26	7	0
3	Does the current curriculum promote development of clinical/laboratory skills?	254	107	16	6	1
4	Does the current curriculum promote interaction with peer/development of communication skills, ethics, attitudes towards patients, relatives?	252	109	20	3	0
5	Does the current curriculum promote leadership/teamwork qualities?	244	103	26	11	0
6	Formative (Internal Exams) and Summative (Annual exams) Examinations are conducted as per the course curriculum	216	156	11	1	0
7	Internal Examinations are conducted regularly?	186	190	4	4	0
8	Internal Examinations help in effective learning and acquisition of knowledge & skills?	234	139	10	1	0
9	Summative/University Examinations are able to assess overall knowledge and skills acquired by the students during the course	254	127	0	3	0
<b>TOTAL (N=384)</b>		<b>2163</b>	<b>1117</b>	<b>132</b>	<b>43</b>	<b>1</b>

**Student Feedback on Curriculum**  
**N=384**





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**Recognized by:** Indian Nursing Council (New Delhi)-Karnataka Nursing Council (Bengaluru, Karnataka)

## **Students Feedback Analysis Report 2024**

In the academic year 2023-24 students online feedback forms were prepared and filled by the students at the end of the session. In the introductory part of the form the students had to give their details about course opinion related to course content, relevance of the course, sufficient amount of reading material available in the college library and also about the methods of Internal assessment. Students have to rate their opinion in 5 point scale ranging from Strongly Disagree to Strongly Agree. In the student's feedback analysis 2023-24, total 384 students from the college filled the student's feedback forms.

A per the analysis 98% of the students agreed upon that the goals of the course curriculum are clear & explicitly stated, 97% of the students agreed that they could readily access the curriculum for their reference, 96 % of the students agreed and mentioned that curriculum suggested appropriate instructional materials, assessment processes and learning resources, 95% of the students agreed and commented that they were made aware of the syllabus planning/course syllabus prior at the beginning of the academic year.

93% of the student's agreed that the instructional methods adopted by the teacher's helped them to learn the current knowledge about the course, 91% of the students agreed and mentioned that the teachers allocated time completed the curricula within the academic year, 94% of the students agreed and reported that the current curriculum promoted development of clinical/laboratory skills, 94% of the



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students agreed and mentioned that the current curriculum promoted interaction with peer helped in development of communication skills, ethics, attitudes towards patients, relatives, 90% of the students agreed and rated that the current curriculum promoted leadership/teamwork qualities, 97% of the students agreed and commented that Formative (Internal Exams) and Summative (Annual exams) Examinations are conducted as per the course curriculum, 98% of the students agreed and rated that Internal Examinations are conducted regularly, 97% of the students rated that Internal Examinations helped in effective learning and acquisition of knowledge & skills, 99% of the students commented and mentioned that Summative/University Examinations are able to assess overall knowledge and skills acquired by the students during the course.



# KLE HOMOEOPATHIC MEDICAL COLLEGE & HOSPITAL

(Recognized by National Commission of Homoeopathy, New Delhi, M/O

AYUSH. GOI) A Constituent Unit of

## KLE ACADEMY OF HIGHER EDUCATION & RESEARCH

(Formerly known as KLE University)

(Deemed-to-be-University established u/s 3 of the UGC Act, 1956)

Accredited A+ Grade by NAAC (3<sup>RD</sup> Cycle) Placed in Category 'A' by MoE (GoI)

Yellur Road, Belagavi-590005, Karnataka, India.

Ph: 0831-2413863, (Extn: 1262/1263) E-mail- [kleuhmc@gmail.com](mailto:kleuhmc@gmail.com) E-mail: [prinhomeo@kledeemeduniversity.edu.in](mailto:prinhomeo@kledeemeduniversity.edu.in)

Web: <http://www.klehomoeo.edu.in>



### Students Feedback Analysis 2024-KLEHMC

The feedback on curriculum was taken from students. A total of 265 students responded to the questionnaire. Following is the analysis report of each of the questions asked

STUDENTS FEEDBACK ON CURRICULUM							
Questions	Agree	Disagree	No	Not Sure/ Neutral	Strongly Agree	Strongly Disagree	Yes
Are the goals of the course curriculum clearly & explicitly stated?			2				263
Could you readily access the curriculum for your reference?			4				262
Do the instructional methods adopted by the teachers help to learn the current knowledge about the course?	88	3		13	162		
Do the teachers allocate time/ complete the curricula within the academic year?	94	6		10	156		
Does the current curriculum promote development of clinical/laboratory skills?	85	5		13	162	1	
Does the current curriculum promote interaction with peer/development of communication skills, ethics, attitudes towards patients, relatives?	90	9		4	163		
Does the current curriculum promote leadership/teamwork qualities?	89	6		11	160		
Does the curriculum suggest appropriate instructional materials, assessment processes and learning resources?			9				257
Formative (Internal Exams) and Summative (Annual exams) Examinations are conducted as per the course curriculum	72	1		2	191		
Internal Examinations are conducted regularly?	62	2		2	200		
Internal Examinations help in effective learning and acquisition of knowledge & skills?	75			8	183		
Summative/University Examinations are able to assess overall knowledge and skills acquired by the students during the course	77	6			183		
Were you made aware of the syllabus planning/course syllabus prior at the beginning of the academic year?			4				262
Grand Total	732	38	19	63	1560	1	1044

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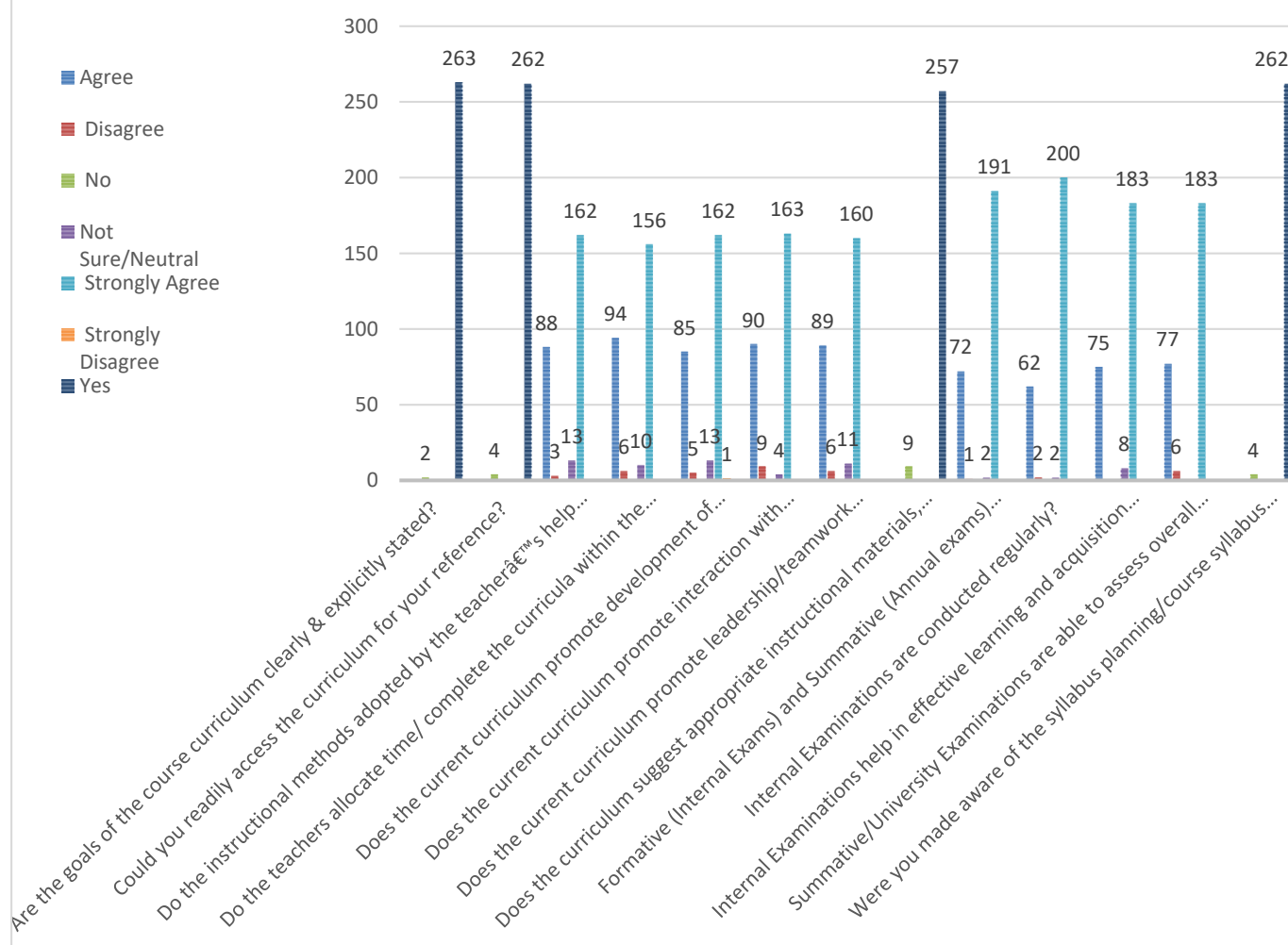
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### STUDENTS FEEDBACK ON CURRICULUM



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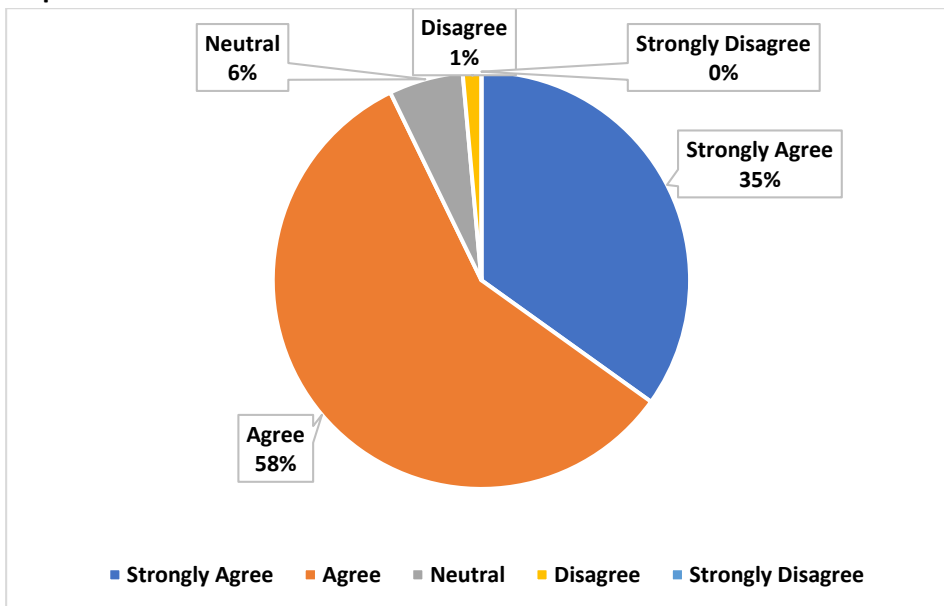


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Gabbur Cross, Kotagondhunshi  
Hubballi-580028

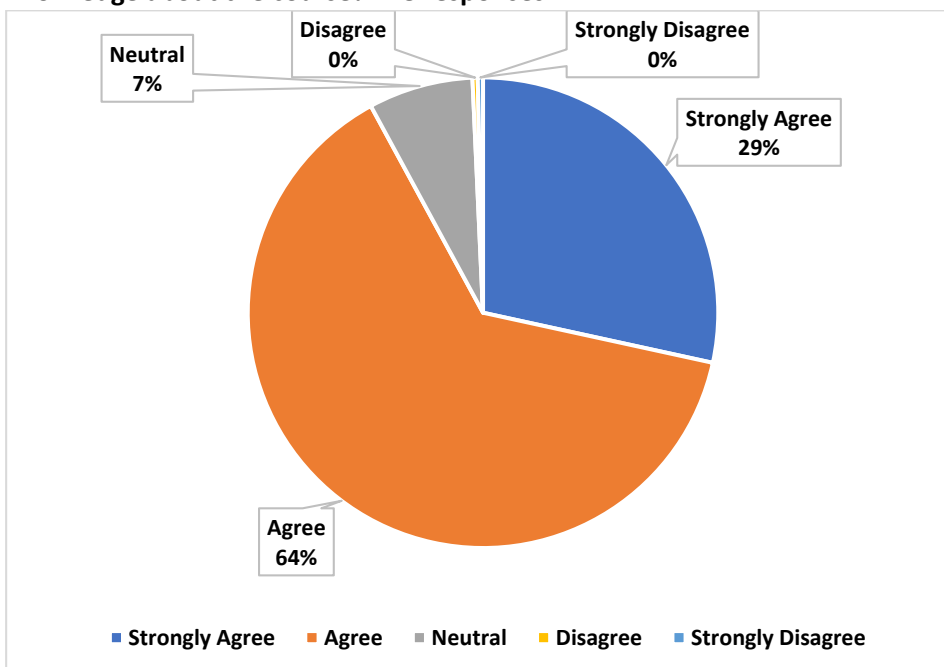
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**STUDENTS' FEEDBACK ANALYSIS REPORT: 2024**

1. Do the teachers allocate time/ complete the curricula within the academic year? 278 responses



2. Do the instructional methods adopted by the teacher's help to learn the current knowledge about the course? 278 responses

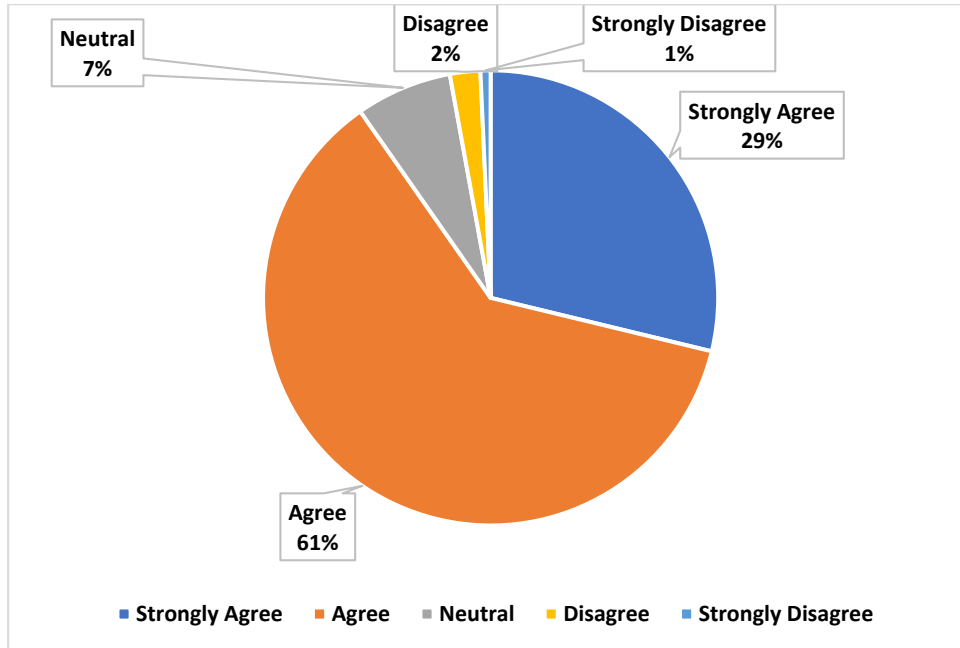


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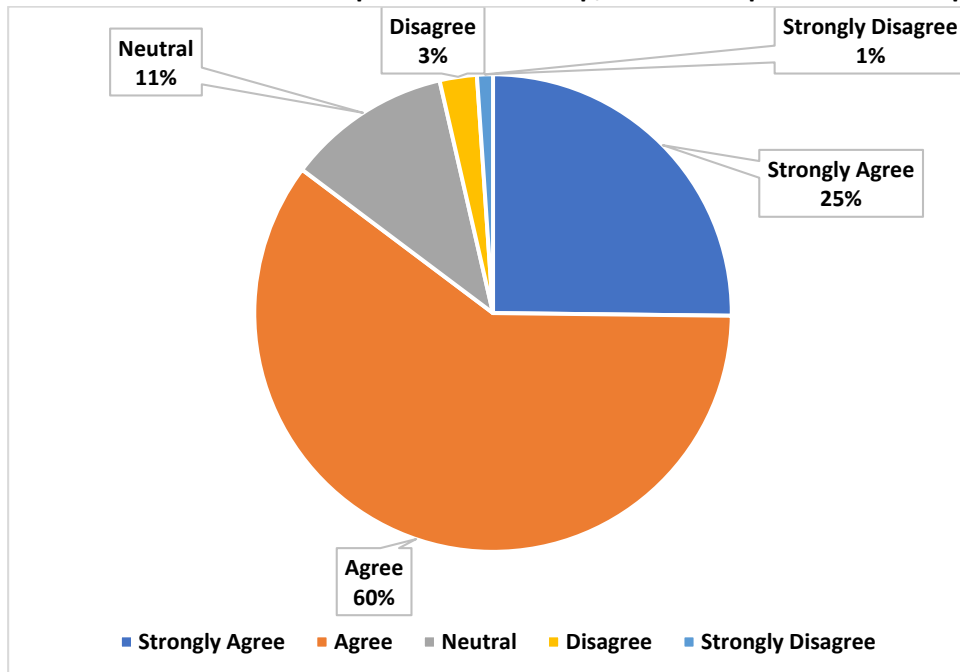
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**STUDENTS' FEEDBACK ANALYSIS REPORT: 2024**

**3. Does the current curriculum promote development of clinical/laboratory skills? 278 responses**



**4. Does the current curriculum promote leadership/teamwork qualities? 278 responses**

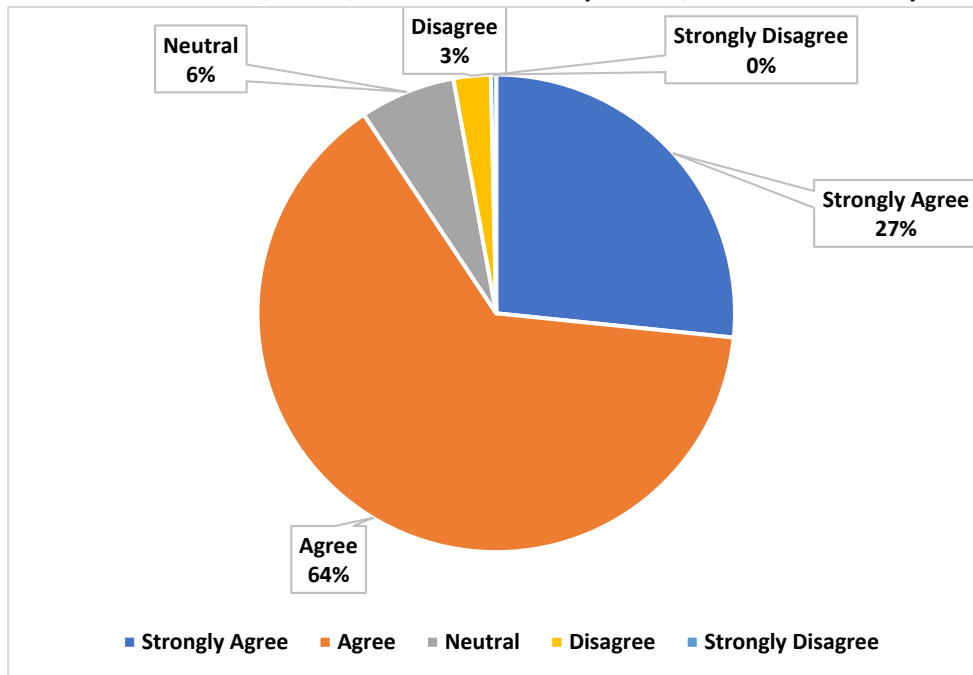


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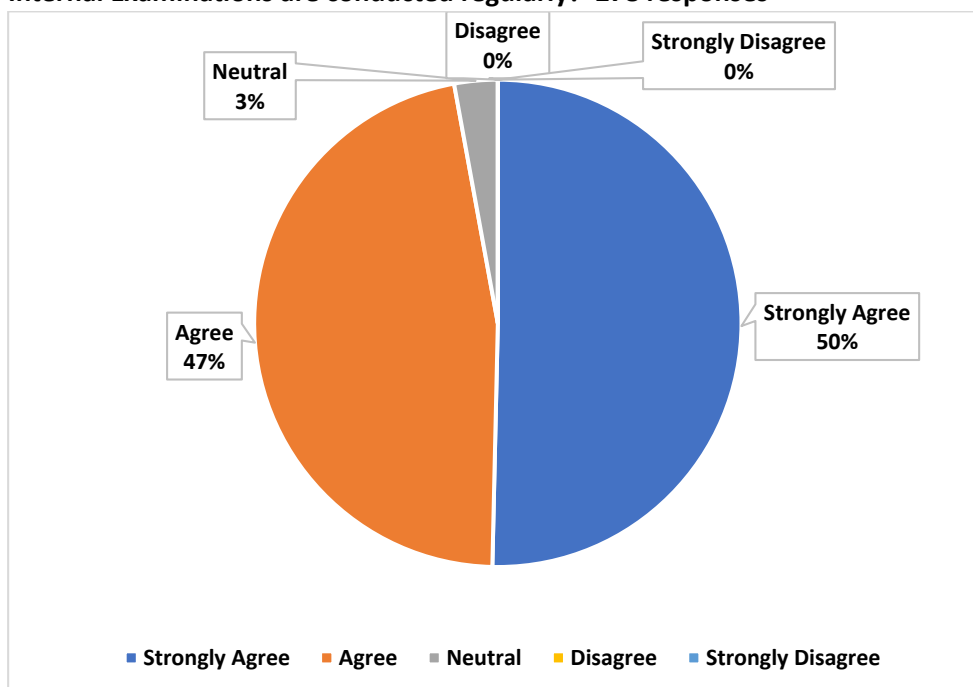
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**STUDENTS' FEEDBACK ANALYSIS REPORT: 2024**

5. Does the current curriculum promote interaction with peer/development of communication skills, ethics, attitudes towards patients, relatives? 278 responses



6. Internal Examinations are conducted regularly? 278 responses

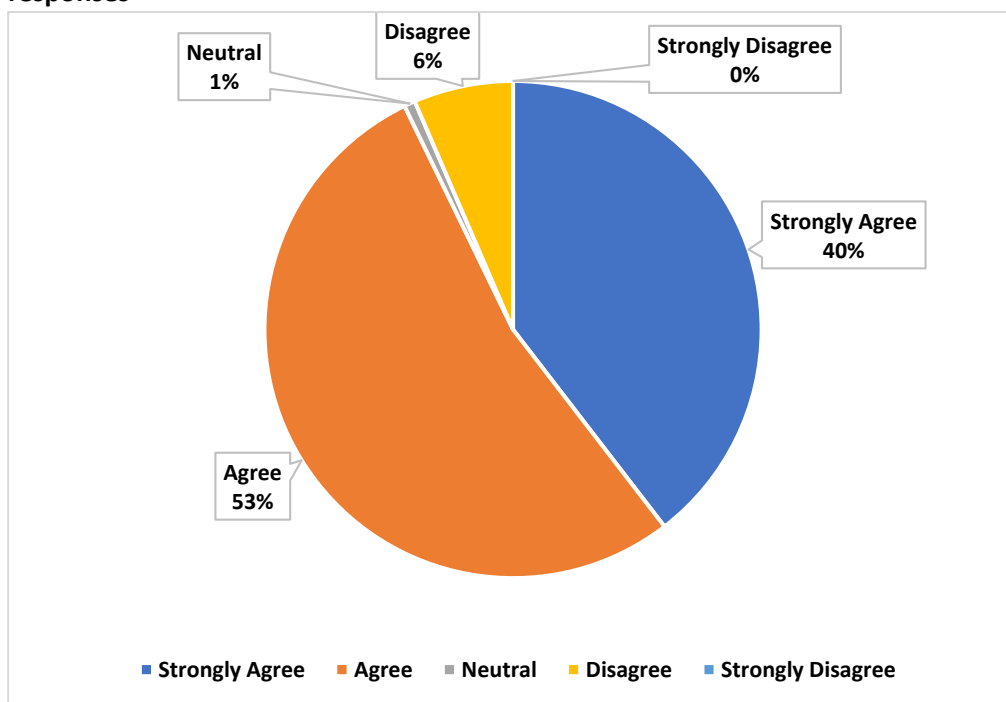


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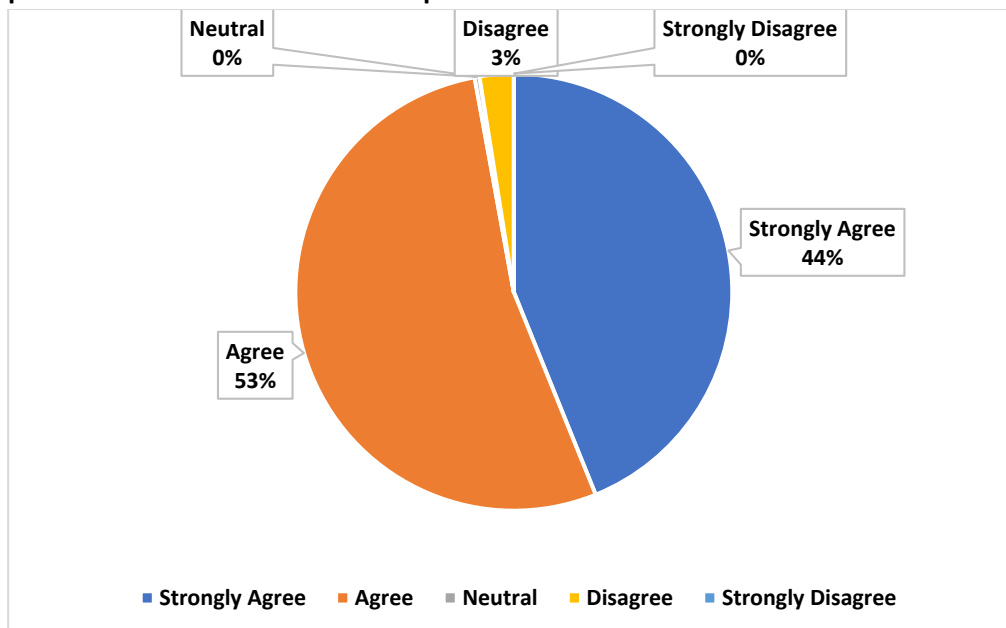
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**STUDENTS' FEEDBACK ANALYSIS REPORT: 2024**

7. Internal Examinations help in effective learning and acquisition of knowledge & skills? 278 responses



8. Formative (Internal Exams) and Summative (Annual exams) Examinations are conducted as per the course curriculum: 278 responses

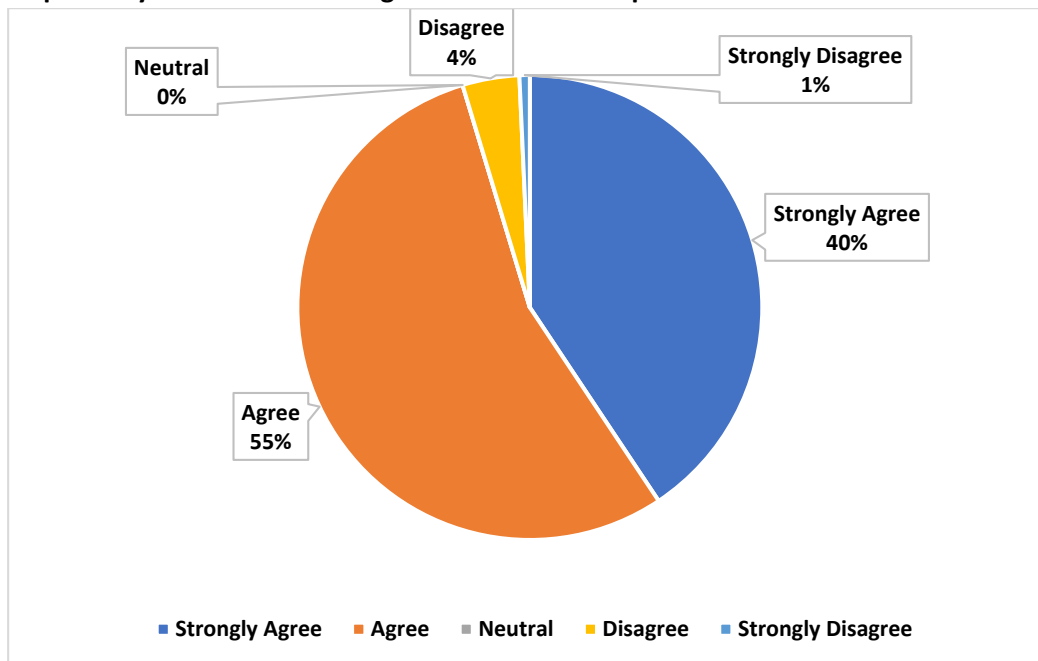


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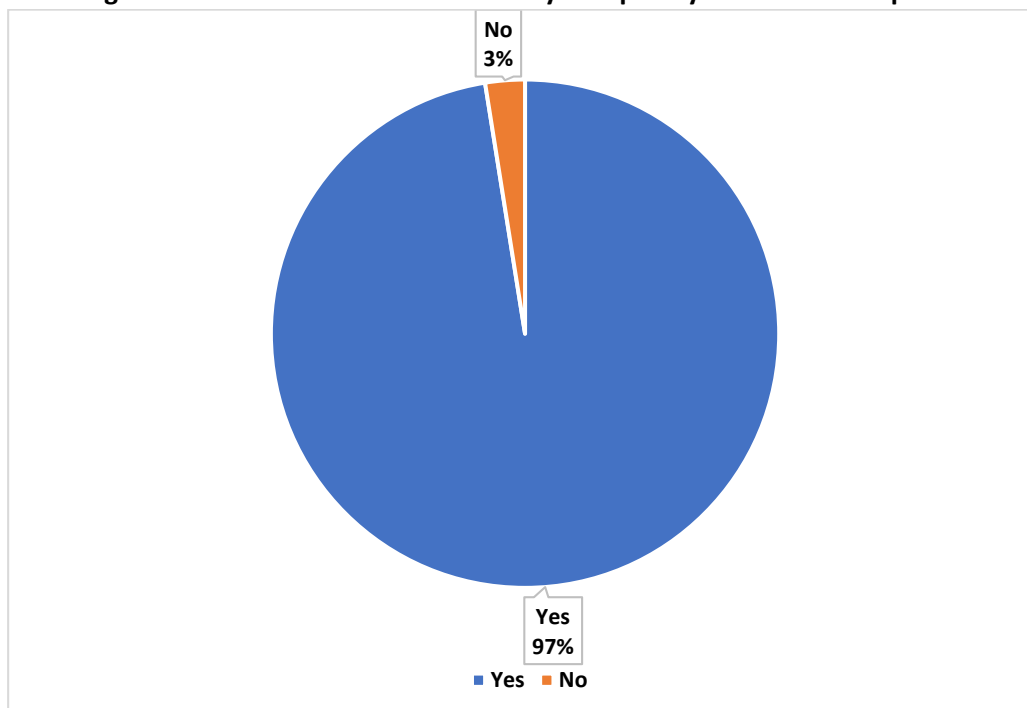
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**STUDENTS' FEEDBACK ANALYSIS REPORT: 2024**

9. Summative/University Examinations are able to assess overall knowledge and skills acquired by the students during the course: 278 responses



10. Are the goals of the course curriculum clearly & explicitly stated? 278 responses

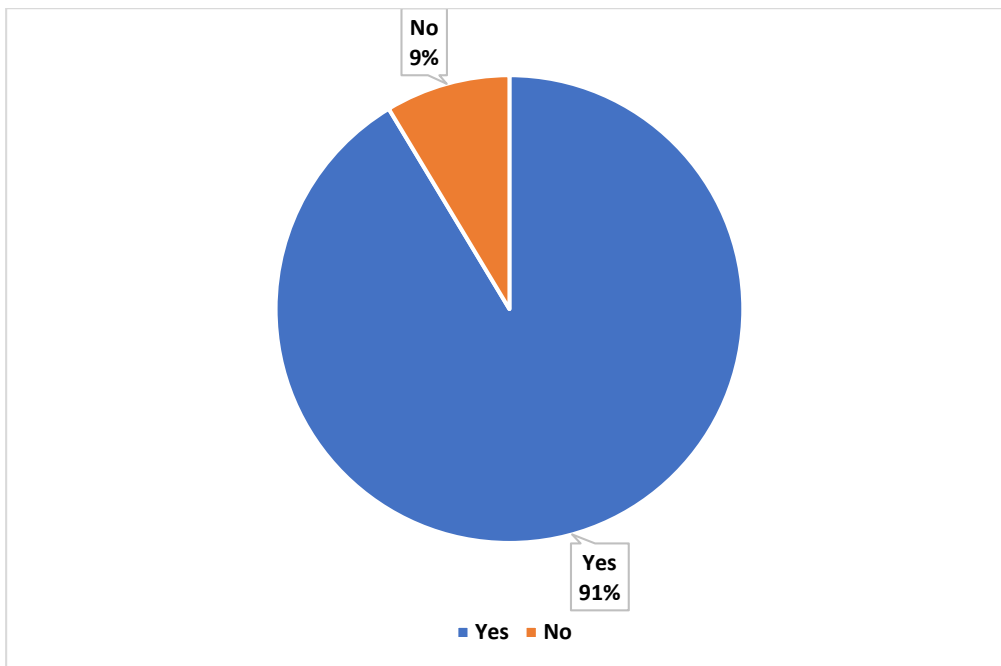


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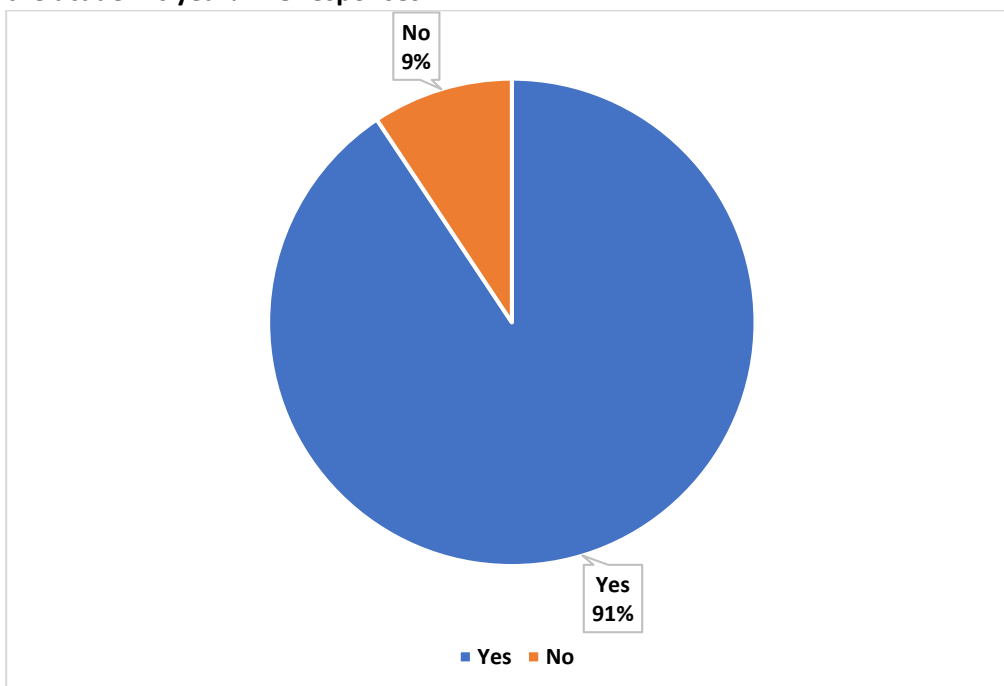
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**STUDENTS' FEEDBACK ANALYSIS REPORT: 2024**

**11. Could you readily access the curriculum for your reference? 278 responses**



**12. Were you made aware of the syllabus planning/course syllabus prior at the beginning of the academic year? 278 responses**

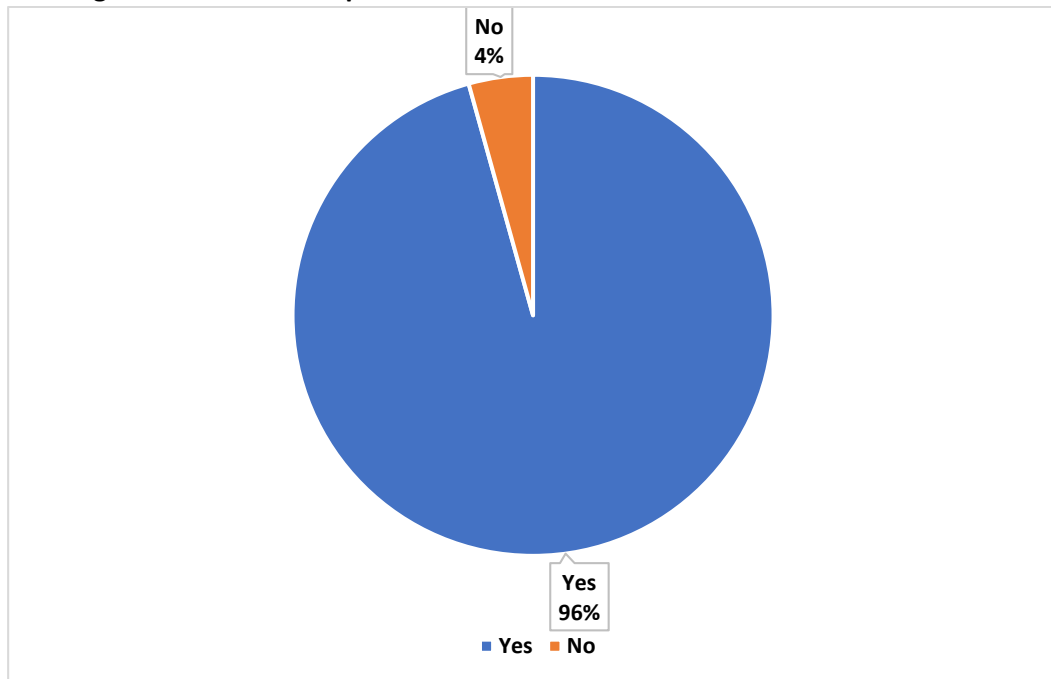


**KAHER's JAGADGURU GANGADHAR MAHASWAMIGALU  
MOORUSAVIRMATH MEDICAL COLLEGE**  
Gabbur Cross, Kotagondhunshi  
Hubballi-580028

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**STUDENTS' FEEDBACK ANALYSIS REPORT: 2024**

**13. Does the curriculum suggest appropriate instructional materials, assessment processes and learning resources? 278 responses**



**KAHER's JAGADGURU GANGADHAR MAHASWAMIGALU  
MOORUSAVIRMATH MEDICAL COLLEGE  
Gabbur Cross, Kotagondhunshi  
Hubballi-580028**

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**STUDENTS' FEEDBACK ANALYSIS REPORT: 2024**

**UG Student feedback: 2024: Analysis and points to consider**

1. Students gave positive feedback about the instructional methods adopted in the college; they felt the curriculum topics were completed within the prescribed time-frame. Students are also well aware of the clear and explicit goals of the curriculum. Students have access to the course curriculum for reference. Curriculum time-table for teaching and assessment schedules are available for students well in advance at the beginning of the academic year for reference. Several interactive teaching learning are already in place to promote effective learning. Frequent well-structured assessments are conducted
2. Students had favourable response about the team-work and leadership building activities that are conducted within the framework of curriculum
3. Emphasis would be laid on refining and further upgrading the teaching-learning /instructional methods for the more efficient outcomes
4. Focus on more efficient use of clinical and skill lab for effective learning and acquisition of knowledge, attitude and skills
5. Sensitizing students regarding health and well-being, stress management, time-management



**KAHER's JAGADGURU GANGADHAR MAHASWAMIGALU  
MOORUSAVIRMATH MEDICAL COLLEGE  
Gabbur Cross, Kotagondhunshi  
Hubballi-580028**

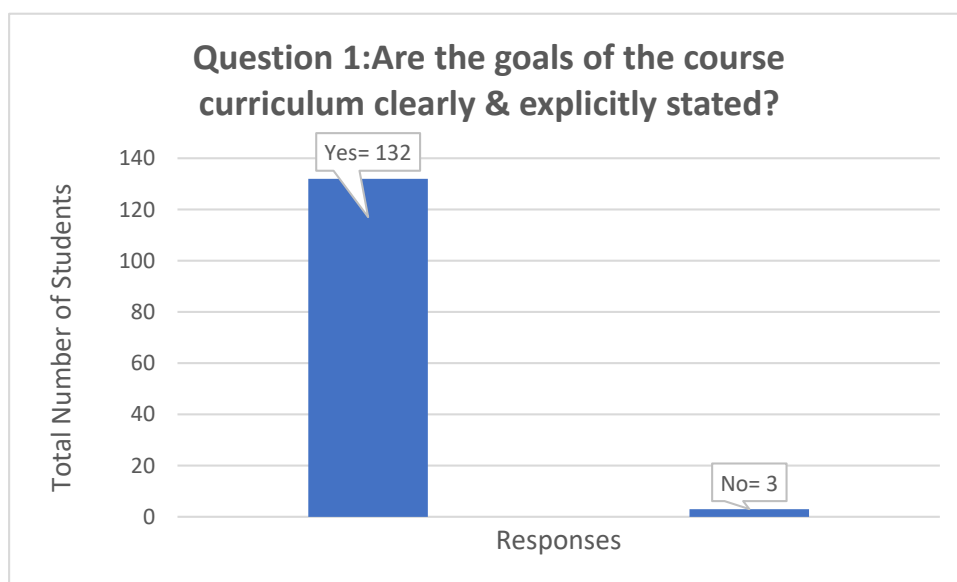
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**STUDENTS' FEEDBACK ANALYSIS REPORT: 2024**

## STUDENT FEEDBACK ANALYSIS

**Question 1: Are the goals of the course curriculum clearly & explicitly stated?**

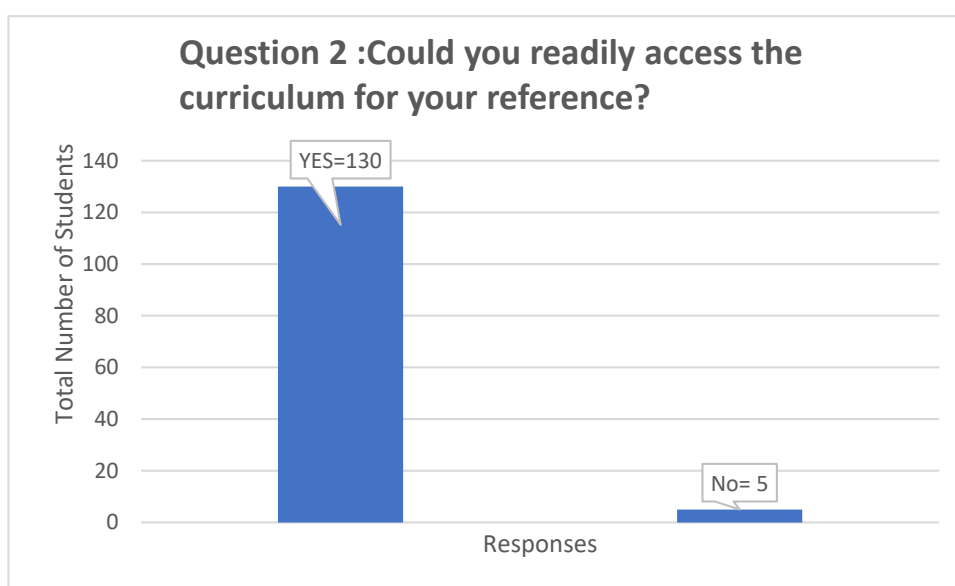
YES	NO
132	3



**REPORT:** The majority of students (97.8%) affirm that the goals of the course curriculum are clearly and explicitly stated. This indicates that the curriculum effectively communicates its objectives, with minimal room for improvement.

### Question 2: Could you readily access the curriculum for your reference?

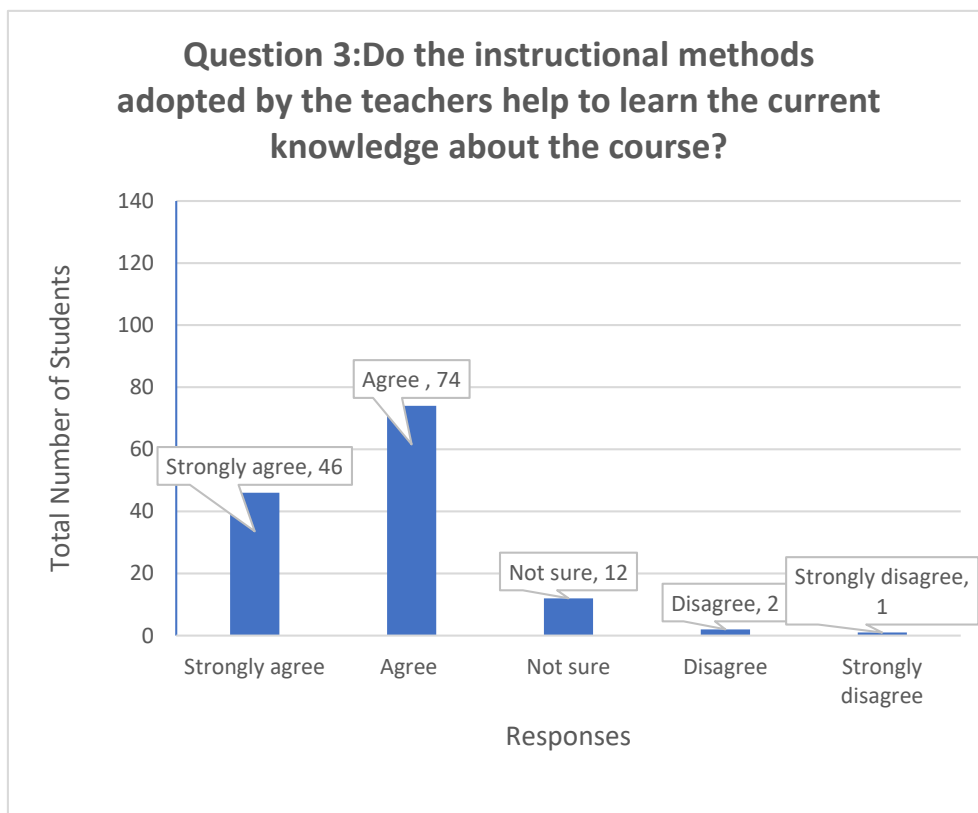
YES	NO
130	5



**REPORT:** A high percentage of students (96.3%) reported being able to access the curriculum readily. This reflects good availability and accessibility of resources. Further work might focus on addressing the issues faced by the small minority.

**Question 3 : Do the instructional methods adopted by the teachers help to learn the current knowledge about the course?**

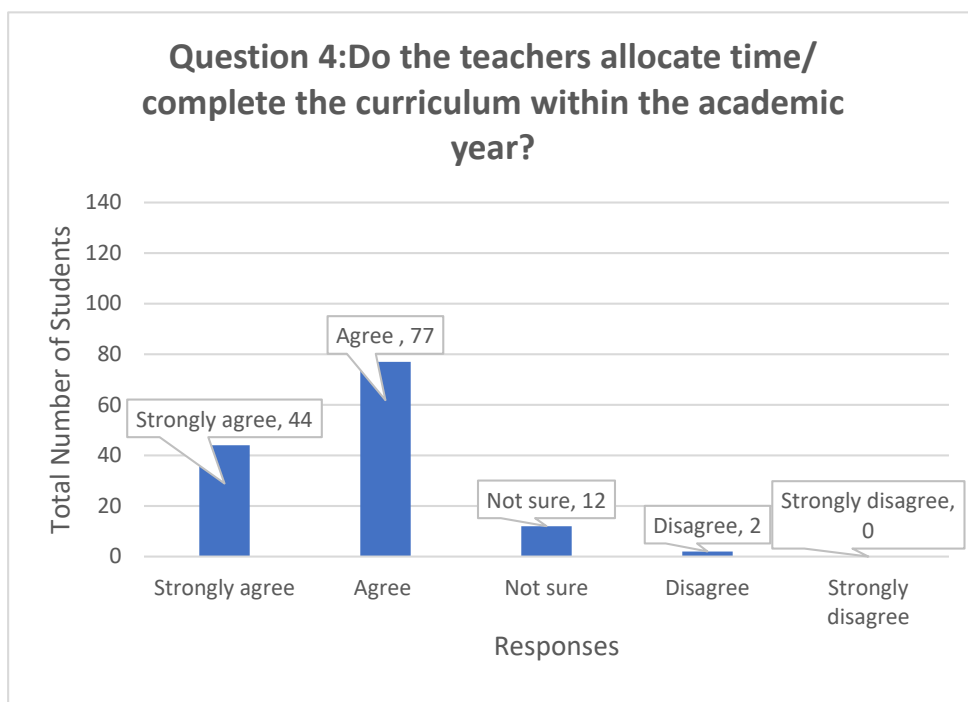
Strongly Agree	Agree	Not Sure/Neutral	Disagree	Strongly Disagree
46	74	12	2	1



**REPORT:** Most students (85%) either strongly agree or agree, showing that the instructional methods are effective. A small number of students are neutral or disagree, suggesting potential areas for improvement in teaching strategies.

**Question 4 : Do the instructional methods adopted by the teachers help to learn the current knowledge about the course?**

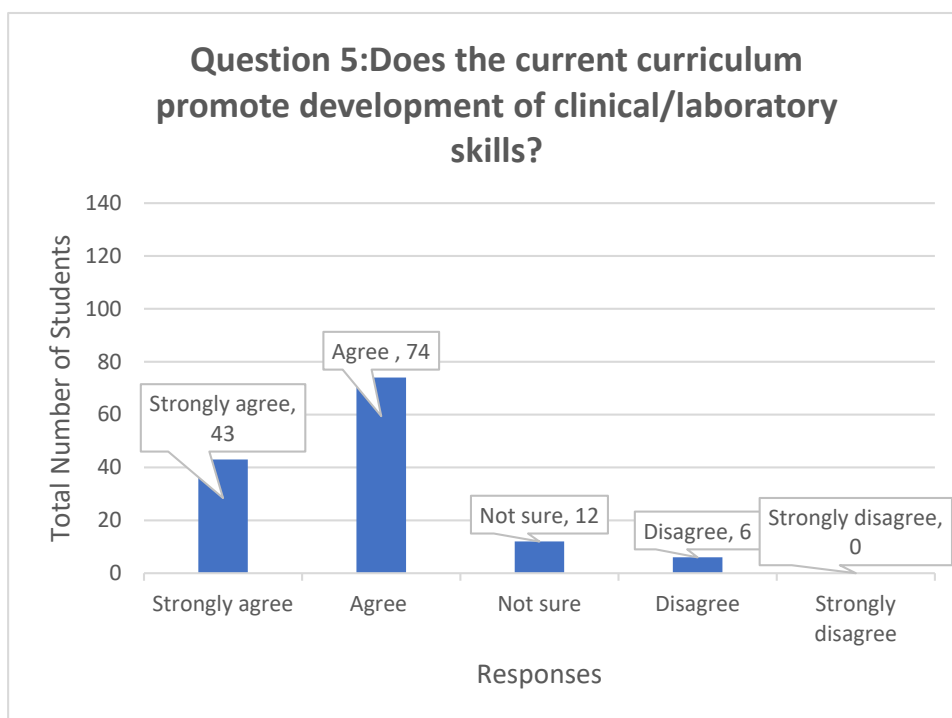
Strongly Agree	Agree	Not Sure/Neutral	Disagree	Strongly Disagree
44	77	12	2	0



**REPORT:** Approximately 83% of students agree that the curriculum promotes skill development. Efforts could be directed towards addressing the concerns of the 6% who disagree.

### Question 5 : Does the current curriculum promote development of clinical/laboratory skills?

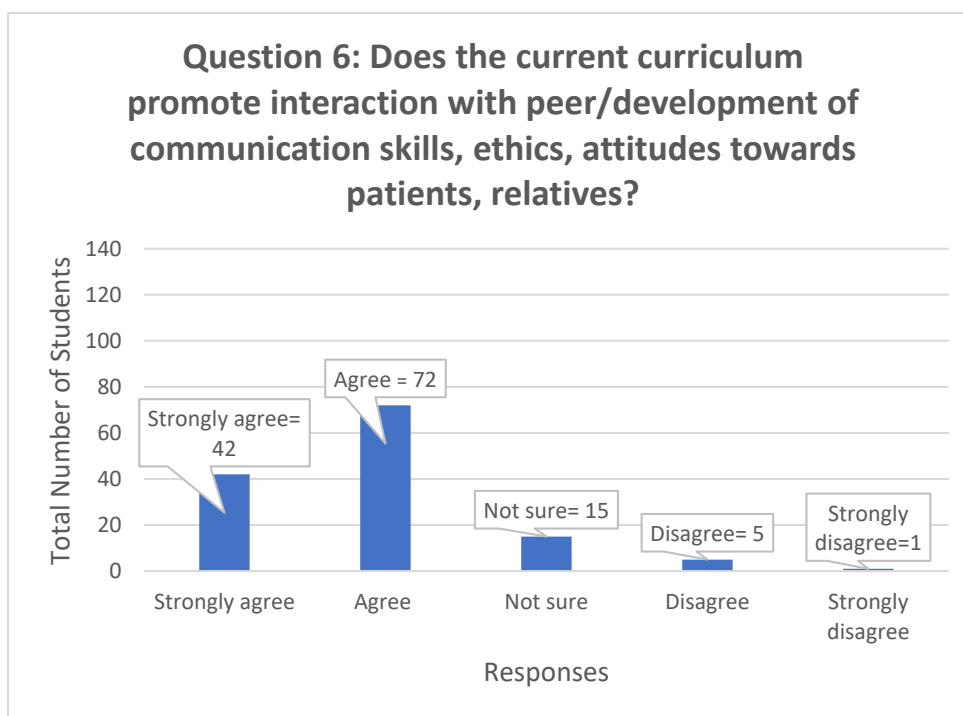
Strongly Agree	Agree	Not Sure/Neutral	Disagree	Strongly Disagree
43	74	12	6	0



**REPORT:** The majority (79%) believe the curriculum promotes interaction and communication skills. A small portion of neutral or negative feedback suggests room for improvement in these areas.

**Question 6 : Does the current curriculum promote interaction with peer/development of communication skills, ethics, attitudes towards patients, relatives?**

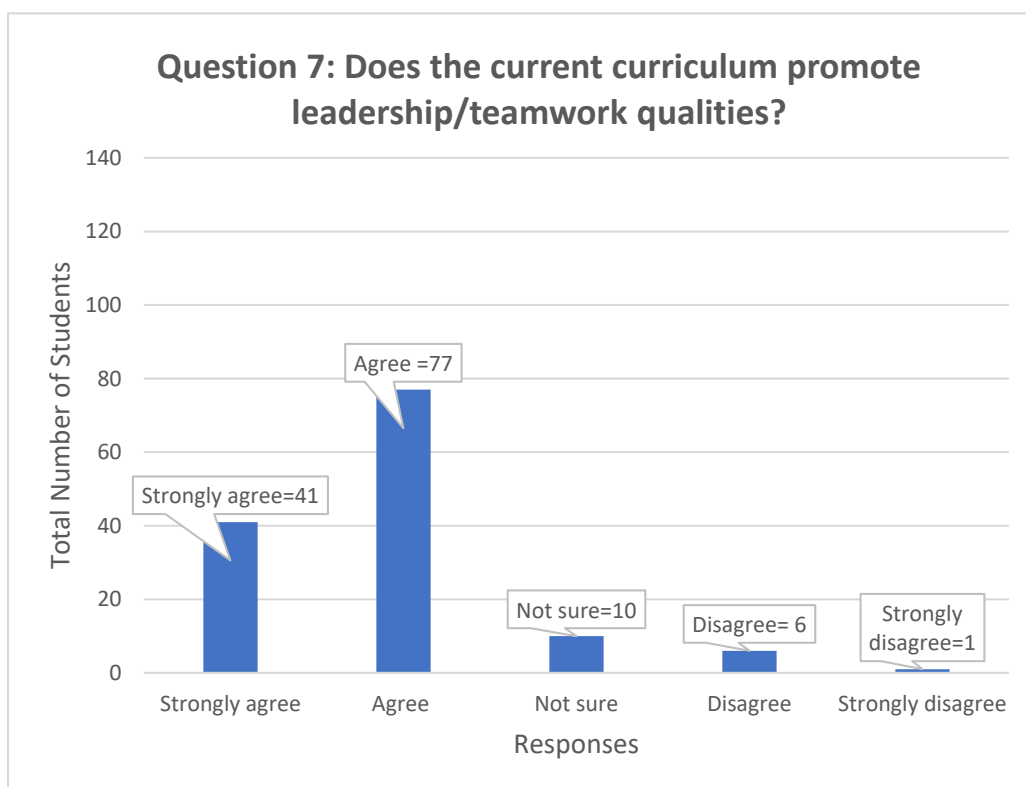
Strongly Agree	Agree	Not Sure/Neutral	Disagree	Strongly Disagree
42	72	15	5	1



**REPORT:** Most students (82%) feel the curriculum supports leadership and teamwork. Addressing the concerns of neutral or dissenting respondents could enhance these outcomes further.

### Question 7 : Does the current curriculum promote leadership/teamwork qualities?

Strongly Agree	Agree	Not Sure/Neutral	Disagree	Strongly Disagree
41	77	10	6	1

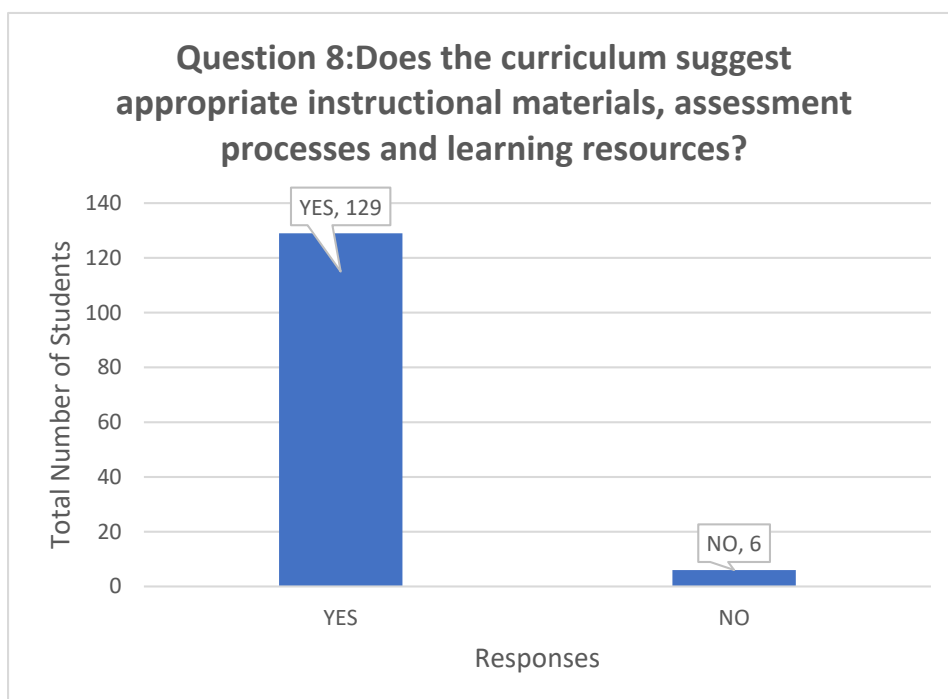


**REPORT:** 96.3% of students feel the curriculum provides adequate instructional materials and assessment processes. Continuous monitoring is required to maintain this high standard.



**Question 8 : Does the curriculum suggest appropriate instructional materials, assessment processes and learning resources?**

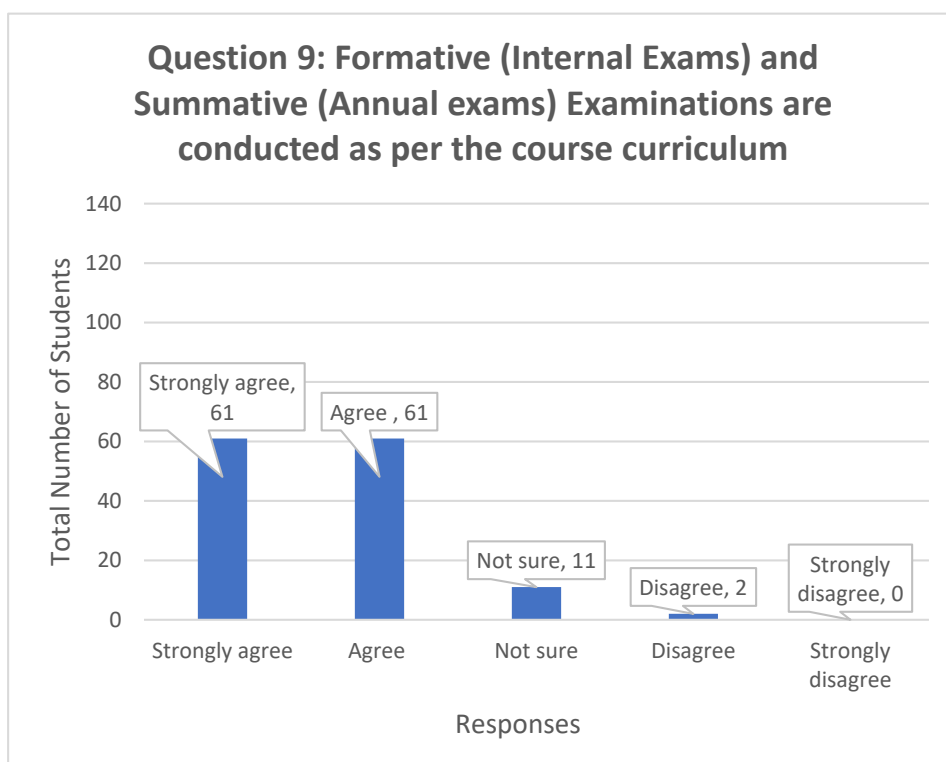
YES	NO
130	5



**REPORT:** About 91% of students agree that exams align with the course curriculum, indicating strong adherence. Neutral and dissenting feedback could signal areas to re-evaluate examination practices

**Question 9 : Formative (Internal Exams) and Summative (Annual exams) Examinations are conducted as per the course curriculum**

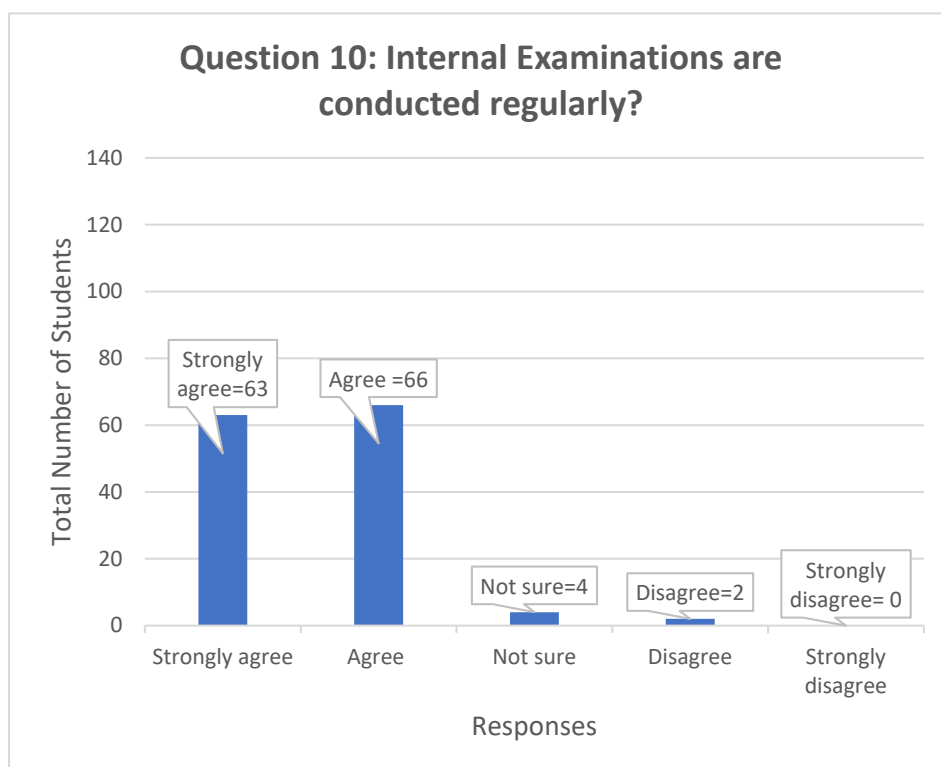
Strongly Agree	Agree	Not Sure/Neutral	Disagree	Strongly Disagree
61	61	11	2	0



**REPORT:** Nearly all students (97%) report regular internal exams. A small number of neutral or negative responses suggests room for procedural refinement.

### Question 10 : Internal Examinations are conducted regularly?

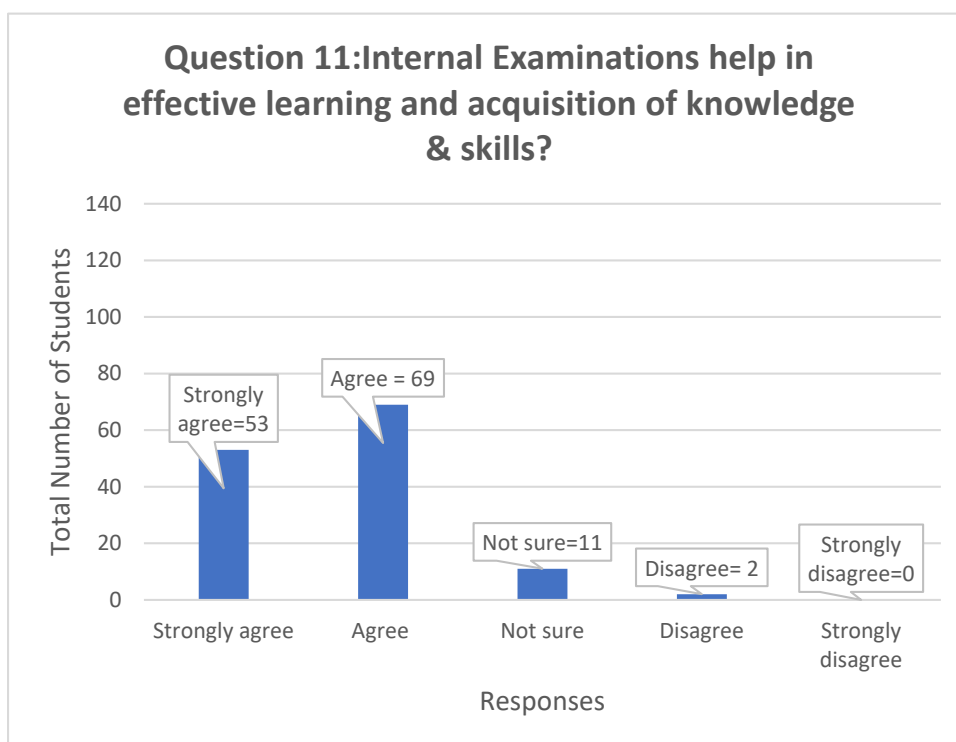
Strongly Agree	Agree	Not Sure/Neutral	Disagree	Strongly Disagree
63	66	4	2	0



**REPORT:** Around 91% agree that internal exams are beneficial for learning. Refinements could be made to enhance effectiveness for all students.

**Question 11 : Internal Examinations help in effective learning and acquisition of knowledge & skills?**

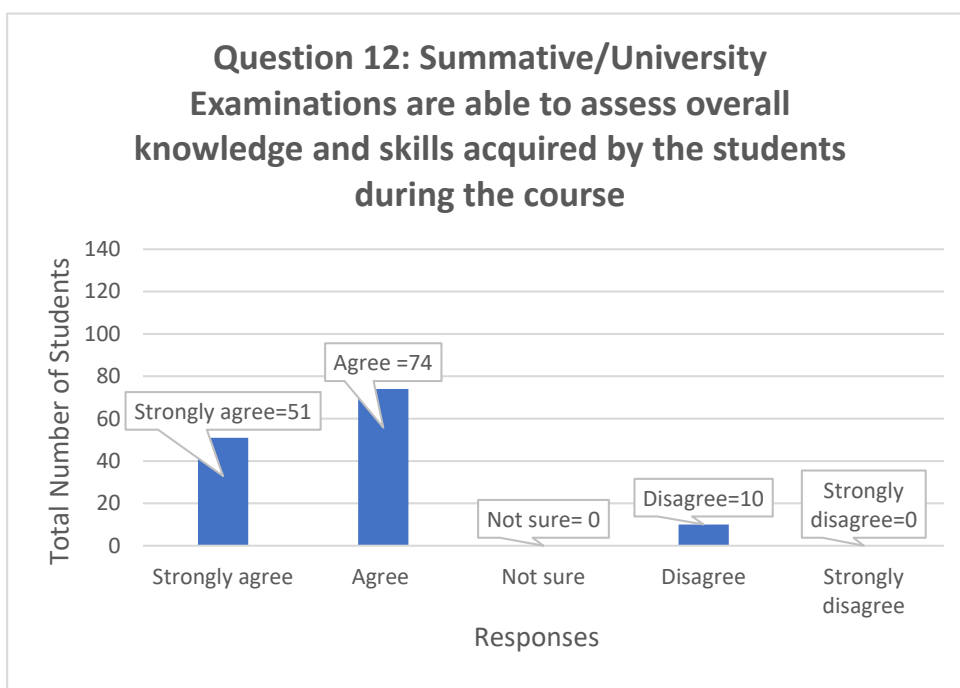
Strongly Agree	Agree	Not Sure/Neutral	Disagree	Strongly Disagree
53	69	11	2	0



**REPORT:** Approximately 88% agree that summative exams are effective. However, 10 dissenting responses highlight an opportunity to reassess examination comprehensiveness.

**Question 12 : Summative/University Examinations are able to assess overall knowledge and skills acquired by the students during the course**

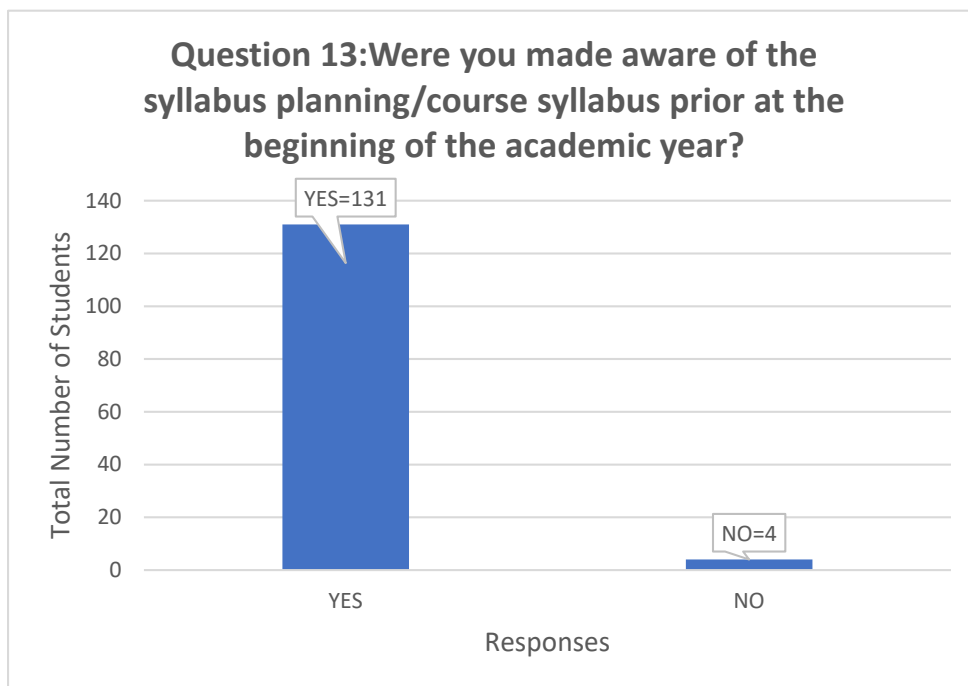
Strongly Agree	Agree	Not Sure/Neutral	Disagree	Strongly Disagree
51	74	0	10	0



**REPORT:** A significant majority (97%) were informed about syllabus planning, suggesting good communication at the beginning of the academic year. Ensuring all students are informed remains an area for improvement.

**Question 13 : Were you made aware of the syllabus planning/course syllabus prior at the beginning of the academic year?**

YES	NO
131	4



**REPORT:** The results indicate that the majority of students (97%) were informed about syllabus planning and the course syllabus at the start of the academic year. This highlights effective communication and planning by the institution, ensuring that students are well-prepared for their academic journey. However, 3% of students reported not being aware, suggesting a need for enhanced dissemination strategies.



# **KLE COLLEGE OF PHYSIOTHERAPY**

## **KLE ACADEMY OF HIGHER EDUCATION AND RESERCH**

(Formerly Known as KLE University)

(Deemed to be University Established U/s 3 of the UGC Act. 1956)

Accredited "A" grade by NAAC (3<sup>rd</sup> Cycle) Placed in category a by MoE (GoI)

Prerana Residential PU College Campus, Near Kundgol Cross, Kotagondhunshi, Hubballi-580028 (At. Post :Adargunchi)

Website : <http://www.kcpt.kaher.edu.in>. <http://www.kledeemeduniversity.edu.in>.

E-mail : [principalbpthbl@kledeemeduniversity.edu.in](mailto:principalbpthbl@kledeemeduniversity.edu.in)

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## Faculty feedback Analysis Dec2024

1. The content of the course included all the topics as prescribed by the regulatory bodies

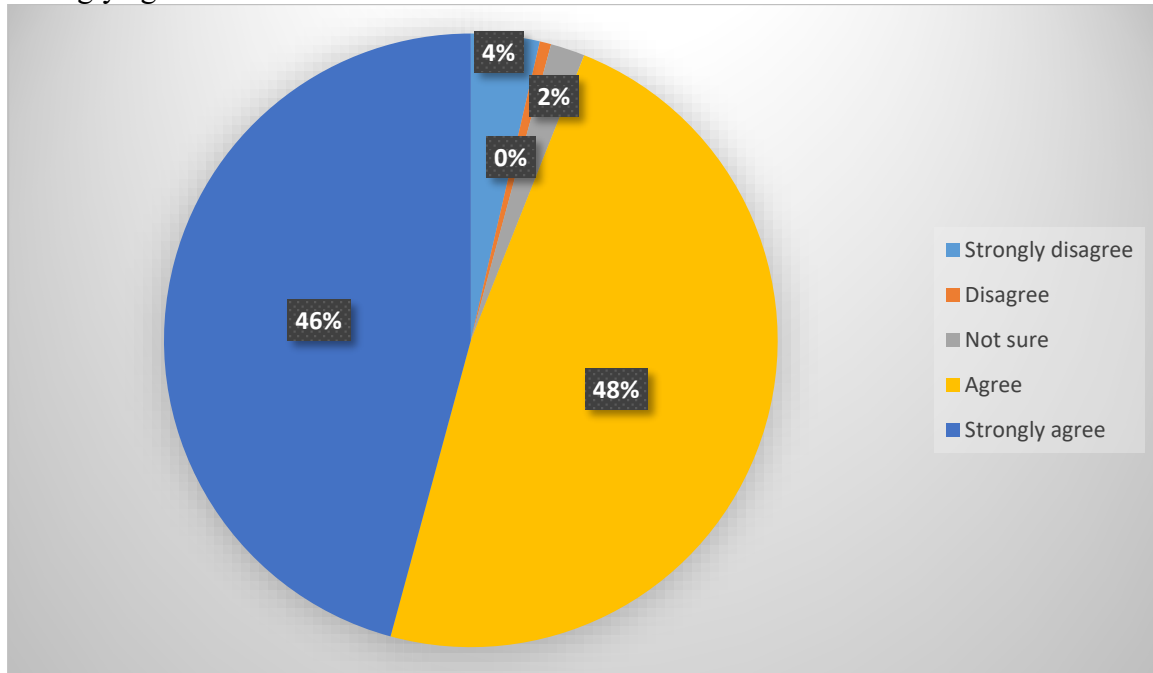
Strongly disagree 6

Disagree 1

Not sure 3

Agree 80

Strongly agree 76



2. The topics covered during the course helped the students to keep themselves updated with recent advances

Strongly disagree 5

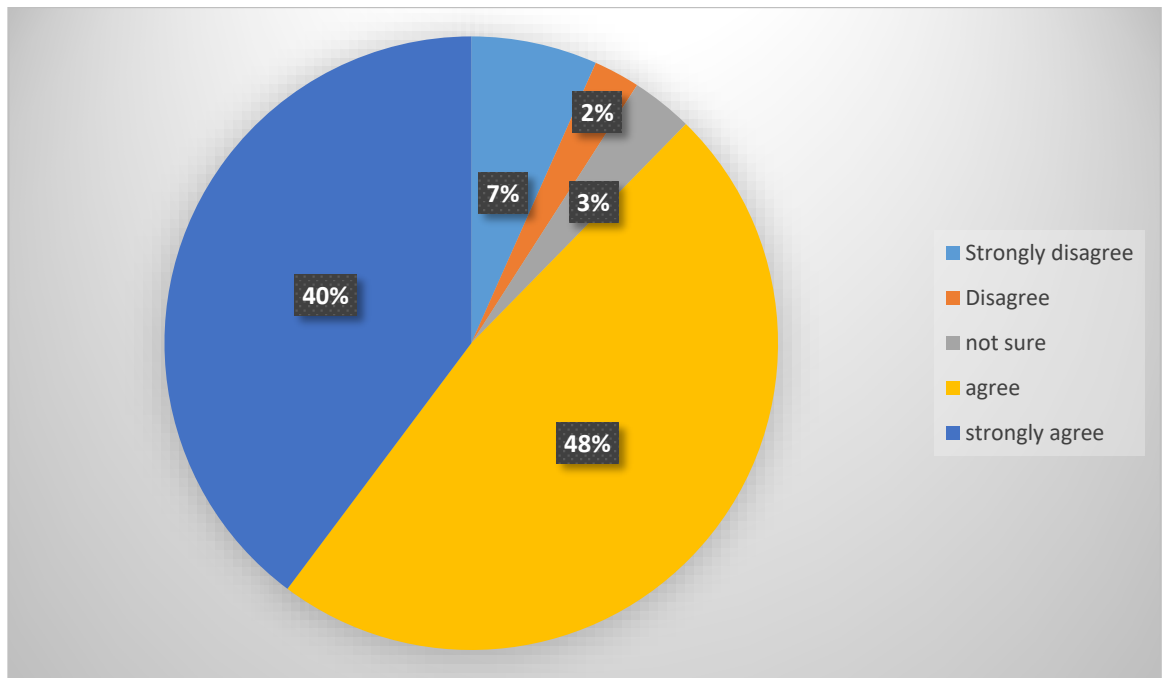
Disagree 3

Not sure 4

Agree 59

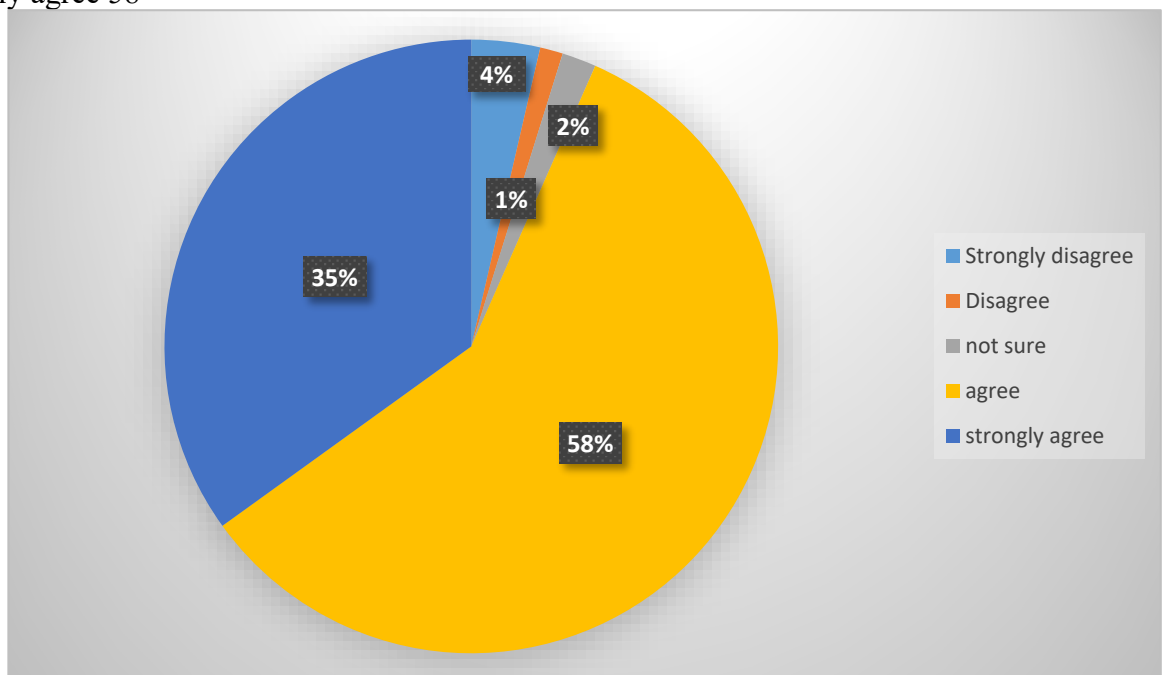
Strongly agree 49





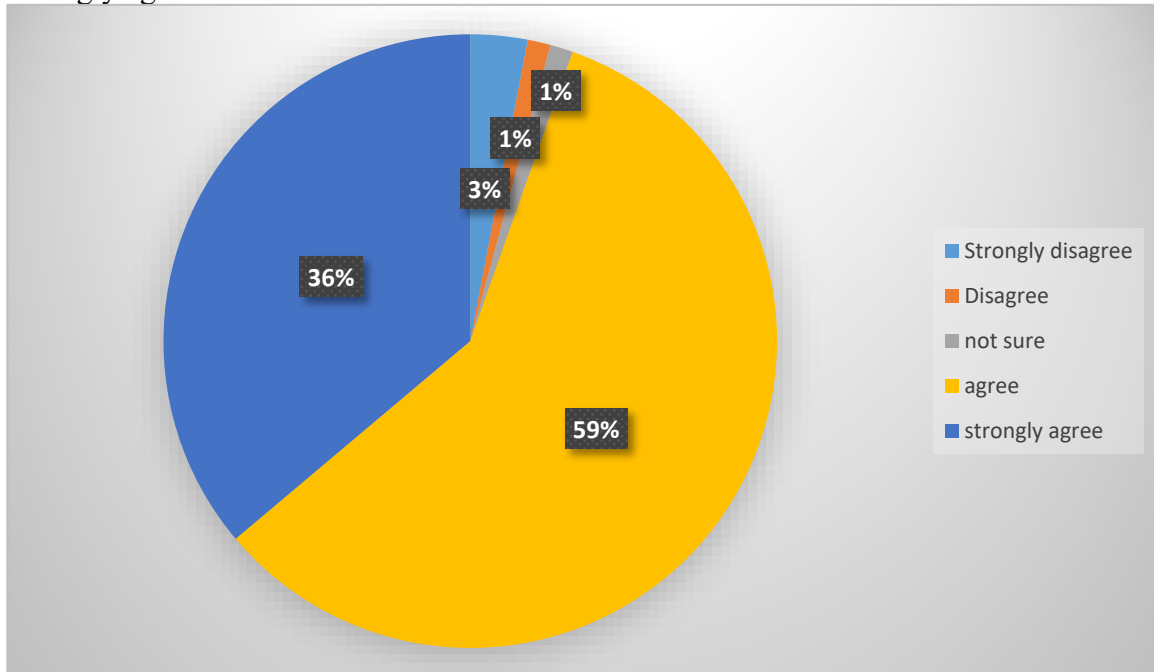
3. The course content is subdivided into must to know ,nice to know, good to know categories

Strongly disagree 6  
 Disagree 2  
 Not sure 3  
 Agree 97  
 Strongly agree 58

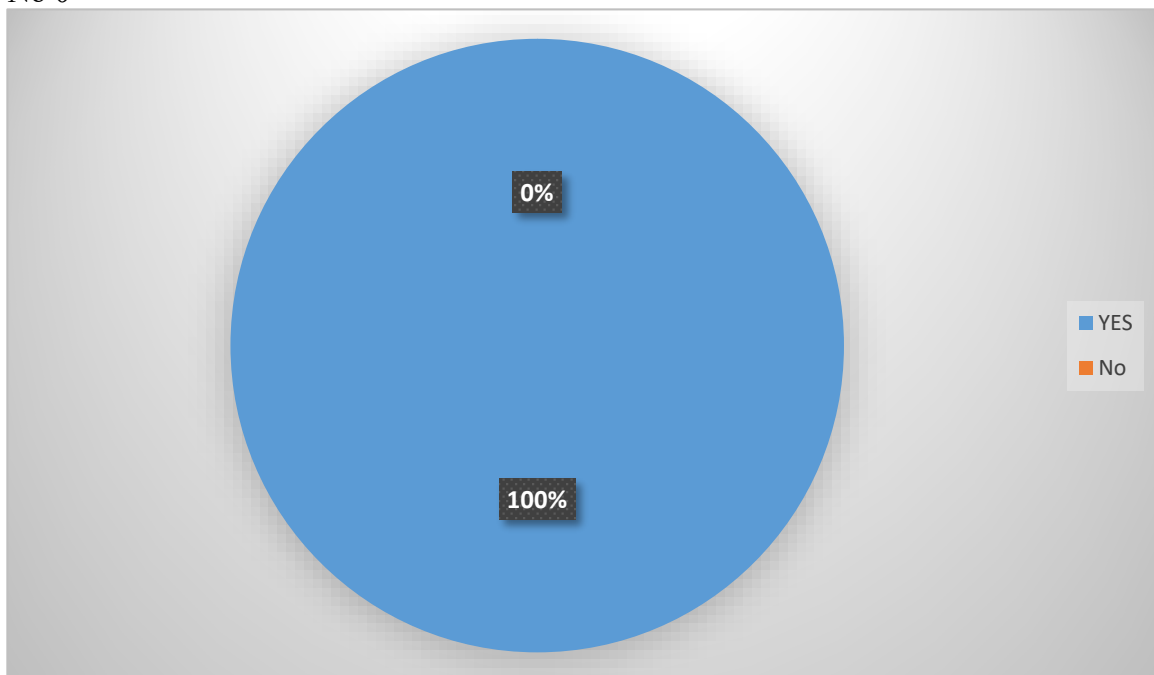


4. Was adequate training provided in terms of curriculum implementation/review?

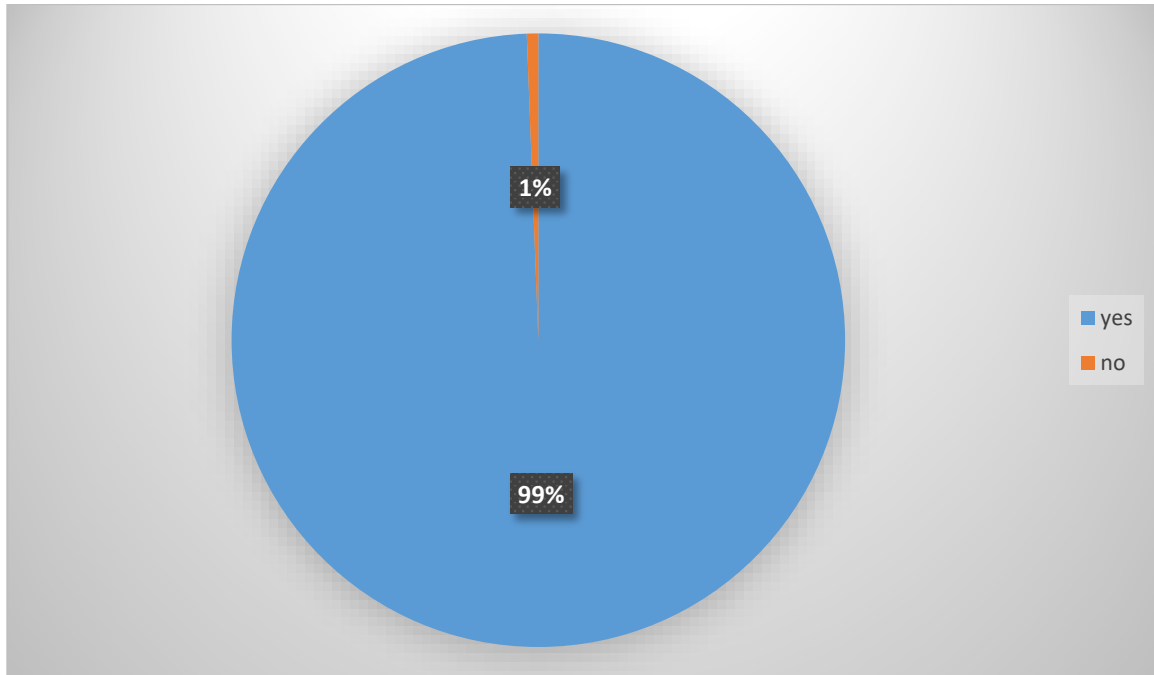
Strongly disagree 5  
 Disagree 2  
 Not sure 2  
 Agree 97  
 Strongly agree 60



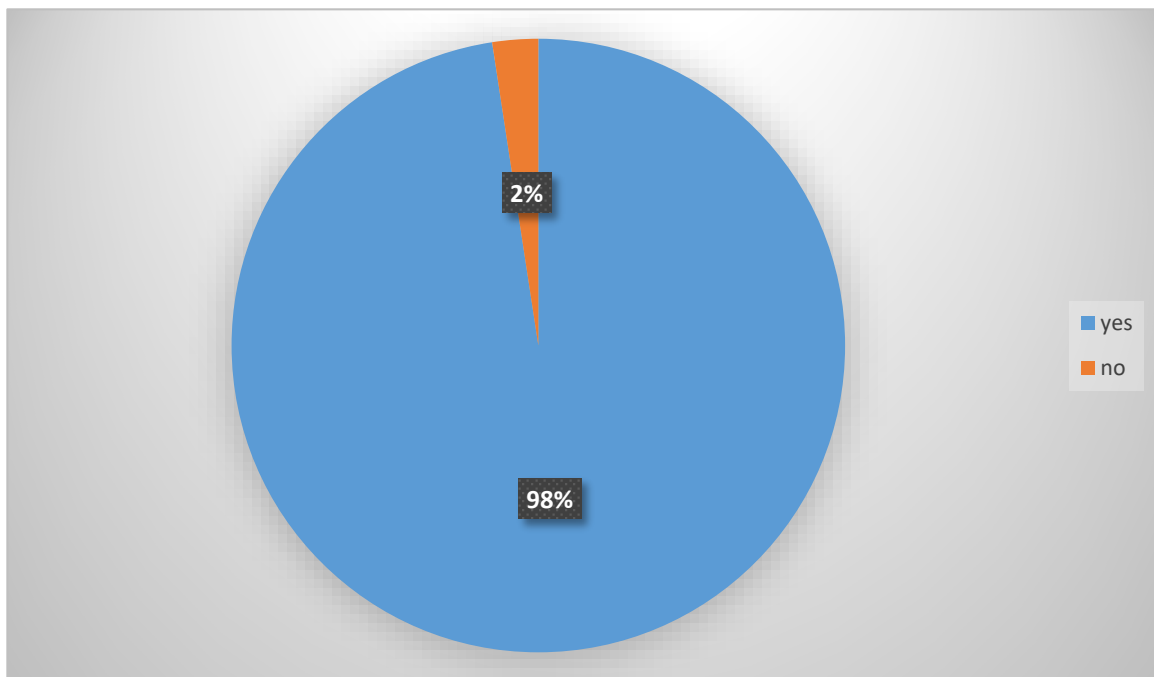
5. Is the infrastructure adequate for the implementation of the course||Library  
 Yes 166  
 No 0



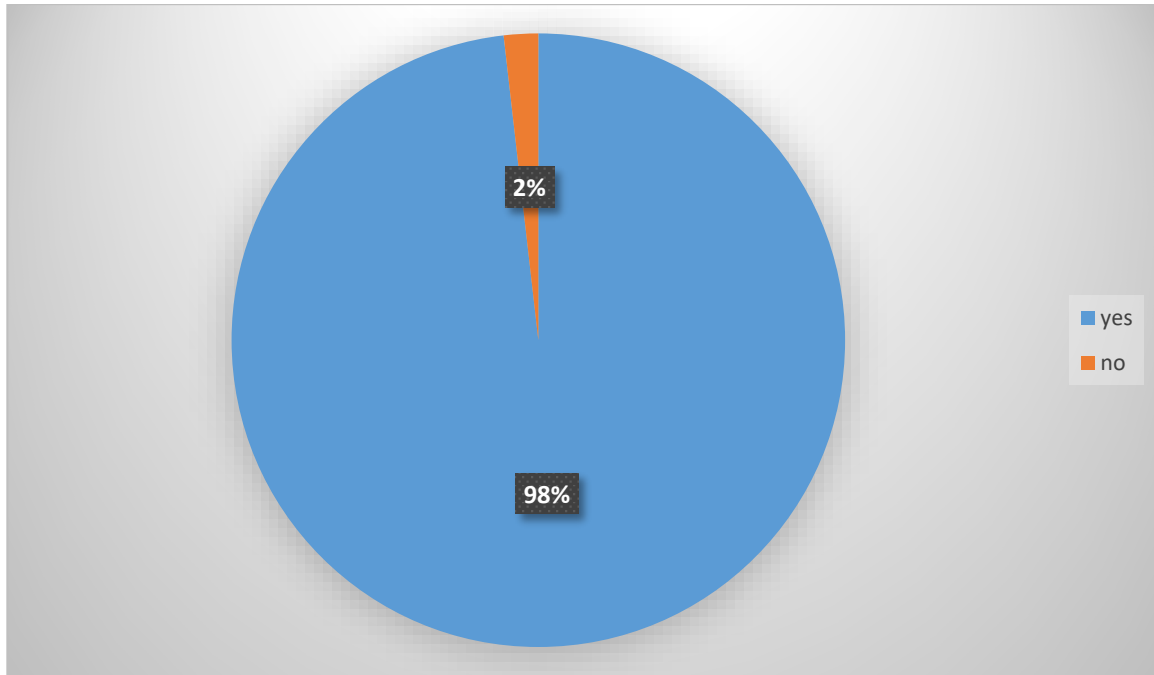
6. Is the infrastructure adequate for the implementation of the course||Practical halls/labs  
 Yes 165  
 No 1



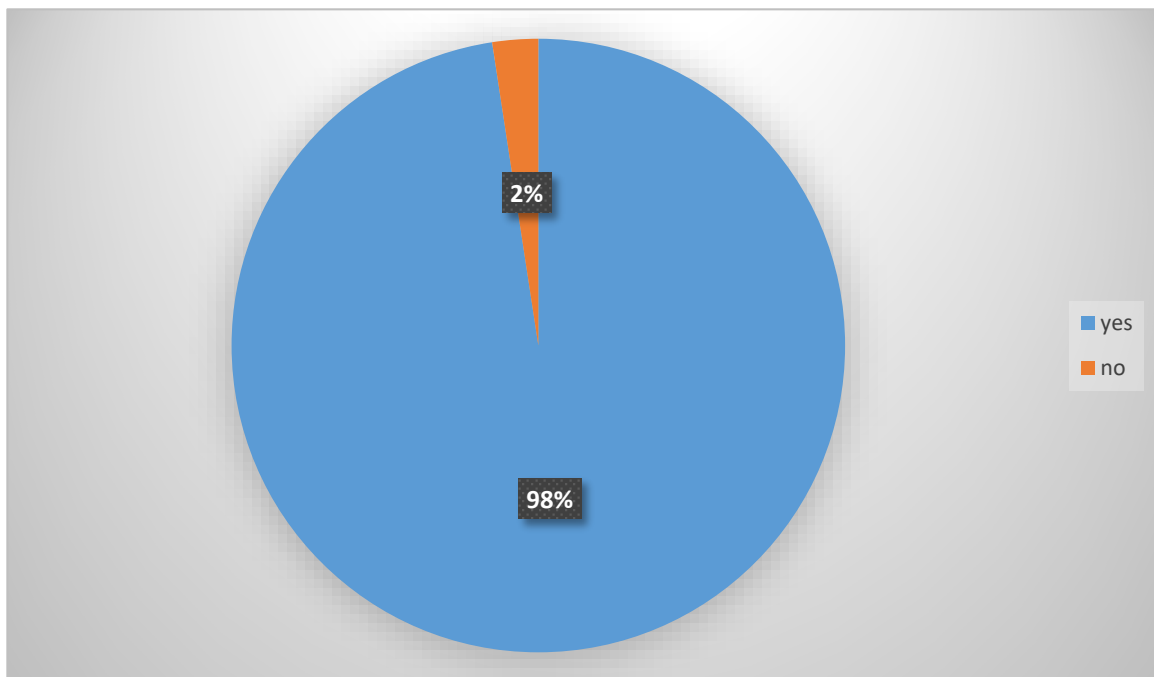
7. Is the infrastructure adequate for the implementation of the course||Mannequins  
Yes 162  
No 4



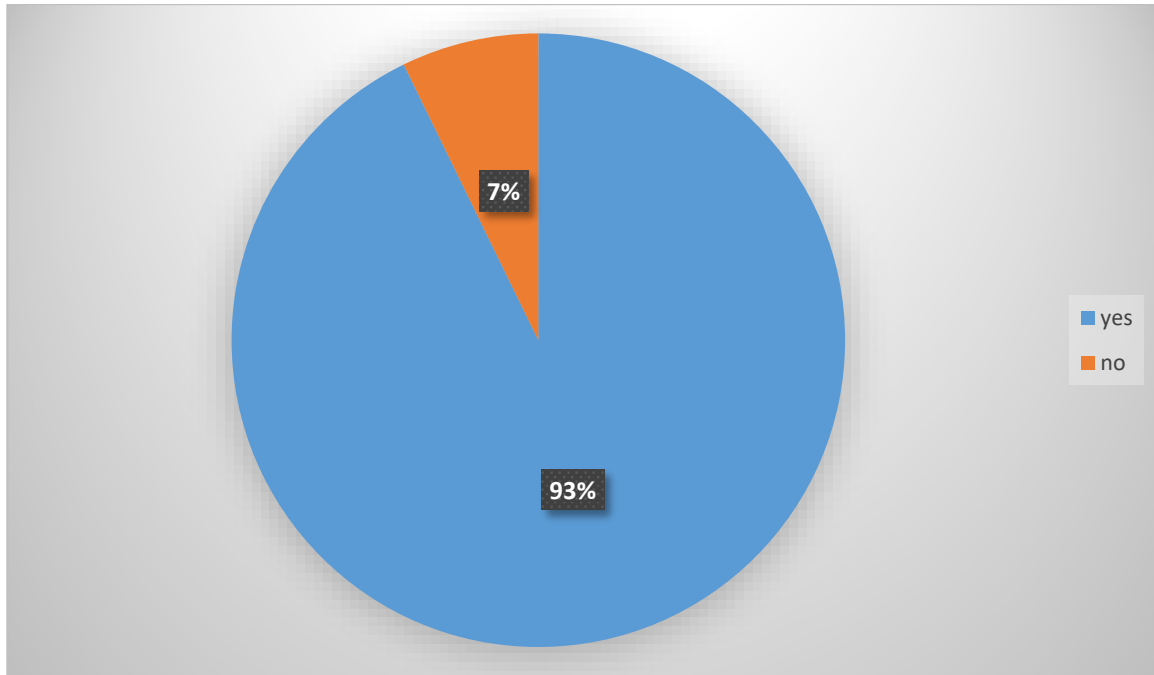
8. Is the infrastructure adequate for the implementation of the course||Simulation lab  
Yes 163  
No 3



9. Is the infrastructure adequate for the implementation of the course||Studio for lecture recording  
Yes 162  
No 4

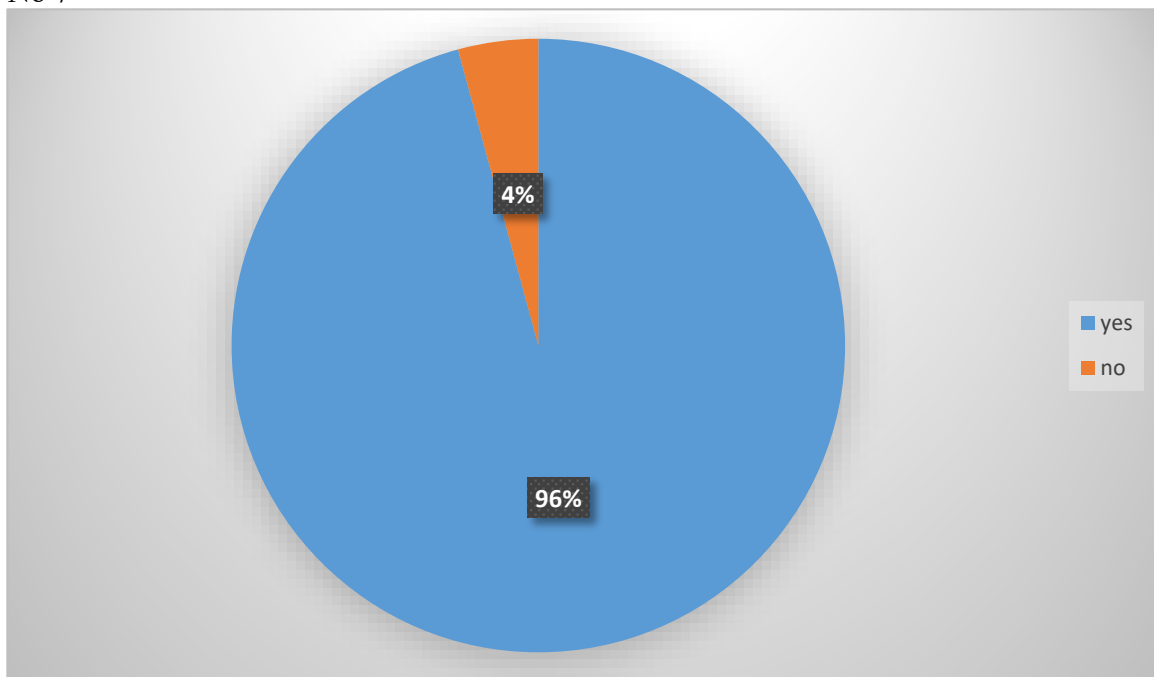


10. Is the infrastructure adequate for the implementation of the course||Facility for online teaching  
Yes 154  
No 12



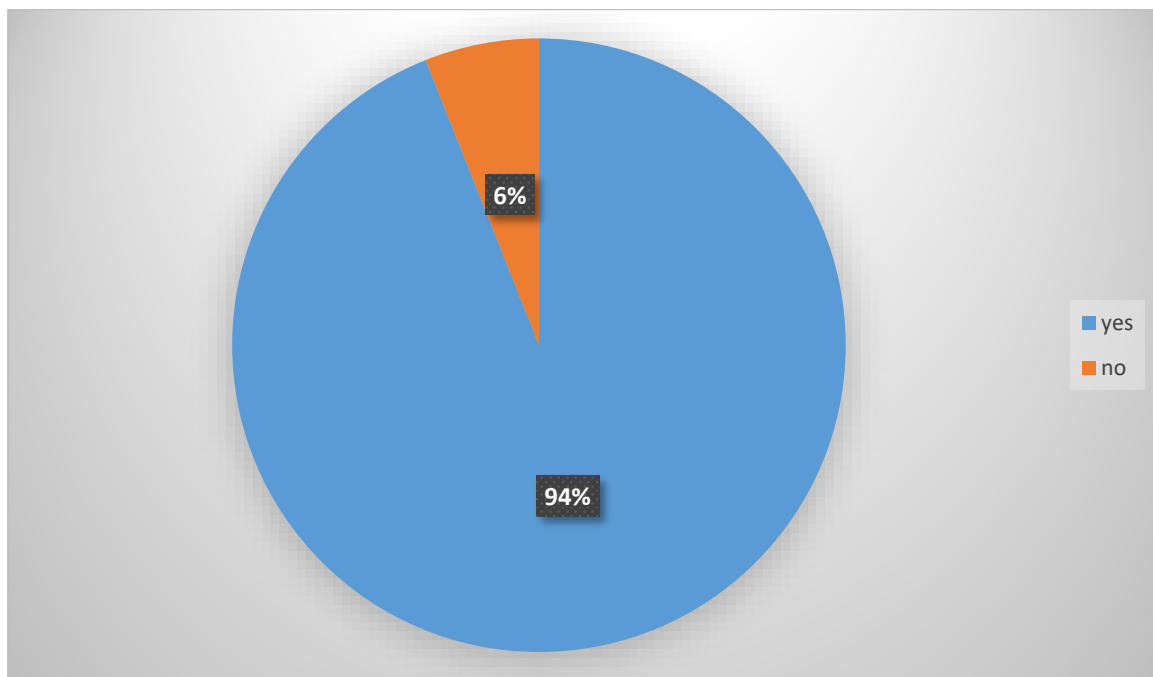
11. Is the infrastructure adequate for the implementation of the course||Software's for lecture capturing and sharing

Yes 159  
No 7



12. Is the infrastructure adequate for the implementation of the course||Advanced equipment's for Teaching and Learning

Yes 156  
No 10



### Faculty Feedback analysis Dec 2024

Total feedback analysed = 168

100%-Adequate infrastructure library and laboratory

98%-Adequate Lecture hall and skill lab

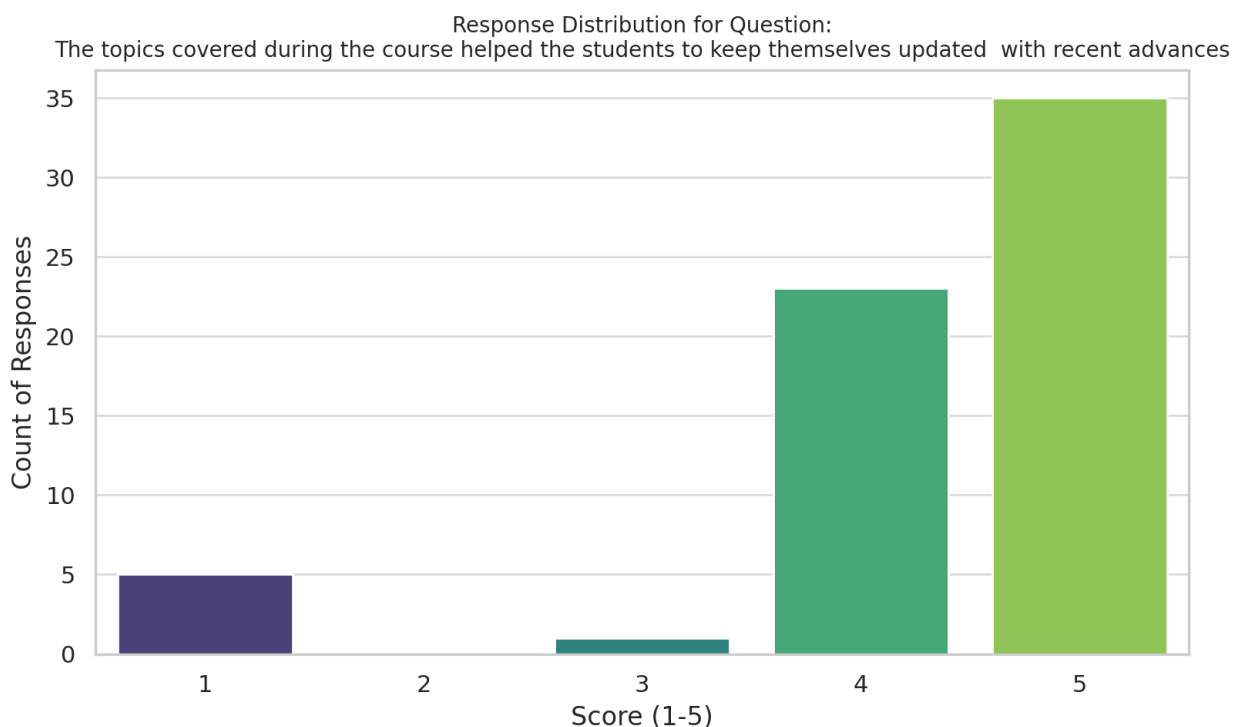
95%- Adequate training for implementation of curriculum

94%- All topics covered helped students to know about recent advances and topics divided under Must know, nice to know and desirable to know

93%-Satisfied with online teaching and lecture capturing

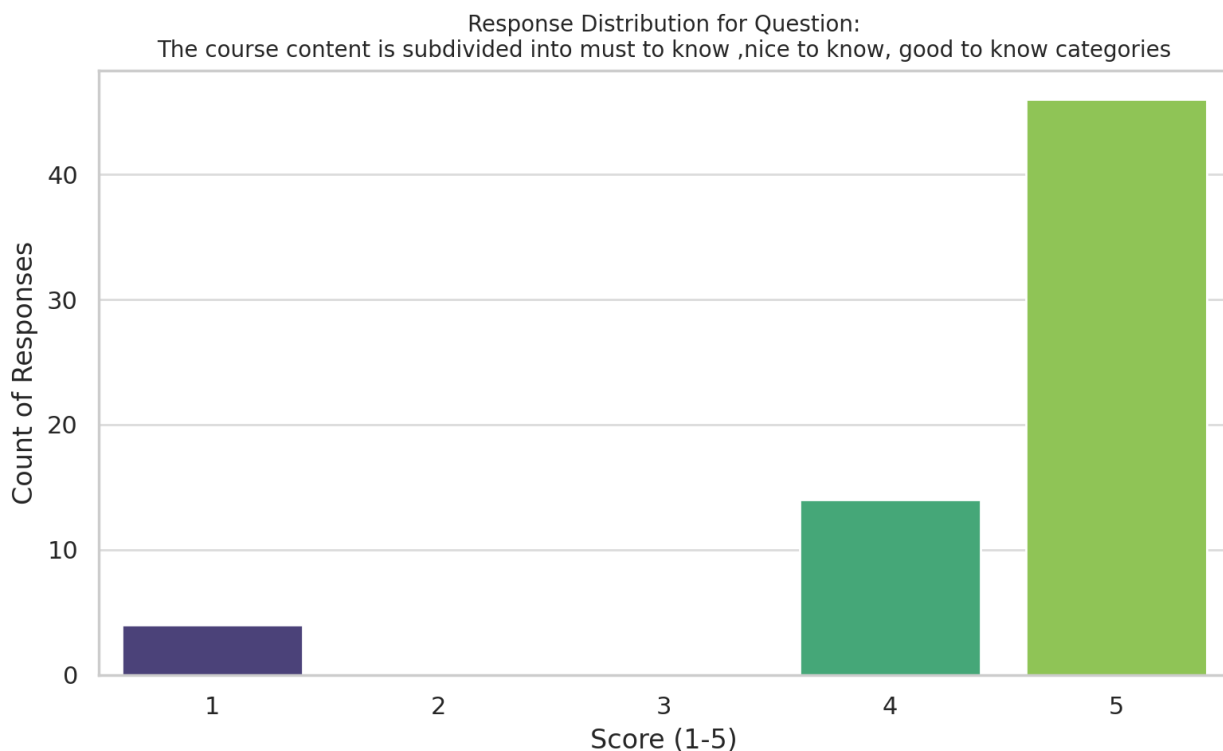
## FACULTY FEEDBACK ANALYSIS

- The topics covered during the course helped the students to keep themselves updated with recent advances



Score 1 : Strongly Disagree    2: Disagree    3: Neutral    4: agree    5: Strongly agree

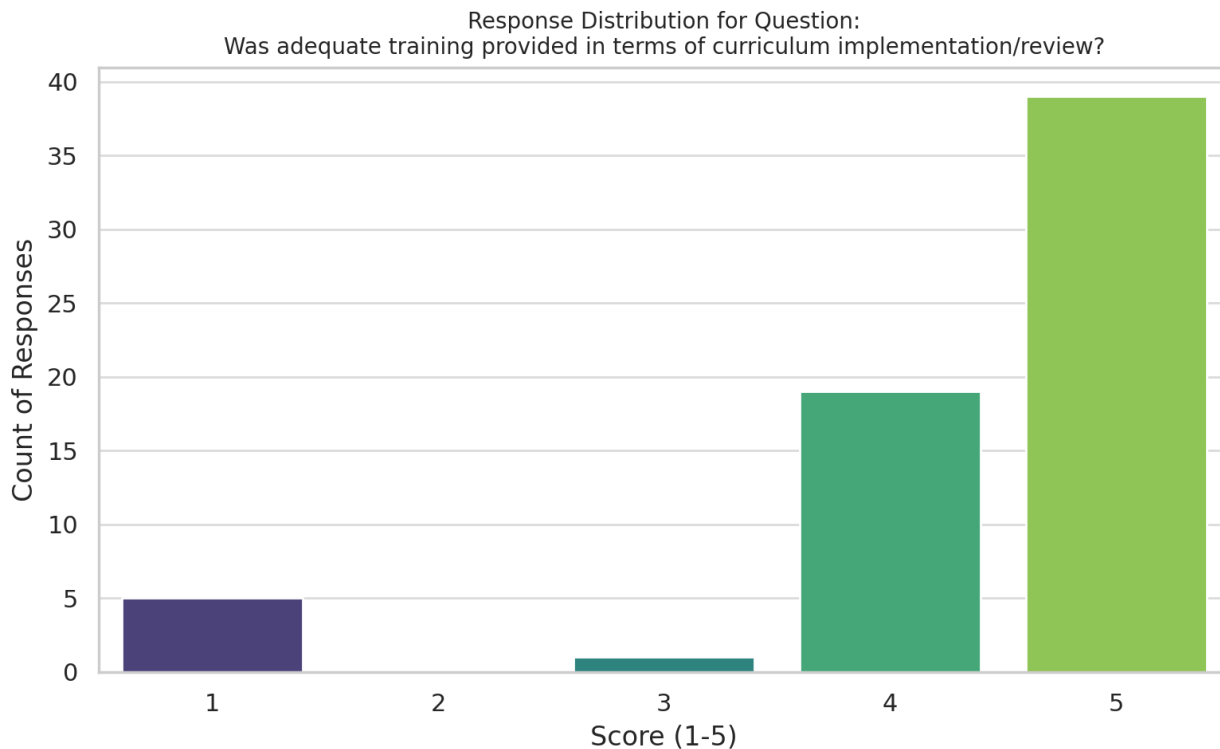
## 2. The course content is subdivided into must to know ,nice to know, good to know categories



Score 1 : Strongly Disagree    2: Disagree    3: Neutral    4: agree    5: Strongly agree

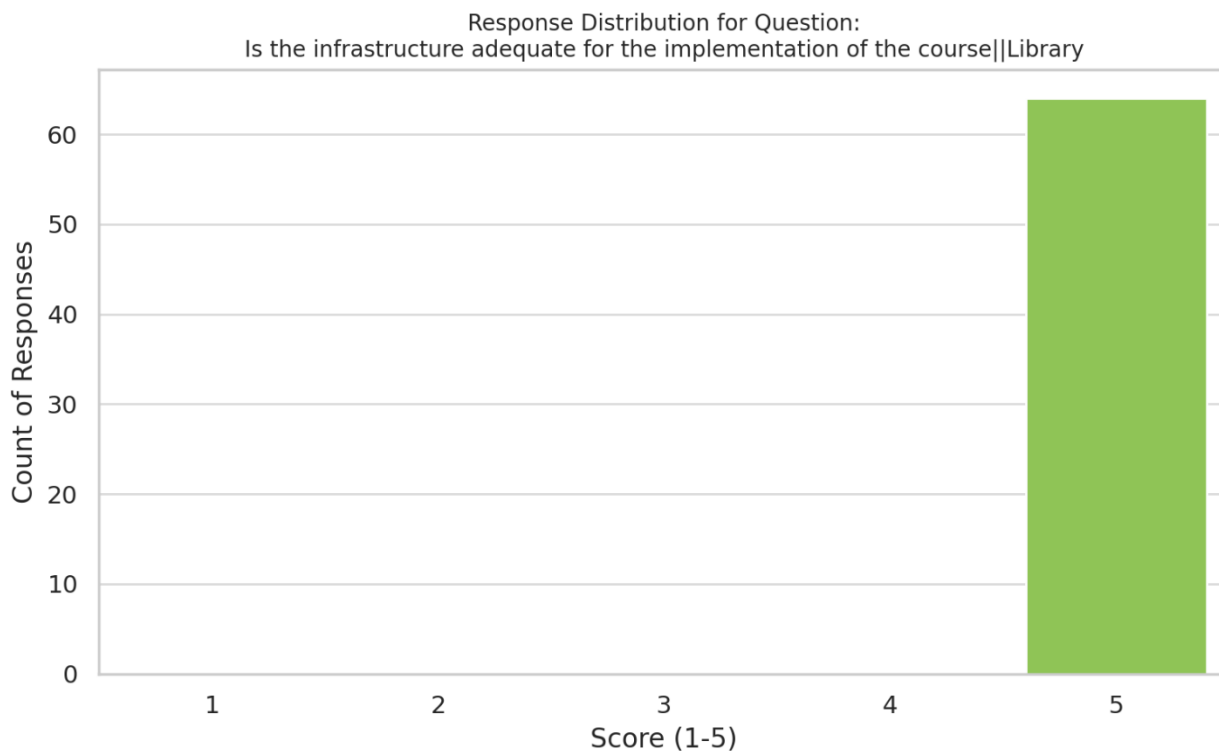
## 3. Was adequate training provided in terms of curriculum implementation/review?





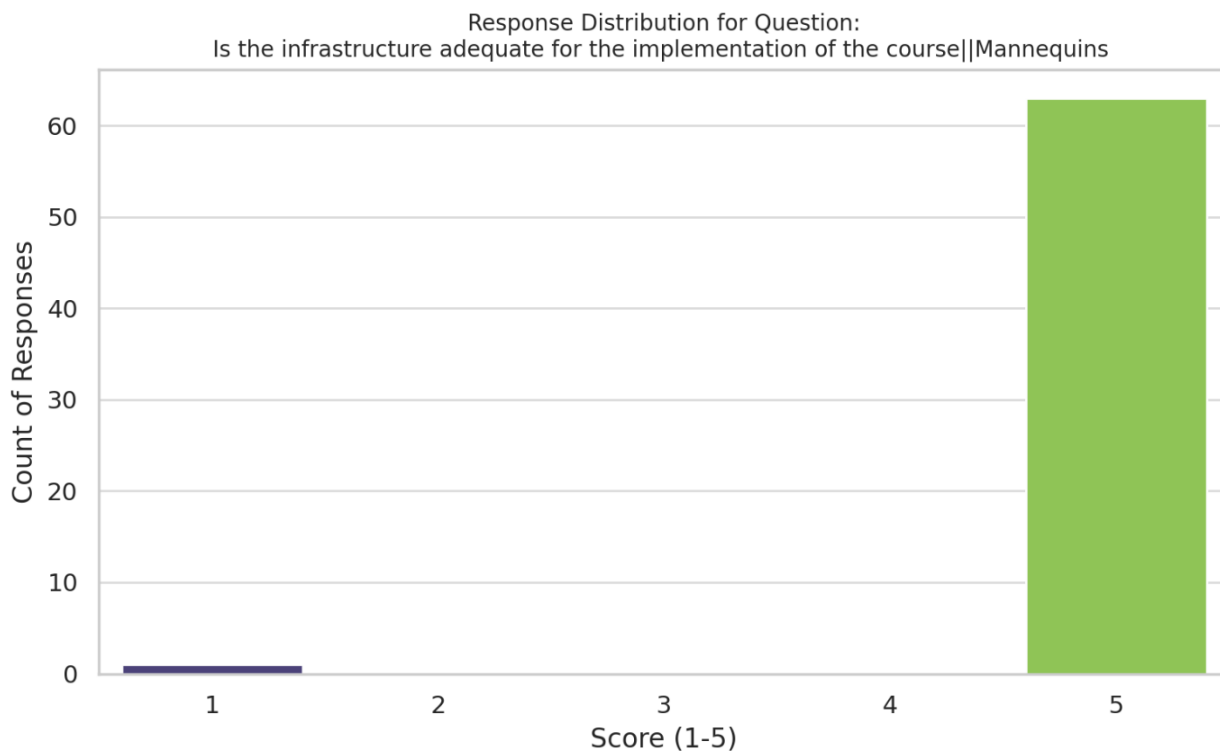
Score 1 : Strongly Disagree    2: Disagree    3: Neutral    4: agree    5: Strongly agree

4. Is the infrastructure adequate for the implementation of the course | Library



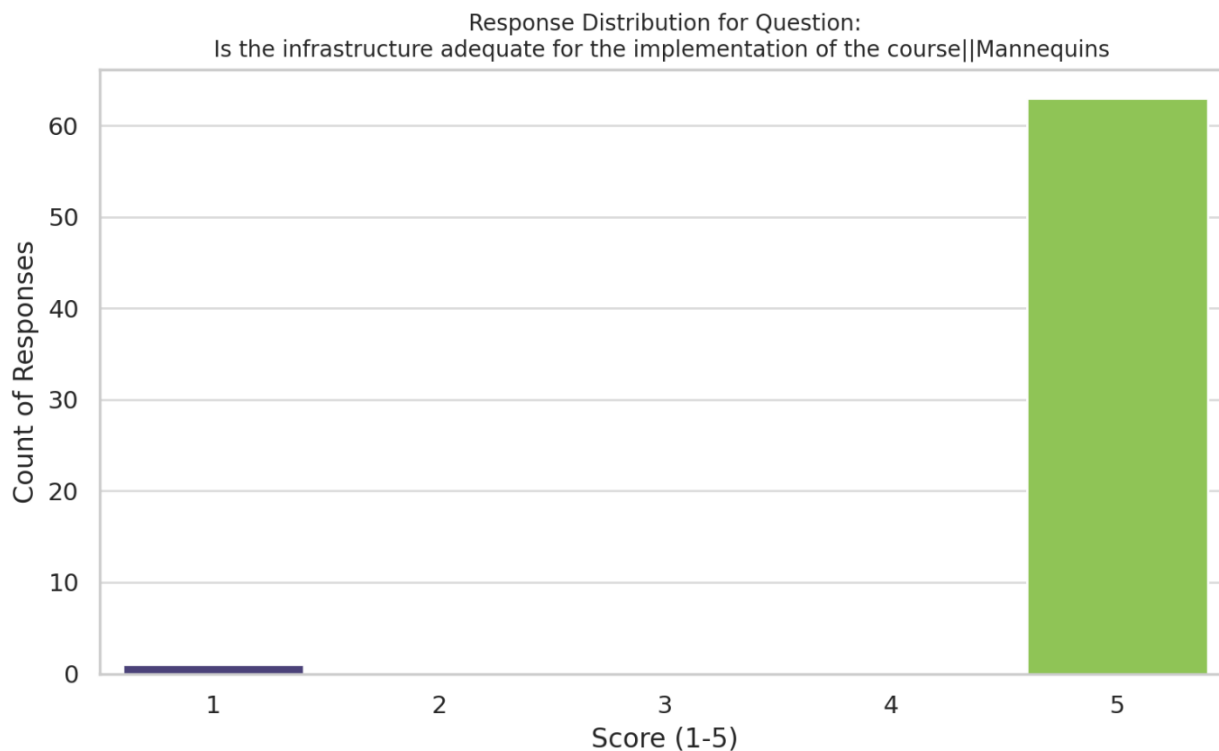
Score 1 : Strongly Disagree    2: Disagree    3: Neutral    4: agree    5: Strongly agree

5. Is the infrastructure adequate for the implementation of the course || Practical halls/labs



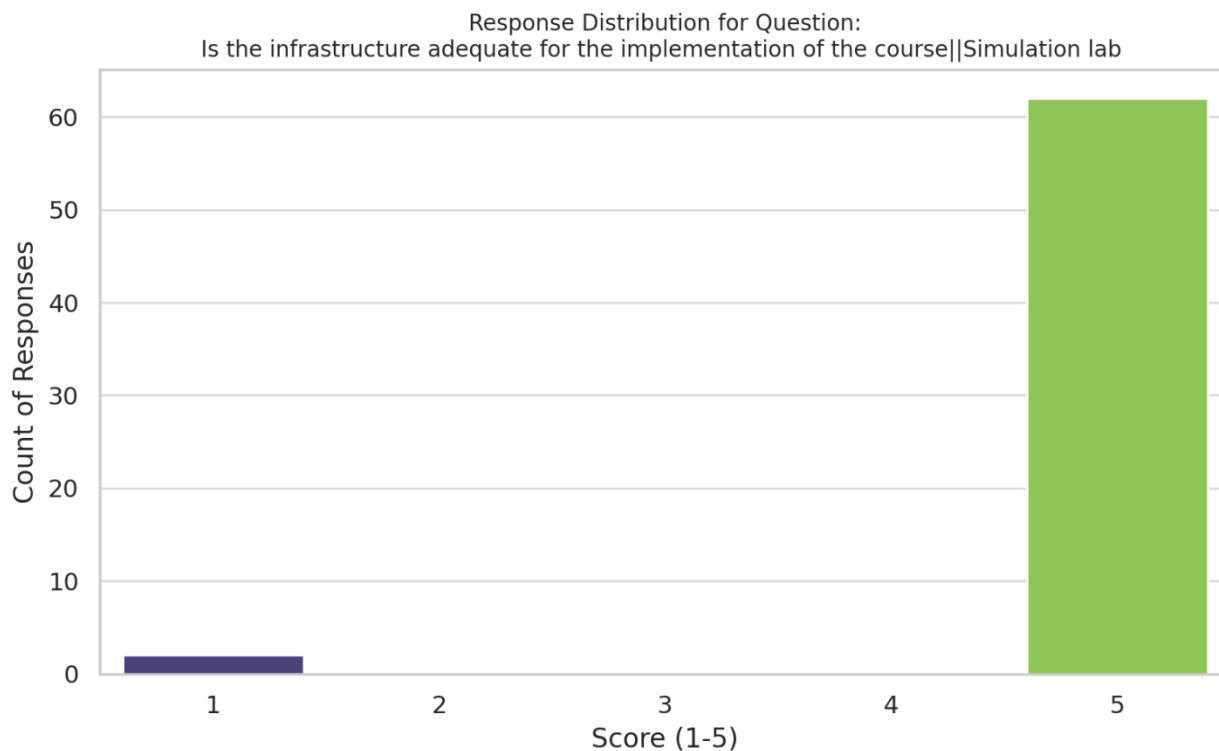
Score 1 : Strongly Disagree    2: Disagree    3: Neutral    4: agree    5: Strongly agree

6. Is the infrastructure adequate for the implementation of the course || Mannequins



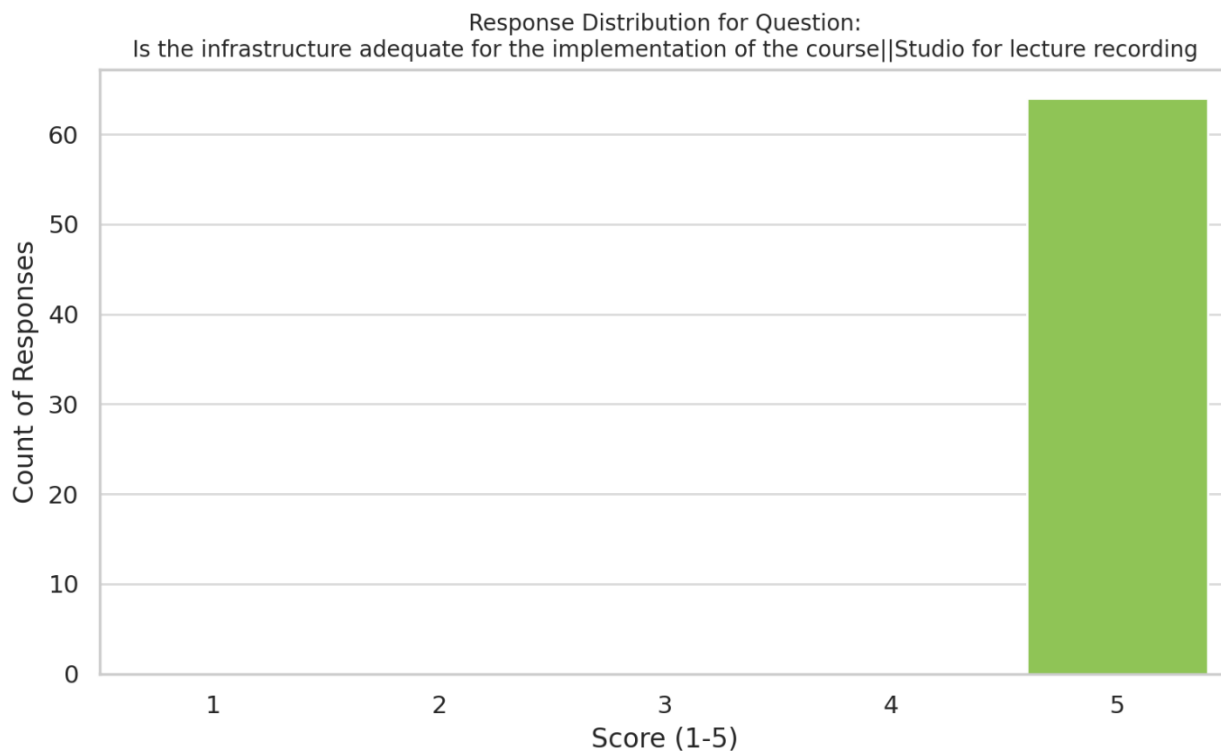
Score 1 : Strongly Disagree    2: Disagree    3: Neutral    4: agree    5: Strongly agree

7. Is the infrastructure adequate for the implementation of the course || Simulation lab



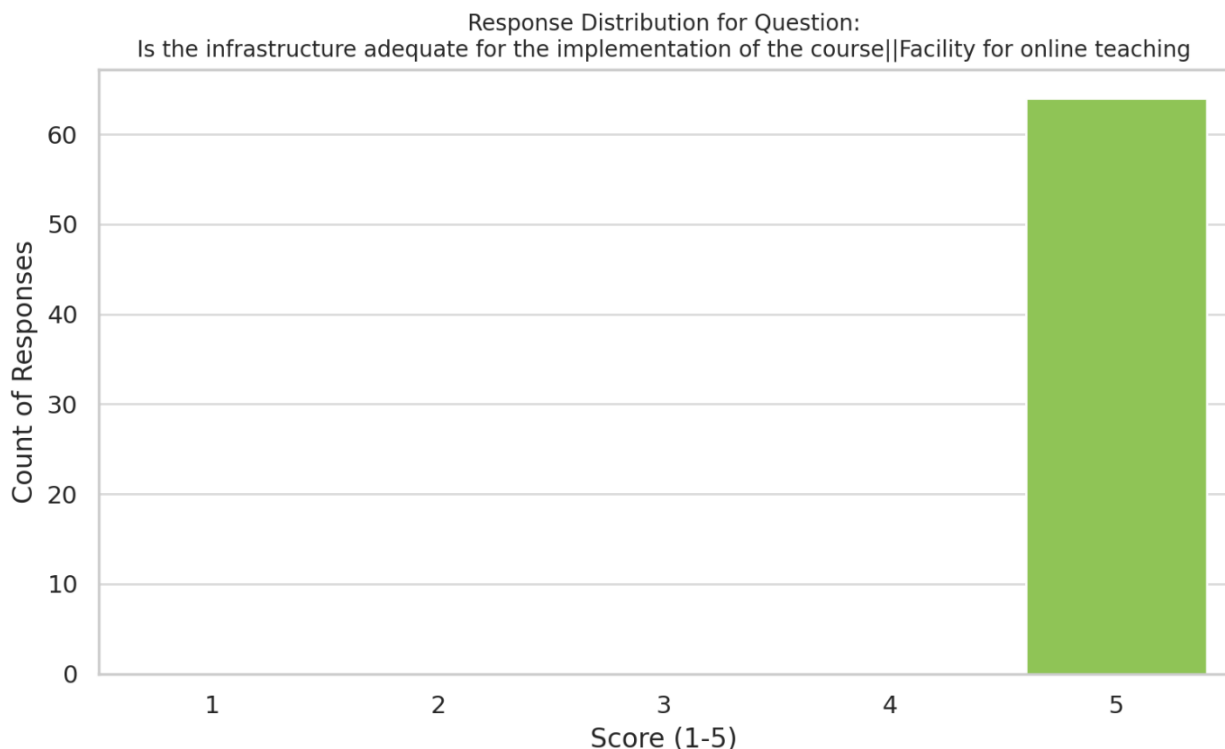
Score 1 : Strongly Disagree    2: Disagree    3: Neutral    4: agree    5: Strongly agree

8. Is the infrastructure adequate for the implementation of the course || Studio for lecture recording



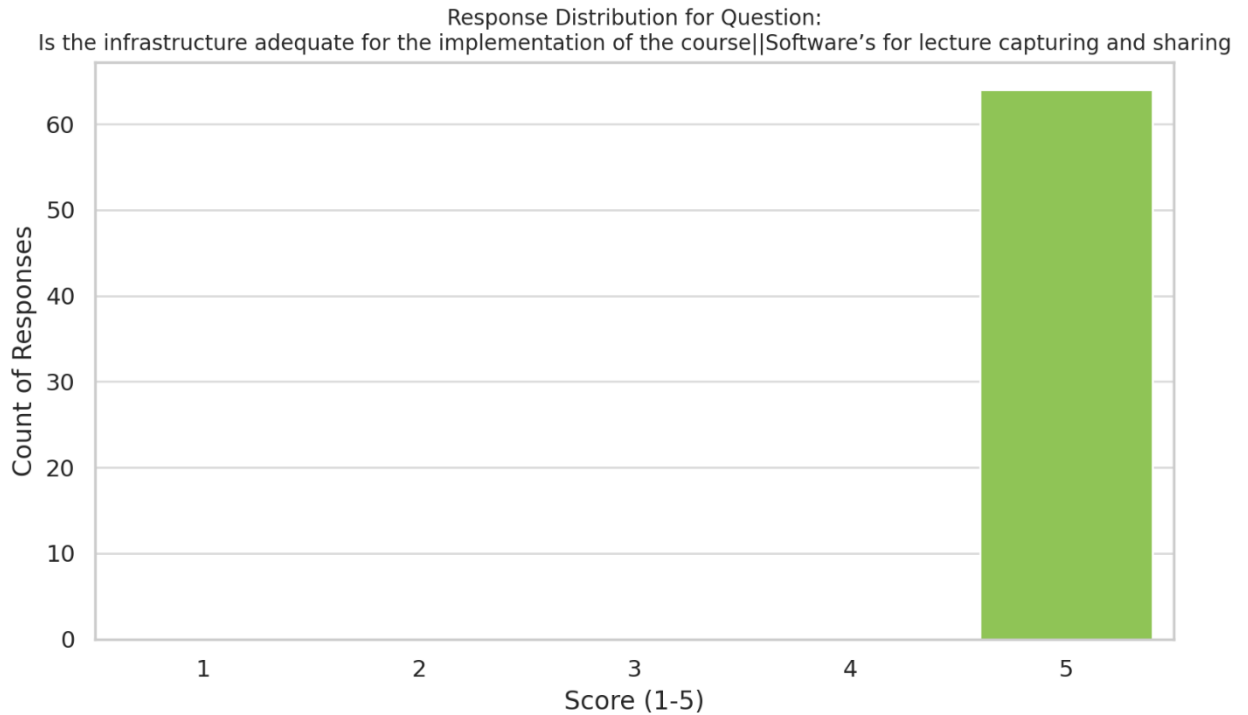
Score 1 : Strongly Disagree    2: Disagree    3: Neutral    4: agree    5: Strongly agree

9. Is the infrastructure adequate for the implementation of the course || Facility for online teaching



Score 1 : Strongly Disagree    2: Disagree    3: Neutral    4: agree    5: Strongly agree

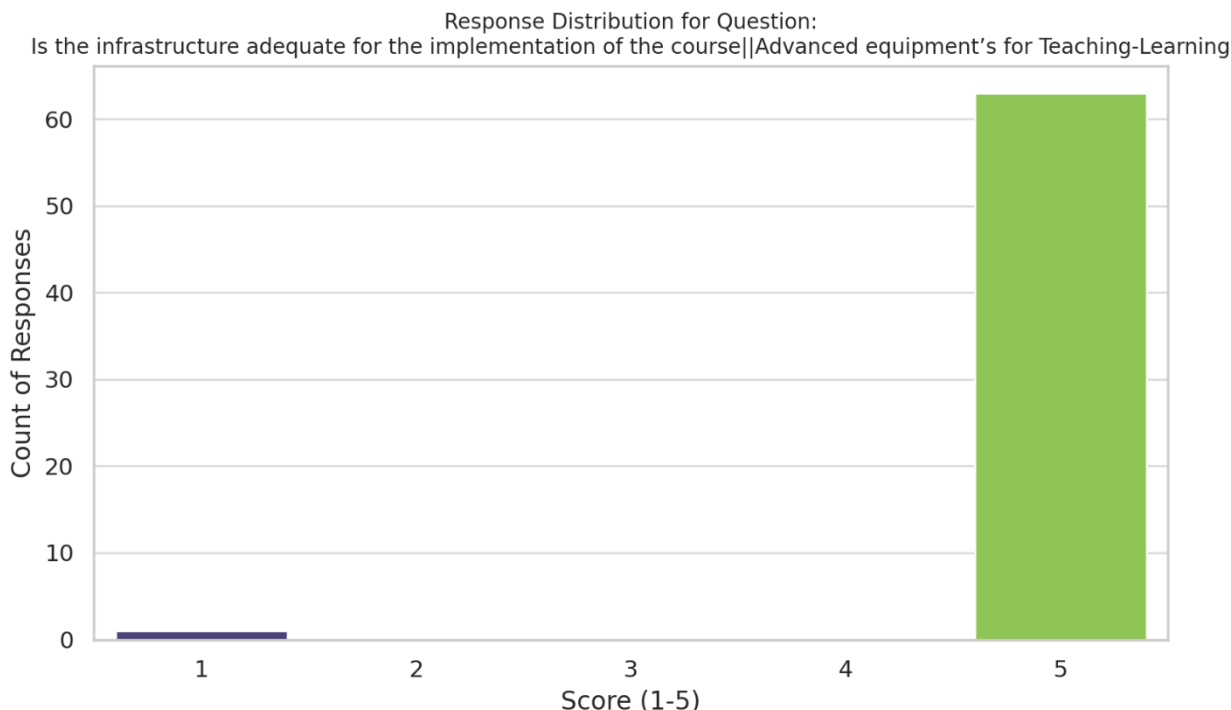
10. Is the infrastructure adequate for the implementation of the course | |Software™s for lecture capturing and sharing



Score 1 : Strongly Disagree    2: Disagree    3: Neutral    4: agree    5: Strongly agree

**11. Is the infrastructure adequate for the implementation of the course | |Advanced equipmentâ€™s for Teaching-Learning**





Score 1 : Strongly Disagree    2: Disagree    3: Neutral    4: agree    5: Strongly agree

## Interpretation :

### 1. Overall Response Pattern:

- Most questions show a strong positive response, with a majority of participants giving a score of 5.
- Scores like 4 also appear in noticeable numbers, but scores below 4 (1, 2, or 3) are rare, indicating high satisfaction.

### 2. Key Observations:

- **Uniform High Scores:** Questions where scores are clustered tightly around 5 (and a small number at 4) indicate strong consensus and satisfaction with those aspects.
- **Low Variability:** Very few responses fall into lower categories (1–3), suggesting that most respondents did not express dissatisfaction.
- **Range Inclusion:** Even though the range of possible responses (1 to 5) was shown, many questions had zero counts for scores of 1 or 2, confirming overwhelmingly positive feedback.

### 3. Specific Insights:

- Questions related to content adequacy, infrastructure, or training typically had near-universal positive responses (5).
- Any question with a higher frequency of 4 scores relative to others could indicate areas of slight improvement, even though the overall sentiment remains positive.

#### 4. Areas for Focus:

- Since 5 dominates most questions, identifying specific questions where responses are less concentrated at 5 could highlight areas requiring further attention.

#### Conclusion:

The response distribution across all questions indicates a high level of satisfaction, with most scores concentrated at 5. There is limited dissatisfaction observed, as scores below 4 are minimal or absent. This reflects positively on the evaluated parameters but also suggests a need for focus on questions where scores are less concentrated at 5.



Dr. Mahantesh Bembalgi  
Chairperson  
Feedback committee



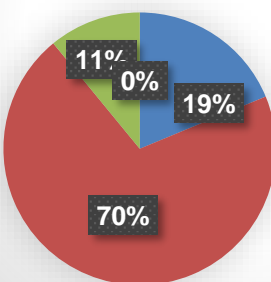
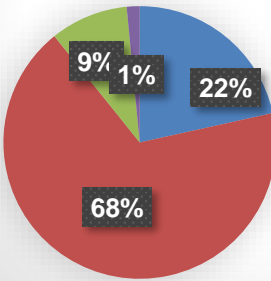
Dr. Snehalata Narvekar  
Member Secretary  
Feedback committee



Dr. Alka Kale  
Principal  
KLE V K Institute of Dental Sciences, Belagavi

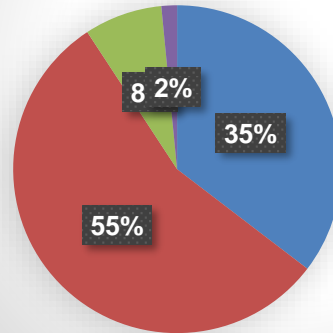
## FACULTY FEEDBACK ANALYSIS REPORT 2024

IMPARTING AYURVEDA EDUCATION SINCE 1933

01	<p><b>The content of the course included all the topics as prescribed by the regulatory bodies</b></p>  <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Agree</td> <td>19%</td> </tr> <tr> <td>Strongly Agree</td> <td>70%</td> </tr> <tr> <td>Disagree</td> <td>11%</td> </tr> <tr> <td>Not Sure</td> <td>0%</td> </tr> </tbody> </table>	Response	Percentage	Agree	19%	Strongly Agree	70%	Disagree	11%	Not Sure	0%
Response	Percentage										
Agree	19%										
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02	<p><b>The topics covered during the course helped the students to keep themselves updated with recent advances</b></p>  <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Agree</td> <td>22%</td> </tr> <tr> <td>Strongly Agree</td> <td>68%</td> </tr> <tr> <td>Disagree</td> <td>9%</td> </tr> <tr> <td>Not Sure</td> <td>1%</td> </tr> </tbody> </table>	Response	Percentage	Agree	22%	Strongly Agree	68%	Disagree	9%	Not Sure	1%
Response	Percentage										
Agree	22%										
Strongly Agree	68%										
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Not Sure	1%										

04

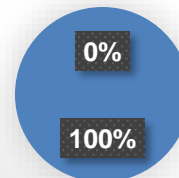
**Was adequate training provided in terms of curriculum implementation/review?**



■ Agree  
■ Strongly Agree  
■ Disagree  
■ Not Sure

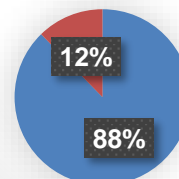
05

**Is the infrastructure adequate for the implementation of the course||Library**



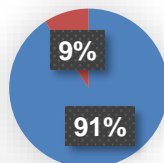
■ yes  
■ no

**Is the infrastructure adequate for the implementation of the...**



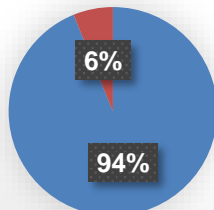
■ yes  
■ no

Is the infrastructure  
adequate for the  
implementation of the  
course||Simulation lab



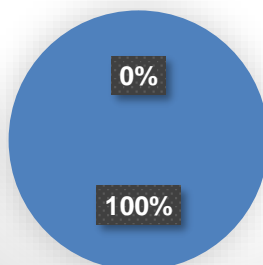
■ yes  
■ no

Is the infrastructure  
adequate for the  
implementation of the  
course||Studio for lecture...



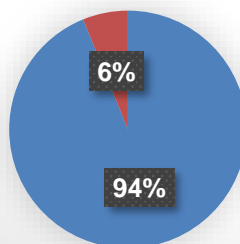
■ yes  
■ no

Is the infrastructure  
adequate for the  
implementation of the  
course||Facility for online...



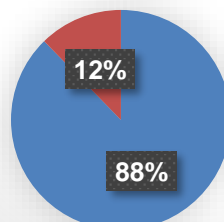
■ yes  
■ no

Is the infrastructure  
adequate for the  
implementation of the  
course||Softwares for...



■ yes  
■ no

Is the infrastructure  
adequate for the  
implementation of the  
course||Advanced...



■ Yes  
■ no



## Analysis of Faculties Feedback Report 2024

IMPARTING AYURVEDA EDUCATION SINCE 1933

1. 89 % of the faculties agreed that the content of the course included all the topics as prescribed by the regulatory bodies
2. 90 % of the faculties agreed that the topics covered during the course helped the students to keep themselves updated with recent advances
3. 94 % of the faculties opined that the course content is subdivided into must to know, nice to know, good to know categories
4. 90 % of the faculties agreed that adequate training was provided in terms of curriculum implementation/review.
5. For the implementation of the course, faculties agreed that the infrastructure is adequate with the following percentages, i.e. 100 % in Library ,88 % in Labs /Practical halls ,94% in Mannequins , 91% in Simulation lab , 94% in studio for lecture recording , 100% in facility for online teaching , 94% in software's for lecture capturing and sharing , 88 % in advanced equipment's for Teaching – Learning.

The same will be discussed in upcoming BOS Meeting for the necessary action.



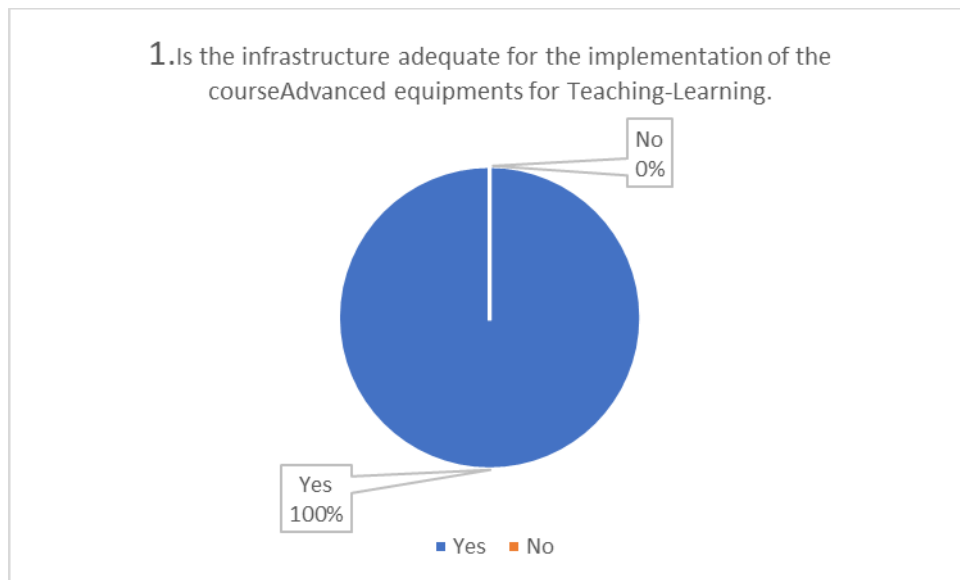
**PRINCIPAL**  
Shri B. M. Kankanawadi  
Ayurved Mahavidyalaya  
A Constituent Unit of KAHER  
Shahapur, BELAGAVI-03.

Ref. No. KLE/ COP/

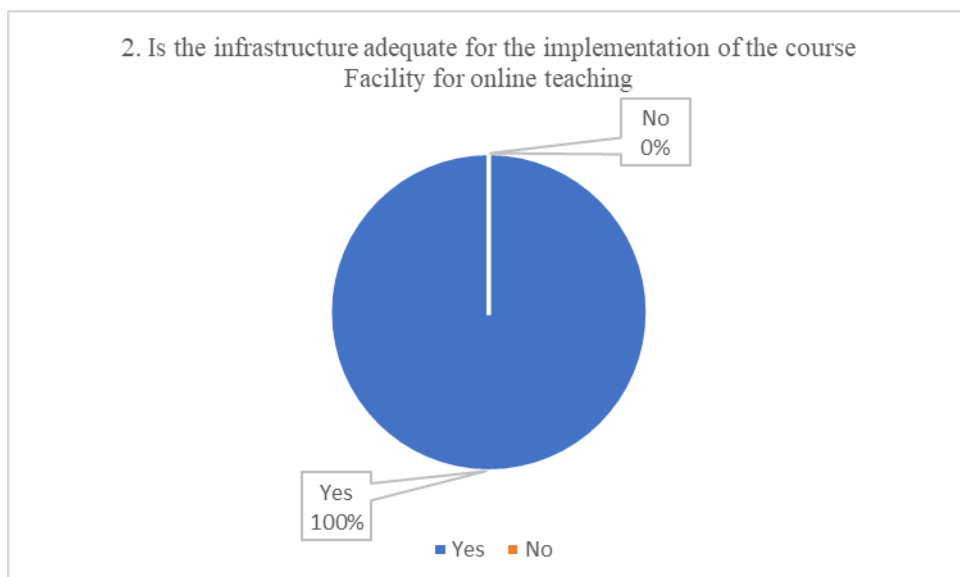
Date: 16/12/24

## Analysis of Faculty Feedback on Curriculum (2024-25)

1. Is the infrastructure adequate for the implementation of the course Advanced equipments for Teaching-Learning.

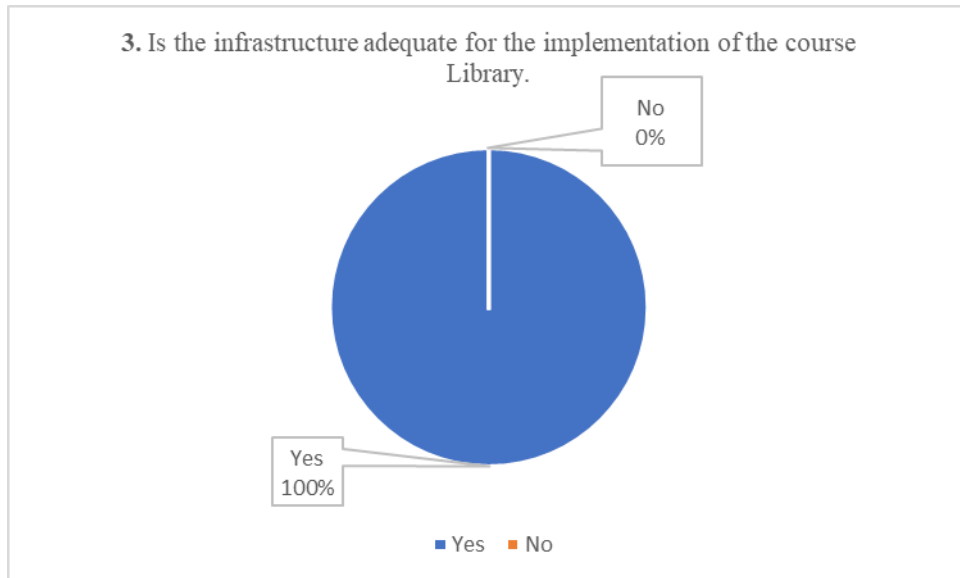


2. Is the infrastructure adequate for the implementation of the course Facility for online teaching

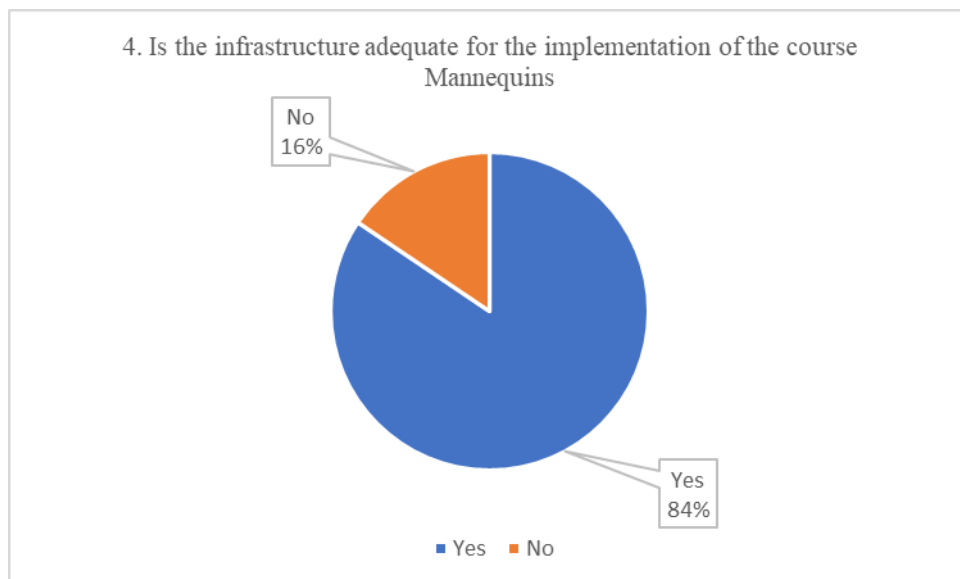




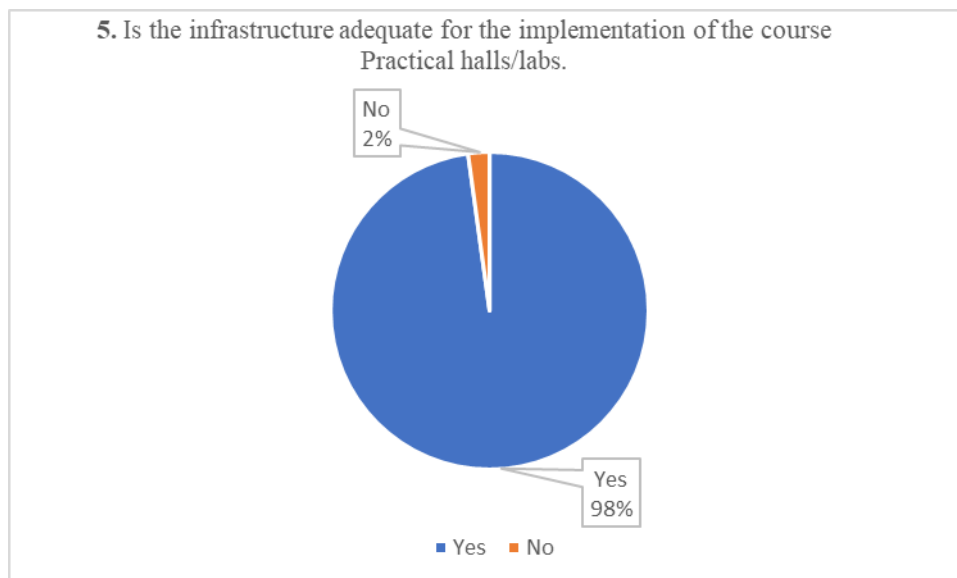
3. Is the infrastructure adequate for the implementation of the course Library.



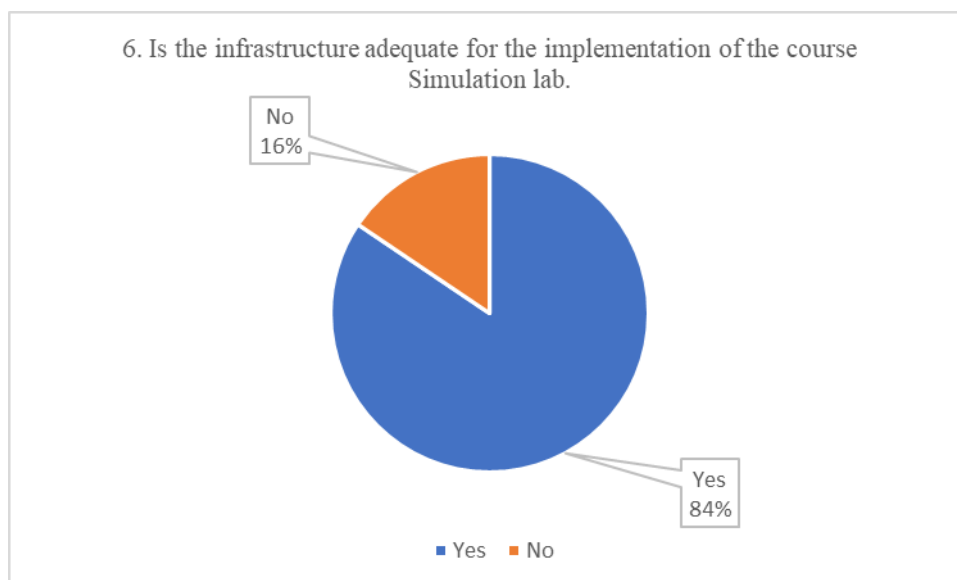
4. Is the infrastructure adequate for the implementation of the course Mannequins.



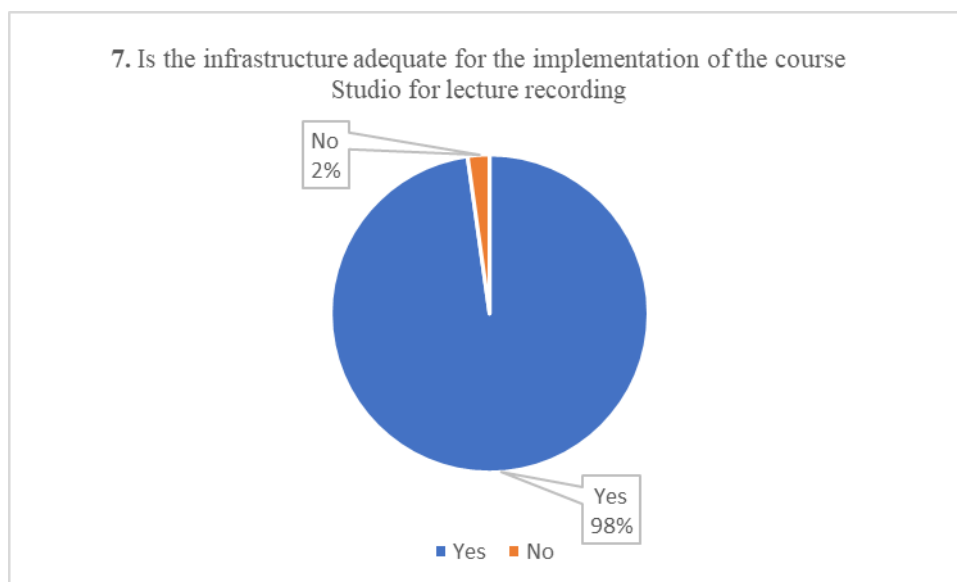
5. Is the infrastructure adequate for the implementation of the course Practical halls/labs.



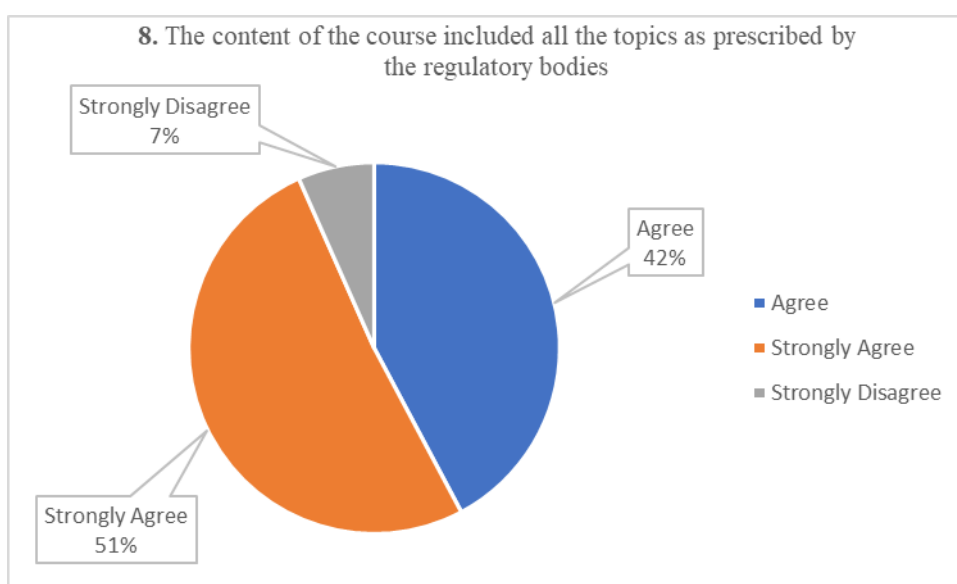
6. Is the infrastructure adequate for the implementation of the course Simulation lab.



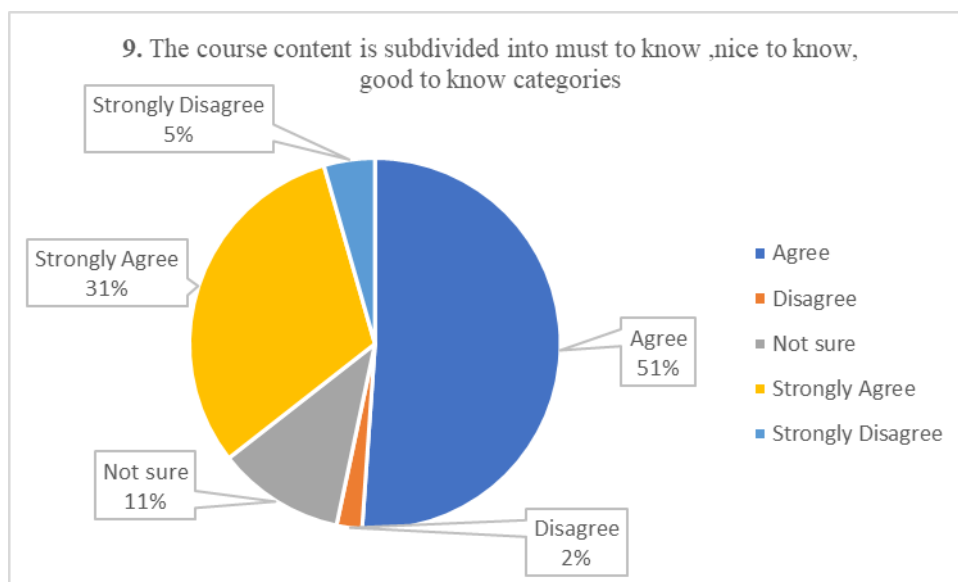
7. Is the infrastructure adequate for the implementation of the course Studio for lecture recording



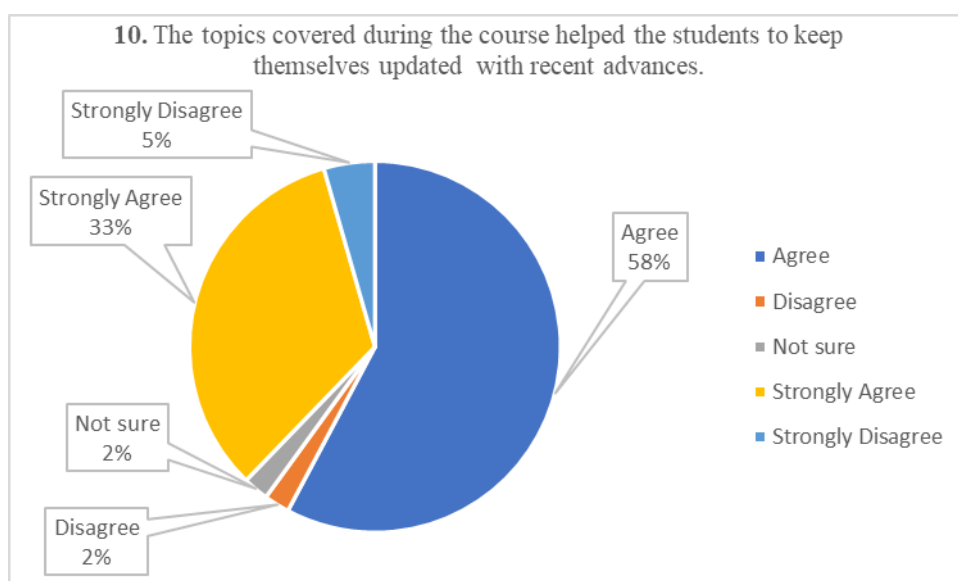
8. The content of the course included all the topics as prescribed by the regulatory bodies



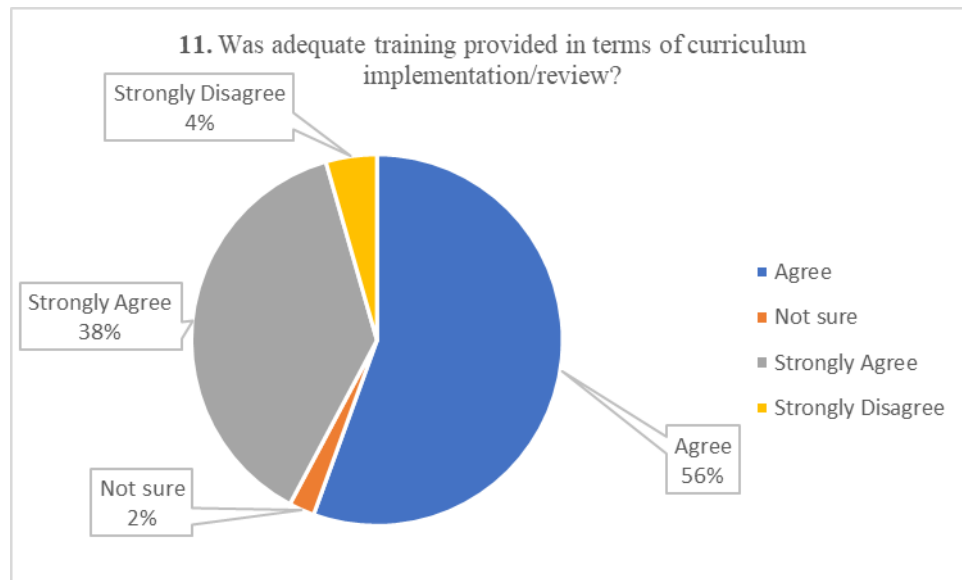
**9.** The course content is subdivided into must to know ,nice to know, good to know categories.



**10.** The topics covered during the course helped the students to keep themselves updated with recent advances.



## 11. Was adequate training provided in terms of curriculum implementation/review?



Based on the feedback provided by Faculty, the curriculum's effectiveness, teaching methodologies, and institutional support were analyzed to ensure continuous improvement.

- The infrastructure was deemed adequate for the implementation of the course regarding advanced equipment for teaching and learning, with 100% of faculty responses indicating "Yes" and 0% "No."
- The facility for online teaching was rated as adequate by 100% of the faculty, with no negative responses.
- The library infrastructure was rated 100% adequate by the faculty, with no negative feedback.
- Regarding the adequacy of mannequins, 84% of faculty rated them as sufficient, while 16% indicated inadequacy.
- The practical halls/labs were rated as adequate by 98% of faculty, with 2% expressing dissatisfaction.
- The simulation lab was deemed adequate by 84% of faculty, while 16% rated it as inadequate.
- The studio for lecture recording was rated as sufficient by 98% of faculty, with only 2% marking it as inadequate.



## KLE COLLEGE OF PHARMACY, BELAGAVI

A Constituent Unit of **KLE Academy of Higher Education and Research**

Re-accredited **A\*Grade** by NAAC (3<sup>rd</sup> Cycle) Placed in **Category 'A'** by MHRD (Gol)

**B. Pharm** program has been accredited by **NBA** (4<sup>th</sup> Cycle) for a period of **6 years** (up to June 2025)



**Dr. Sunil S. Jalalpure,**  
Principal

KLE College of Pharmacy, JNMC Campus, Nehru Nagar, Belagavi Karnataka, India-590 010,

Phone: +91 831-2471399; Web: [www.klepharm.edu](http://www.klepharm.edu); E-mail: [principal@klepharm.edu](mailto:principal@klepharm.edu)

- The course content, as prescribed by the regulatory bodies, was rated as follows: 42% of faculty agreed, 51% strongly agreed, and 7% strongly disagreed.
- The division of course content into categories like "must know," "nice to know," and "good to know" was rated by faculty as follows: 51% agreed, 31% strongly agreed, 11% were not sure, 2% disagreed, and 5% strongly disagreed.
- Faculty feedback on whether the topics covered in the course helped students stay updated with recent advances was: 58% agreed, 33% strongly agreed, 2% were not sure, 2% disagreed, and 5% strongly disagreed.
- Adequate training in curriculum implementation and review was rated as follows: 56% of faculty agreed, 38% strongly agreed, 2% were not sure, and 4% strongly disagreed

**This analysis will be discussed in the forthcoming board of studies meeting.**

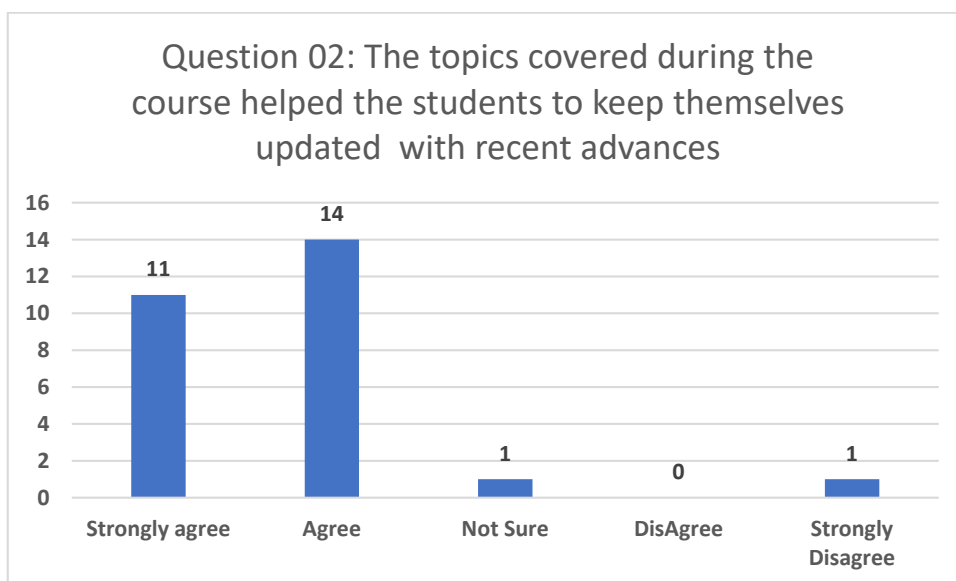
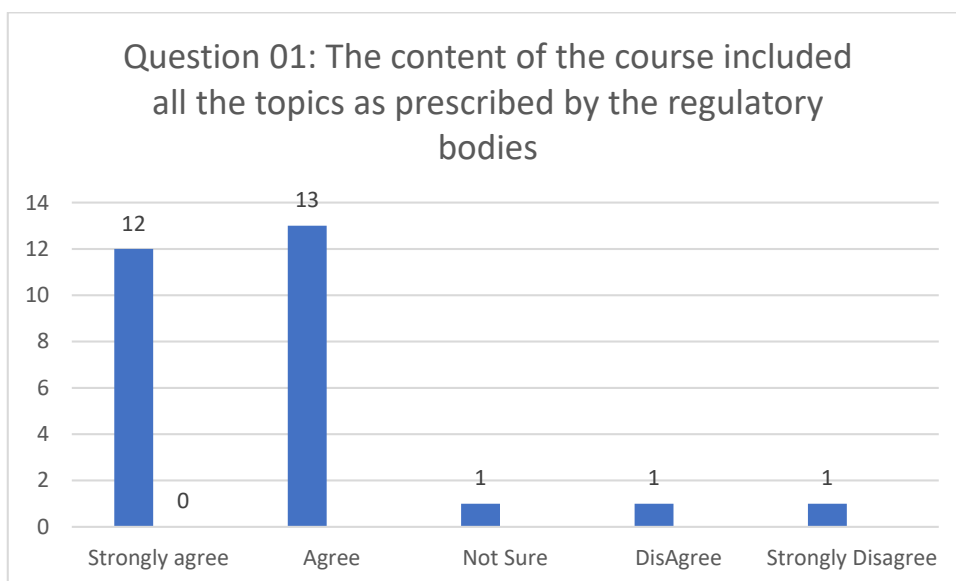


**Principal**

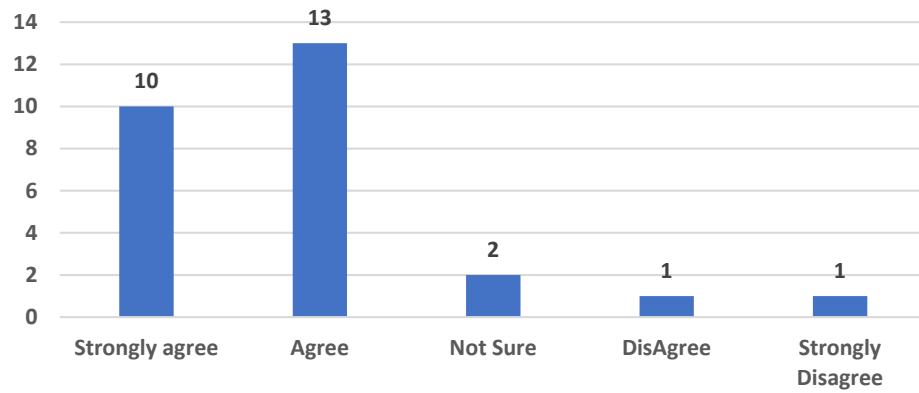
**KLE College of Pharmacy, Belagavi**  
Nehru Nagar, Belagavi Karnataka

# COLLEGE OF PHARMACY HUBBALLI

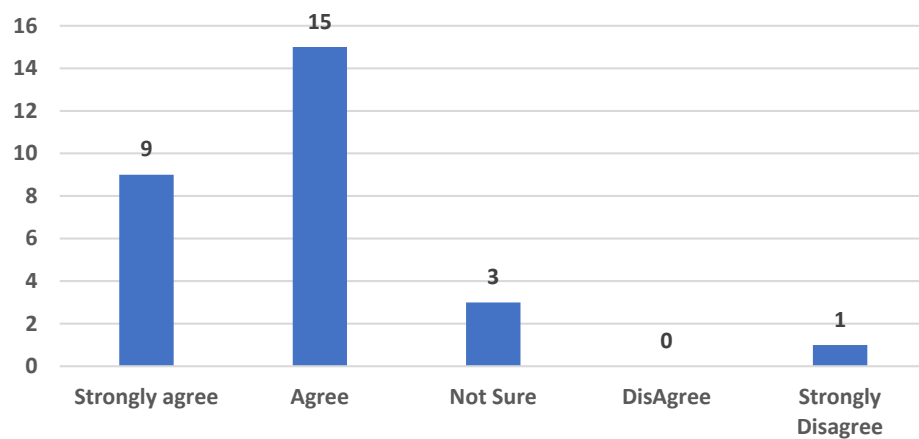
## Faculty Feedback Graphs 2024



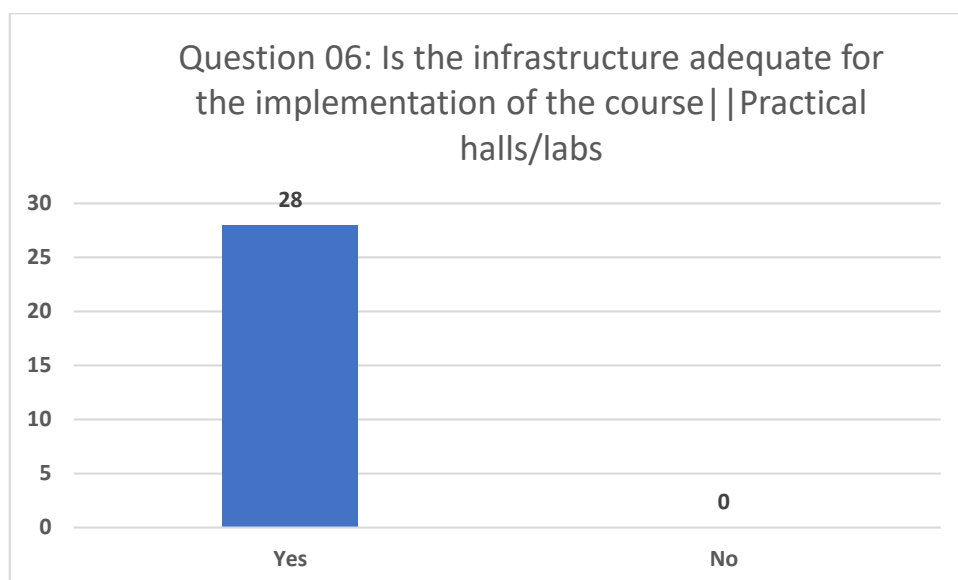
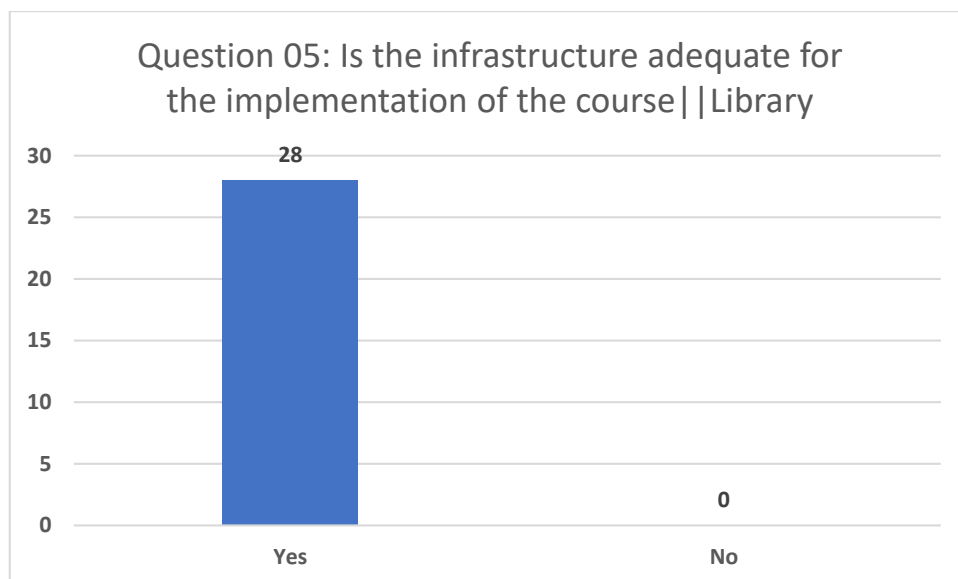
Question 03: he course content is subdivided into  
must to know ,nice to know, good to know  
categories



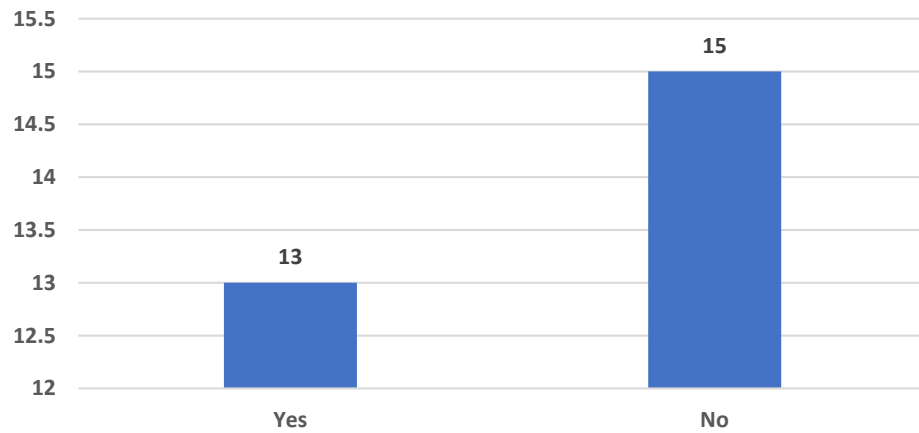
Question 04: Was adequate training provided in  
terms of curriculum implementation/review?



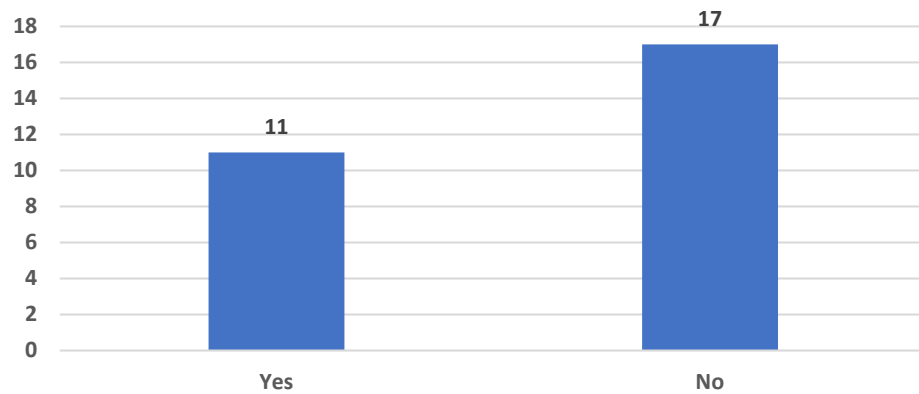




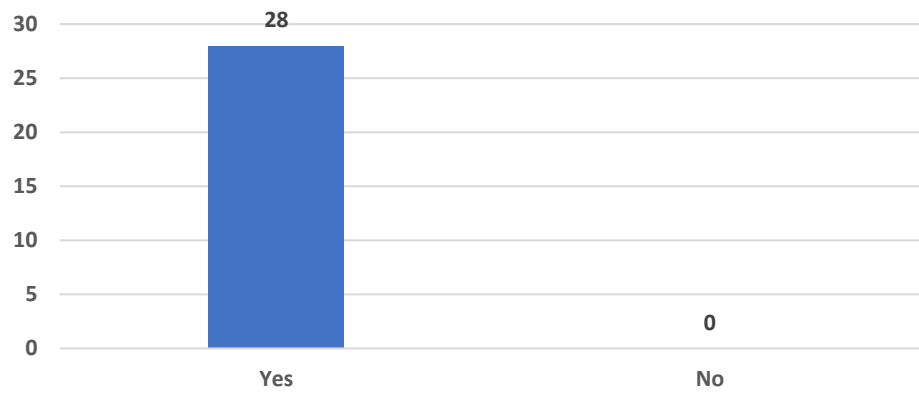
Question 07: Is the infrastructure adequate for the implementation of the course | Mannequins



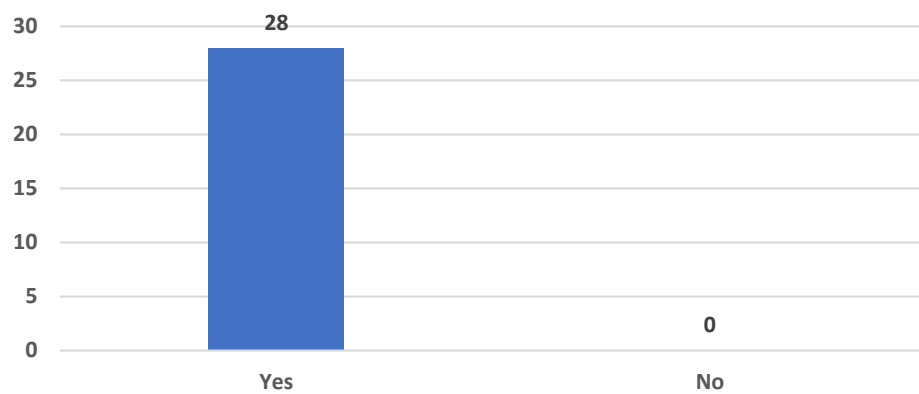
Question 08: Is the infrastructure adequate for the implementation of the course | Simulation lab



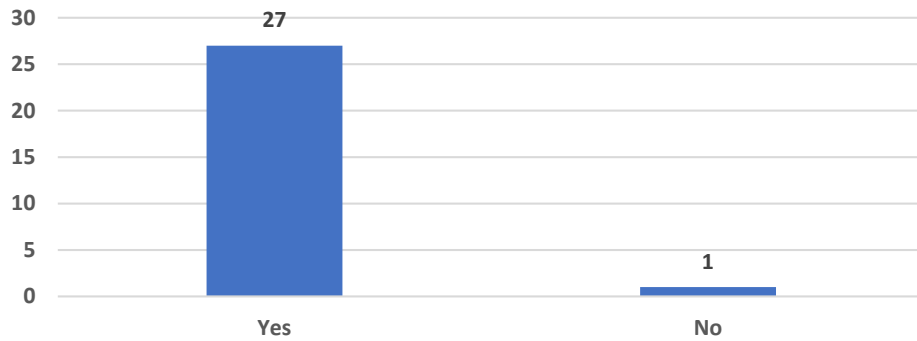
Question 09: Is the infrastructure adequate for the implementation of the course | Studio for lecture recording



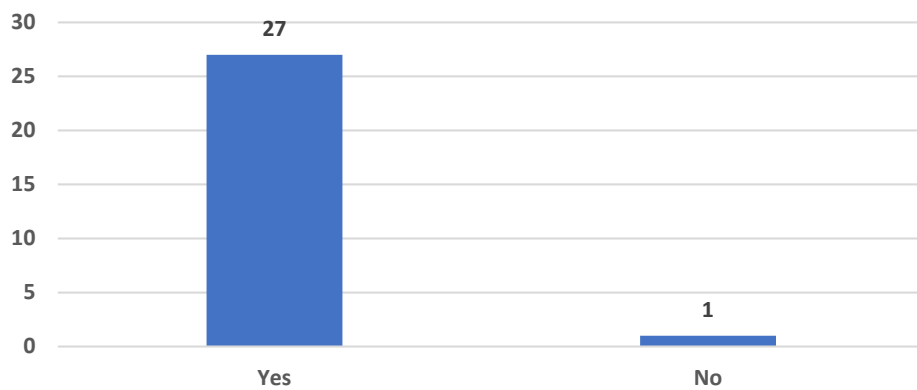
Question 10: Is the infrastructure adequate for the implementation of the course | Facility for online teaching



Question 11: Is the infrastructure adequate for the implementation of the course | | Softwareâ€™s for lecture capturing and sharing



Question 12: Is the infrastructure adequate for the implementation of the course | | Advanced equipmentâ€™s for Teaching-Learning



# **KLE College of Pharmacy**

*(Re-Accredited by NAAC, NBA, Approved by -AICTE,PCI New Delhi)*

[Declared as Deemed-to-be-University under section 3 of the UGC Act, 1956 vide Government of India Notification No. F.9-19/2000-U.3(A)]


P.B.No. 1062, 2<sup>nd</sup> Block, Rajajinagar, Bengaluru - 560 010, Karnataka, India.

☎ 080-23325611 FAX No.: 080-23425373 Web :<http://klepharmblr.org>E-mail:[princpharmblr@kledeemeduniversity.edu.in](mailto:princpharmblr@kledeemeduniversity.edu.in)

## **Faculty Feedback Analysis -2024**

Questions	Strongly Disagree	Disagree	Not sure	Agree	Strongly Agree
The content of the course included all the topics as prescribed by the regulatory bodies	12%			17%	71%
The topics covered during the course helped the students to keep themselves updated with recent advances	11%			29%	60%
The course content is subdivided into must to know ,nice to know, good to know categories	11%	3%		54%	32%
Was adequate training provided in terms of curriculum implementation/review?	14%			49%	37%
Is the infrastructure adequate for the implementation of the course  Library	Yes		No		
	94%		9%		
Is the infrastructure adequate for the implementation of the course  Practical halls/labs	97%		3%		
Is the infrastructure adequate for the implementation of the course  Mannequins	86%		14%		
Is the infrastructure adequate for the implementation of the course  Simulation lab	77%		23%		
Is the infrastructure adequate for the implementation of the course  Studio for lecture recording	86%		14%		
Is the infrastructure adequate for the implementation of the course  Facility for online teaching	82%		18%		
Is the infrastructure adequate for the implementation of the course  Software's for lecture capturing and sharing	97%		3%		
Is the infrastructure adequate for the implementation of the course  Advanced equipments for Teaching-Learning	89%		11%		



  
**Principal**  
**KLE College of Pharmacy**  
**Bengaluru-560 010**

# **KLE College of Pharmacy**

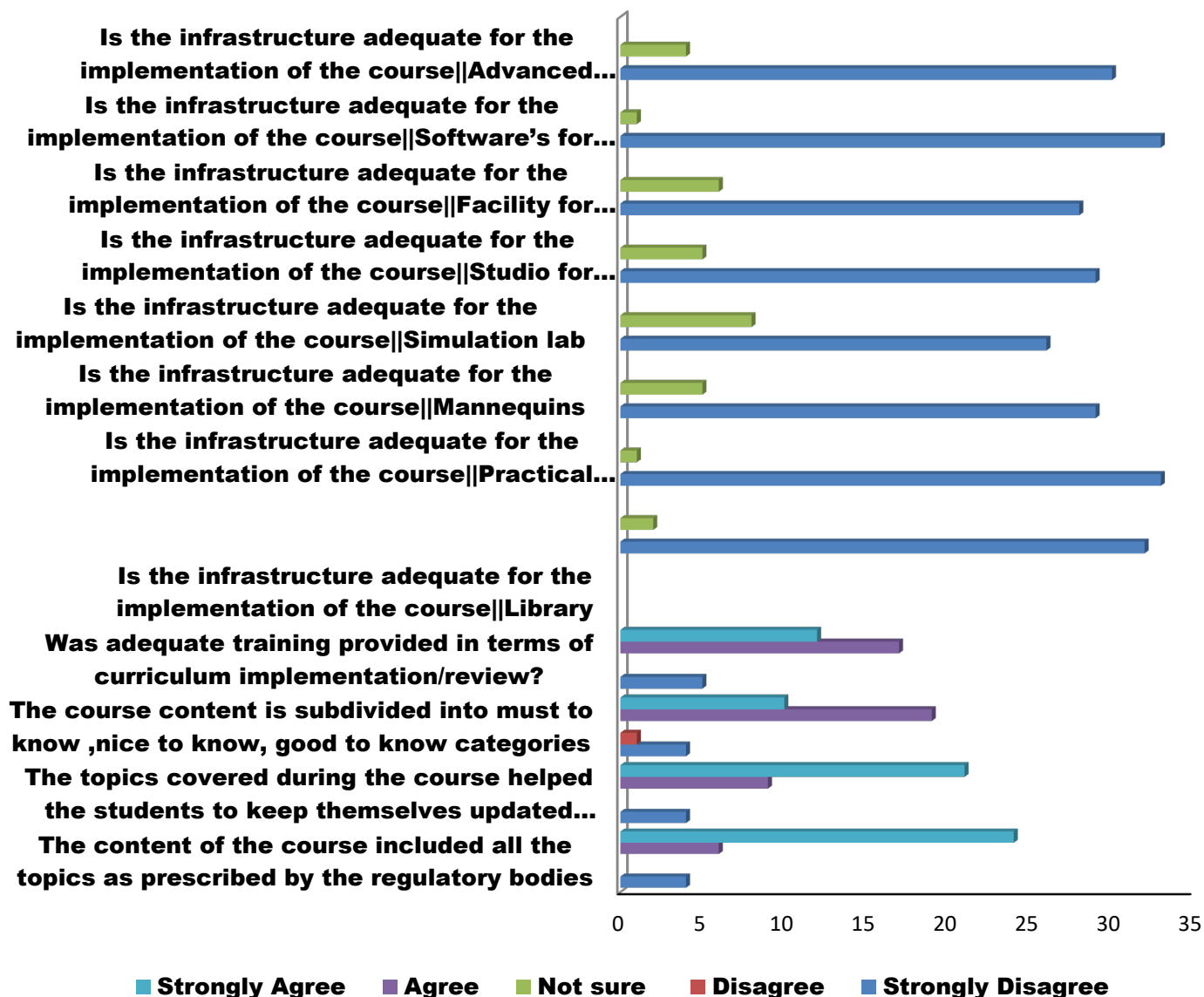
(Re-Accredited by NAAC, NBA, Approved by -AICTE, PCI New Delhi)

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## **Faculty Feedback Analysis -2024**



The faculty feedback revealed overwhelmingly positive responses, with over 71% of faculty members strongly agreed that the course content and topics covered were comprehensive and relevant, 32% of faculty members strongly agreed that the course content and training provided were effective in terms of curriculum implementation and review. The feedback also highlighted approximately 88% of faculty members expressed satisfaction with the implementation and availability of Practical halls, Mannequins, Simulation labs, Studios for lecture recording, Facilities for online teaching and Advanced equipment for teaching, and learning.

# INSTITUTE OF PYSIOTHERAPY

A Constituent Unit of

KLE ACADEMY OF HIGHER EDUCATION AND RESEARCH

(Declared as Deemed -to-be-University u/s 3 of the UGC Act, 1956)

Accredited 'A+' Grade by NAAC (3<sup>rd</sup> Cycle)

Placed in Category 'A' by MHRD (Gol)

NEHRU NAGAR, BELAGAVI - 590010, KARNATAKA, INDIA

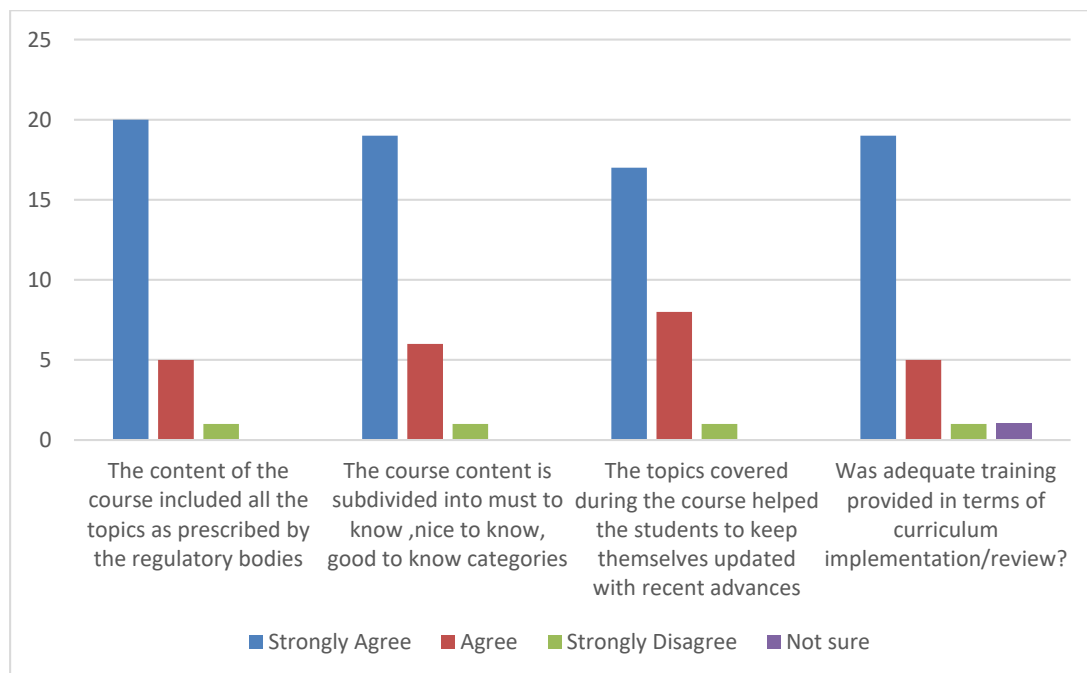


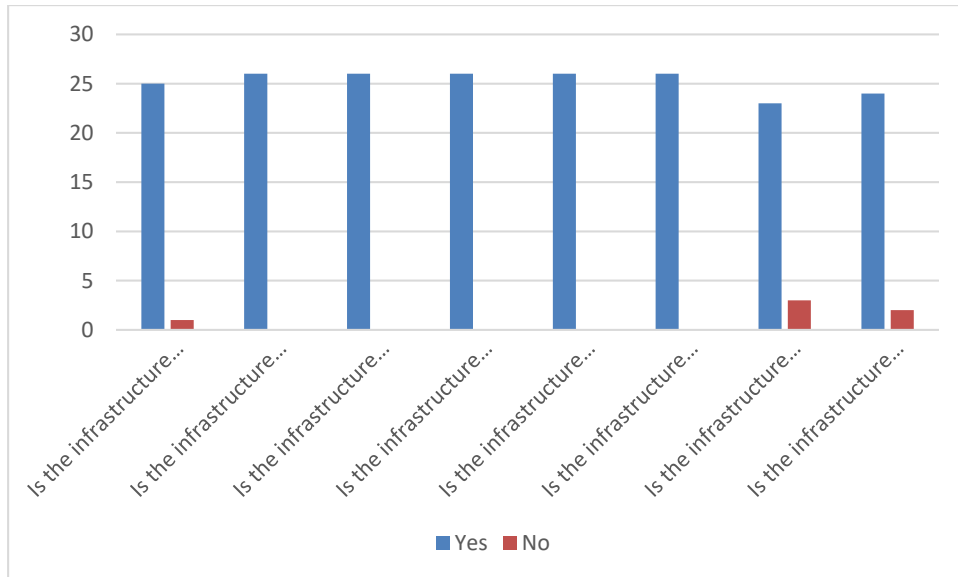
Office -0831-2473906, Fax - 0831 -2474727 email: [principalkipt@gmail.com](mailto:principalkipt@gmail.com) Web: [klekipt.edu.in](http://klekipt.edu.in)

Ref. No: KAHER/KIPT/

## Faculty Feedback Report On Curriculum

KAHER took online feedback on curriculum from faculty members as per the university format. A total of 26 (78.78%) out of 33 (100%) faculty responded. The responses for all the questions/parameters was above 80% which is above the satisfactory level. However, no suggestions were received. The same will be discussed in the upcoming Board of Studies meeting and action taken report will be generated.





*Sanjiv*  
Principal,  
KAHER, Institute Of Physiotherapy  
Belagavi.







# INSTITUTE OF NURSING SCIENCES



A constituent Unit of  
KLE Academy of Higher Education and Research  
(Deemed-to-be-University)

Accredited '**A<sup>+</sup> Grade**' by NAAC (3<sup>rd</sup> Cycle) Placed in **Category 'A'** by MoE [MHRD] (Gol)

**NEHRU NAGAR, BELAGAVI-590010, KARNATAKA, INDIA**

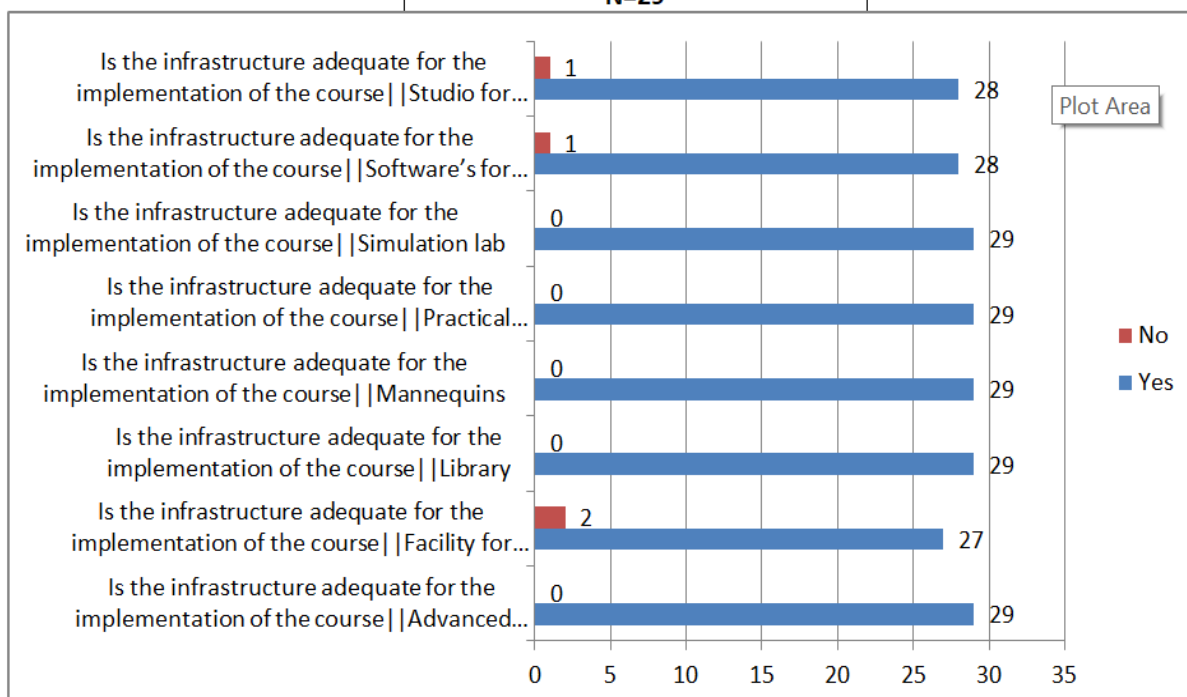
**☎:** 091-0831-2472303 **FAX:** 091- 0831-2475103 **Web:** <http://kleunursingbgm.edu.in> **E-mail:** [principalklenursingbgv@gmail.com](mailto:principalklenursingbgv@gmail.com)

**Recognized by:** Indian Nursing Council (New Delhi)-Karnataka Nursing Council (Bengaluru, Karnataka)

## 1.4 ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM 2024

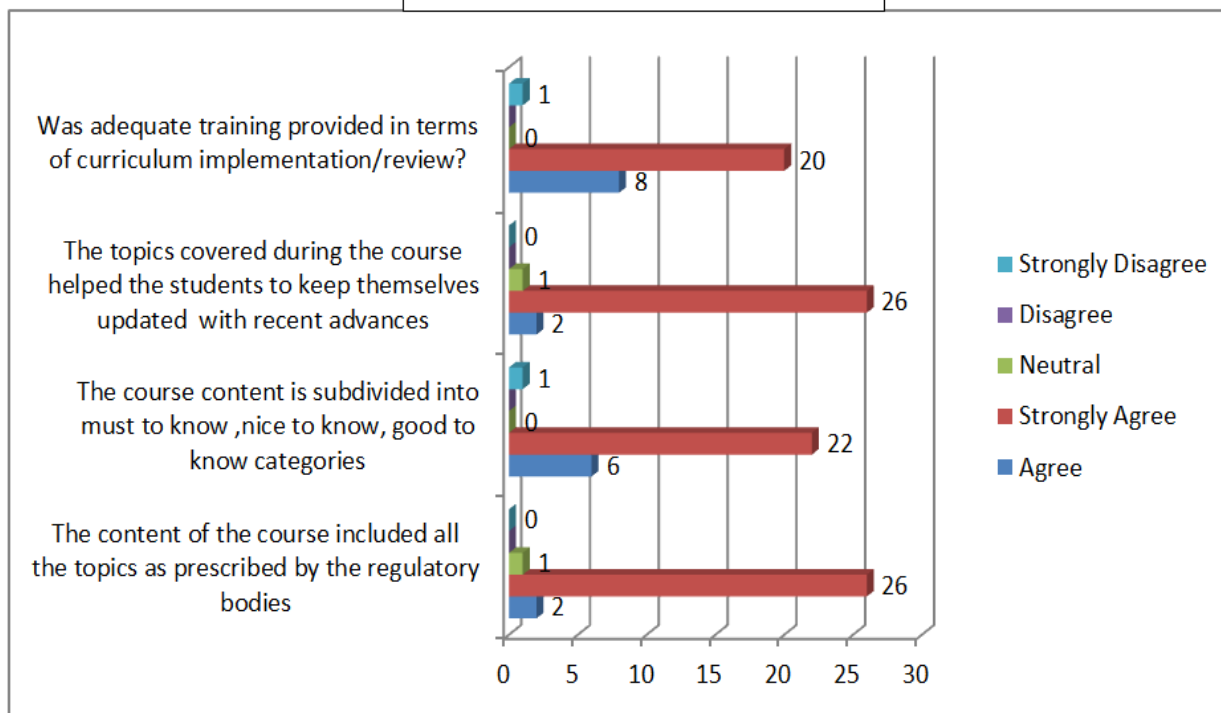
Sr. No	Question	Yes	NO
1	Is the infrastructure adequate for the implementation of the course   Advanced equipment's for Teaching-Learning	29	0
2	Is the infrastructure adequate for the implementation of the course   Facility for online teaching	27	2
3	Is the infrastructure adequate for the implementation of the course   Library	29	0
4	Is the infrastructure adequate for the implementation of the course   Mannequins	29	0
5	Is the infrastructure adequate for the implementation of the course   Practical halls/labs	29	0
6	Is the infrastructure adequate for the implementation of the course   Simulation lab	29	0
7	Is the infrastructure adequate for the implementation of the course   Software's for lecture capturing and sharing	28	1
8	Is the infrastructure adequate for the implementation of the course   Studio for lecture recording	28	1
<b>TOTAL (N= 29)</b>		<b>228</b>	<b>4</b>

**Faculty Feedback on Curriculum  
N=29**



Sr. No	Questions	Agree	Strongly Agree	Neutral	Disagree	Strongly Disagree
1	The content of the course included all the topics as prescribed by the regulatory bodies	2	26	1	0	0
2	The course content is subdivided into must to know ,nice to know, good to know categories	6	22	0	0	1
3	The topics covered during the course helped the students to keep themselves updated with recent advances	2	26	1	0	0
4	Was adequate training provided in terms of curriculum implementation/review?	8	20	0	0	1
<b>TOTAL (N=29)</b>		<b>18</b>	<b>94</b>	<b>2</b>	<b>0</b>	<b>2</b>

**Faculty Feedback on Curriculum**  
**N=29**





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**Recognized by:** Indian Nursing Council (New Delhi)-Karnataka Nursing Council (Bengaluru, Karnataka)

## **Faculty Feedback Analysis Report 2024**

Analysis of the Teachers feedback reported in the 2023-24, 29 teaching staff filled the feedback analysis forms. According to the feedback analyzed 100% teachers felt that infrastructure was adequate for the implementation of the course with Advanced equipment's for Teaching-Learning, 93% teachers strongly agreed that the infrastructure was adequate for the implementation of the course with good Facility for online teaching, 100% of faculty rated that the Library facility was adequate for the implementation of the course, 100% faculty agreed upon that the institute has good Mannequins for practical exposure of students to learn and demonstrate Nursing Skills. 100% of the faculty felt that the institute has adequate facility of simulation lab for the students to learn advanced Nursing Skills and also has good Lecture Capturing Facility for Online recording of the classes of the faculty.

100 % of the faculty strongly agreed upon that the content of the course included all the topics as prescribed by the regulatory bodies. 100 % of the faculty reported that the course content is subdivided into must to know, nice to know, good to know categories. 97 % of the faculty strongly agreed upon that the topics covered during the course helped the students to keep themselves updated with recent advances, 97% of the faculty reported and strongly agreed upon that there was adequate training provided in terms of curriculum implementation/review process.



# KLE HOMOEOPATHIC MEDICAL COLLEGE & HOSPITAL

(Recognized by National Commission of Homoeopathy, New Delhi, M/O

AYUSH. GOI) A Constituent Unit of

## KLE ACADEMY OF HIGHER EDUCATION & RESEARCH

(Formerly known as KLE University)

(Deemed-to-be-University established u/s 3 of the UGC Act, 1956)

Accredited A+ Grade by NAAC (3<sup>RD</sup> Cycle) Placed in Category 'A' by MoE (GoI)

Yellur Road, Belagavi-590005, Karnataka, India.

Ph: 0831-2413863, (Extn: 1262/1263) E-mail- [klehmc@gmail.com](mailto:klehmc@gmail.com) E-mail: [prinhomeo@kledeemeduniversity.edu.in](mailto:prinhomeo@kledeemeduniversity.edu.in)

Web: <http://www.klehomoeo.edu.in>



### FACULTY FEEDBACK ANALYSIS REPORT 2024

The feedback was taken from the staff of KLEHMC on the following points prescribed below and response for the questionnaire is tabulated below. Following is the analysis report of each of the questions asked.

Sl no	Questions	Agree	Disagree	NO	Not sure	Strongly Agree	Strongly Disagree	YES
1	The content of the course included all the topics as prescribed by the regulatory bodies					22		
2	The topics covered during the course helped the students to keep themselves updated with recent advances	1				21		
3	The course content is subdivided into must to know, nice to know, good to know categories					22		
4	Was adequate training provided in terms of curriculum implementation/review?					22		
5	Is the infrastructure adequate for the implementation of the course  Library							22
6	Is the infrastructure adequate for the implementation of the course  Practical halls/labs							22
7	Is the infrastructure adequate for the implementation of the course  Mannequins							22
8	Is the infrastructure adequate for the implementation of the course  Simulation lab							22

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Ph: 0831-2413863, (Extn: 1262/1263) E-mail- [kleuhmc@gmail.com](mailto:kleuhmc@gmail.com) E-mail: [prinhomeo@kledeemeduniversity.edu.in](mailto:prinhomeo@kledeemeduniversity.edu.in)

Web: <http://www.klehomoeo.edu.in>



9	Is the infrastructure adequate for the implementation of the course  Studio for lecture recording							22
10	Is the infrastructure adequate for the implementation of the course  Facility for online teaching							22
11	Is the infrastructure adequate for the implementation of the course  Softwareâ€™s for lecture capturing and sharing							22
12	Is the infrastructure adequate for the implementation of the course  Advanced equipmentâ€™s for Teaching-Learning							22
	GRAND TOTAL	1				87		176

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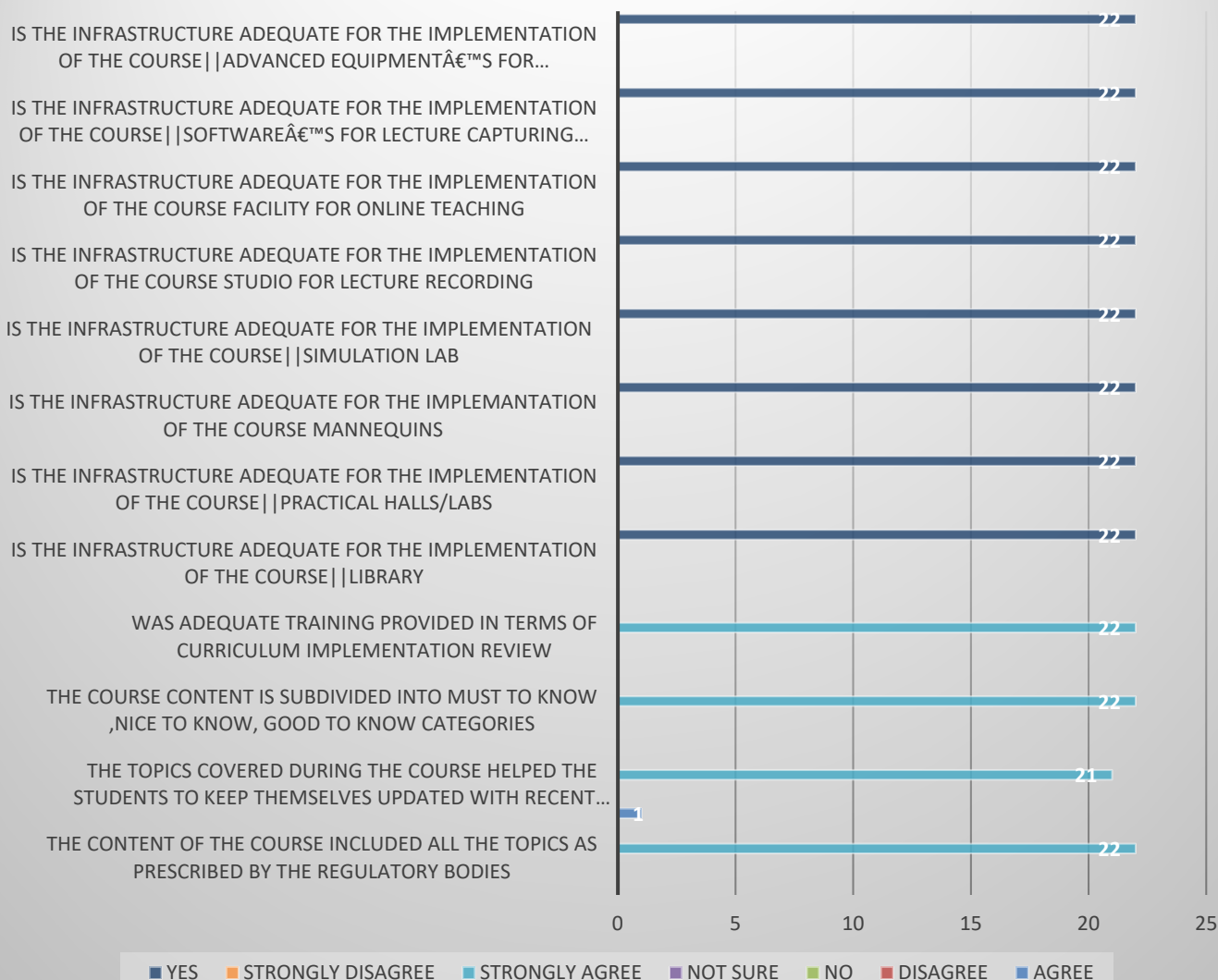
Ph: 0831-2413863, (Extn: 1262/1263) E-mail- [klehmc@gmail.com](mailto:klehmc@gmail.com) E-mail: [prinhomeo@kledeemeduniversity.edu.in](mailto:prinhomeo@kledeemeduniversity.edu.in)

Web: <http://www.klehomoeo.edu.in>



### GRAPH SHOWING THE ANALYSIS OF FACULTY FEEDBACK KLEHMC

#### FACULTY FEEDBACK KLEHMC 2024



# **KLE HOMOEOPATHIC MEDICAL COLLEGE & HOSPITAL**

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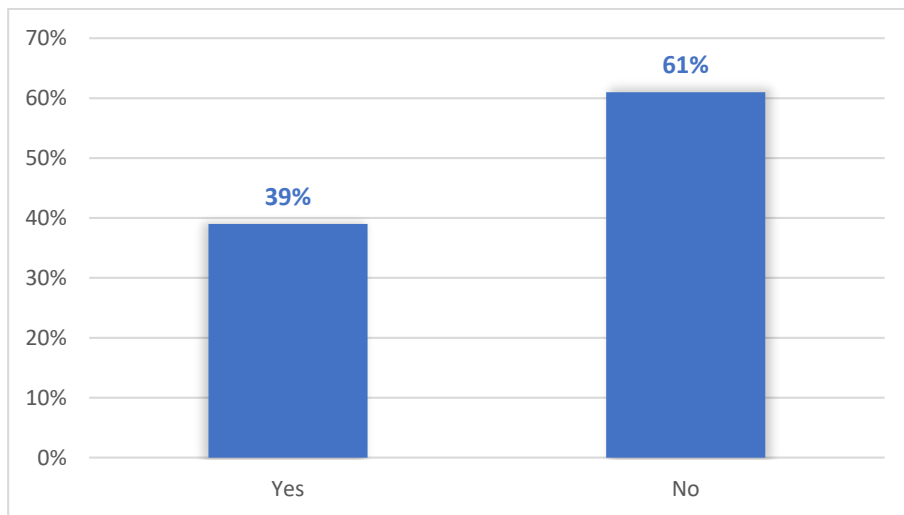


**KAHER's JAGADGURU GANGADHAR MAHASWAMIGALU  
MOORUSAVIRMATH MEDICAL COLLEGE  
Gabbur Cross, Kotagondhunshi  
Hubballi-580028**

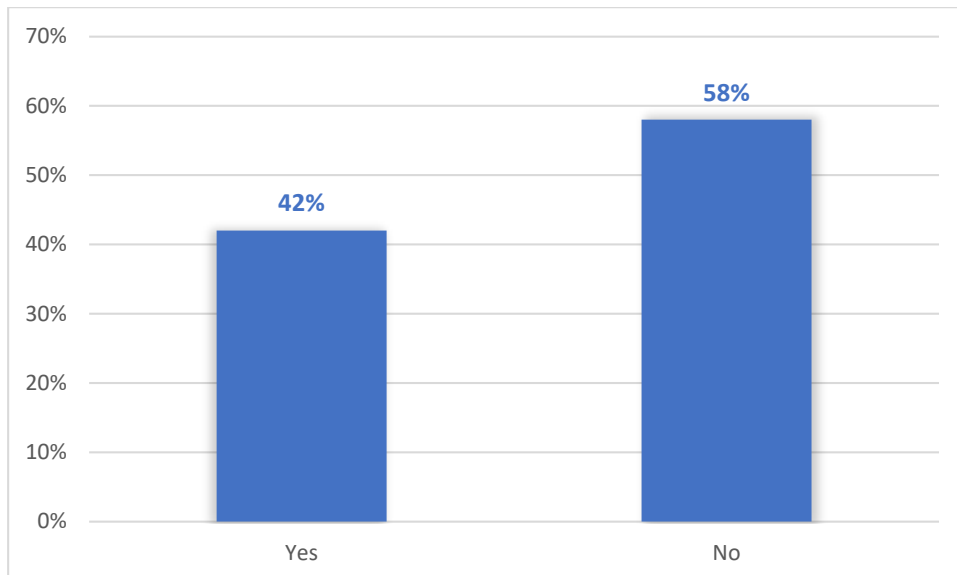
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**FACULTY FEEDBACK ANALYSIS REPORT: 2024**

- 1. Is the infrastructure adequate for the implementation of the course | |Advanced equipment for Teaching-Learning? 59 responses**



- 2. Is the infrastructure adequate for the implementation of the course | |Facility for online teaching? 59 responses**



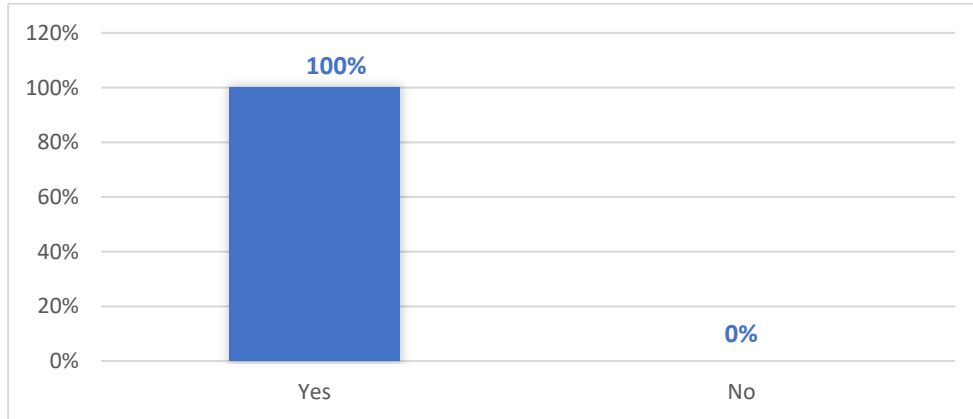


**KAHER's JAGADGURU GANGADHAR MAHASWAMIGALU  
MOORUSAVIRMATH MEDICAL COLLEGE  
Gabbur Cross, Kotagondhunshi  
Hubballi-580028**

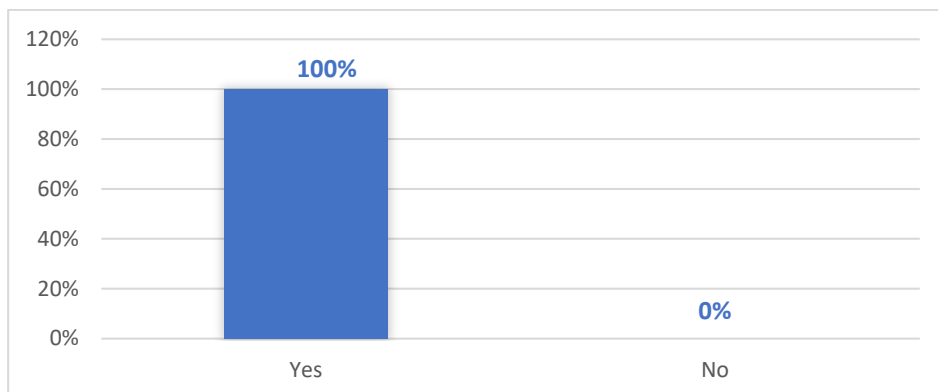
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**FACULTY FEEDBACK ANALYSIS REPORT: 2024**

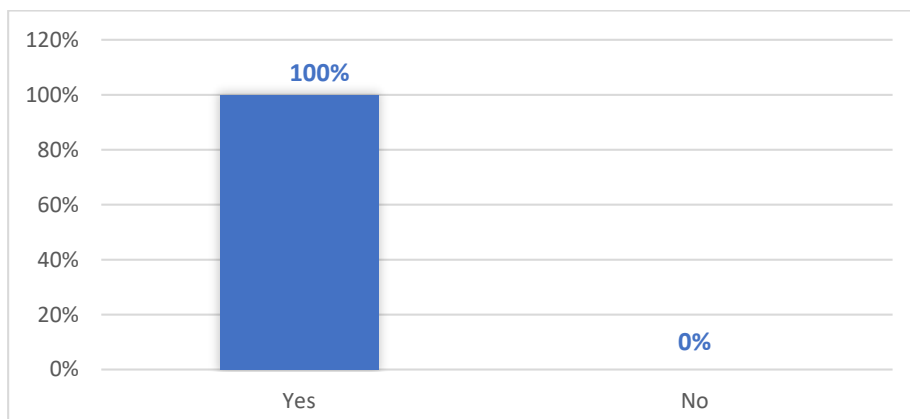
**3. Is the infrastructure adequate for the implementation of the course | | Library: 59 responses**



**4. Is the infrastructure adequate for the implementation of the course | | Mannequins: 59 responses**



**5. Is the infrastructure adequate for the implementation of the course | | Practical halls/labs: 59 responses**

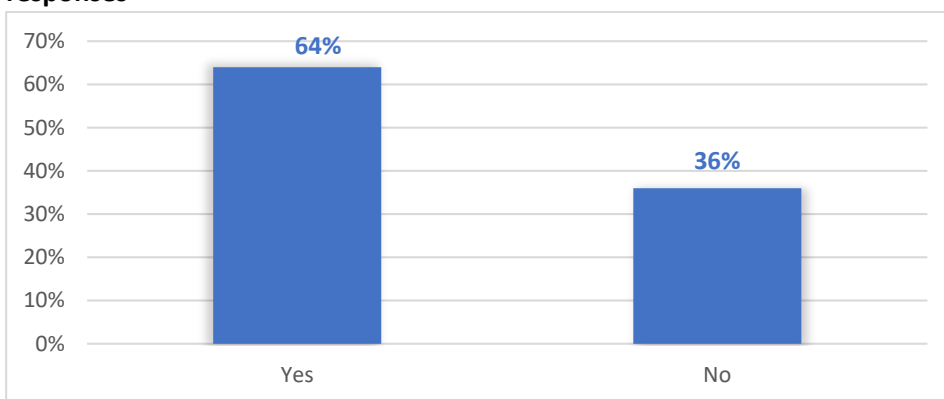


**KAHER's JAGADGURU GANGADHAR MAHASWAMIGALU  
MOORUSAVIRMATH MEDICAL COLLEGE  
Gabbur Cross, Kotagondhunshi  
Hubballi-580028**

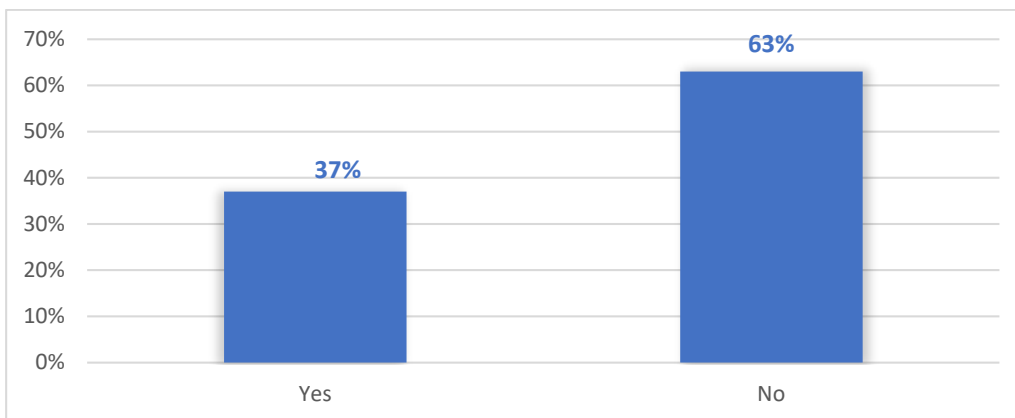
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**FACULTY FEEDBACK ANALYSIS REPORT: 2024**

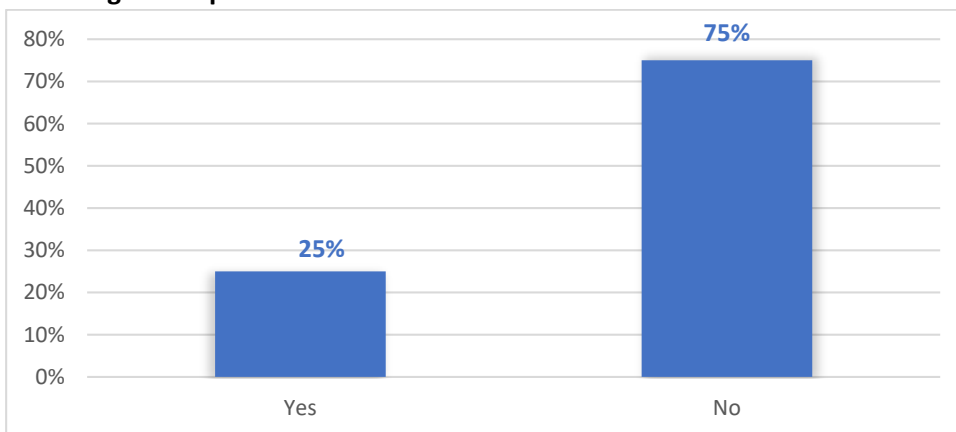
**6. Is the infrastructure adequate for the implementation of the course | | Simulation lab: 59 responses**



**7. Is the infrastructure adequate for the implementation of the course | | Software for lecture capturing and sharing: 59 responses**



**8. Is the infrastructure adequate for the implementation of the course | | Studio for lecture recording: 59 responses**

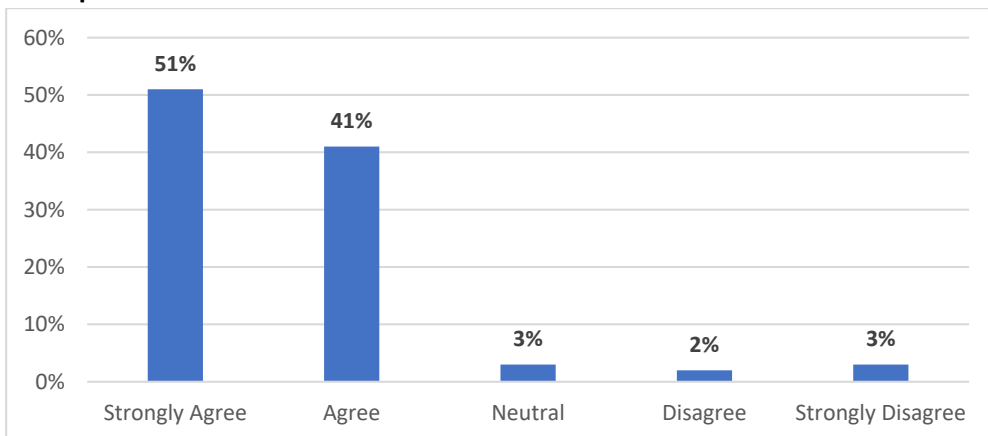


**KAHER's JAGADGURU GANGADHAR MAHASWAMIGALU  
MOORUSAVIRMATH MEDICAL COLLEGE  
Gabbur Cross, Kotagondhunshi  
Hubballi-580028**

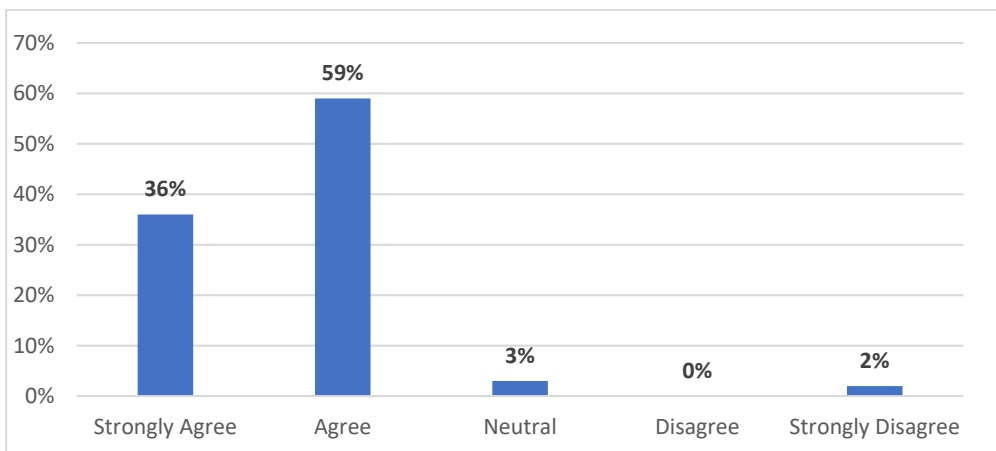
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**FACULTY FEEDBACK ANALYSIS REPORT: 2024**

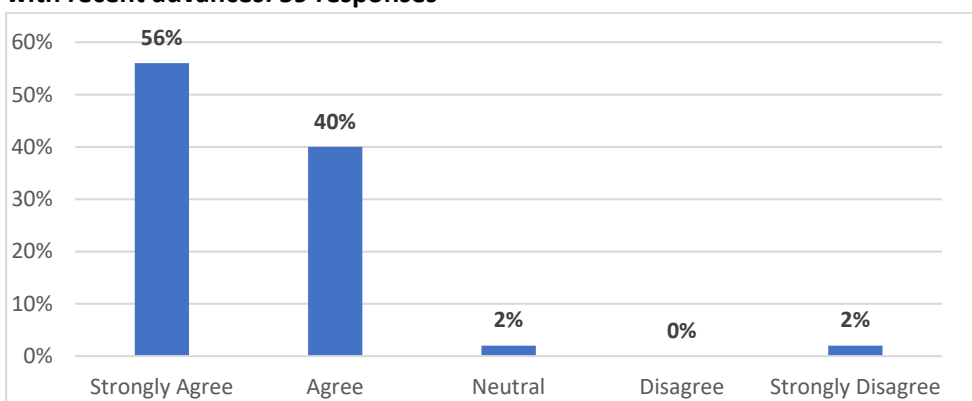
**9. The content of the course included all the topics as prescribed by the regulatory bodies:  
59 responses**



**10. The course content is subdivided into must to know, nice to know, good to know  
categories: 59 responses**



**11. The topics covered during the course helped the students to keep themselves updated  
with recent advances: 59 responses**

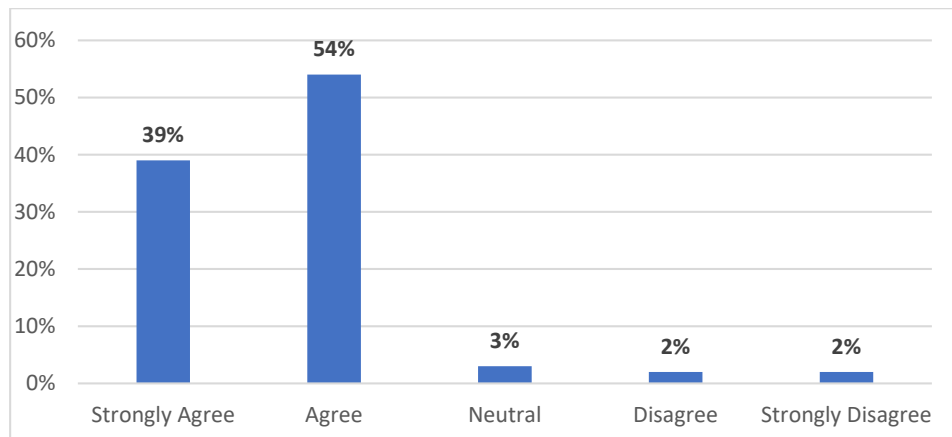


**KAHER's JAGADGURU GANGADHAR MAHASWAMIGALU  
MOORUSAVIRMATH MEDICAL COLLEGE  
Gabbur Cross, Kotagondhunshi  
Hubballi-580028**

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**FACULTY FEEDBACK ANALYSIS REPORT: 2024**

**12. Was adequate training provided in terms of curriculum implementation/review? 59 responses**



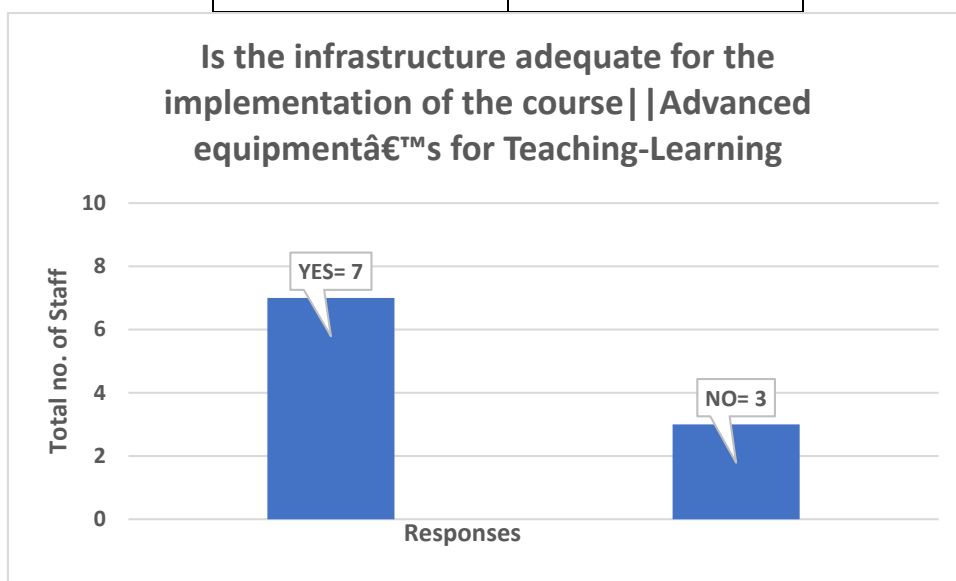
**Faculty feedback: 2024: Analysis and points to consider**

1. Majority of the faculty had positive response (Strongly agree/agree) for the content of the course that covered all topics as prescribed by the regulatory bodies and helped the students to acquire knowledge, attitude and skills. The course content is divided into must to know, good to know and nice to know categories as per the regulatory body guidelines. The faculty felt the topics covered in the course is inclusive of recent advances that help the students to stay updated.
2. Faculty had favourable response about the faculty training programmes/faculty development programmes provided by the college in terms of curriculum implementation/review
3. The faculty felt the infrastructure was adequate in terms of library, mannequins and practical halls/laboratories for implementation of the course
4. Based on faculty feedback, emphasis should be laid on adequate infrastructure for simulation lab and advance equipment for more effective teaching learning methods.
5. As per the faculty feedback there is a need for facility for online teaching modality, studio for lecture -recording and software for lecture capturing and sharing.

### STAFF FEEDBACK ANALYSIS

**Question 1:** Is the infrastructure adequate for the implementation of the course | |Advanced equipmentâ€™s for Teaching-Learning

YES	NO
7	3

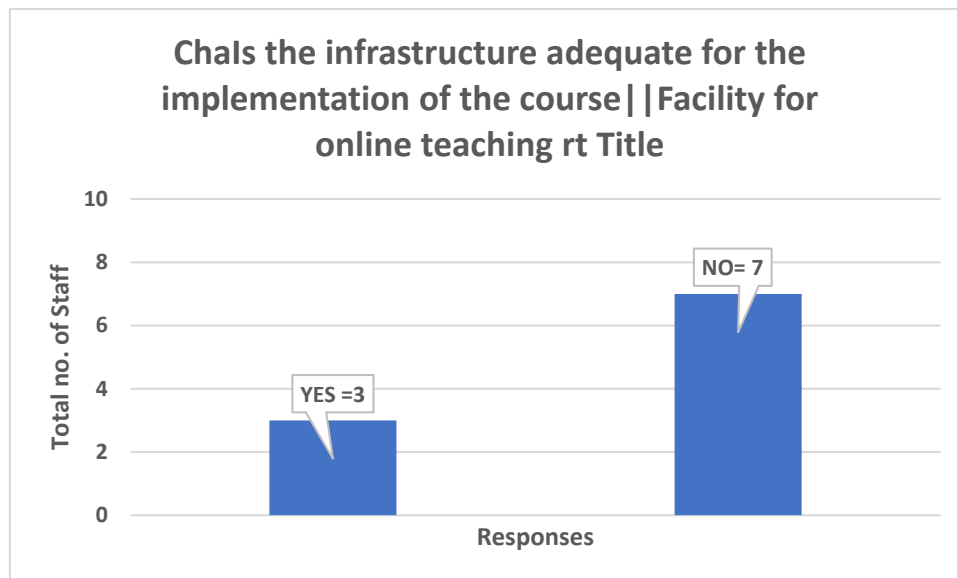


#### REPORT:

Most staff members (70%) believe that the infrastructure related to advanced teaching-learning equipment is adequate. However, the 30% who responded negatively indicate potential gaps. Addressing these gaps might involve assessing and upgrading equipment or providing training to staff.

**Question 2** Is the infrastructure adequate for the implementation of the course | Facility for online teaching

YES	NO
3	7

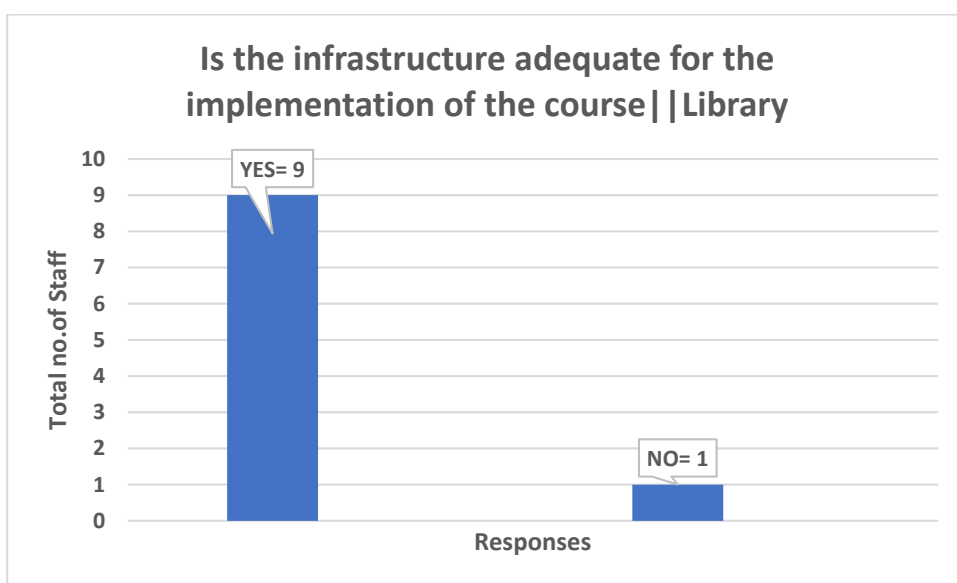


### REPORT:

A majority (70%) of staff believe that facilities for online teaching are inadequate. This is a critical concern, especially in scenarios requiring hybrid or remote teaching methods. Enhancements in digital infrastructure and tools for online teaching should be prioritized.

**Question 3:** Is the infrastructure adequate for the implementation of the course | | Library

YES	NO
9	1

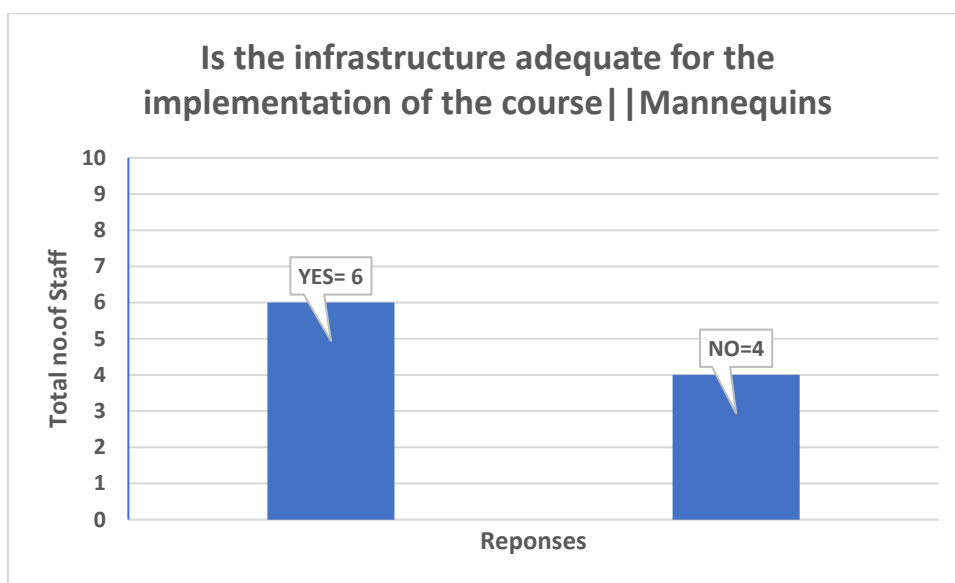


**REPORT:**

An overwhelming majority (90%) are satisfied with the library facilities, showing it as a strong point of the institution. Only one respondent expressed dissatisfaction, which may stem from specific or individual needs.

**Question 4 :** Is the infrastructure adequate for the implementation of the course || Mannequins

YES	NO
6	4



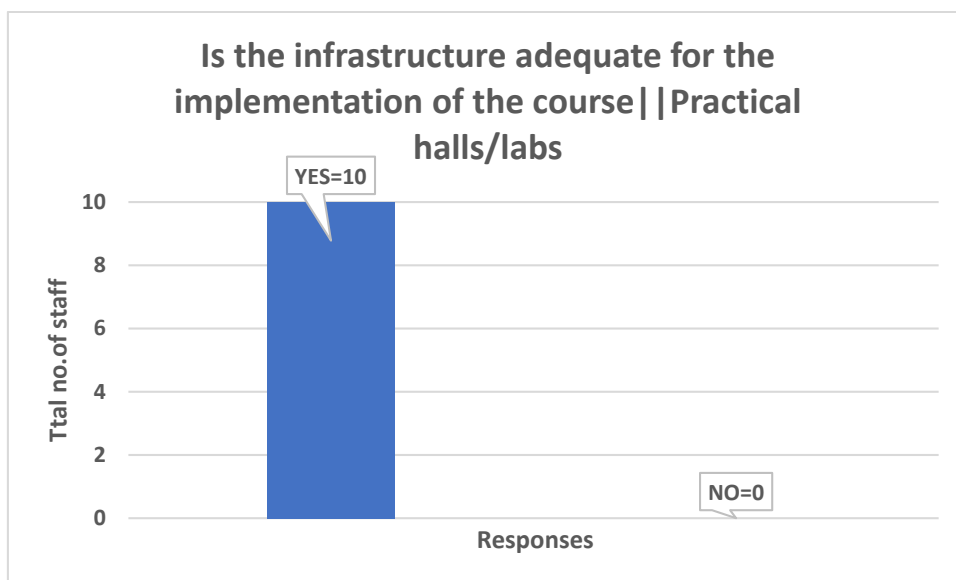
**REPORT:**

While 60% find the provision of mannequins sufficient, 40% do not. This highlights a need to review the availability, quality, or variety of mannequins to ensure effective hands-on training.



**Question 5 :** Is the infrastructure adequate for the implementation of the course | | Practical halls/labs

YES	NO
10	0

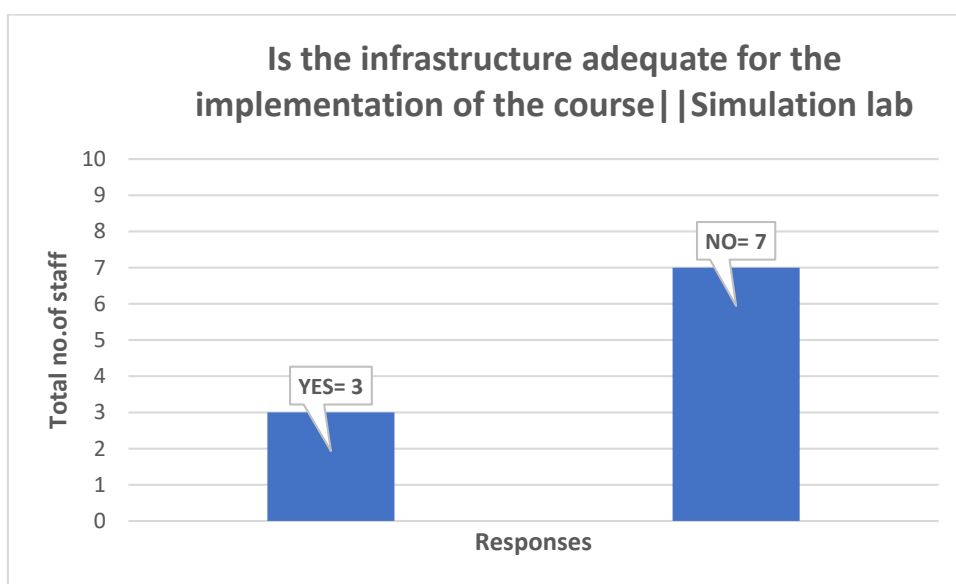


**REPORT:**

**All staff (100%) unanimously agree on the adequacy of practical halls**

**Question 6:** Is the infrastructure adequate for the implementation of the course | |Simulation lab

YES	NO
3	7

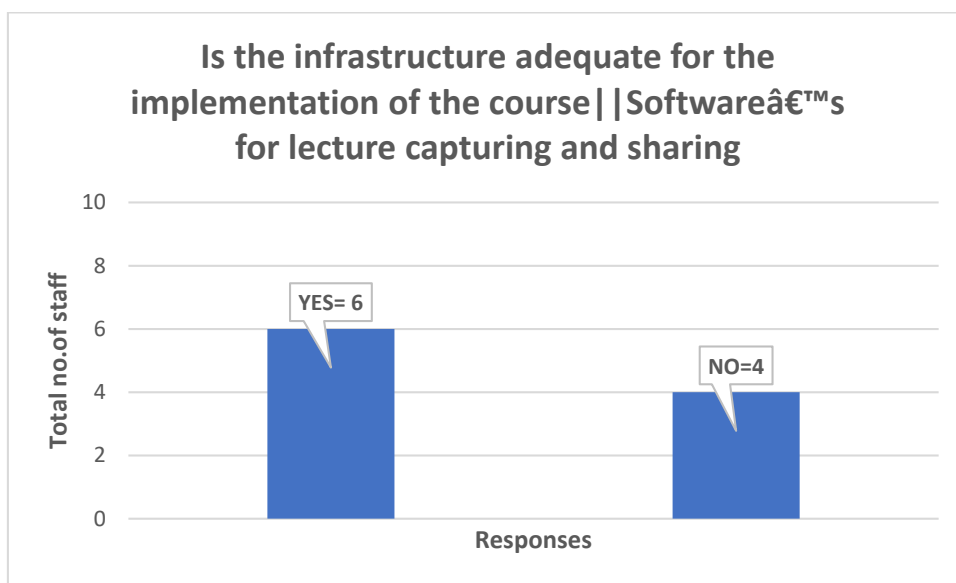


### REPORT:

The feedback indicates that only 30% of staff consider the simulation lab adequate, while 70% find it lacking. This significant gap highlights the need for investment in updating or expanding the simulation lab facilities to meet teaching and learning requirements.

**Question 7 :** Is the infrastructure adequate for the implementation of the course | |Softwares for lecture capturing and sharing

YES	NO
6	4

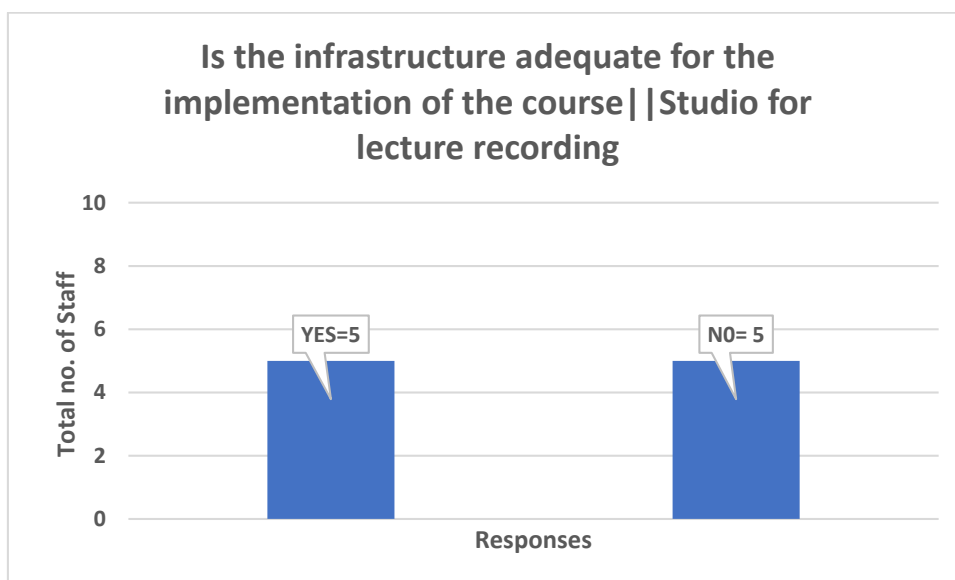


### REPORT:

A slight majority (60%) agree that the software for lecture capturing and sharing is sufficient. However, the 40% dissent highlights room for improvement. Consider evaluating the current software for user-friendliness and performance and addressing identified deficiencies.

**Question 8 :** Is the infrastructure adequate for the implementation of the course | Studio for lecture recording

YES	NO
5	5

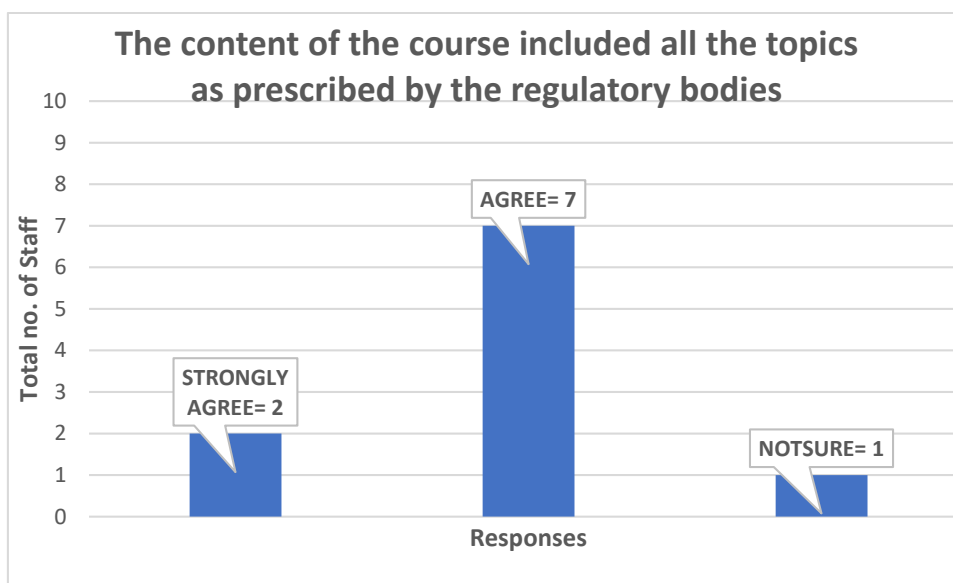


### REPORT:

Feedback is evenly split, with 50% indicating adequacy and 50% expressing dissatisfaction. This highlights inconsistent experiences among staff. Efforts should be made to standardize the quality of studio facilities or provide additional resources where needed.

**Question 9 :** The content of the course included all the topics as prescribed by the regulatory bodies

STRONGLY AGREE	AGREE	NOT SURE
2	7	1

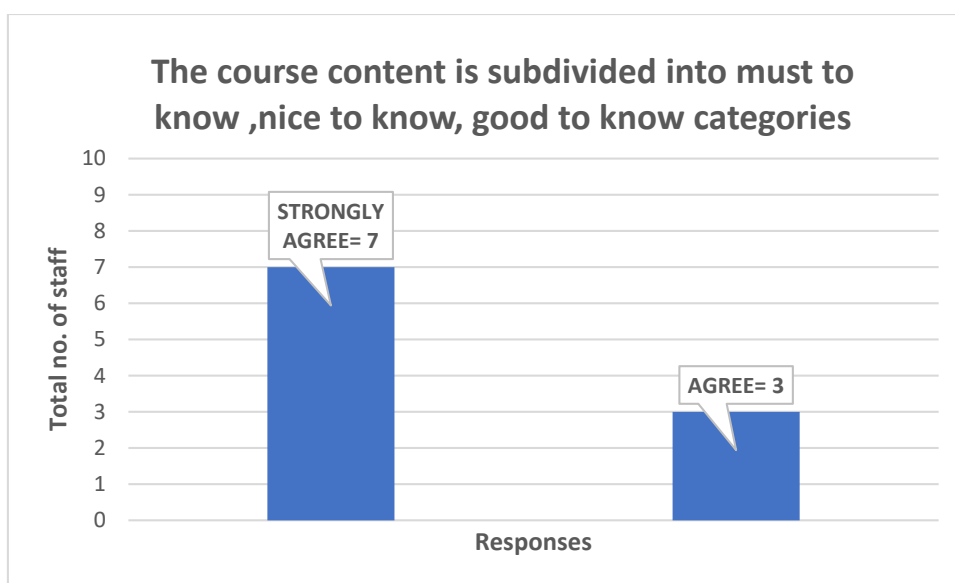


### REPORT:

A large majority (90%) of staff either strongly agree or agree that the course content aligns with regulatory requirements. The 10% who are unsure might indicate the need for better communication or clarity regarding the curriculum structure.

**Question 10 :** The course content is subdivided into must to know ,nice to know, good to know categories

STRONGLY AGREE	AGREE
7	3

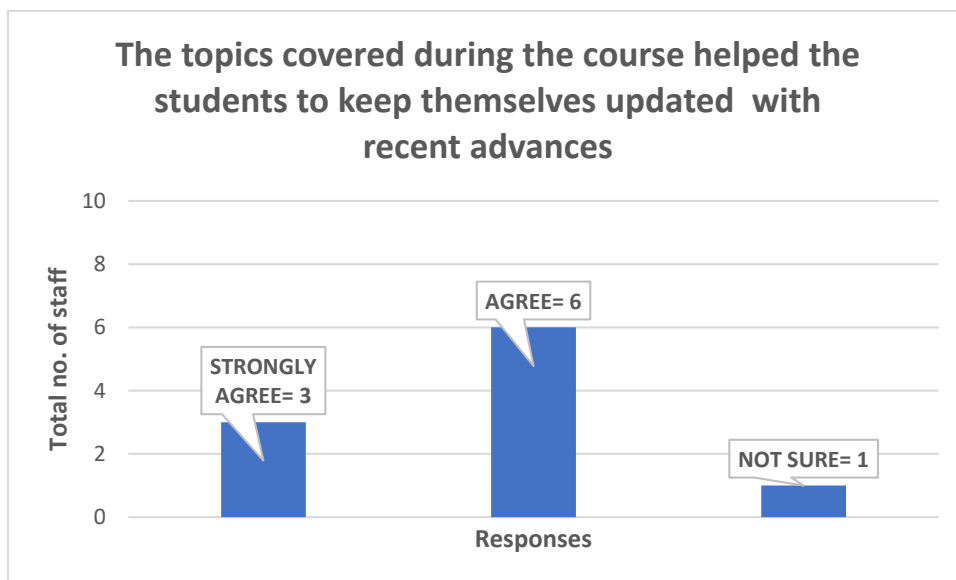


### REPORT:

70% staff strongly agree and 30% agree,that the course content is well-structured into these categories. This indicates a strong organization of the curriculum, supporting effective teaching and learning.

**Question 11** The topics covered during the course helped the students to keep themselves updated with recent advances

STRONGLY AGREE	AGREE	NOT SURE
3	6	1

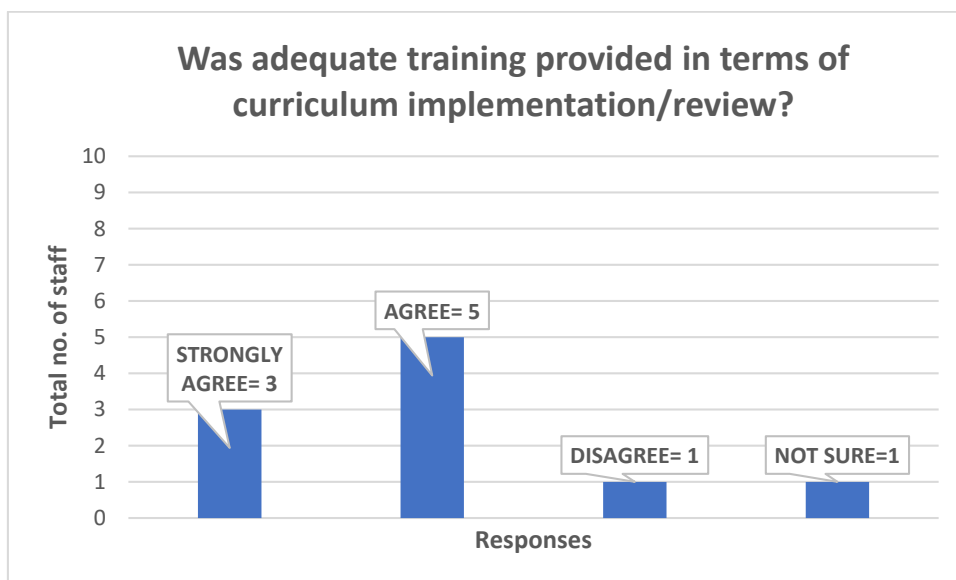


### REPORT:

Most staff (90%) agree that the course keeps students informed about recent advances, indicating relevance in course design. The (10%) who are unsure suggest that ongoing curriculum updates and better communication of recent advancements are needed.


**Question 12 :** Was adequate training provided in terms of curriculum implementation/review?

STRONGLY AGREE	AGREE	DISAGREE	NOT SURE
3	5	1	1



### REPORT:

While 80% of staff feel they received adequate training, the remaining 20% (who disagreed or were unsure) point to areas for improvement. Conducting regular workshops or feedback sessions might address this gap and improve confidence among staff.

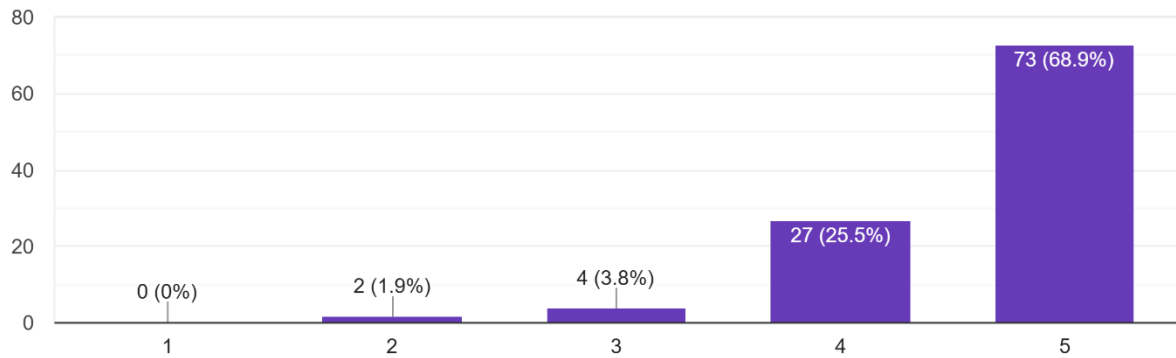
  
**PRINCIPAL**  
 KAHER'S KLE College of Physiotherapy  
 Kotgondhushi, HUBBALLI-28.



## Alumni feedback analysis Dec 2024

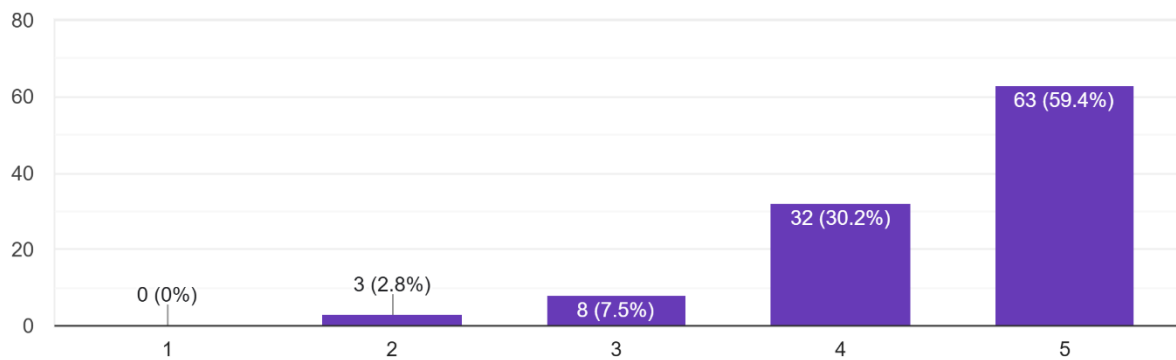
1. The content of the course was delivered as was intimated in the course curriculum.

106 responses



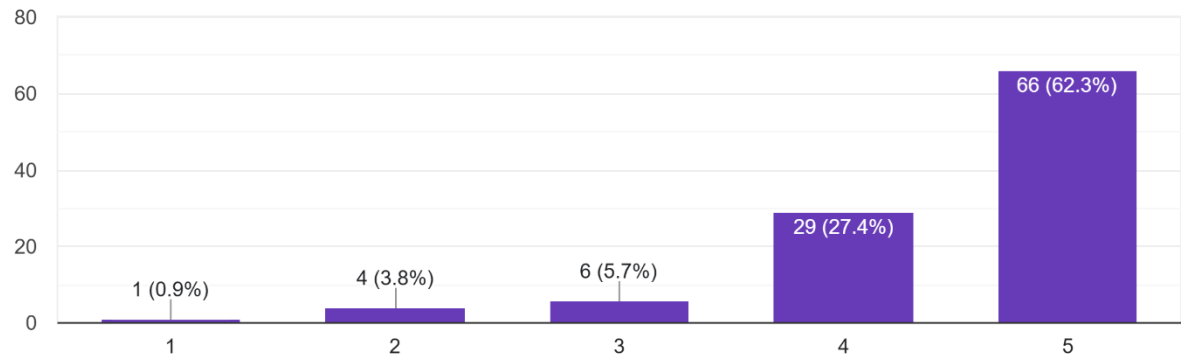
2. The course curriculum has helped me to keep updated with the ever evolving knowledge

106 responses



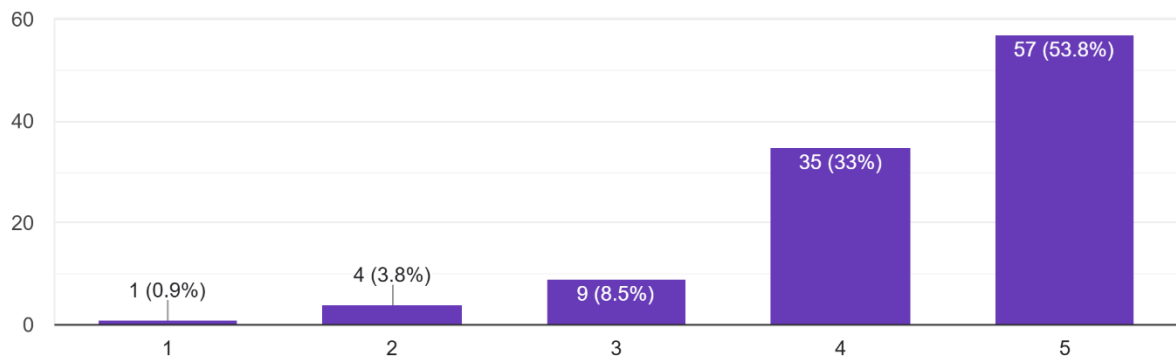
3.The course was taught facilitating active learning through discussions with approachable teaching staff

106 responses



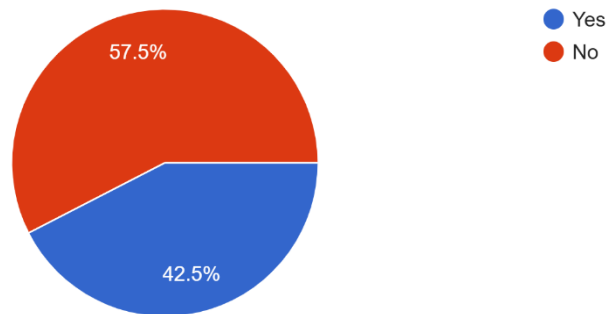
4.The course curriculum inspired me to go for higher education to reach expertise

106 responses



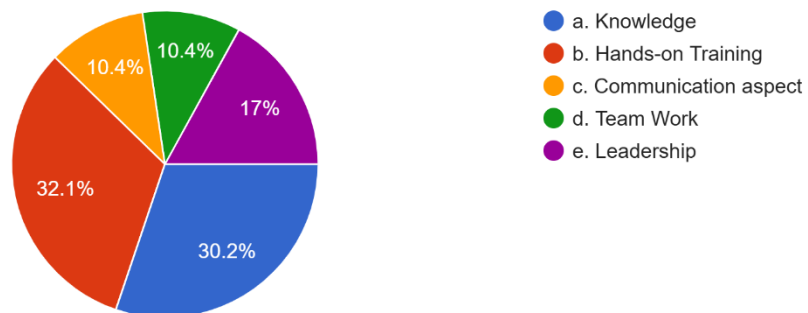
5. Do you find a need for augmentation of any of the areas in your Alma'Mater

106 responses



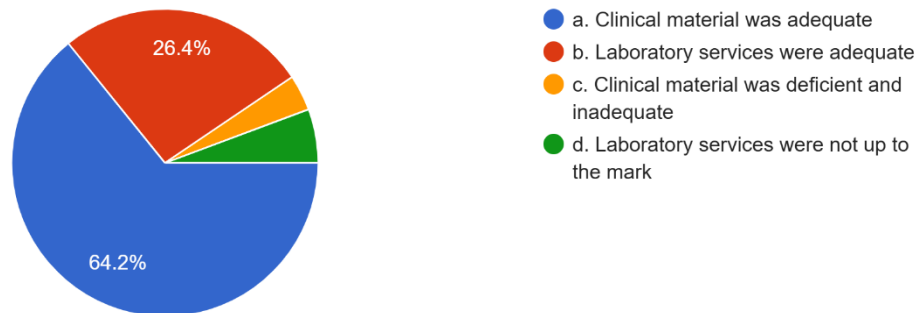
1. The skills acquired from the course have helped me to face the real world challenges in terms of (Tick all that are appropriate)

106 responses



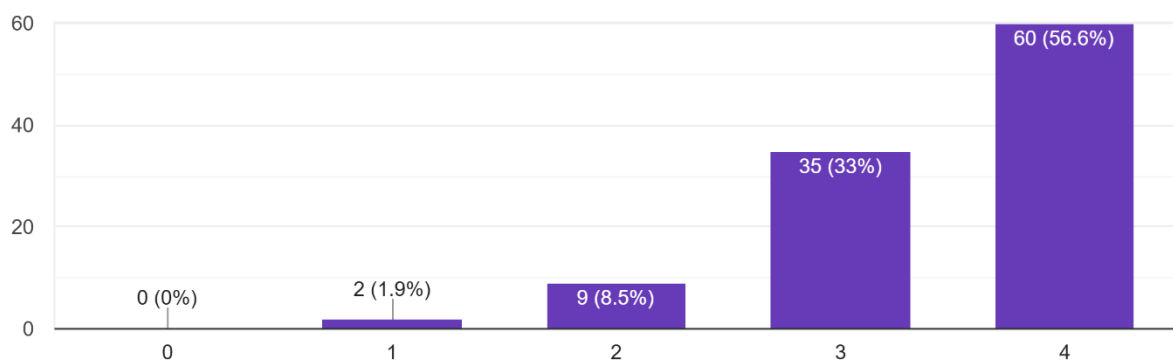
2. The clinical and laboratory material were adequate enough for me to get exposure of most of the cases I see in my today's practice (Tick all that are appropriate)

106 responses



1. Rate the institute's support and contribution for the overall development of the students

106 responses



### Alumni feedback analysis Dec 2024

Total alumni feedbacks analyzed= 106

94%-felt Course content was delivered as per curriculum and active learning was practiced and teachers were approachable

91%-Felt Institutional support and contribution for their overall development

90%-Felt Curriculum helped to update the knowledge

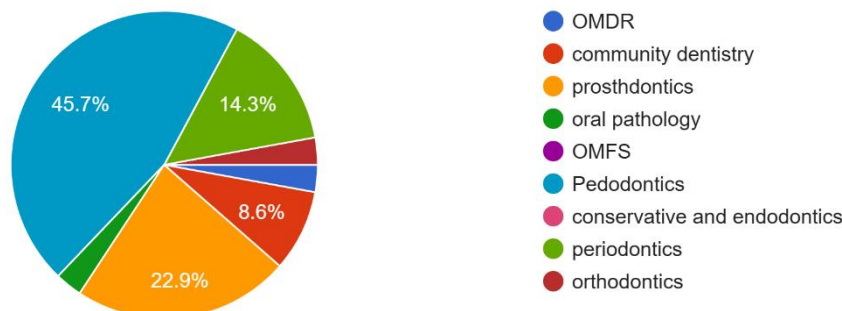
85%-Felt Curriculum inspired them to go for higher studies

58%-Felt the need to do something for augmentation of some areas

## Alumni Feedback on Curriculum Analysis

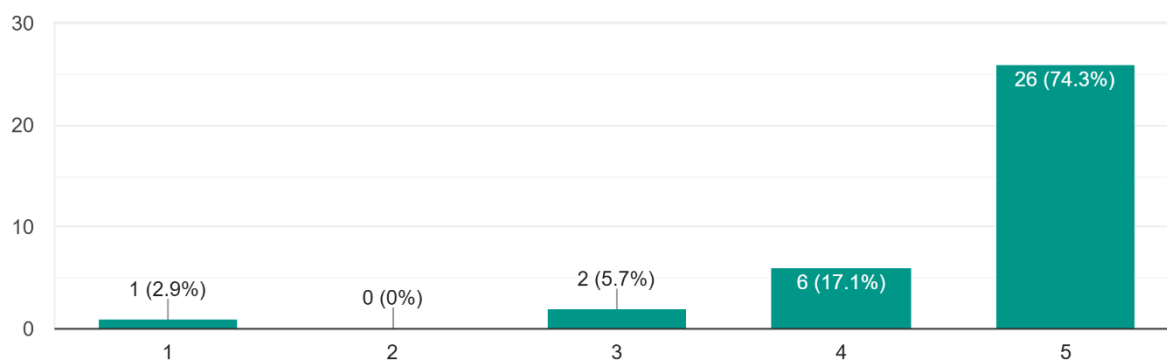
### Department

35 responses



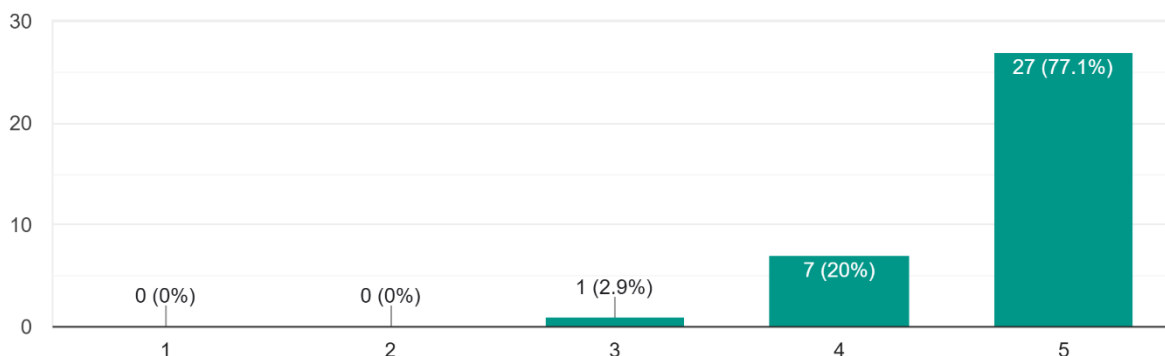
### The content of the course was delivered as was intimated in the course curriculum.

35 responses



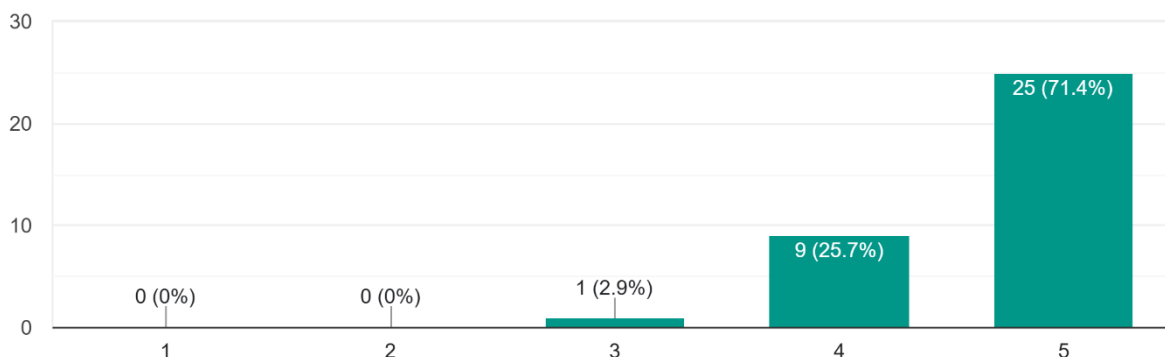
The course curriculum has helped me to keep updated with the ever evolving knowledge

35 responses



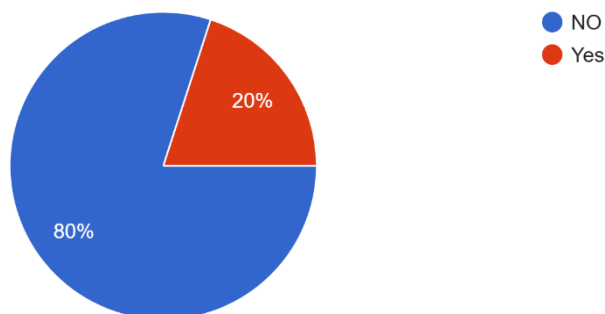
The course was taught facilitating active learning through discussions with approachable teaching staff

35 responses



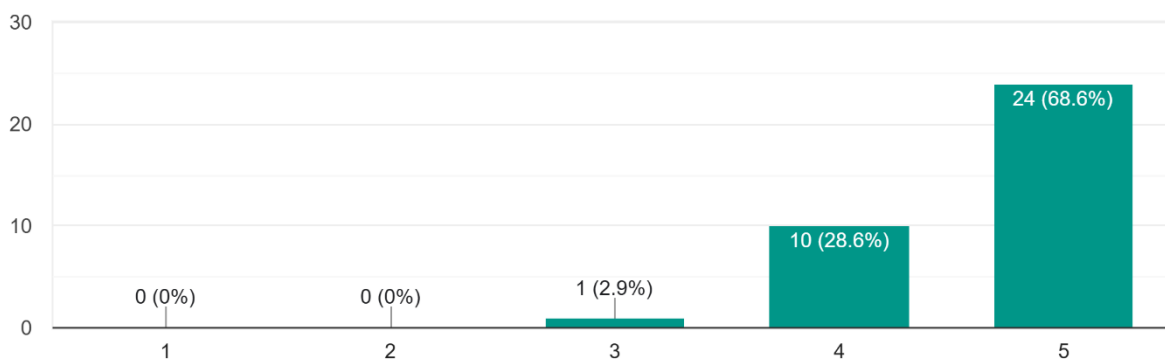
Do you find a need for augmentation of any of the areas in your Alma'Mater

35 responses



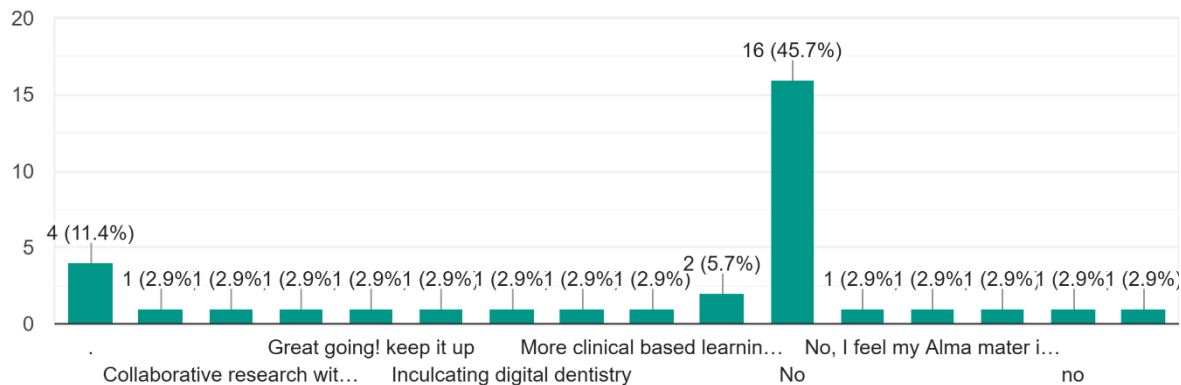
The course curriculum inspired me to go for higher education to reach expertise

35 responses



Do you find a need for augmentation of any of the areas in your Alma'Mater: IF YES

35 responses





## Graph Interpretations

### 1. Department Distribution (Pie Chart):

- Pedodontics dominates alumni representation at 45.7%, followed by Prosthodontics (22.9%) and Oral Pathology (14.3%).
- Smaller proportions are seen in Community Dentistry, Orthodontics, and Periodontics, highlighting Pedodontics and Prosthodontics as prominent areas.

### 2. Curriculum Delivery Alignment:

- 74.3% strongly agree that the curriculum content was delivered as promised, while 17.1% agree.
- Only a small fraction (8.6%) remained neutral or disagreed, emphasizing the curriculum's successful delivery.

### 3. Curriculum and Knowledge Update:

- 77.1% strongly agree, and 20% agree that the curriculum keeps them updated with evolving knowledge.
- Minimal neutrality (2.9%) or disagreement highlights its relevance in fostering continual learning.

### 4. Teaching Approach and Active Learning:

- 71.4% strongly agree that the teaching approach facilitates active learning with approachable staff, and 25.7% agree.
- Minimal neutrality (2.9%) showcases widespread appreciation of teaching methods.

### 5. Higher Education Inspiration:

- 68.6% strongly agree, and 28.6% agree that the curriculum inspires further education.
- Negligible neutrality (2.9%) or disagreement confirms its role in academic motivation.

### 6. Augmentation Need in Alma Mater:

- 80% state no need for changes in the curriculum, indicating high satisfaction.

- 20% suggest augmentation, pointing to opportunities for minor improvements.

## 7. Specific Augmentation Feedback:

- 45.7% believe no changes are necessary, affirming satisfaction.
- Suggestions like collaborative research, digital dentistry, and clinical-based learning are minority recommendations.

## Overall Insights:

- Alumni feedback is overwhelmingly positive about the curriculum's effectiveness, teaching methods, and relevance for growth.
- Minor suggestions focus on enhancing innovation through collaborative and digital



Dr. Mahantesh Bembalgi  
Chairperson  
Feedback committee



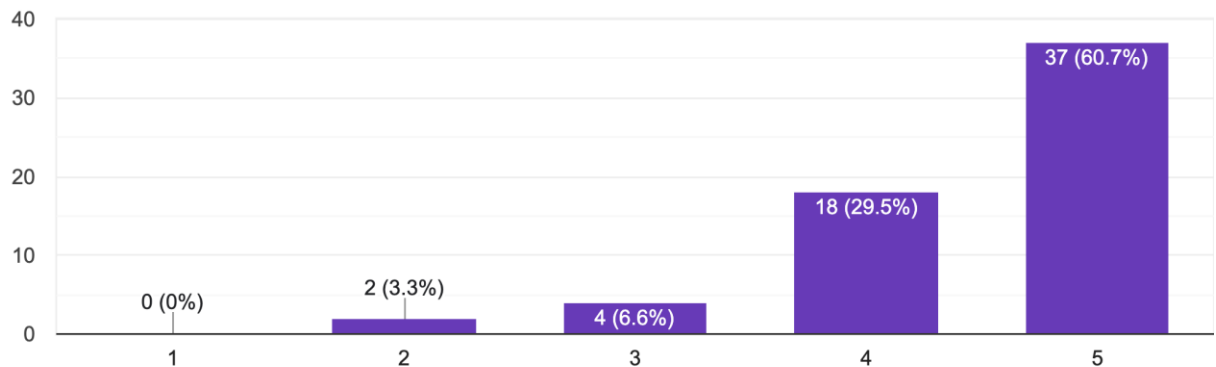
Dr. Snehalata Narvekar  
Member Secretary  
Feedback committee



Dr. Alka Kale  
Principal  
KLE V K Institute of Dental Sciences, Belagavi

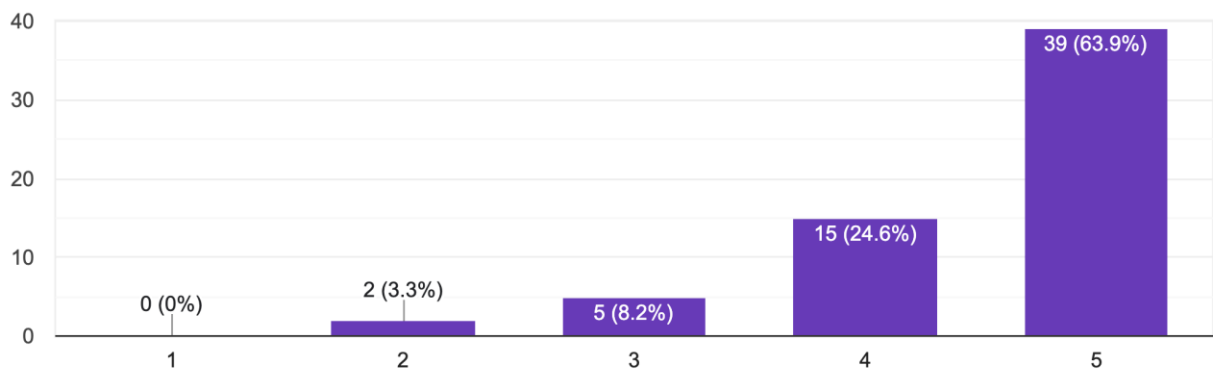
The content of the course was delivered as was intimated in the course curriculum?

61 responses



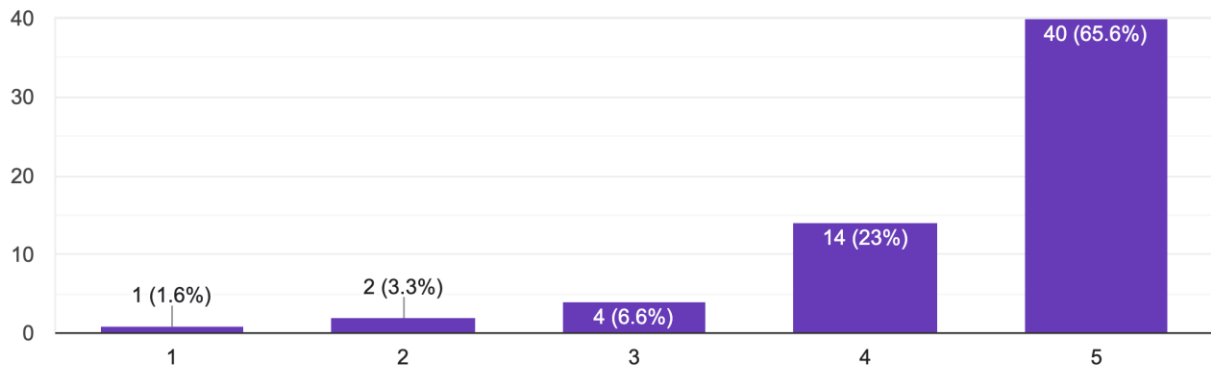
The course curriculum has helped me to keep updated with the evolving knowledge ?

61 responses



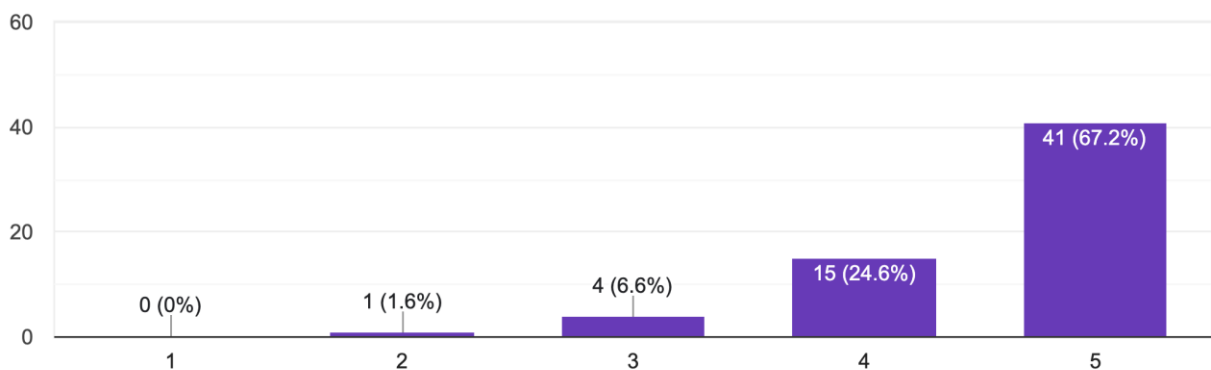
The course was taught facilitating active learning through discussions with approachable teaching staff

61 responses



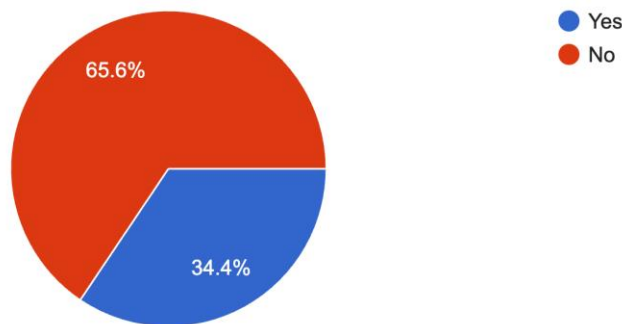
The course curriculum inspired me to go for higher education to reach expertise

61 responses



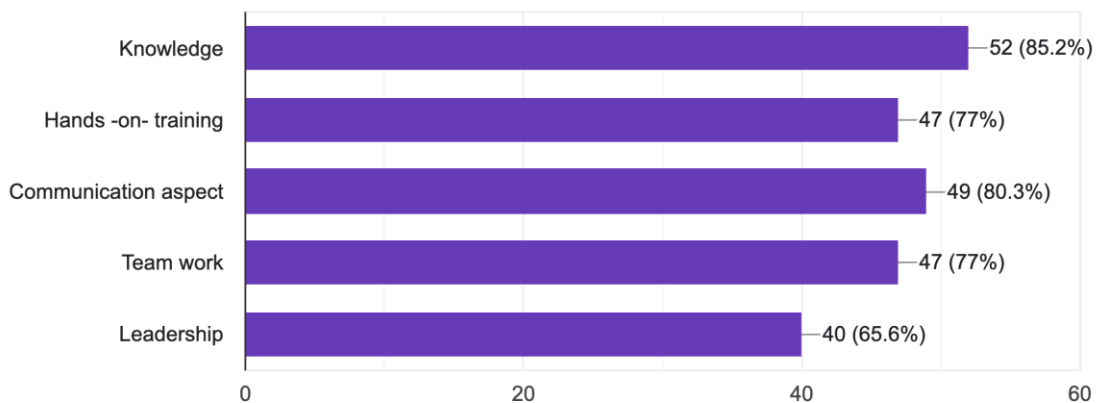
Do you find a need for augmentation of any of the areas in your Alma ' Mater

61 responses



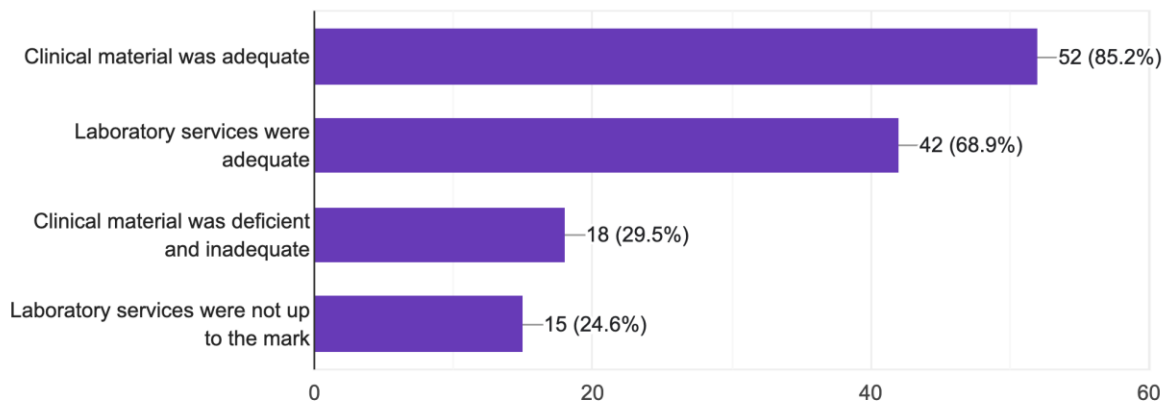
The skills acquired from the course have helped me to face the real world challenges in terms of  
(Tick all that are appropriate)

61 responses



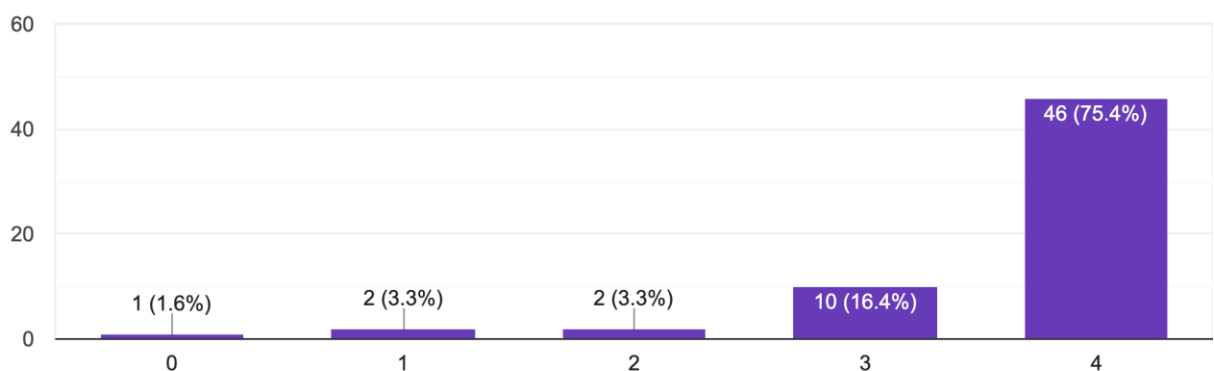
The clinical and laboratory material were adequate enough for me to get exposure of most of the cases I see in my todays practice (Tick all that are appropriate)

61 responses



Rate the institute's support and contribution for the overall development of the students

61 responses



- 61 Alumni gave feedback on Curriculum feedback
- 96.6 % The content of the course was delivered as was intimated in the course curriculum
- 96.6 % The course curriculum has helped me to keep updated with the evolving knowledge
- 94.9 % The course was taught facilitating active learning through discussions with approachable teaching staff
- 98.3 % The course curriculum inspired me to go for higher education to reach expertise
- 33.9% find a need for augmentation of any of the areas in your Alma ' Mater
- 85 % Knowledge ,76.3 % Hands on training , 79.7 % Communication aspect, 78 % team work,66.1% Leadership have acquired from the course have helped me to face the real world challenges in terms of (Tick all that are appropriate)
- 85 % Clinical material was adequate, 70 % Laboratory services were adequate,
- 30 % opined that Clinical material was deficient and inadequate, 25% Laboratory services were not up to the mark The clinical and laboratory material were adequate enough for me to get exposure of most of the cases I see in my todays practice
- 99 % Rate the institute's support and contribution for the overall development of the students



**PRINCIPAL**  
Shri B. M. Kankanawadi  
Ayurved Mahavidyalaya  
A Constituent Unit of KAHER  
Shahapur, BELAGAVI-03.

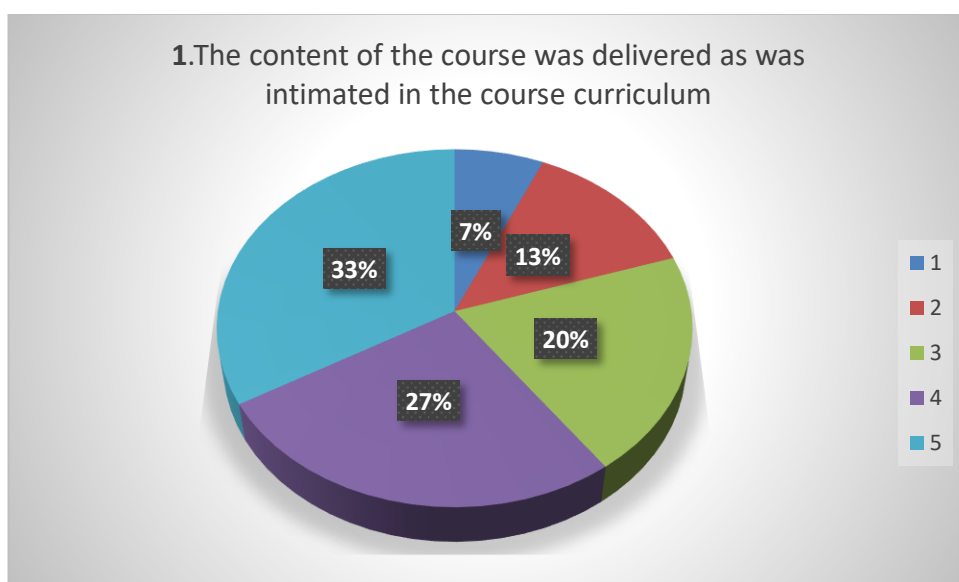


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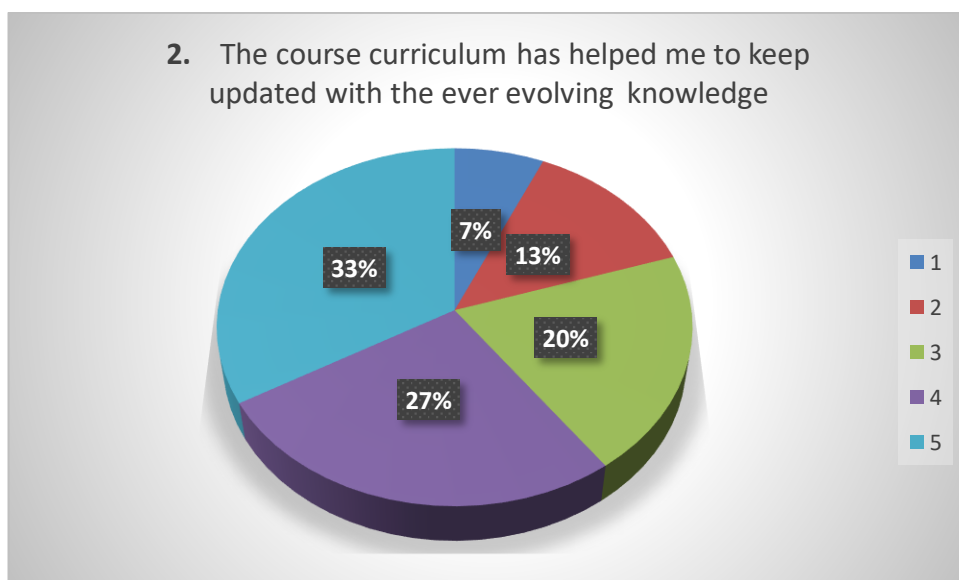
Date : 12/12/2024

## Analysis of Alumni Feedback on Curriculum-2024-25

1.The content of the course was delivered as was intimated in the course curriculum



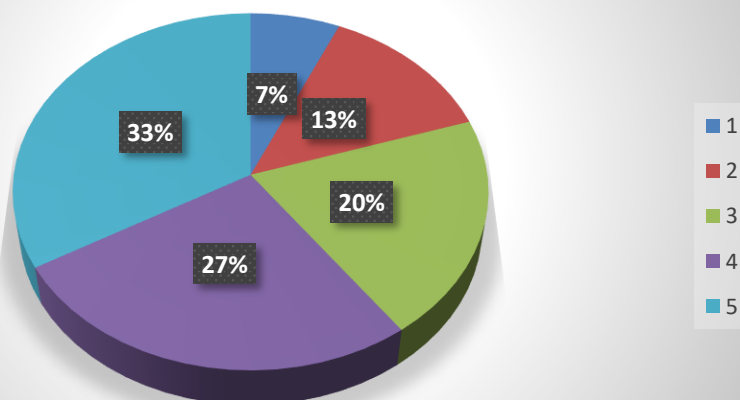
2. The course curriculum has helped me to keep updated with the ever evolving knowledge





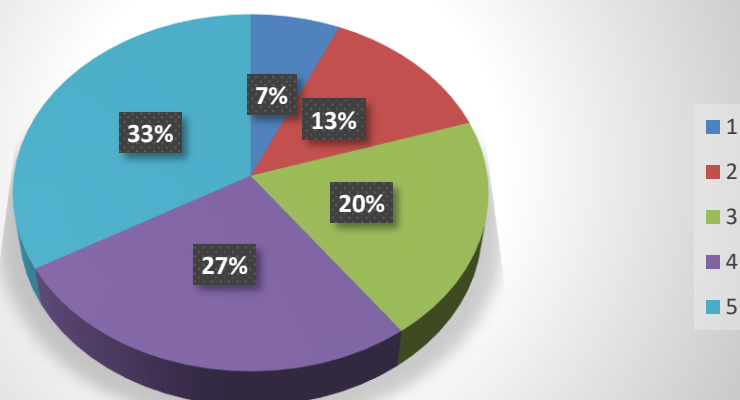
3. The course was taught facilitating active learning through discussions with approachable teaching staff

3. The course was taught facilitating active learning through discussions with approachable teaching staff

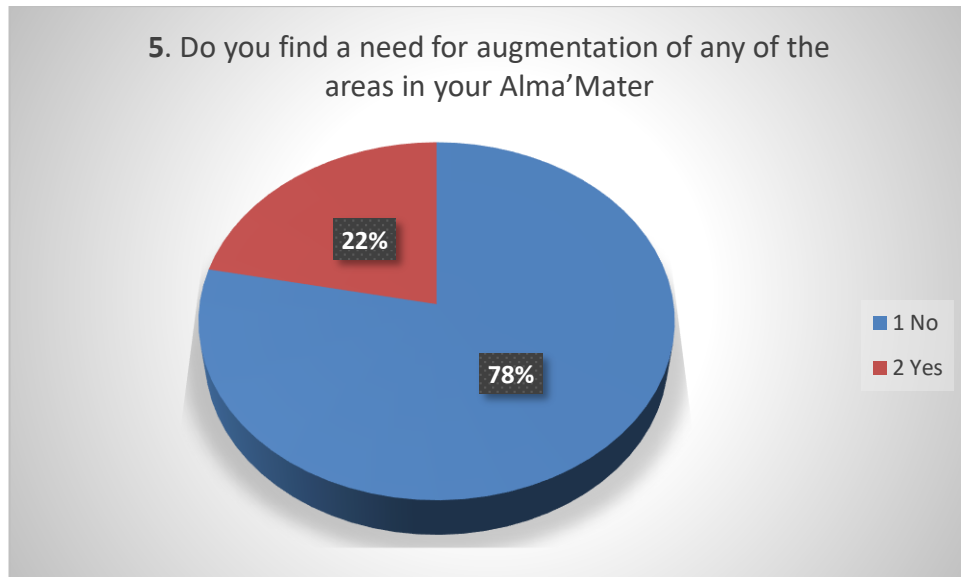


4. The course curriculum inspired me to go for higher education to reach expertise

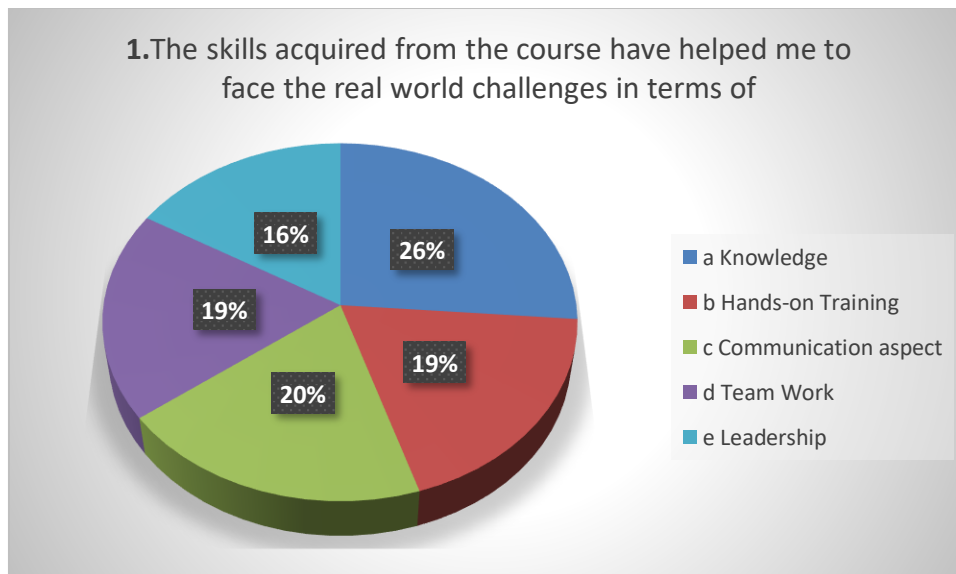
4. The course curriculum inspired me to go for higher education to reach expertise



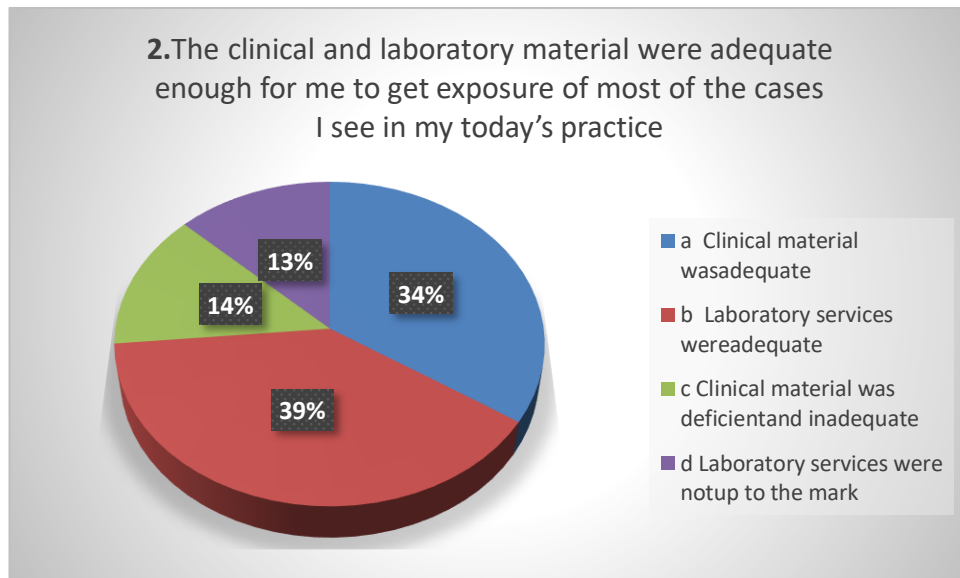
5. Do you find a need for augmentation of any of the areas in your Alma'Mater



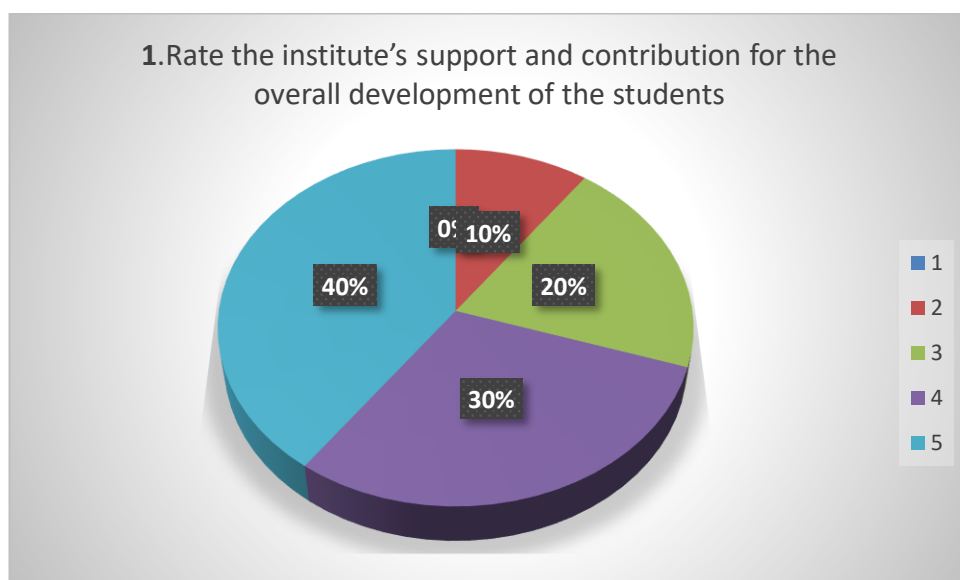
1.The skills acquired from the course have helped me to face the real world challenges in terms of



2. The clinical and laboratory material were adequate enough for me to get exposure of most of the cases I see in my today's practice



1. Rate the institute's support and contribution for the overall development of the students



Based on the feedback provided by alumni, the curriculum's effectiveness, teaching methodologies, and institutional support were analyzed to ensure continuous improvement.

- The content of the course was delivered as outlined in the course curriculum. Alumni rated it as follows: 1 - 7%, 2 - 13%, 3 - 20%, 4 - 27%, and 5 - 33%, where 1 represents poor and 5 represents excellent.
- The course curriculum helped me stay updated with the ever-evolving knowledge in the field. Alumni rated it as follows: 1 - 7%, 2 - 13%, 3 - 20%, 4 - 27%, and 5 - 33%, where 1 represents poor and 5 represents excellent.
- The course was taught in a way that facilitated active learning through discussions with approachable teaching staff. Alumni rated it as follows: 1 - 7%, 2 - 13%, 3 - 20%, 4 - 27%, and 5 - 33%.
- The course curriculum inspired me to pursue higher education and reach expertise in the field. Alumni rated it as follows: 1 - 7%, 2 - 13%, 3 - 20%, 4 - 27%, and 5 - 33%, where 1 represents poor and 5 represents excellent.
- Do you believe there is a need to augment any areas in your alma mater?  
78% of alumni rated yes, while 22% rated no.
- The skills acquired from the course have helped me face real-world challenges. Alumni rated the following areas:
  - a. Knowledge - 26%
  - b. Hands-on training - 19%
  - c. Communication aspects - 20%
  - d. Teamwork - 19%
  - e. Leadership - 16%
- The clinical and laboratory material was adequate for me to gain exposure to most of the cases I encounter in my current practice. Alumni rated the following:
  - Clinical material was adequate: 34%
  - Laboratory services were adequate: 39%
  - Clinical material was deficient: 14%
  - Laboratory services were not up to mark: 13%



## KLE COLLEGE OF PHARMACY, BELAGAVI

A Constituent Unit of **KLE Academy of Higher Education and Research**

Re-accredited **A<sup>+</sup>Grade** by NAAC (3<sup>rd</sup> Cycle) Placed in **Category 'A'** by MHRD (Gol)

**B. Pharm** program has been accredited by **NBA** (4<sup>th</sup> Cycle) for a period of **6 years** (up to June 2025)



**Dr. Sunil S. Jalalpure,**  
Principal

KLE College of Pharmacy, JNMC Campus, Nehru Nagar, Belagavi Karnataka, India-590 010,  
Phone: +91 831-2471399; Web: [www.klepharm.edu](http://www.klepharm.edu); E-mail: [principal@klepharm.edu](mailto:principal@klepharm.edu)

- The institute's support and contribution to the overall development of students was rated by alumni as follows:  
1 - 0%, 2 - 10%, 3 - 20%, 4 - 30%, and 5 - 40%.

**Few suggestions were given by the Alumni for better curriculum such as:**

- Regarding Alma'Mater few suggestions by alumni like professional etiquettes courses, organize yearly meet to have Excellent interactions, Provide placement opportunities.

**These suggestions will be discussed in the forthcoming board of studies meeting.**



  
**Principal**

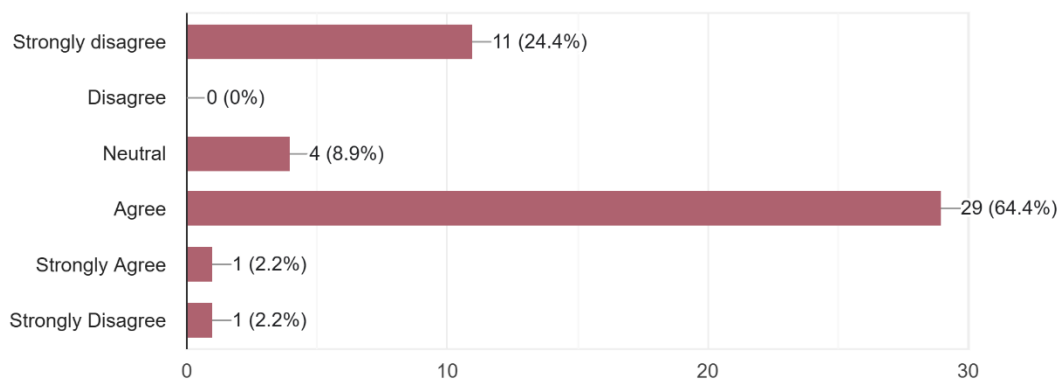
**KLE College of Pharmacy, Belagavi**  
Nehru Nagar, Belagavi Karnataka

# COLLEGE OF PHARMACY HUBBALLI

## ALUMNI FEEDBACK 2024

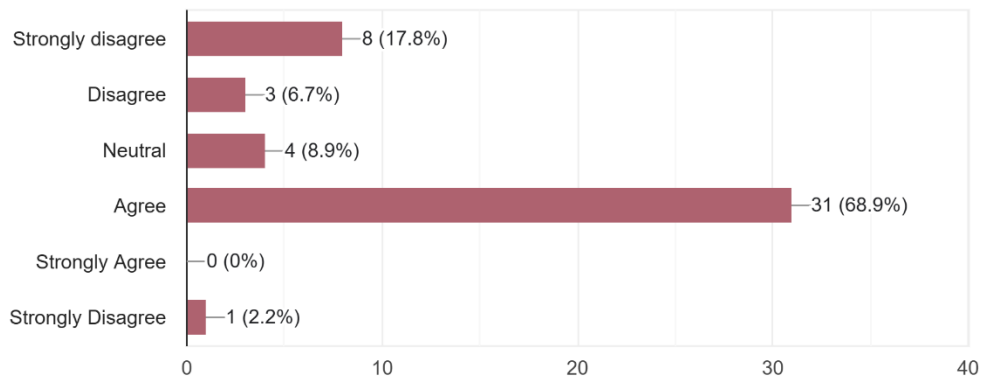
Content delivery: 1. The content of the course was delivered as was intimated in the course curriculum.

45 responses



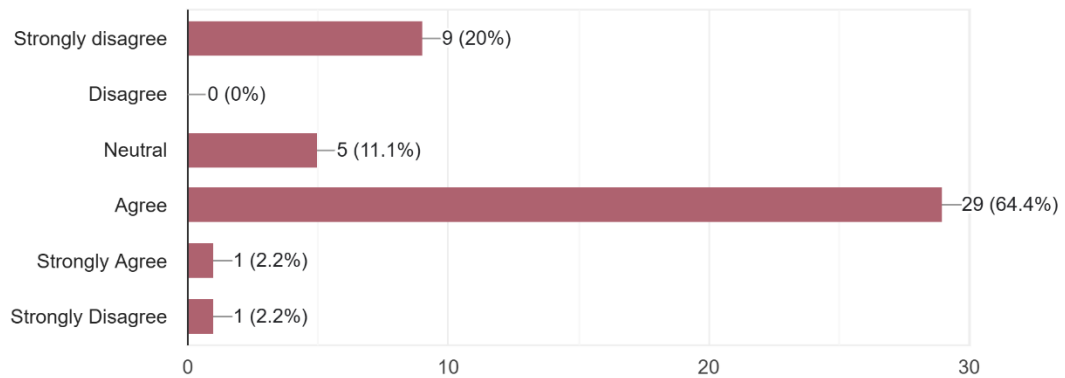
Content delivery: 2. The course curriculum has helped me to keep updated with the ever evolving knowledge

45 responses



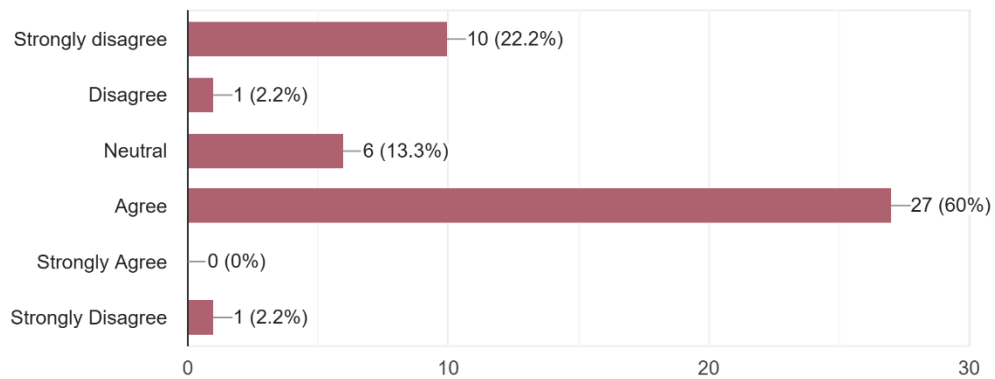
Content delivery: 3. The course was taught facilitating active learning through discussions with approachable teaching staff

45 responses



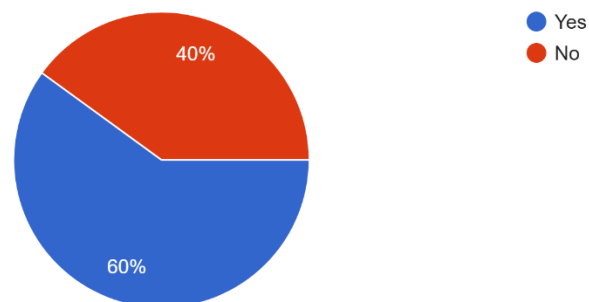
Content delivery: 4. The course curriculum inspired me to go for higher education to reach expertise

45 responses



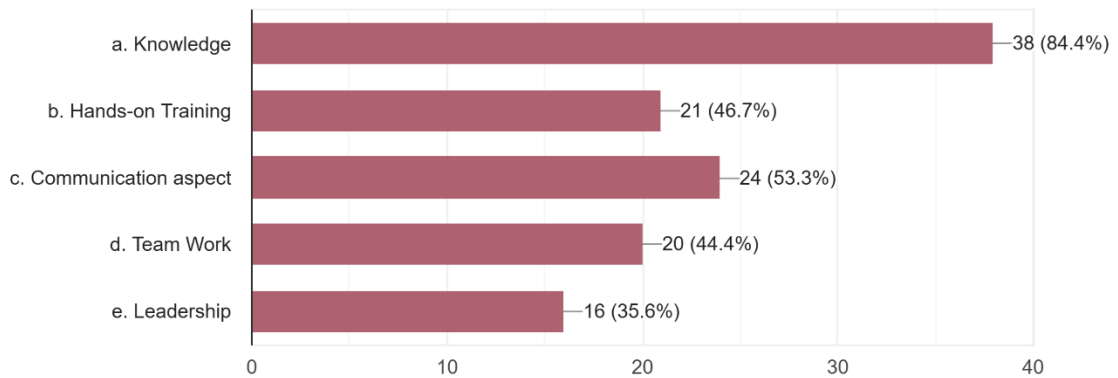
Content delivery: 5. Do you find a need for augmentation of any of the areas in your Alma'Mater

45 responses



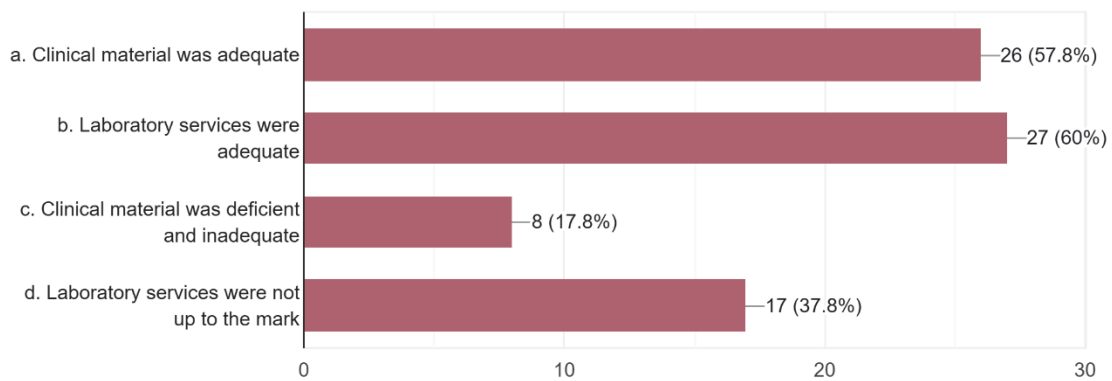
Content Relevance: 1. The skills acquired from the course have helped me to face the real world challenges in terms of (Tick all that are appropriate)

45 responses



Content Relevance: 2. The clinical and laboratory material were adequate enough for me to get exposure of most of the cases I see in my today's practice (Tick all that are appropriate)

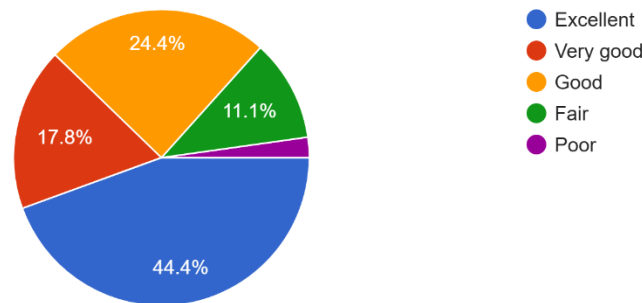
45 responses





Students support: 1. Rate the institute's support and contribution for the overall development of the students

45 responses



The Alumni Feedback for 2024 indicates a generally positive reception of the curriculum. The majority of alumni appreciated the comprehensive and well-structured coursework, highlighting its relevance to current industry standards and its role in their professional success. Several alumni mentioned that the practical and theoretical balance in the curriculum significantly enhanced their skills and knowledge. However, some alumni suggested that certain aspects of the curriculum could benefit from updates to include emerging trends and technologies. There were also recommendations for increased hands-on projects and real-world case studies to better prepare students for workplace challenges. In addition to curriculum feedback, alumni expressed satisfaction with the faculty's expertise and support, noting their dedication to student success. The alumni network and career services were also praised for providing valuable connections and opportunities. While the feedback is predominantly positive, there is a clear desire for continuous improvement and adaptation to ensure the curriculum remains cutting-edge and applicable to future industry needs. Overall, the feedback underscores the institution's strength in delivering quality education while highlighting areas for potential enhancement.

# **KLE College of Pharmacy**

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[Declared as Deemed-to-be-University under section 3 of the UGC Act, 1956 vide Government of India Notification No. F.9-19/2000-U.3(A)]

P.B.No. 1062, 2<sup>nd</sup> Block, Rajajinagar, Bengaluru - 560 010, Karnataka, India.

☎ 080-23325611 FAX No.: 080-23425373 Web :<http://klepharmblr.org> E-mail: [princpharmblr@kledeemeduniversity.edu.in](mailto:princpharmblr@kledeemeduniversity.edu.in)

## **Alumni Feedback Analysis-2024**

Questions	Responses				
The content of the course was delivered as was intimated in the course curriculum.	<b>Excellent</b> 33.8%	<b>Fair</b> 1.3%	<b>Good</b> 29.7%	<b>Poor</b> 4.1%	<b>Very Good</b> 31.1%
The course curriculum has helped me to keep updated with the ever evolving knowledge.	<b>Agree</b> 48.6%	<b>Disagree</b> 1.4%	<b>Neutral</b> 12.2%	<b>Strongly agree</b> 27%	<b>Strongly Disagree</b> 10.8%
The course was taught facilitating active learning through discussions with approachable teaching staff.	<b>Agree</b> 43.2%	<b>Disagree</b> 4.1%	<b>Neutral</b> 18.9%	<b>Strongly agree</b> 25.7%	<b>Strongly Disagree</b> 8.1%
The course curriculum inspired me to go for higher education to reach expertise.	<b>Agree</b> 50%	<b>Disagree</b> 1.4%	<b>Neutral</b> 21.6%	<b>Strongly agree</b> 16.2%	<b>Strongly Disagree</b> 10.8%
Do you find a need for augmentation of any of the areas in your Alma'Mater .	<b>Yes</b> 27%	<b>No</b> 71.6%	<b>Not Sure</b> 1.4%	-	-
The skills acquired from the course have helped me to face the real world challenges in terms of	<b>Knowledge</b> 58%	<b>Hands-on-Training</b> 9.5%	<b>Communication Aspect</b> 13.5%	<b>Team Work</b> 9.5%	<b>Leadership</b> 9.5%
The clinical and laboratory material were adequate enough for me to get exposure of most of the cases I see in my today's practice	<b>Clinical Materials was Adequate</b> 28.4%	<b>Laboratory services was Adequate</b> 45.9%	<b>Clinical Material was deficient and inadequate</b> 16.2%	<b>Laboratory service was not upto the mark</b> 9.5%	-
Students support: Rate the institute's support and contribution for the overall development of the students	<b>Excellent</b> 28.4%	<b>Fair</b> 10.8%	<b>Good</b> 32.4%	<b>Poor</b> 5.4%	<b>Very Good</b> 23%

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☎ 080-23325611 FAX No.: 080-23425373 Web :<http://klepharmblr.org>E-mail:[princpharmblr@kledeemeduniversity.edu.in](mailto:princpharmblr@kledeemeduniversity.edu.in)

## **Feedback by Alumni-2024**

**The course was taught facilitating active learning through discussions with approachable teaching staff.**

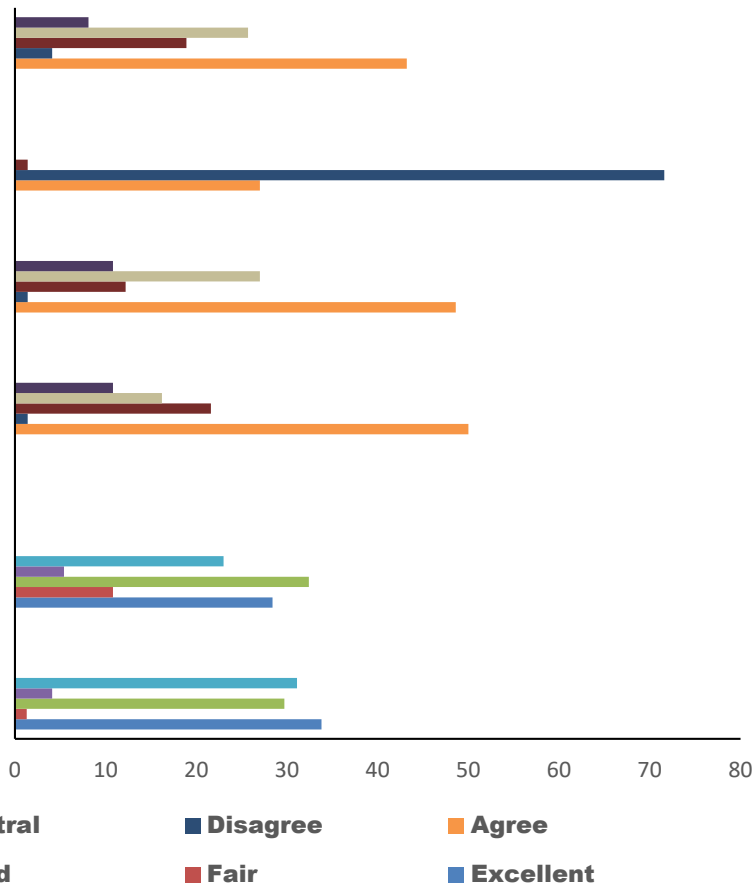
**Do you find a need for augmentation of any of the areas in your Alma'Mater .**

**The course curriculum has helped me to keep updated with the ever evolving knowledge.**

**The course curriculum inspired me to go for higher education to reach expertise.**

**Students support: Rate the institute's support and contribution for the overall development of the students**

**The content of the course was delivered as was intimated in the course curriculum.**



From Alumni feedback it was observed that 80% of Alumni happy with delivery of course content in curriculum, 68% with impact of curriculum and curriculum inspired to get higher education , about 40% happy with taught facilitating the active learning through discussion with staffs, about 73 % don't requires augmentation of areas in Alma'Mater , about 58% says knowledge as a skills helped them to face challenges and 80% are happy with institute support and contribution for over all development of students

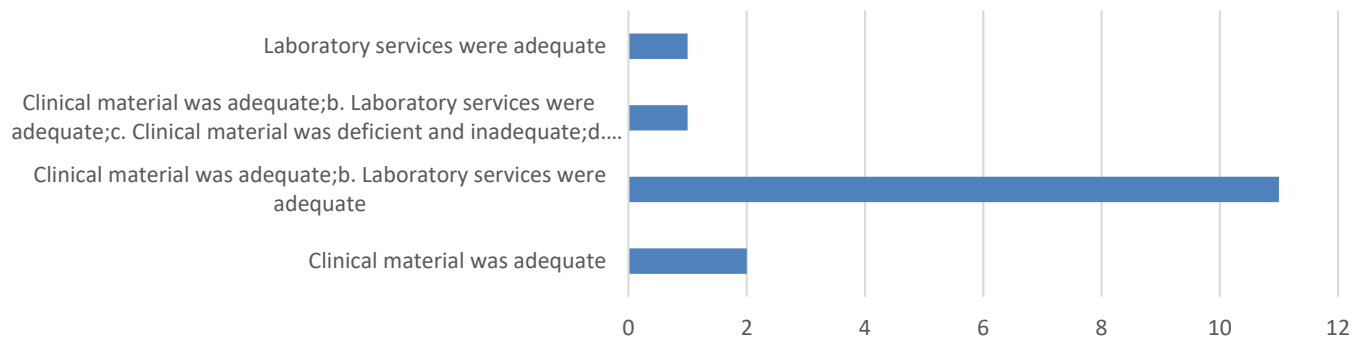


  
Principal  
KLE College of Pharmacy  
Bengaluru-560 010

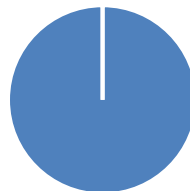
## **Feedback from Alumni about curriculum - Analysis Report- 2024-2025**

The total numbers of Alumni who have participated in giving feedback about curriculum are 16. The responses for all the questions was above the satisfactory level. However no suggestions were received. The same will be discussed in upcoming Board of studies meeting and action taken report will be generated.

The clinical and laboratory material were adequate enough for me to get exposure of most of the cases I see in my today's practice

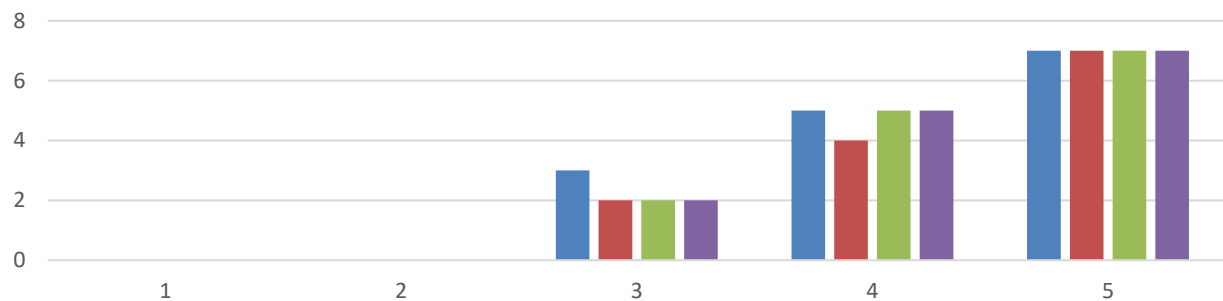
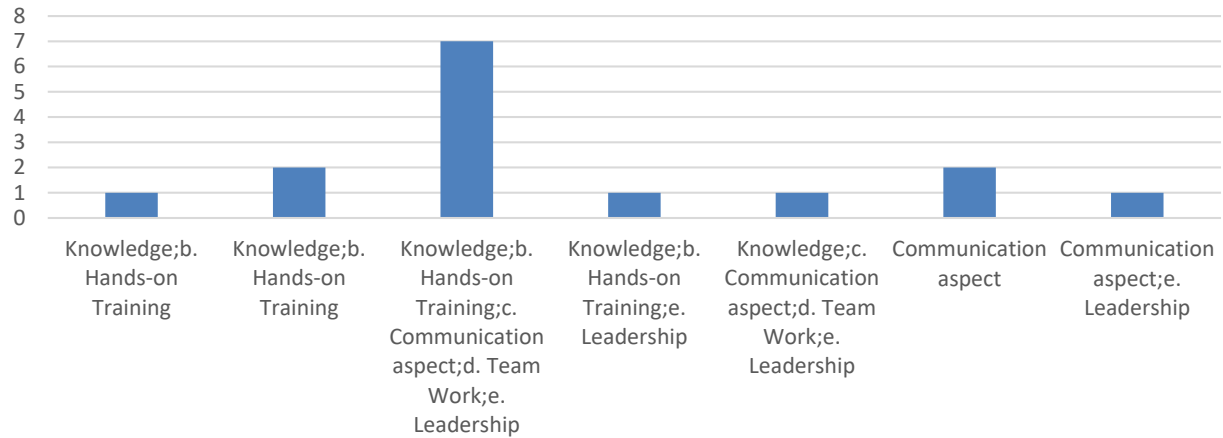


Do you find a need for augmentation of any of the areas in your Almaâ€™Mater



■ no ■ yes

## The skills acquired from the course have helped me to face the real world challenges in terms of



**Content delivery:**

1. The content of the course was delivered as was intimated in the course curriculum.

The course curriculum has helped me to keep updated with the ever evolving knowledge

The course was taught facilitating active learning through discussions with approachable teaching staff

The course curriculum inspired me to go for higher education to reach expertise

Principal,  
KAHER, Institute Of Physiotherapy  
Belagavi.





# KLE HOMOEOPATHIC MEDICAL COLLEGE & HOSPITAL

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AYUSH. GOI) A Constituent Unit of

## KLE ACADEMY OF HIGHER EDUCATION & RESEARCH

(Formerly known as KLE University)

(Deemed-to-be-University established u/s 3 of the UGC Act, 1956)

Accredited A+ Grade by NAAC (3<sup>RD</sup> Cycle) Placed in Category 'A' by MoE (GoI)

Yellur Road, Belagavi-590005, Karnataka, India.

Ph: 0831-2413863, (Extn: 1262/1263) E-mail- [kleuhmc@gmail.com](mailto:kleuhmc@gmail.com) E-mail: [prinhomeo@kledeemeduniversity.edu.in](mailto:prinhomeo@kledeemeduniversity.edu.in)

Web: <http://www.klehomoeo.edu.in>



### ALUMNI FEEDBACK -KLEHMC 2024

Feedback was taken from 1<sup>st</sup> batch of KLEHMC (total no of students-23- 2018 batch) Total 23 students responded to the feedback analysis. Details as follows.

1. The content of the course was delivered as was intimated in the course curriculum  
It was analyzed on the scale of 1 to 5. **Rating 1-disagree and Rating 5-agree**  
Rating 1-0 Rating 2-0 Rating 3-0 Rating 4-5 Rating5- 18 students responded
2. The course curriculum has helped me to keep updated with the ever-evolving knowledge  
It was analyzed on the scale of 1 to 5. **Rating 1-disagree and Rating 5-agree**  
Rating 1-0 Rating 2-0 Rating 3-2 Rating 4-1 Rating5- 20 students responded
3. The course was taught facilitating active learning through discussions with approachable teaching staff  
  
It was analyzed on the scale of 1 to 5. **Rating 1-disagree and Rating 5-agree**  
Rating 1-0 Rating 2-0 Rating 3-3 Rating 4-2 Rating5- 18 students responded
4. The course curriculum inspired me to go for higher education to reach expertise  
  
It was analyzed on the scale of 1 to 5. **Rating 1-disagree and Rating 5-agree**  
Rating 1-0 Rating 2-1 Rating 3-2 Rating 4-0 Rating5- 20 students responded
5. Do you find a need for augmentation of any of the areas in your Alma'Mater  
  
14.3%-Yes 81%-No
6. The clinical and laboratory material were adequate enough for me to get exposure of most of the cases I see in my today's practice  
30.4%- Hands on Training  
39.1%-Knowledge  
13%-communication aspect  
13%-leadership  
1%-Team work
7. The clinical and laboratory material were adequate enough for me to get exposure of most of the cases I see in my today's practice  
82.6%- Clinical material adequate  
13%-Laboratory services adequate  
4.3%-clinical material was deficient and inadequate  
1%- Laboratory services were not up to the mark
8. Students support: Rate the institute's support and contribution for the overall development of the students  
It was analyzed on the scale of 1 to 4. **Rating 1-Poor and Rating 4-Excellent**  
Rating 1-0 Rating 2-2 Rating 3-1 Rating 4-20 students responded

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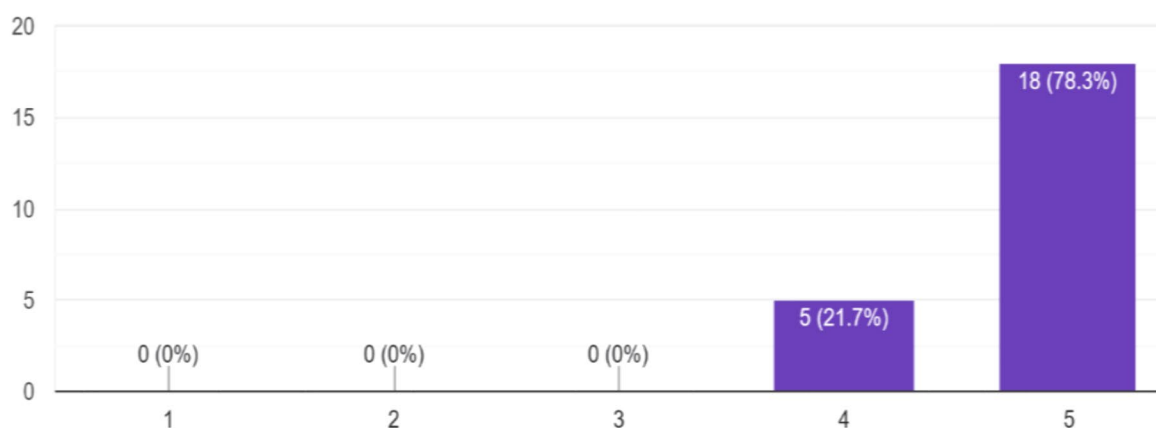
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1. The content of the course was delivered as was intimated in the course curriculum

23 responses



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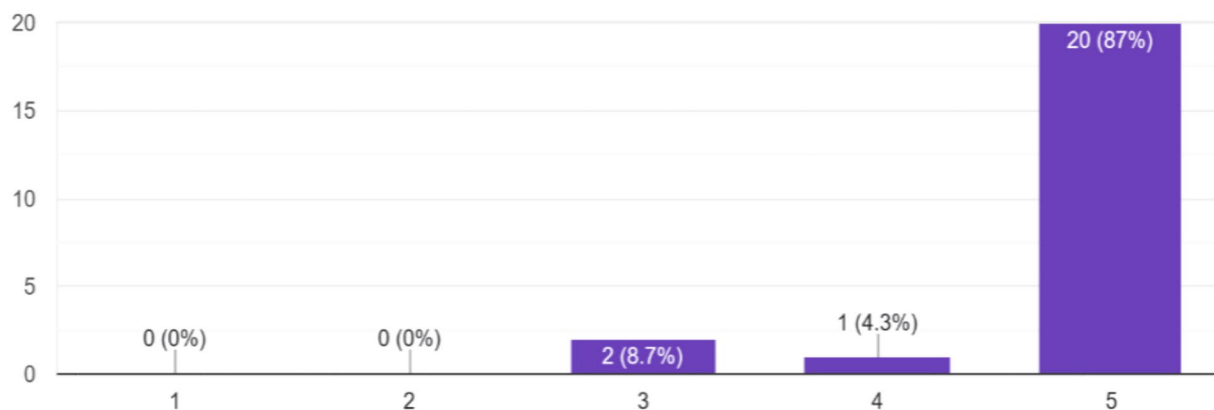
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2. The course curriculum has helped me to keep updated with the ever evolving knowledge

23 responses







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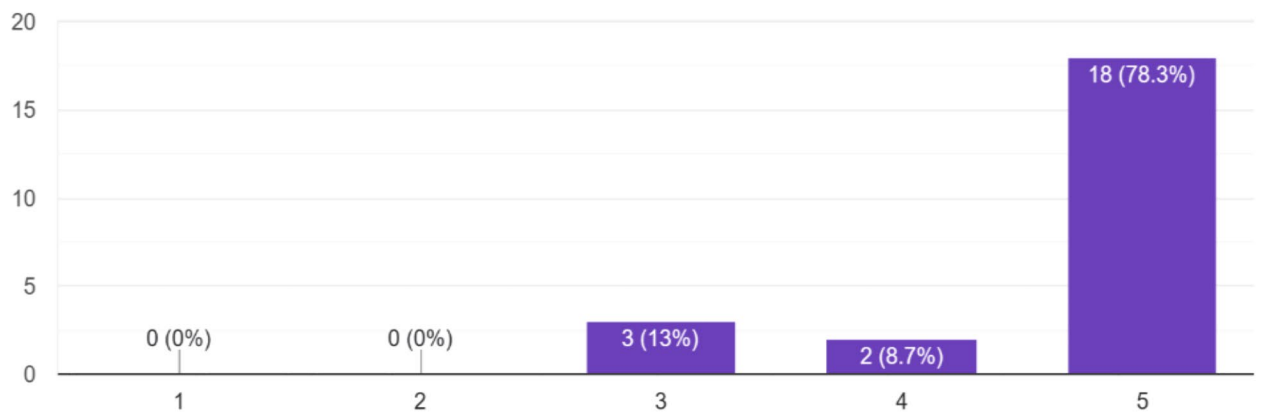
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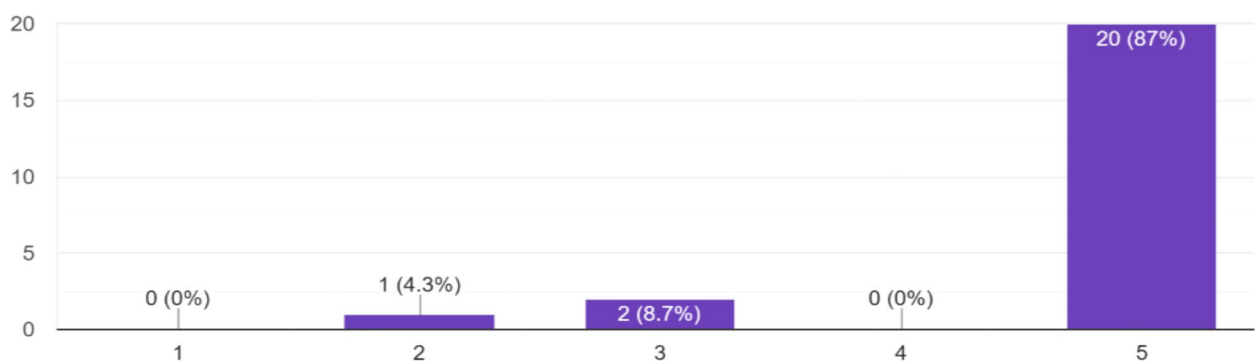
3. The course was taught facilitating active learning through discussions with approachable teaching staff

23 responses



4. The course curriculum inspired me to go for higher education to reach expertise

23 responses





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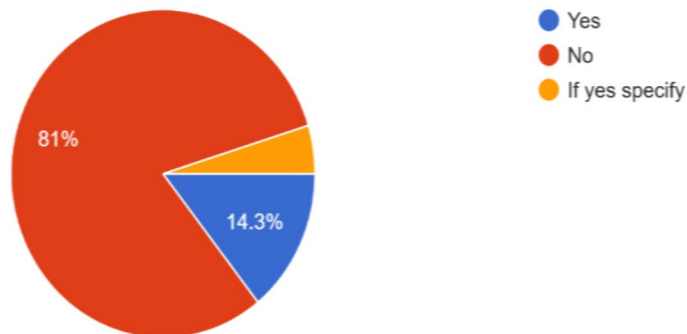
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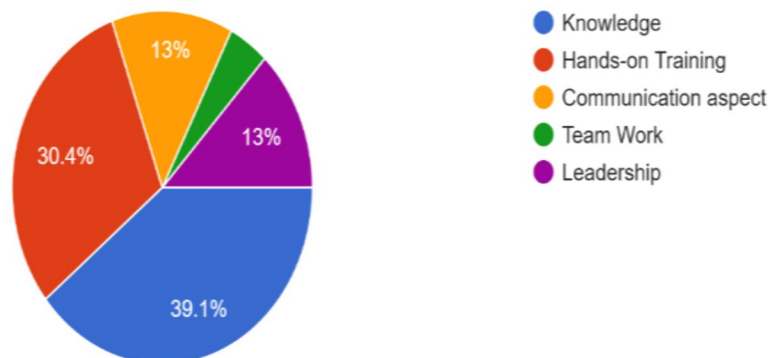
5. Do you find a need for augmentation of any of the areas in your Alma'Mater

21 responses



1. The skills acquired from the course have helped me to face the real world challenges in terms of - tick all that are appropriate

23 responses





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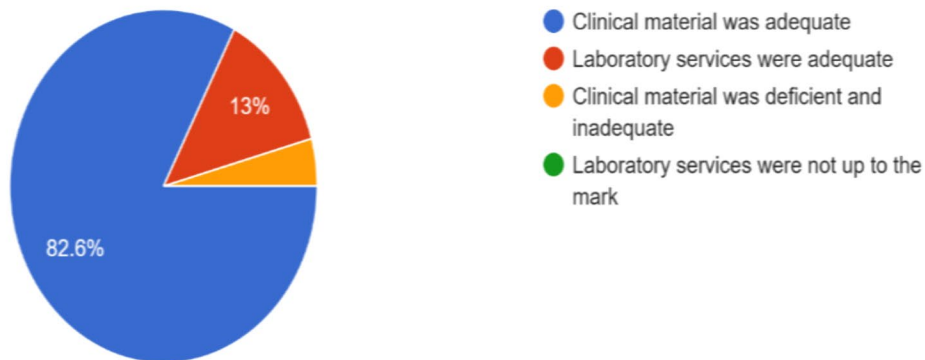
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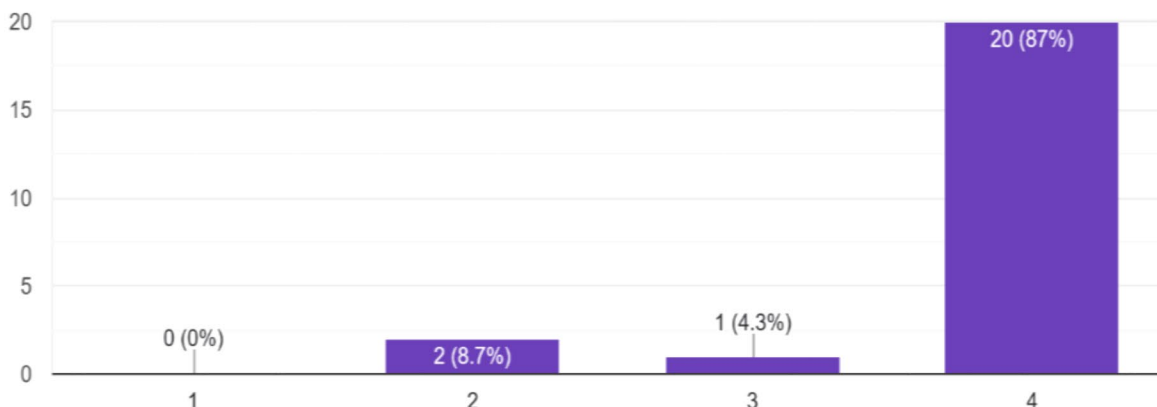
2. The clinical and laboratory material were adequate enough for me to get exposure of most of the cases I see in my today's practice (Tick all that are appropriate)

23 responses



Students support: Rate the institute's support and contribution for the overall development of the students

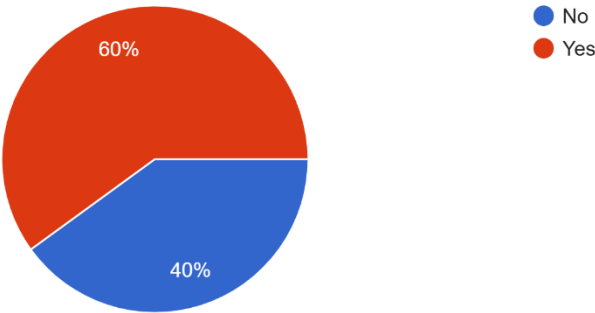
23 responses



**Employer Feedback analysis Dec 2024**

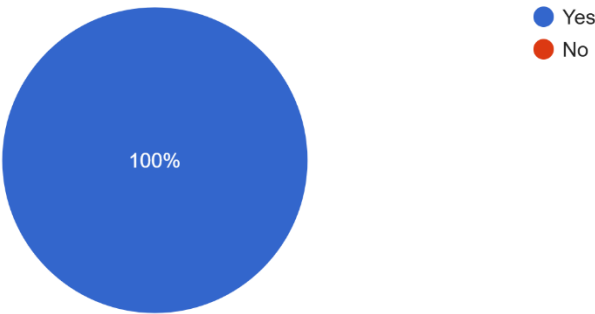
1. Is the employee competent to carry out the responsibilities assigned to him or her?

15 responses

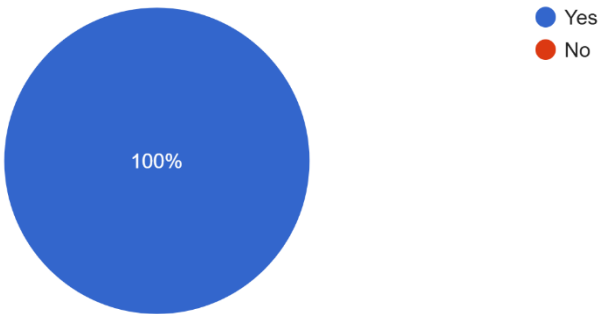


2. Does the employee perform his duties within the ethical framework?

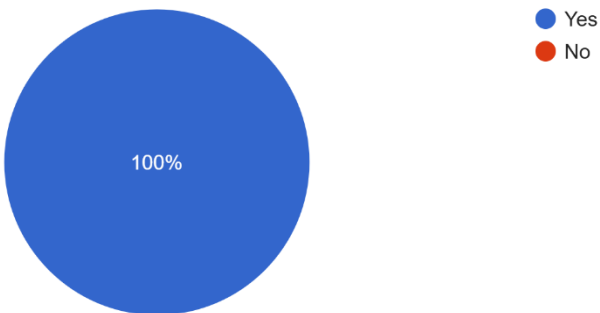
15 responses



3. Does the employee maintain cordial relationship with subordinates/colleagues at workplace?  
15 responses

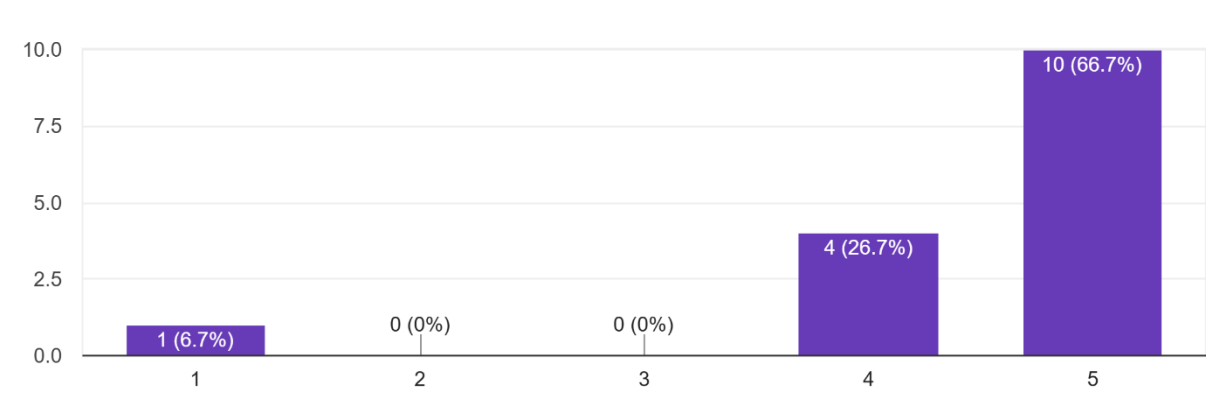


4. Does the employee demonstrate commitments towards his/her duties?  
15 responses



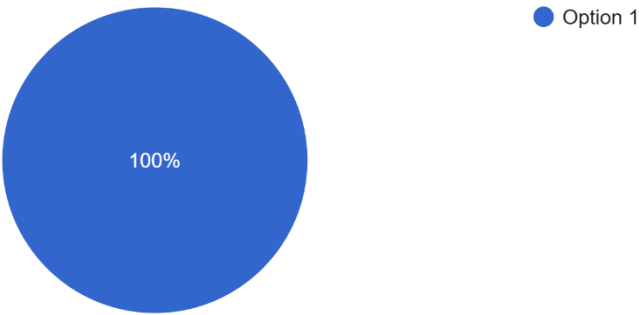
5. Kindly rate your satisfaction regarding services of the employee

15 responses



6. Services of the employee have contributed towards the progress of your establishment /Institute

15 responses



**Employer Feedback analysis Dec 2024**

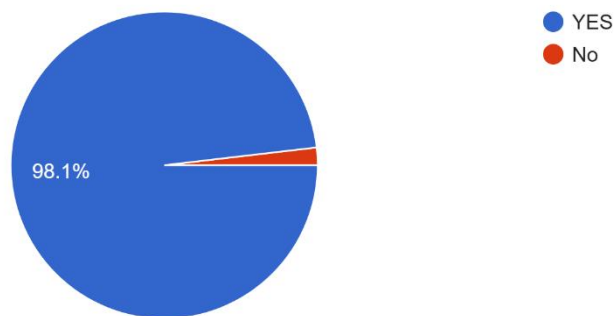
Total of employer feedback were analysed-15

100%-Satisfied with competency of the employee, carrying responsibility, good cordial relationship with colleagues and subordinates. Employee works for the progress of the organisation

## Employer Feedback on Curriculum Analysis

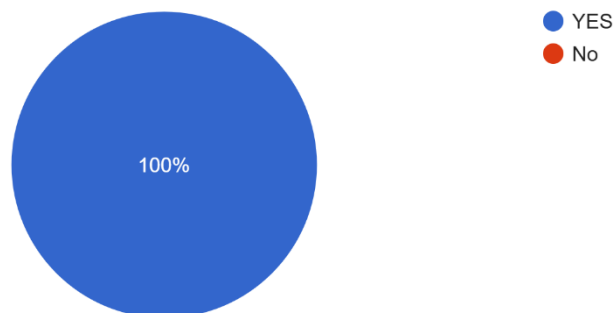
Is the employee competent to carry out the responsibilities assigned to him or her?

54 responses



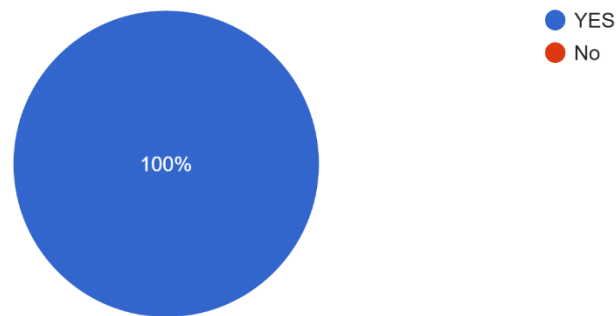
Does the employee perform his duties within the ethical framework?

54 responses



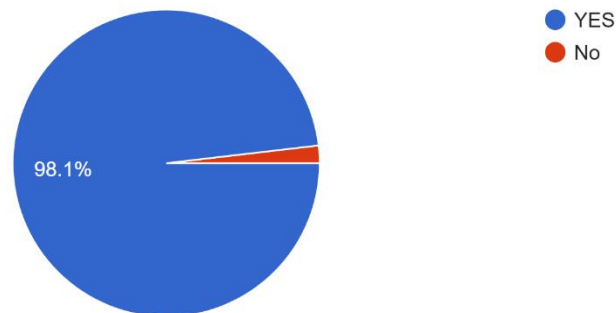
Does the employee maintain cordial relationship with subordinates/ colleagues at workplace?

54 responses



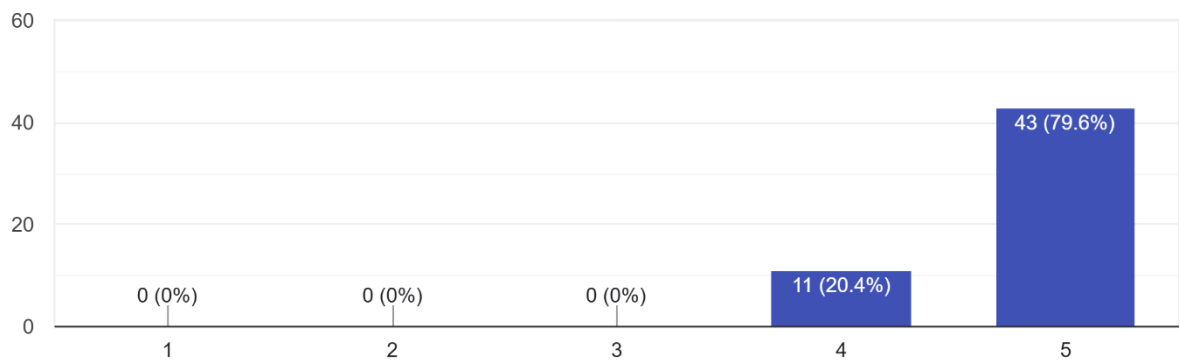
Does the employee demonstrate commitments towards his/her duties?

54 responses



Kindly rate your satisfaction regarding services of the employee

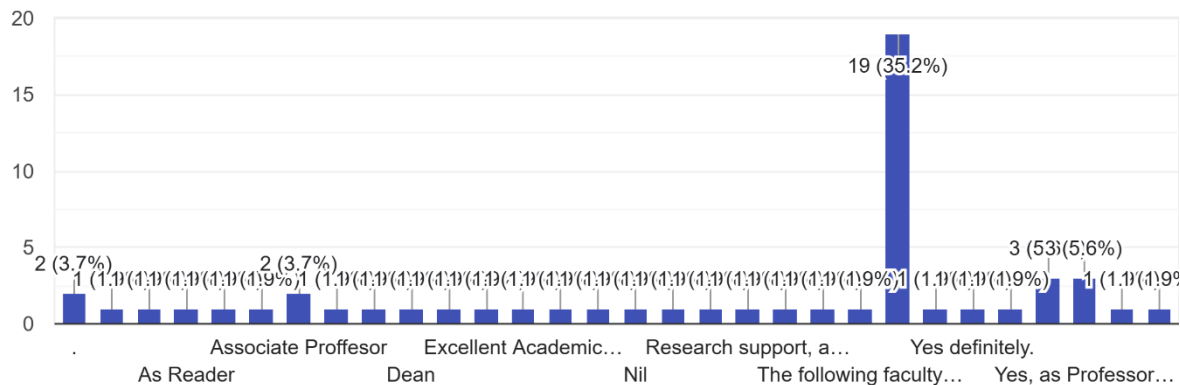
54 responses





Services of the employee have contributed towards the progress of your establishment/ Institute.

54 responses



## Interpretations of the Graphs

### 1. Employee Competency (Pie Chart):

- **98.1%** of respondents agree that employees are competent to handle their responsibilities.
- Only **1.9%** expressed disagreement, indicating a high level of trust in employee capabilities.

### 2. Ethical Performance (Pie Chart):

- **100%** of respondents confirmed that employees perform their duties within the ethical framework.
- This shows unanimous agreement on ethical conduct.

### 3. Workplace Relationships (Pie Chart):

- Again, **100%** of respondents agreed that employees maintain cordial relationships with colleagues/subordinates.
- This reflects strong interpersonal skills and a collaborative environment.

### 4. Employee Commitment (Pie Chart):

- **98.1%** of respondents believe employees demonstrate commitment to their duties.
- Minimal disagreement reinforces a positive perception of employee dedication.

### 5. Satisfaction with Employee Services (Bar Chart):

- **79.6%** rated their satisfaction with employee services as excellent (5), and **20.4%** as good (4).
- No negative feedback was reported, indicating overall high satisfaction.

## 6. Contribution to Establishment Progress (Bar Chart):

- **35.2%** stated that the employee has significantly contributed to institutional progress.
- Other responses reflect individual contributions such as academic excellence, research support, or specific roles.

## Summary:

The graphs reflect overwhelmingly positive feedback regarding employee competency, ethical conduct, workplace relations, commitment, and satisfaction with services. Contributions to institutional progress are also highly appreciated.



Dr. Mahantesh Bembalgi  
Chairperson  
Feedback committee



Dr. Snehalata Narvekar  
Member Secretary  
Feedback committee



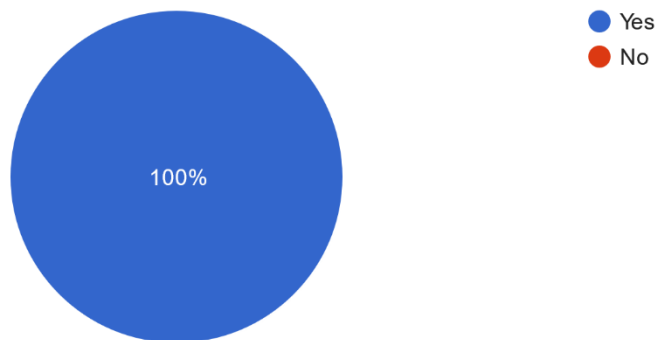
Dr. Alka Kale  
Principal  
KLE V K Institute of Dental Sciences, Belagavi

## Analysis of Employer Feedback on Curriculum 2024

To collect feedback from relevant employers regarding the performance of their B. Pharm, M. Pharm, and Pharm. D. hires, a Google Form was emailed. The form utilized a series of yes/no questions to evaluate the effectiveness of the curriculum in preparing graduates for industry roles.

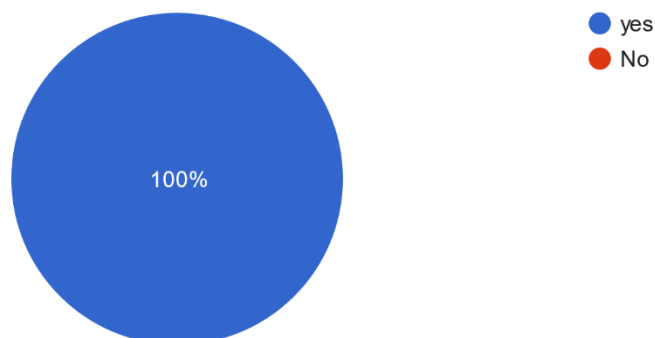
1. Is the employee competent to carry out the responsibilities assigned to him or her?

31 responses



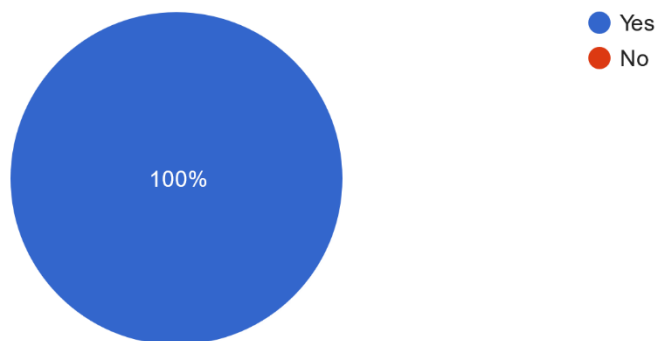
2. Does the employee perform his duties within the ethical framework?

31 responses



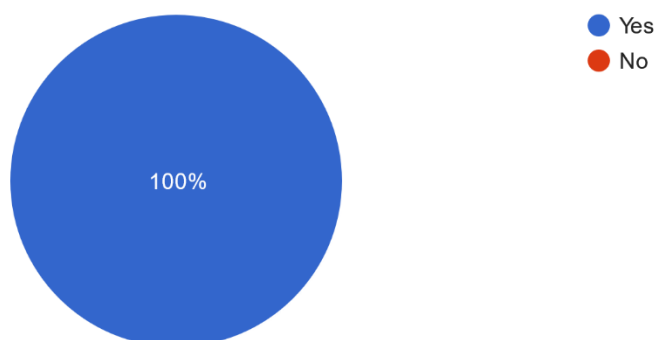
3. Does the employee maintain cordial relationship with subordinates/ colleagues at workplace?

31 responses



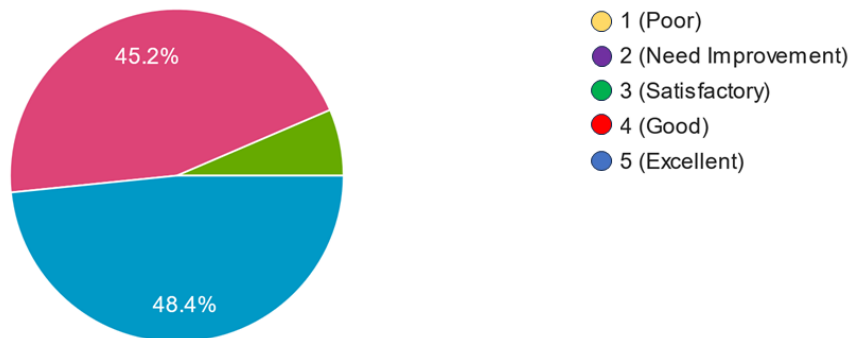
4. Does the employee demonstrate commitments towards his/her duties?

31 responses



## 5. Kindly rate your satisfaction regarding services of the employee

31 responses



A comprehensive analysis of employer feedback on the performance of B.Pharm, M.Pharm, and Pharm.D. graduates from KLE College of Pharmacy, Belagavi, was conducted to identify areas for continuous improvement across these programs.

All employers affirmed (YES) that the employee:

- Possesses the necessary competence to fulfill assigned responsibilities.
- Adheres to ethical principles in the performance of duties.
- Maintains harmonious relationships with subordinates and colleagues.
- Demonstrates a strong commitment to their assigned duties.

The satisfaction regarding services of the employee 45.2 % rated Employee good, 48.4 % rated as excellent and 6.4 % rated satisfactory.



## KLE COLLEGE OF PHARMACY, BELAGAVI

A Constituent Unit of **KLE Academy of Higher Education and Research**

Re-accredited **A\*Grade** by NAAC (3<sup>rd</sup> Cycle) Placed in **Category 'A'** by MHRD (Gol)

**B. Pharm** program has been accredited by **NBA** (4<sup>th</sup> Cycle) for a period of **6 years** (up to June 2025)



**Dr. Sunil S. Jalalpure,**  
Principal

KLE College of Pharmacy, JNMC Campus, Nehru Nagar, Belagavi Karnataka, India-590 010,

Phone: +91 831-2471399; Web: [www.klepharm.edu](http://www.klepharm.edu); E-mail: [principal@klepharm.edu](mailto:principal@klepharm.edu)

### Employer Details:

Sl. No.	Employer Name	Employer Designation	Email Address	Company/Organization
1.	Ganesh Somwanshi	Head Human Resource, Piramal Pharma Ltd.	ganesh.somwanshi@piramal.com	Piramal Pharma Ltd.
2.	Medtronic	Manager	pavani.devaguptapu@medtronic.com	Medtronic
3.	Shruti Naik	Human Resource Officer	shruti.naik@unichemlabs.com	Unichem Laboratories Ltd. Goa
4.	Vernica Baretto	Human Resource Officer	vernica.barretto@vergolabs.com	VerGo Pharma Research Laboratories Pvt. Ltd., Goa
5.	Mehboob Shail	Senior Human Resource Manager	Mehboob.Shaik@globaldata.com	Global Data Management
6.	S. Joshna	General Manager HR	S.Joshna@strides.com	Strides Pharma, Ltd. Bangalore
7.	Yamini Suvarchala	HR	yamini.suvarchala@external.merckgroup.com	Merck Ltd.
8.	Abhilash Nalwade	Senior Medical Writer	abhilash.nalwade@iqvia.com	IQVIA, India
9.	Viraj Pai	HR	Viraj.Pai@sanofi.com	Sanofi
10.	Manoj Kharde	People Excellence Partner	manoj.kharde@sanofi.com	Sanofi India and Sanofi Health care Pvt. Ltd. Goa
11.	Dhanesh Singh	Human Resource Executive	dhanesh.s@bluecrosslabs.com	Blue Cross Laboratories, Goa Ltd.
12.	Kirti Kaithawas	HR executive	kirti.k@viatris.com	Mylan Viatris, Bengaluru
13.	Gajendra Vernekar	HR	gajendra.vernekar@zyduscadila.com	Zydus cadila, Goa
14.	Doulath	Asst. manager	doulath.pk@aquitysolutions.com	AQuity solutions
15.	Yamini Suvarchala	Human Resource Manager, Merck Ltd	yamini.suvarchala@external.merckgroup.com	Merck
16.	Augustine Raj	Senior Executive-Talent Acquisition, HR	Augustine.raj@indegene.com	Indegene, Bengaluru
17.	Sanjay Pandit	HR Manager	sanjay.pandit@teva.co.in	Teva Pharmaceuticals Industries Ltd. Goa
18.	Priyal	Sr manager	priyal.udani@abbott.com	Abbott
19.	Preety	Idrs labs	preety.samson@idrslabs.com	IDRS labs



## KLE COLLEGE OF PHARMACY, BELAGAVI

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Principal

KLE College of Pharmacy, JNMC Campus, Nehru Nagar, Belagavi Karnataka, India-590 010,  
Phone: +91 831-2471399; Web: [www.klepharm.edu](http://www.klepharm.edu); E-mail: [principal@klepharm.edu](mailto:principal@klepharm.edu)

20.	Jayachandra	Dept manager	AgnesBridget.Jayachandran@iconplc.com	ICON plc
21.	Pradeep	Sr group leader	pradeep.gc@strides.com	Strides
22.	SNEHA	Manager	sneha.wakhare@abbott.com	Abbott
23.	Rachana	Manager	rachana@microlabs.in	Microlabs
24.	Aswin Rodrigues	HR	aswin.rodrigues@macleodspharma.com	Macleods Pharma
25.	Agnes Bridget	HR	AgnesBridget.Jayachandran@iconplc.com	ICON Plc, Bangalore
26.	Pooja Girje	Talent Acquisition Officer	Pooja.Girje@fresenius-kabi.com	Fresenius Kabi, Goa
27.	Pavani Devguptapu	Senior Officer	pavani.devguptapu@medtronic.com	Medtronic
28.	Ratan Malasekar	Talent Acquisition Officer	Ratan.Malasekar@Sanofi.com	Sanofi, Goa



Principal  
Prof. (Dr.) S. S. Jalalpure

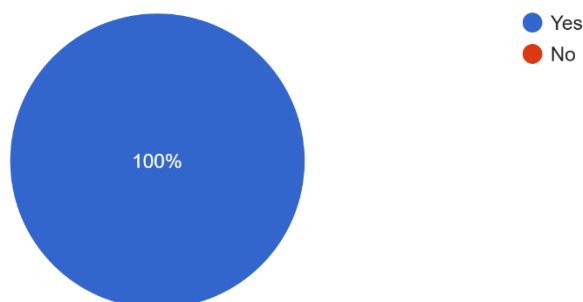


# COLLEGE OF PHARMACY HUBBALLI

## EMPLOYERS FEEDBACK 2024

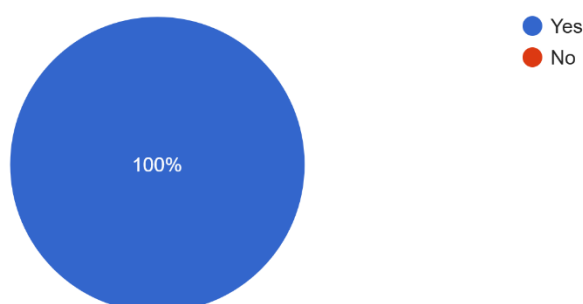
1. Is the employee competent to carry out the responsibilities assigned to him or her?

1 response



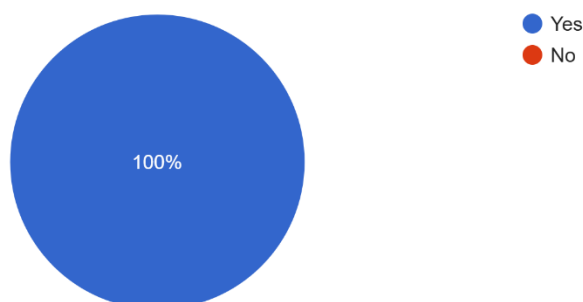
2. Does the employee perform his duties within the ethical framework?

1 response



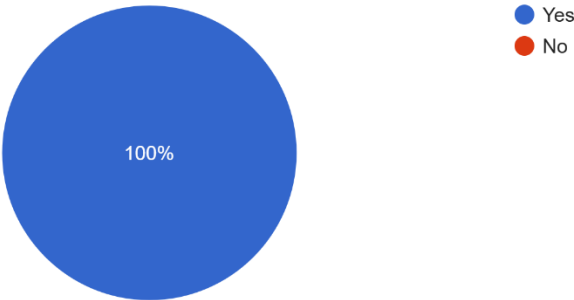
3. Does the employee maintain cordial relationship with subordinates/ colleagues at workplace?

1 response



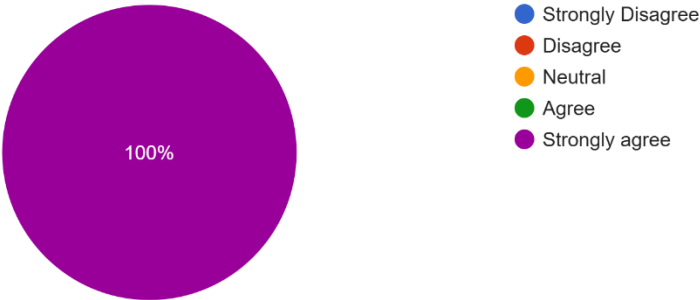
4. Does the employee demonstrate commitments towards his/her duties?

1 response



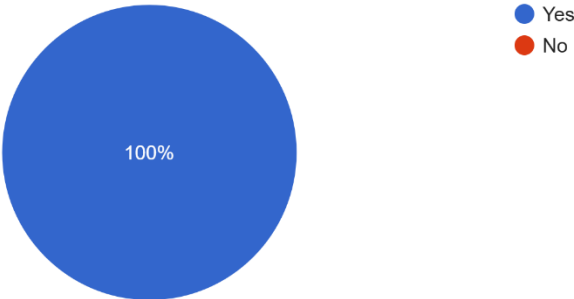
5. Kindly rate your satisfaction regarding services of the employee

1 response



6. Services of the employee have contributed towards the progress of your establishment/ Institute.

1 response



Employers provided positive feedback on the graduates' preparedness and skill levels. They commended the graduates' strong foundational knowledge and practical skills, which align well with industry requirements. The ability of graduates to adapt quickly and contribute effectively to their organizations was particularly appreciated. Employers noted that the graduates are well-prepared to meet the demands of the workplace and have a solid understanding of their respective fields.

However, employers also identified areas for improvement. They suggested enhancing graduates' soft skills, such as communication and teamwork, which are crucial for workplace success. Additionally, there was a call for increased exposure to the latest industry tools and technologies to ensure graduates remain competitive and up-to-date with current trends.

Overall, the feedback from employers underscores the effectiveness of the institution's programs in producing competent and adaptable graduates. The suggestions for improvement provide valuable insights into how the institution can further refine its curriculum to better meet industry needs and enhance the employability of its graduates.

# **KLE College of Pharmacy**

*(Re-Accredited by NAAC, NBA, Approved by -AICTE,PCI New Delhi)*

[Declared as Deemed-to-be-University under section 3 of the UGC Act, 1956 vide Government of India Notification No. F.9-19/2000-U.3(A)]

P.B.No. 1062, 2<sup>nd</sup> Block, Rajajinagar, Bengaluru - 560 010, Karnataka, India.

☎ 080-23325611 FAX No.: 080-23425373 Web :<http://klepharmblr.org>E-mail:princpharmblr@kledeemeduniversity.edu.in

## **Employers Feedback Analysis-2024**

Questions	Responses				
Is the employee competent to carry out the responsibilities assigned to him or her?	<b>Yes</b> 100%	<b>No</b> 0	----	----	----
Does the employee perform his duties within the ethical framework?	<b>Yes</b> 94.7%	<b>No</b> 5.3%	----	----	----
Does the employee maintain cordial relationship with subordinates/ colleagues at workplace?	<b>Yes</b> 84.2%	<b>No</b> 15.8%	----	----	----
Does the employee demonstrate commitments towards his/her duties?	<b>Yes</b> 94.7%	<b>No</b> 5.3%	----	----	----
Kindly rate your satisfaction regarding services of the employee	<b>Yes</b> 100%	<b>No</b> 0	----	----	----
Services of the employee have contributed towards the progress of your establishment/ Institute.	<b>Agree</b> 50.3%	<b>Disagree</b> 0	<b>Neutral</b> 11.5%	<b>Strongly agree</b> 38.2%	<b>Strongly Disagree</b> 0



  
**Principal**  
KLE College of Pharmacy  
Bengaluru-560 010

# **KLE College of Pharmacy**

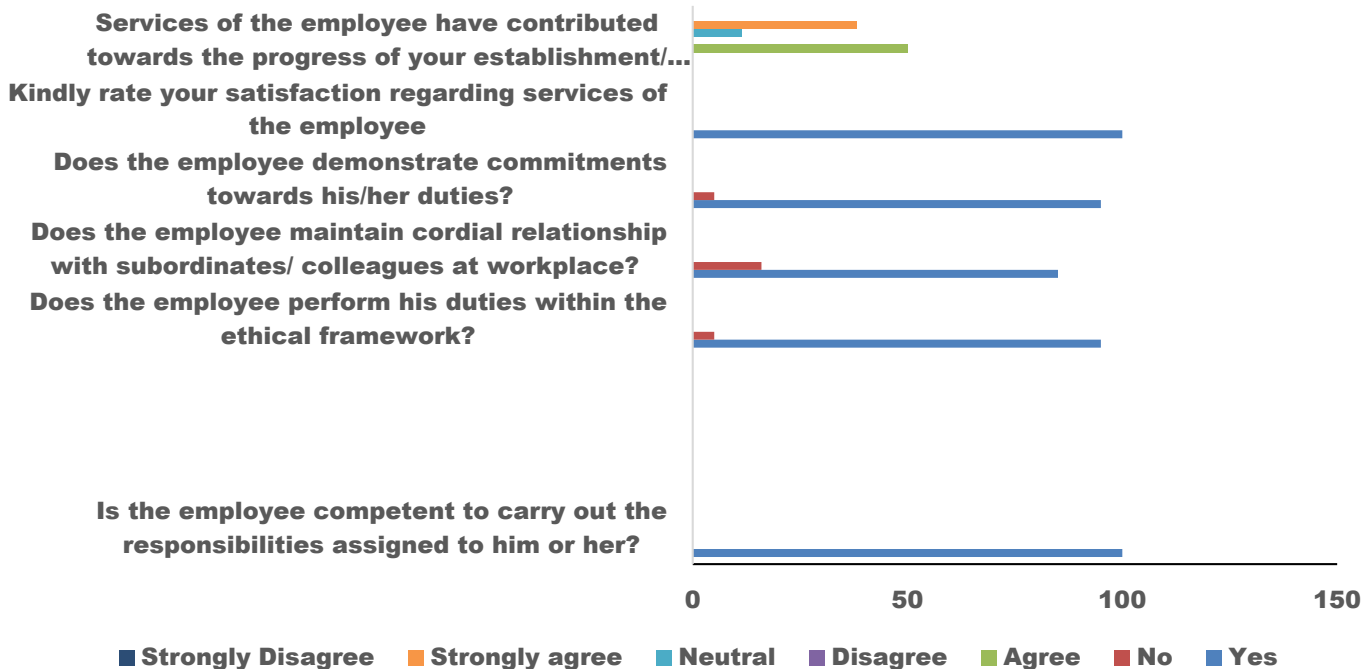
*(Re-Accredited by NAAC, NBA, Approved by -AICTE,PCI New Delhi)*

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## **Feedback by Employers-2024**



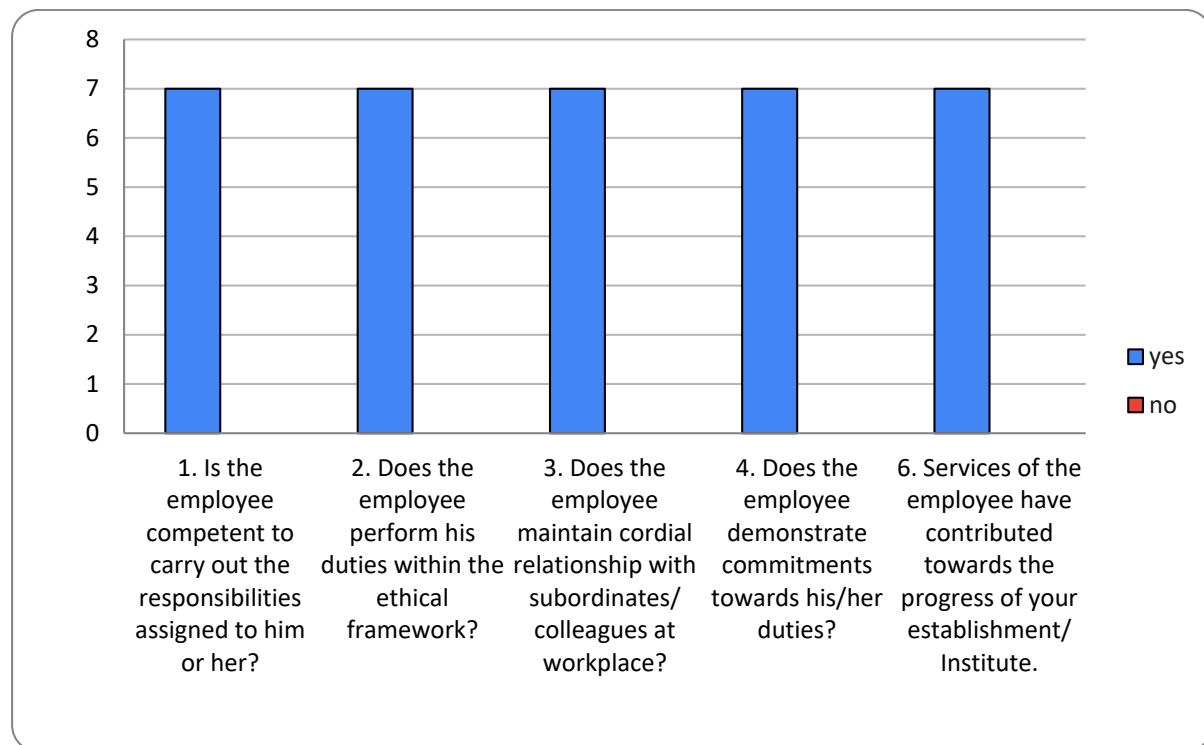
From Employee feedback it was observed that all employee competent to complete work and responsibilities assigned & 96% agrees with commitments & completions of duty with in the time , about 84% of employees maintain cordial relationship with employees and all agrees with service of employee towards progress of the institution.



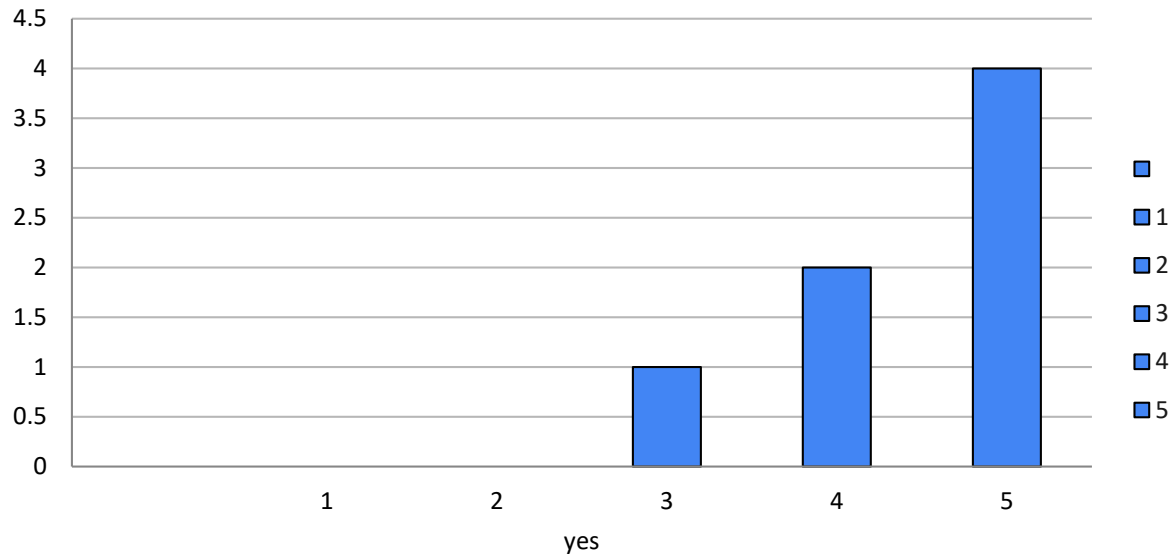
  
Principal  
KLE College of Pharmacy  
Bengaluru-560 010

### **Feedback from Employers - Analysis Report- 2024-2025**

The total numbers of employers who participated in feedback were 7. However no suggestions were received. The same will be discussed in upcoming Board of studies meeting and action taken report will be generated.



# Is the employee competent to carry out the responsibilities assigned to him or her?/7 vs yes



*Sanyal*  
Principal,  
KAHER, Institute Of Physiotherapy  
Belagavi.





# INSTITUTE OF NURSING SCIENCES



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(Deemed-to-be-University)

Accredited '**A<sup>+</sup>**' Grade by NAAC (3<sup>rd</sup> Cycle) Placed in **Category 'A'** by MoE [MHRD] (Gol)

**NEHRU NAGAR, BELAGAVI-590010, KARNATAKA, INDIA**

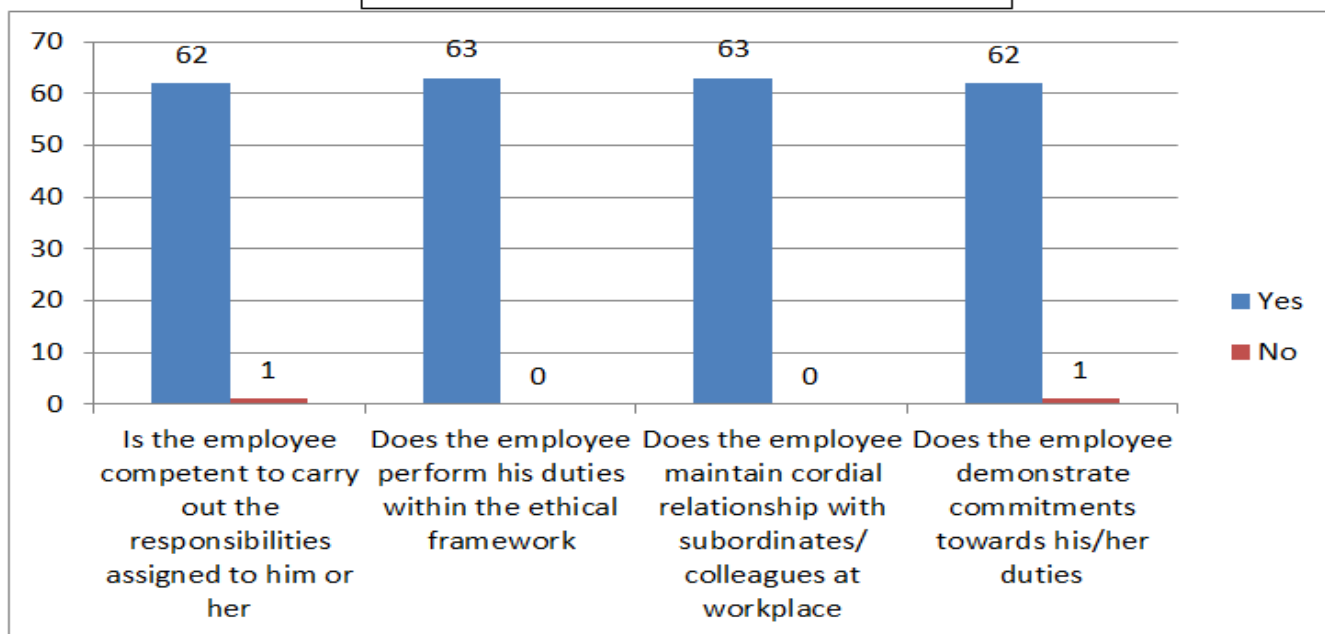
**☎:** 091-0831-2472303 **FAX:** 091- 0831-2475103 **Web:** <http://kleunursingbgm.edu.in> **E-mail:** [principalklenursingbgv@gmail.com](mailto:principalklenursingbgv@gmail.com)

**Recognized by:** Indian Nursing Council (New Delhi)-Karnataka Nursing Council (Bengaluru, Karnataka)

## 1.4 ANALYSIS OF EMPLOYER FEEDBACK ON CURRICULUM 2024

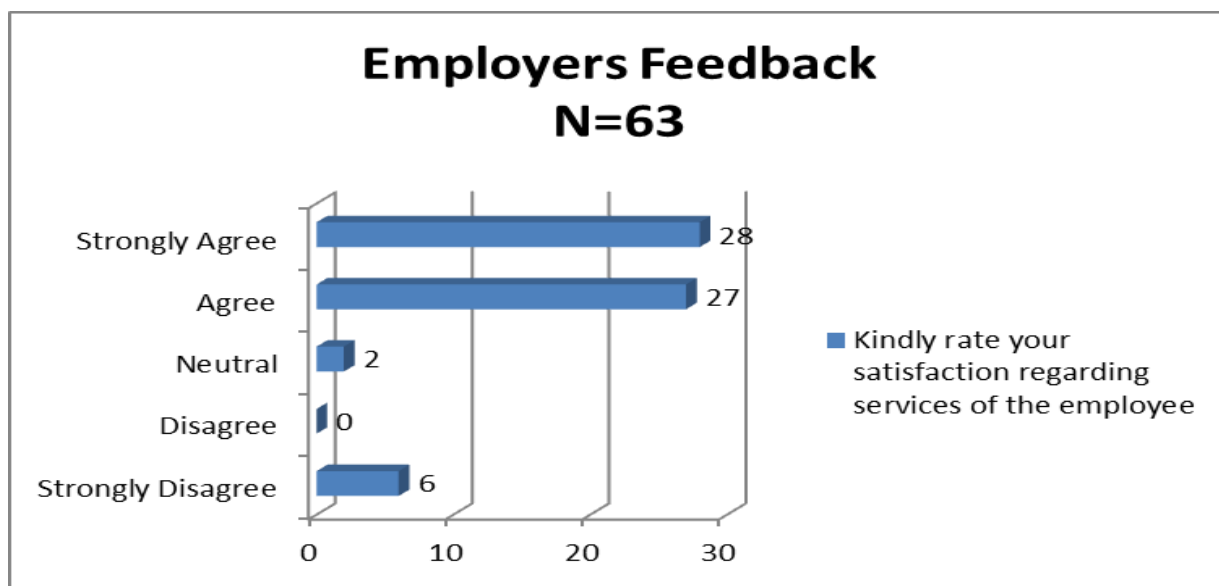
Sr. No	Question	Yes	No
1	Is the employee competent to carry out the responsibilities assigned to him or her?	62	1
2	Does the employee perform his duties within the ethical framework	63	0
3	Does the employee maintain cordial relationship with subordinates/ colleagues at workplace	63	0
4	Does the employee demonstrate commitments towards his/her duties	62	1
<b>TOTAL (N= 63)</b>		<b>250</b>	<b>02</b>

**Employers Feedback on Curriculum  
N=63**





Sr. No	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Kindly rate your satisfaction regarding services of the employee	28	27	2	0	6
<b>TOTAL (N=63)</b>		<b>28</b>	<b>27</b>	<b>2</b>	<b>0</b>	<b>6</b>





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**NEHRU NAGAR, BELAGAVI-590010, KARNATAKA, INDIA**

**☎:** 091-0831-2472303 **FAX:** 091- 0831-2475103 **Web:** <http://kleunursingbgm.edu.in> **E-mail:** [principalklenursingbgv@gmail.com](mailto:principalklenursingbgv@gmail.com)

**Recognized by:** Indian Nursing Council (New Delhi)-Karnataka Nursing Council (Bengaluru, Karnataka)

## **Employer Feedback Analysis Report 2024**

Analysis of the Employer feedback reported in the 2024, According to the feedback analyzed 100%

Employee felt that they are competent to carry out the Institutional responsibilities with respect to teaching-

Learning, 100% Employee had knowledge on par with current curriculum, 100% of the employee competent to

contribute in updating/ revising the curriculum faculty.

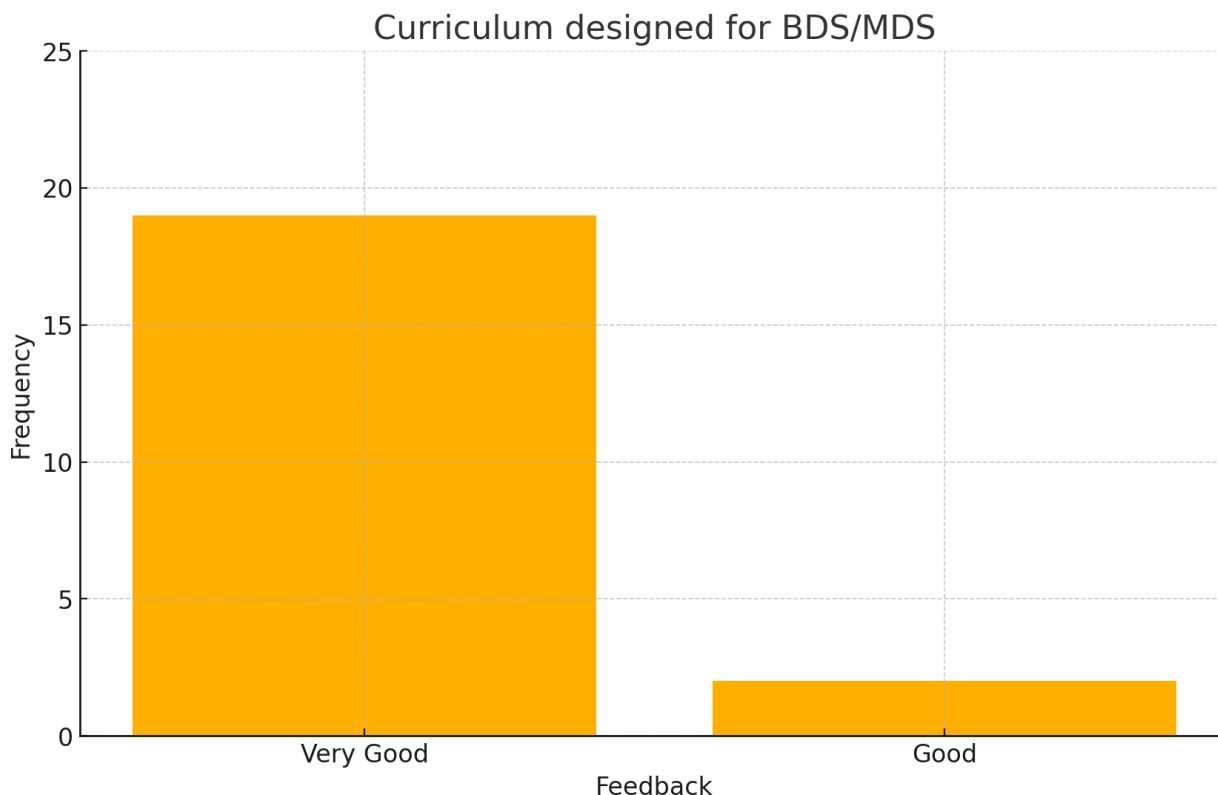
Among the employee 87% strongly agreed upon satisfaction regarding employee contribution towards

the progress of your establishment/ Institute.

## Alumni Feedback on Curriculum Analysis

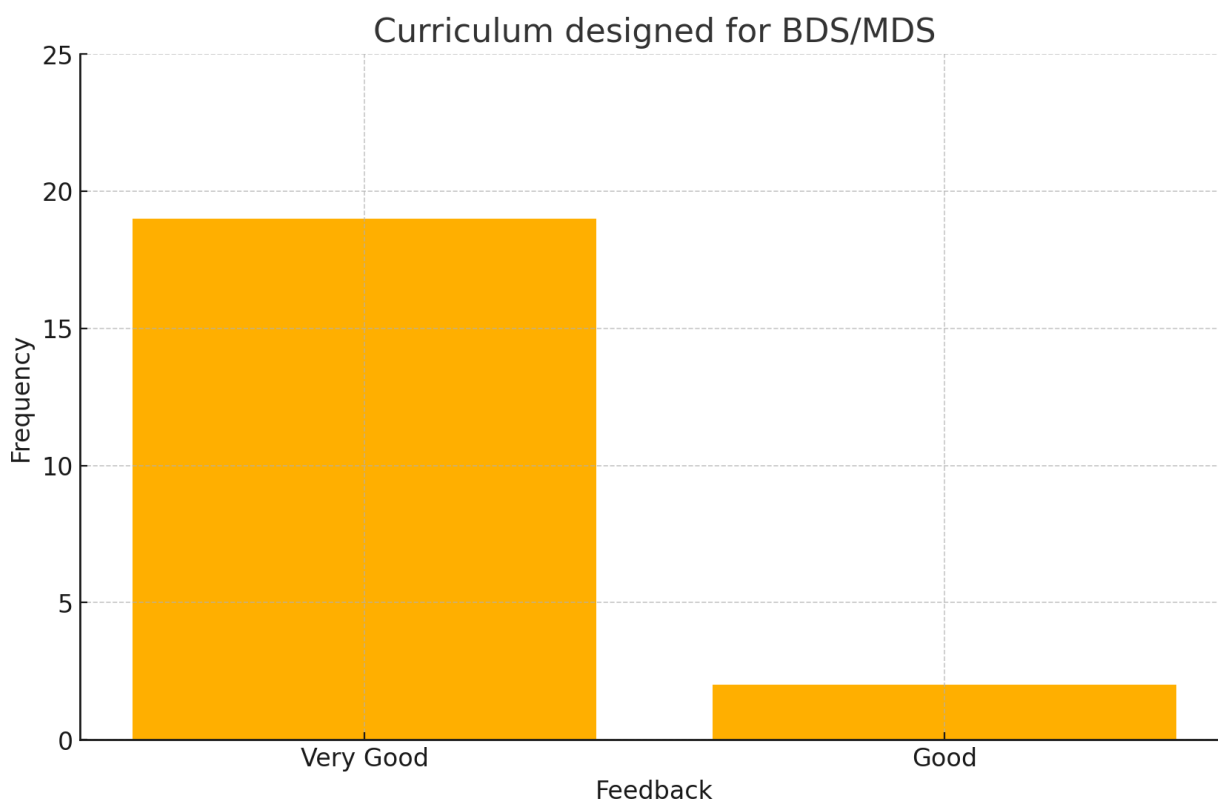
### Ques 1: Curriculum designed for BDS / MDS under KLE University

Frequency	Percent	Valid Percent	Cumulative Percent
Very Good	19	90.5	90.5
Good	2	9.5	100.0
<b>Total</b>	<b>21</b>	<b>100.0</b>	<b>100.0</b>



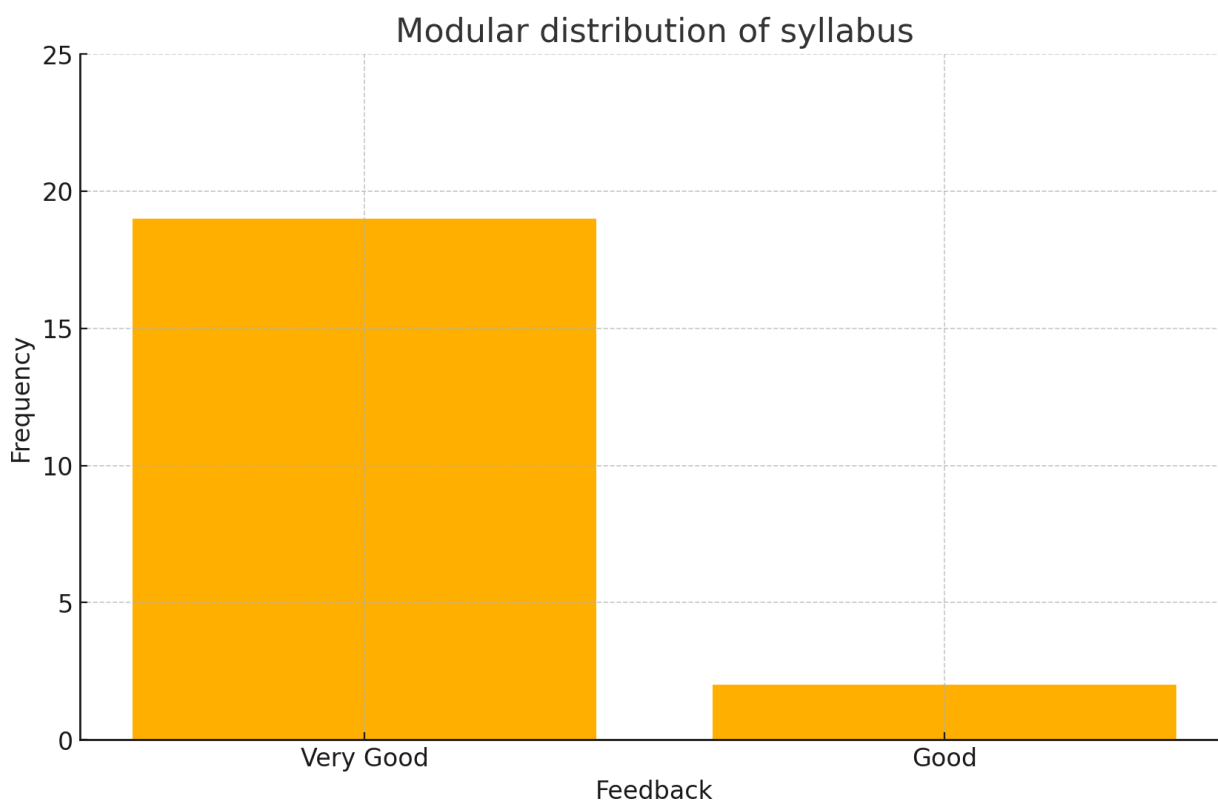
## Ques 2: Content of the syllabus

Frequency	Percent	Valid Percent	Cumulative Percent
Very Good	18	85.7	85.7
Good	3	14.3	100.0
<b>Total</b>	<b>21</b>	<b>100.0</b>	<b>100.0</b>



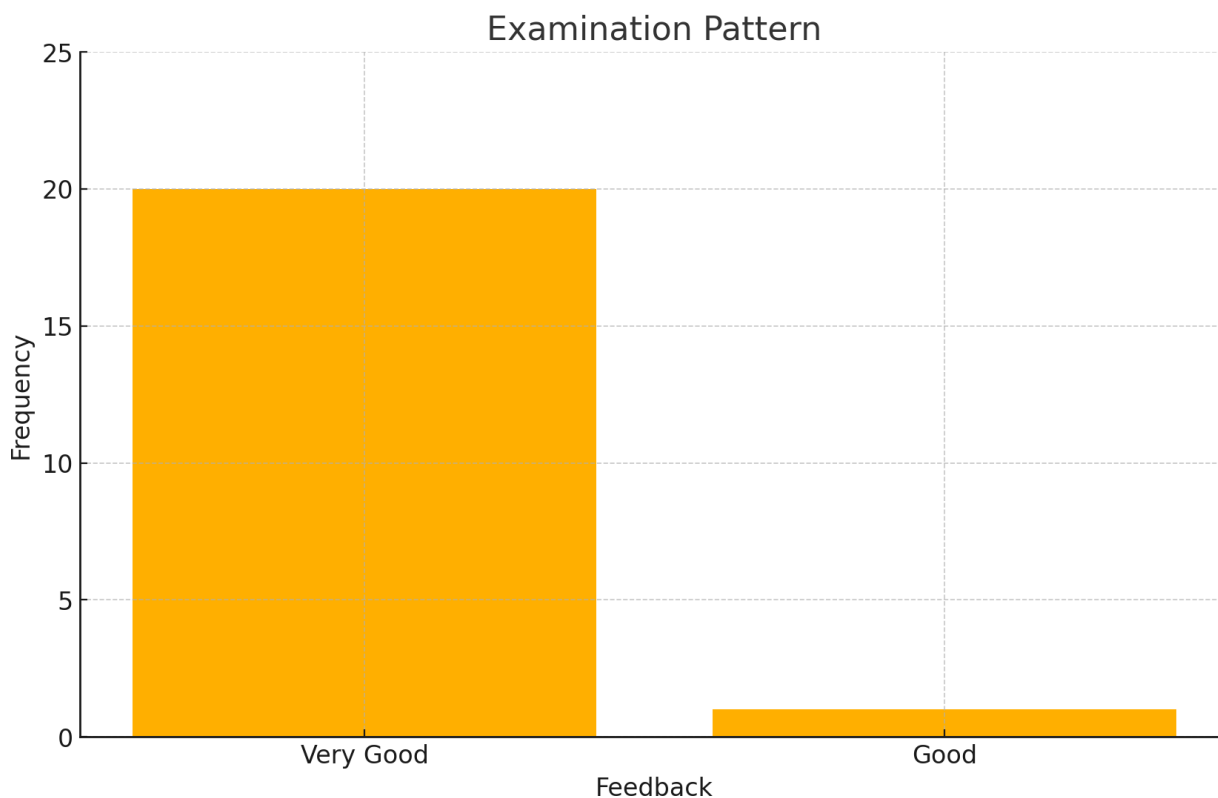
## Ques 3: Modular distribution of syllabus

Frequency	Percent	Valid Percent	Cumulative Percent
Very Good	19	90.5	90.5
Good	2	9.5	100.0
<b>Total</b>	<b>21</b>	<b>100.0</b>	<b>100.0</b>



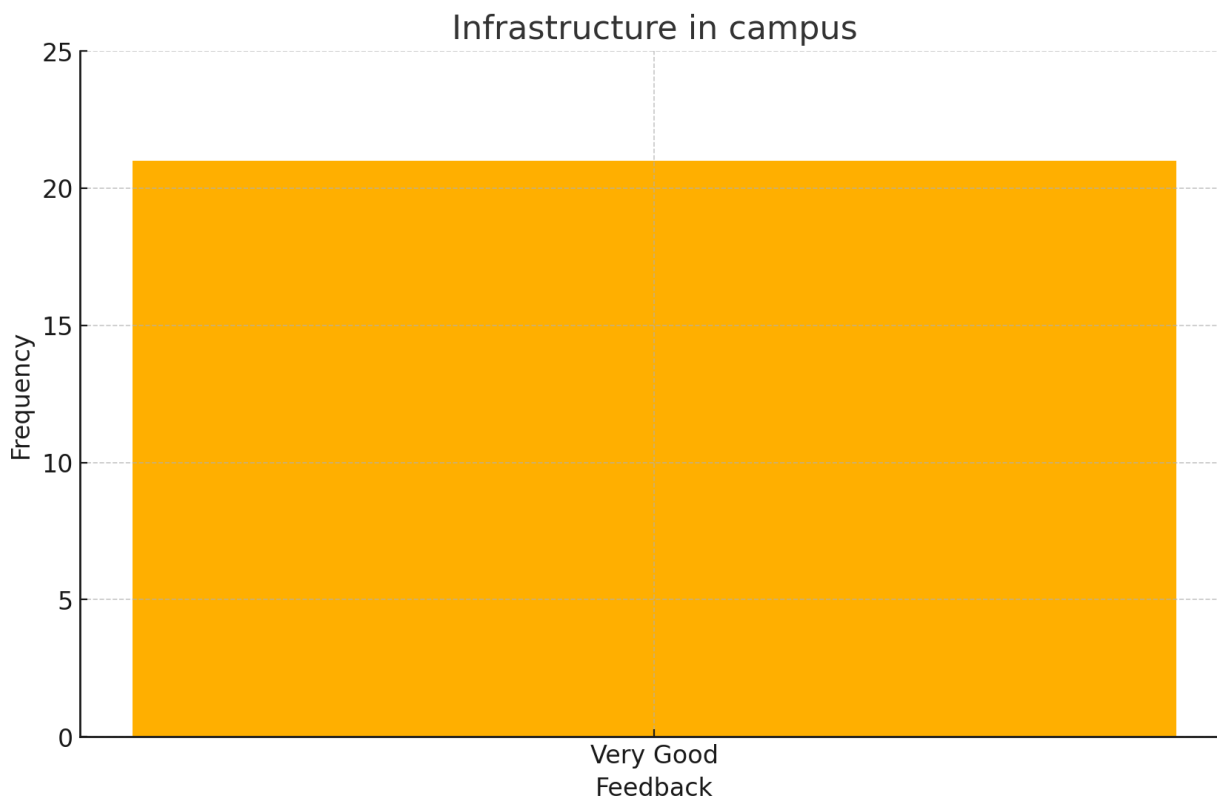
## Ques 4: Examination Pattern

Frequency	Percent	Valid Percent	Cumulative Percent
Very Good	20	95.2	95.2
Good	1	4.8	100.0
<b>Total</b>	<b>21</b>	<b>100.0</b>	<b>100.0</b>



## Ques 5: Infrastructure in campus

Frequency	Percent	Valid Percent	Cumulative Percent
Very Good	21	100.0	100.0
<b>Total</b>	<b>21</b>	<b>100.0</b>	<b>100.0</b>



## Other suggestions given by examiners:

1. Incorporate **soft skills**, **problem-based learning (PBL)**, and **video demonstrations** for postgraduate students.



Dr. Mahantesh Bembalgi  
Chairperson  
Feedback committee



Dr. Snehalata Narvekar  
Member Secretary  
Feedback committee



Dr. Alka Kale  
Principal  
KLE V K Institute of Dental Sciences, Belagavi



# **KLE College of Pharmacy**

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P.B.No. 1062, 2<sup>nd</sup> Block, Rajajinagar, Bengaluru - 560 010, Karnataka, India.

☎ 080-23325611 FAX No.: 080-23425373 Web :<http://klepharmblr.org> E-mail: [princpharmblr@kledeemeduniversity.edu.in](mailto:princpharmblr@kledeemeduniversity.edu.in)

## **Professional Feedback Analysis -2024**

Questions	Very Good	Good	Satisfactory	Unsatisfactory
How did you find curriculum design for the program under KLE University?	72%	28%	0%	0%
Are the contents of the syllabus adequate to give sufficient insight as per the recent advances	64%	32%	4%	0%
Is the modular distribution of syllabus appropriate?	68%	32%	0%	0%
How did you find the examination pattern?	68%	32%	0%	0%
How did you find the infrastructure in our campus?	76%	24%	0%	0%



  
Principal  
KLE College of Pharmacy  
Bengaluru-560 010

# **KLE College of Pharmacy**

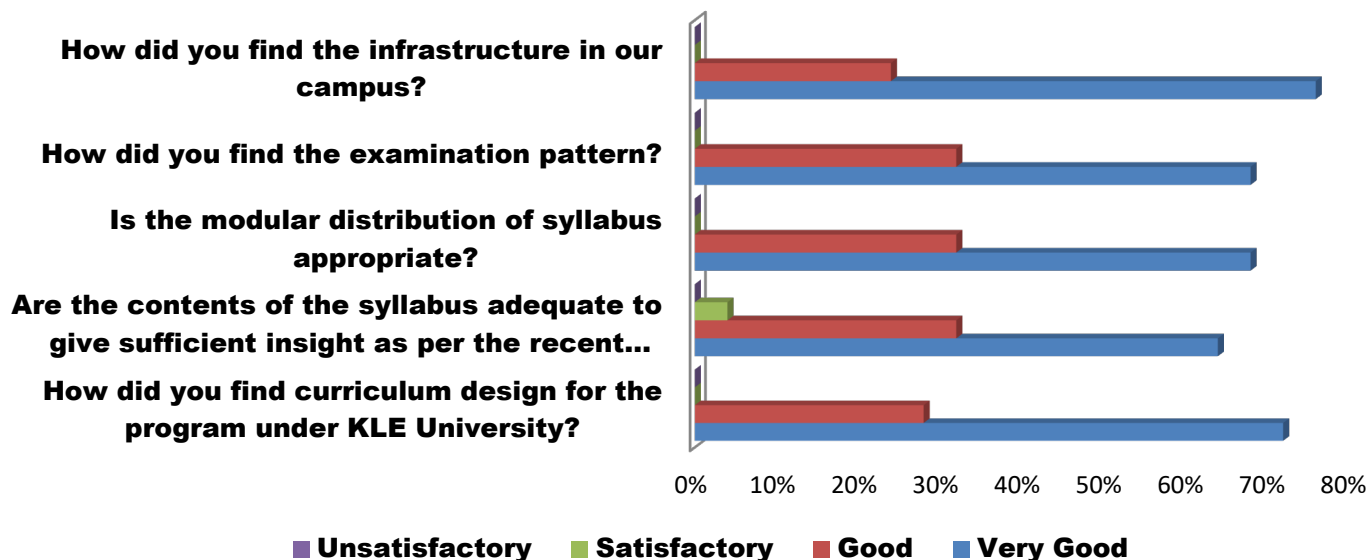
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## **Professional Feedback 2024**



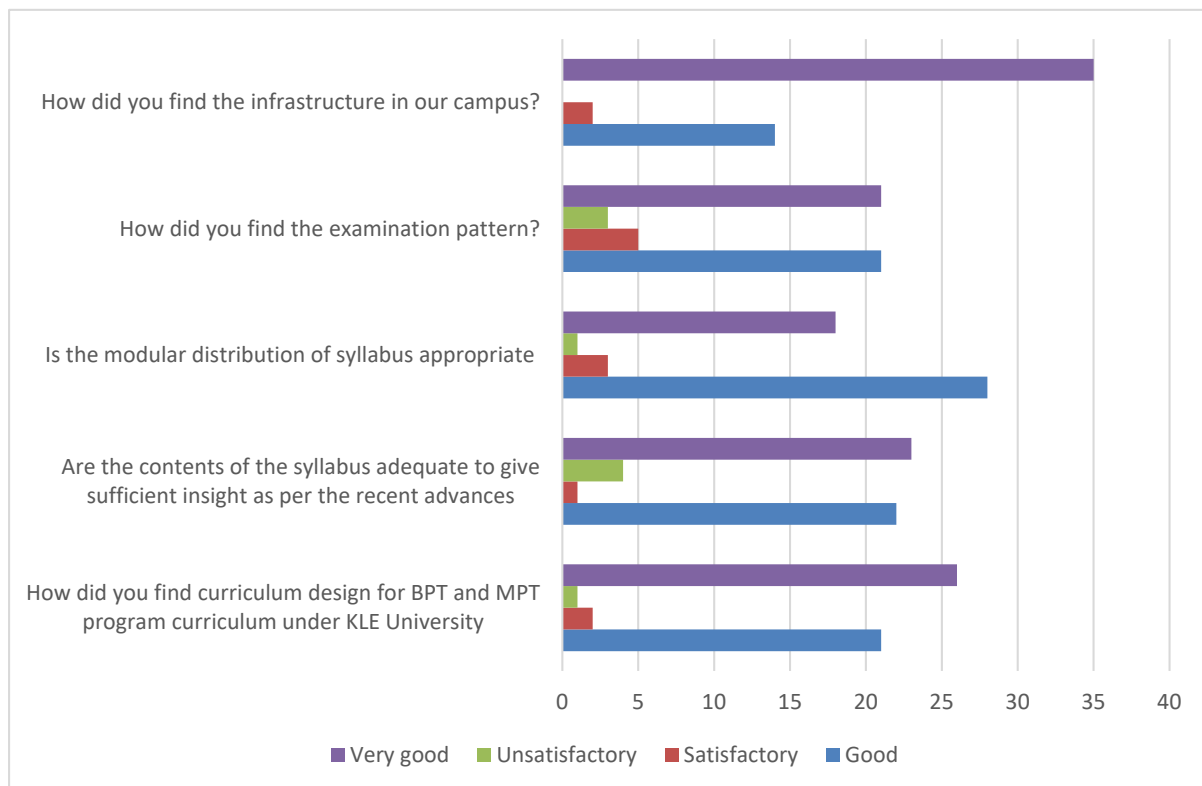
From professional feedback it was observed that more than 99 % of professional were happy with curriculum design, syllabus content, examination pattern and infrastructure of the campus. 4% were satisfied with contents of the syllabus adequate to give sufficient insight as per the recent advances



  
**Principal**  
KLE College of Pharmacy  
Bengaluru-560 010

## **Feedback from Professionals about curriculum - Analysis Report- 2024-25**

A total of 51 professionals participated and provided feedback on the curriculum. Comments such as, "KLE students are highly disciplined and well-regarded in the workplace; incorporating international standards of rehabilitation could further enhance their skills," were received. These suggestions will be reviewed in the upcoming Board of Studies meeting, and an action-taken report will be prepared accordingly.



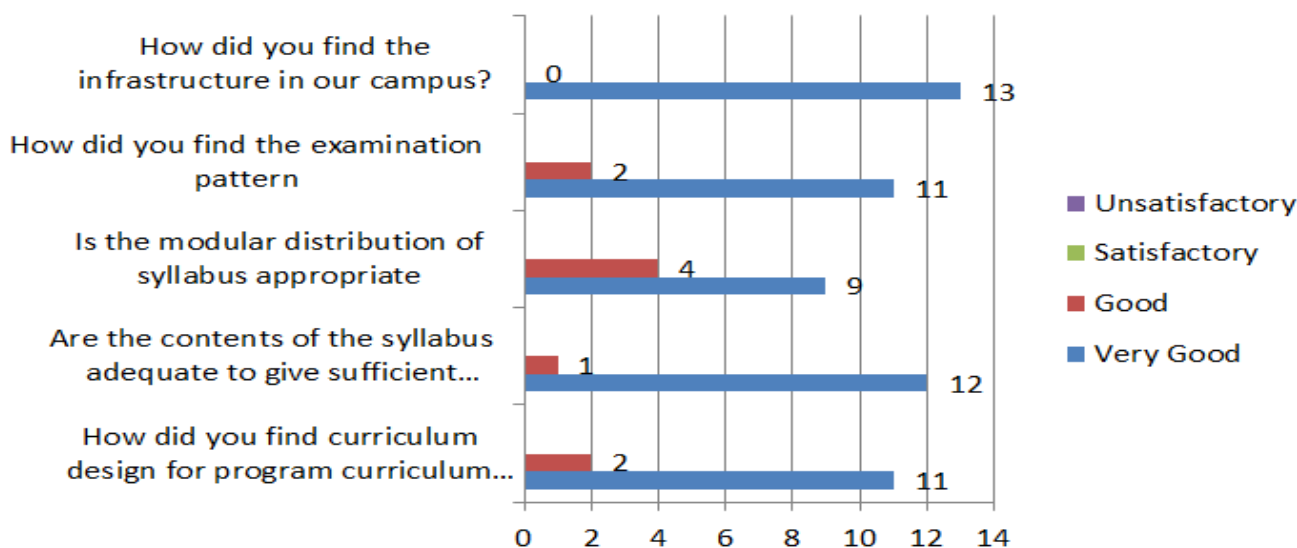
*Sayir*  
Principal,  
KAHER, Institute Of Physiotherapy  
Belagavi.



## 1.4 ANALYSIS OF PROFESSIONAL FEEDBACK ON CURRICULUM 2024

Sr. No	Questions	Very Good	Good	Satisfactory	Unsatisfactory
1	How did you find curriculum design for program curriculum under KLE University	11	2	0	0
2	Are the contents of the syllabus adequate to give sufficient insight as per the recent advances	12	1	0	0
3	Is the modular distribution of syllabus appropriate	9	4	0	0
4	How did you find the examination pattern?	11	2	0	0
5	How did you find the infrastructure in our campus?	13	0	0	0
<b>TOTAL (N= 13)</b>		<b>56</b>	<b>9</b>	<b>0</b>	<b>0</b>

**Professionals Feedback on Curriculum  
N=13**





# INSTITUTE OF NURSING SCIENCES



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**Recognized by:** Indian Nursing Council (New Delhi)-Karnataka Nursing Council (Bengaluru, Karnataka)

## **Professional feedback Analysis Report 2024**

Analysis of the professional feedback reported in the 2024, According to the feedback analyzed

100% professionals felt that curriculum design for program curriculum under KLE University was very good, 100% professionals felt very good to the contents of the syllabus adequate to give sufficient insight as per the recent advances, 100% professionals felt very good to the modular distribution of syllabus appropriate, 100% of the professionals felt the examination pattern was very good, 100% of the professionals felt that the infrastructure in our campus was very good.



# **KLE HOMOEOPATHIC MEDICAL COLLEGE & HOSPITAL**

(Recognized by National Commission of Homoeopathy, New Delhi, M/O

AYUSH. GOI) A Constituent Unit of

## **KLE ACADEMY OF HIGHER EDUCATION & RESEARCH**

(Formerly known as KLE University)

(Deemed-to-be-University established u/s 3 of the UGC Act, 1956)

Accredited A+ Grade by NAAC (3<sup>RD</sup> Cycle) Placed in Category 'A' by MoE (GoI)

Yellur Road, Belagavi-590005, Karnataka, India.

Ph: 0831-2413863, (Extn: 1262/1263) E-mail- [kleuhmc@gmail.com](mailto:kleuhmc@gmail.com) E-mail: [prinhomeo@kledeemeduniversity.edu.in](mailto:prinhomeo@kledeemeduniversity.edu.in)

Web: <http://www.klehomoeo.edu.in>



### **PROFESSIONALS FEEDBACK ANALYSIS REPORT KLEHMC – 2024**

The feedback was obtained from the professionals. Totally 30 professionals responded to the questionnaire. Following is the analysis report of each of the questions asked

1. How did you find the curriculum design for programme curriculum under KLE University  
Rating scale was from Very good, Good, Satisfactory to Unsatisfactory.  
63.3%- rated Very good, 36.7%- rated Good
2. Are the contents of the syllabus adequate to give sufficient insight as per the recent advances  
Rating scale was from Very good, Good, Satisfactory to Unsatisfactory.  
53.3%- rated Very good, 46.7%- rated Good
3. Is the modular distribution of the syllabus appropriate  
Rating scale was from Very good, Good, Satisfactory to Unsatisfactory.  
56.7%- rated Very good, 43.3%- rated Good
4. How did you find the examination pattern  
Rating scale was from Very good, Good, Satisfactory to Unsatisfactory.  
63.3%- rated Very good, 36.7%- rated Good
5. How did you find the infrastructure in our campus  
Rating scale was from Very good, Good, Satisfactory to Unsatisfactory.  
63.3%- rated Very good, 30%- rated Good, 13.3%- Satisfactory



# KLE HOMOEOPATHIC MEDICAL COLLEGE & HOSPITAL

(Recognized by National Commission of Homoeopathy, New Delhi, M/O

AYUSH. GOI) A Constituent Unit of

## KLE ACADEMY OF HIGHER EDUCATION & RESEARCH

(Formerly known as KLE University)

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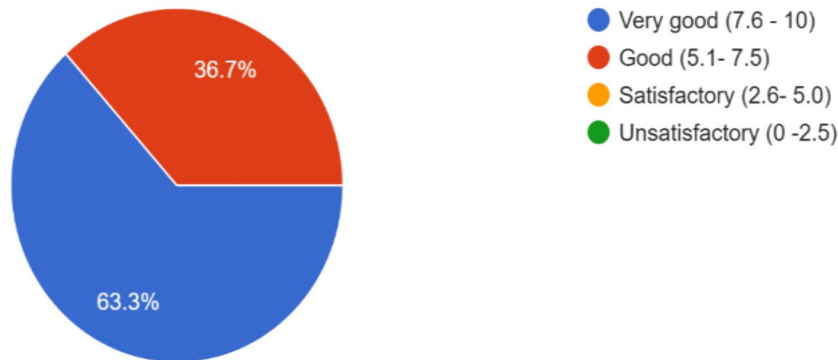
Ph: 0831-2413863, (Extn: 1262/1263) E-mail- [kleuhmc@gmail.com](mailto:kleuhmc@gmail.com) E-mail: [prinhomeo@kledeemeduniversity.edu.in](mailto:prinhomeo@kledeemeduniversity.edu.in)

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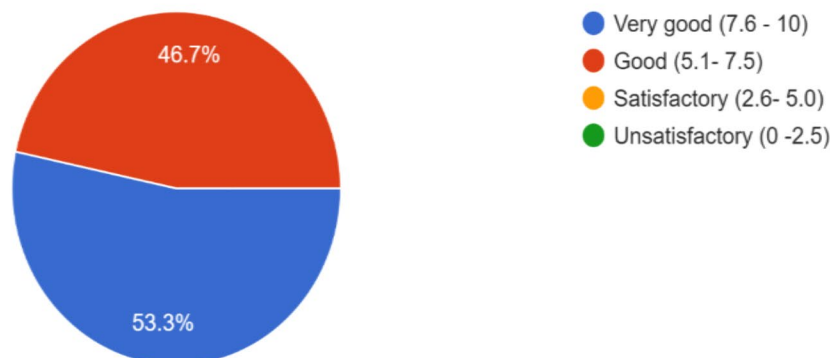
1. How did you find curriculum design for .....program curriculum under KLE University

30 responses



2. Are the contents of the syllabus adequate to give sufficient insight as per the recent advances.

30 responses





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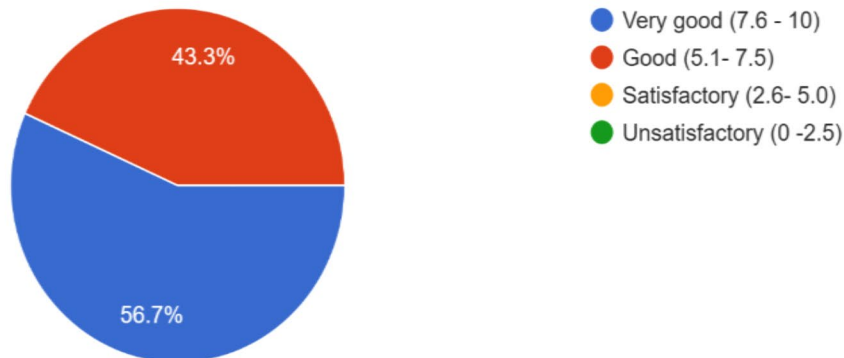
Ph: 0831-2413863, (Extn: 1262/1263) E-mail- [klehmc@gmail.com](mailto:klehmc@gmail.com) E-mail: [prinhomeo@kledeemeduniversity.edu.in](mailto:prinhomeo@kledeemeduniversity.edu.in)

Web: <http://www.klehomoeo.edu.in>



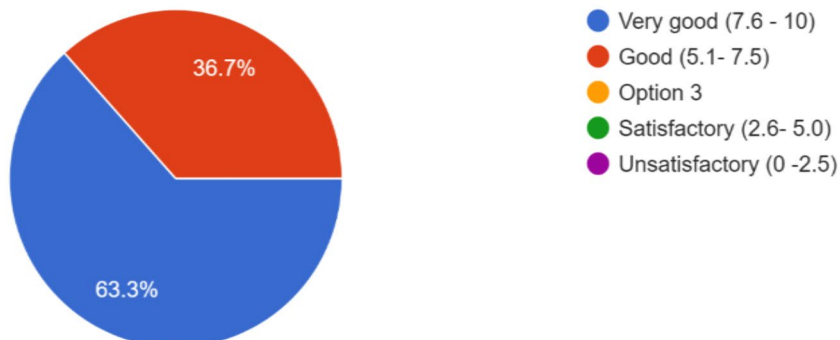
3. Is the modular distribution of syllabus appropriate.

30 responses



4. How did you find the examination pattern?

30 responses





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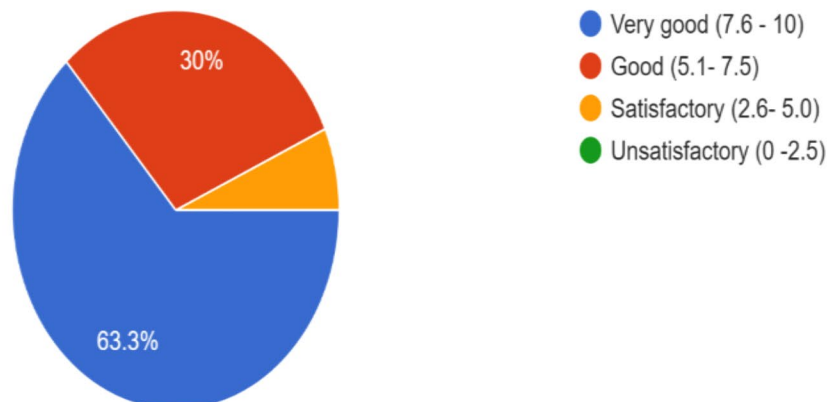
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5. How did you find the infrastructure in our campus?

30 responses



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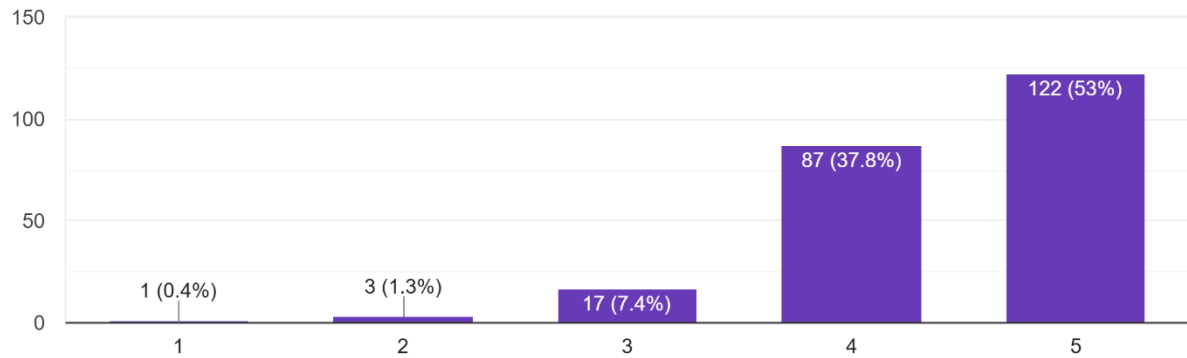
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## Parents feedback analysis Dec 2024

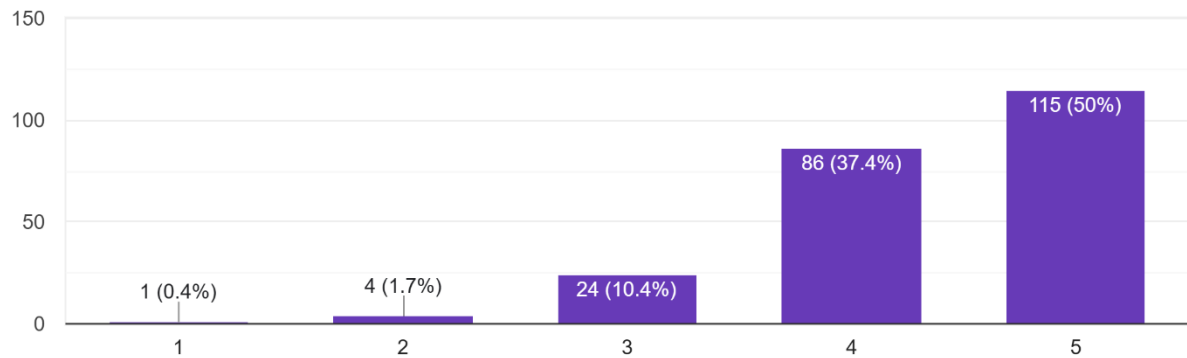
1. Rate the course curriculum for which your ward has been enrolled?

230 responses



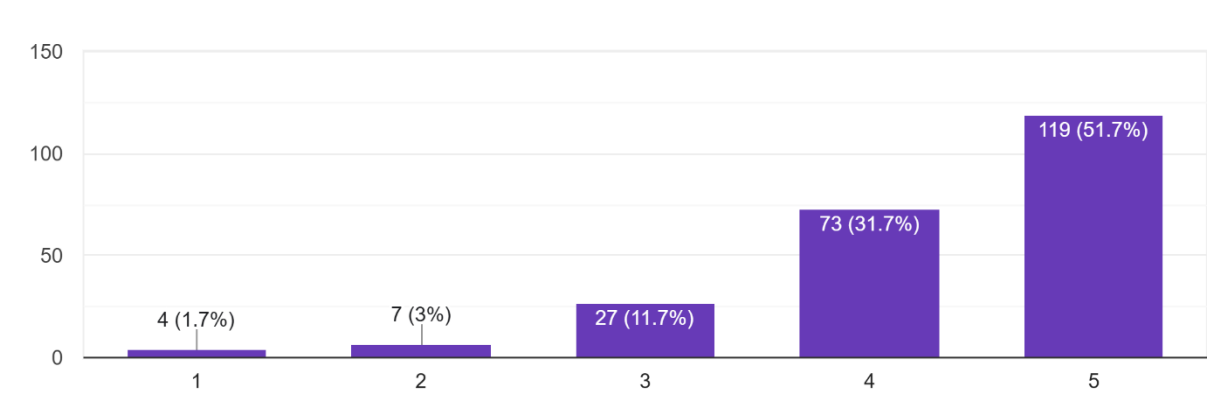
3. Rate the transparency of the evaluation system followed by the institute

230 responses



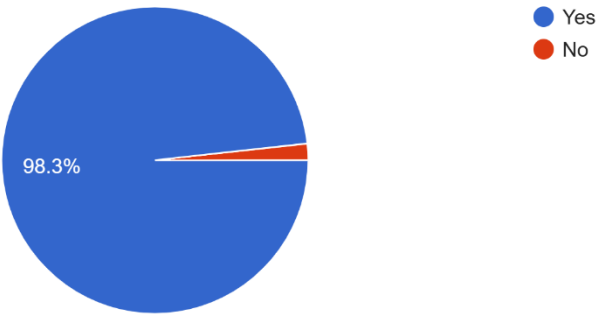
4. Rate the institute’s support provided to you and your ward

230 responses



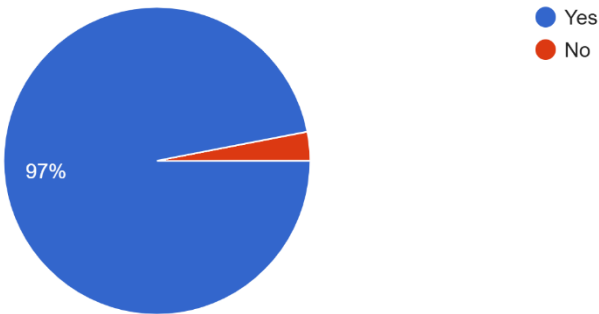
5.Are you aware of mentorship program in the institute?

230 responses



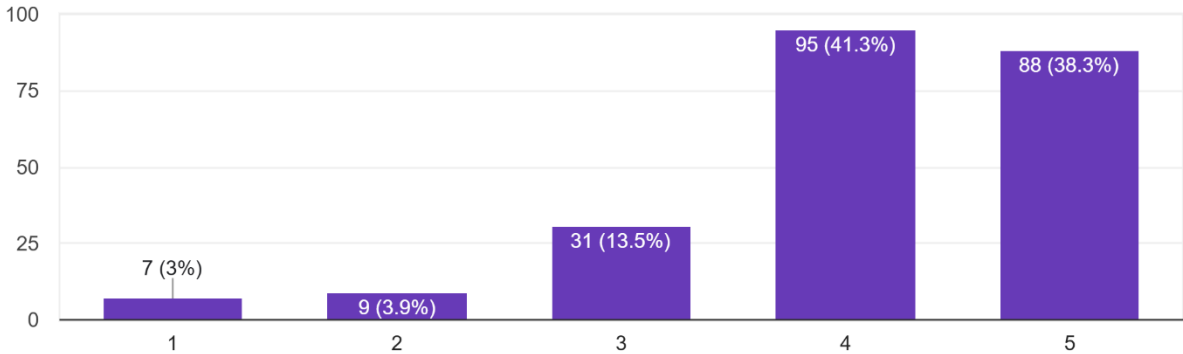
6. Do you get communications from mentor or Institution?

230 responses



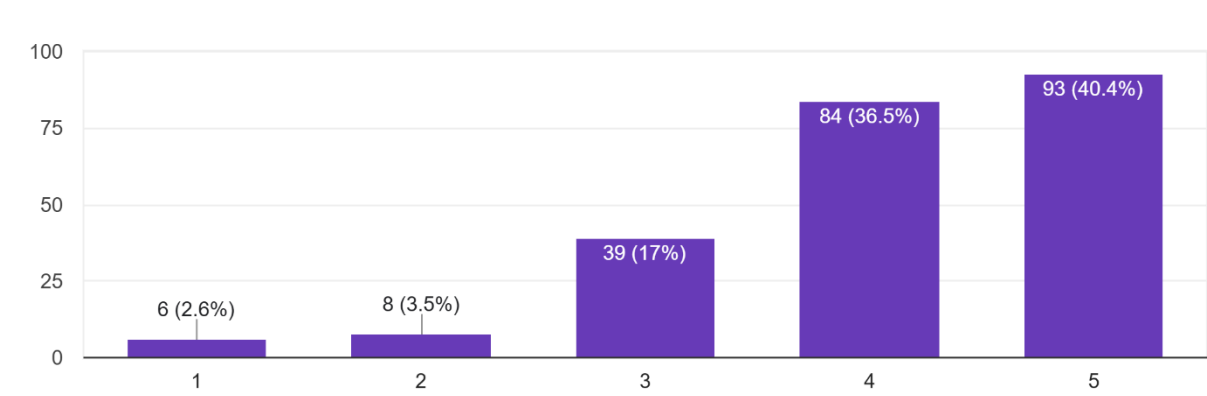
7.a. Rate the ease of your communicability with Administration office

230 responses



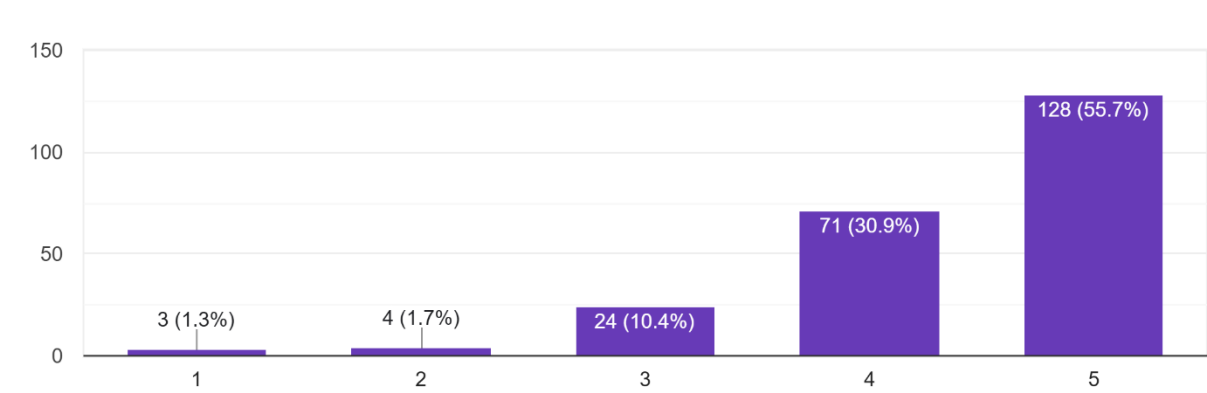
7 b. Rate the ease of your communicability with teachers

230 responses



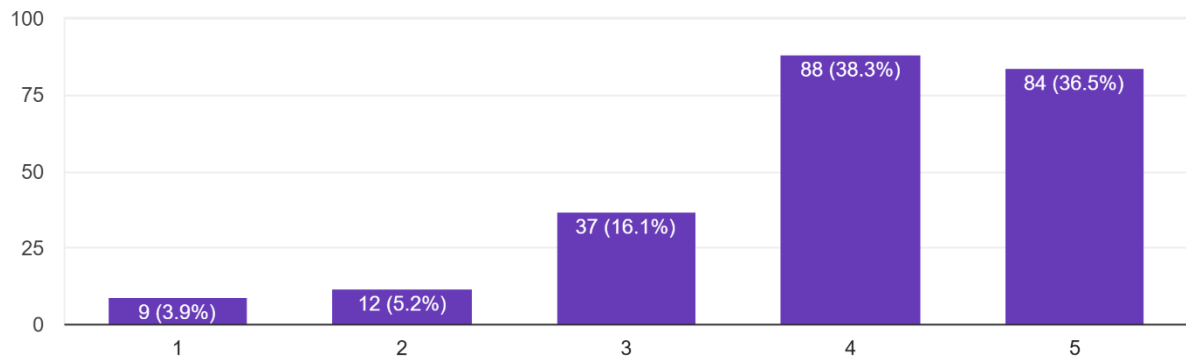
7 c. Rate the ease of your communicability with mentor

230 responses



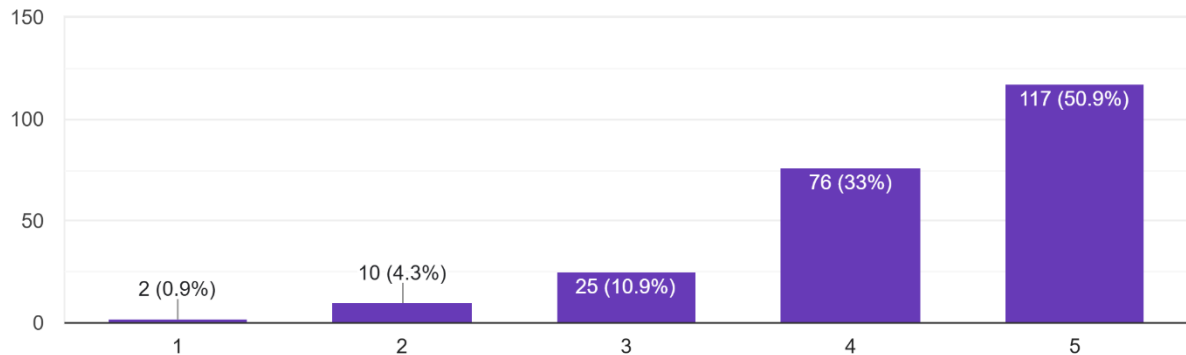
7 d. Rate the ease of your communicability with hostel facility.

230 responses



8. What are the chances of you recommending the institute to the wards of your family/relatives/ friends

230 responses



Parents feedback analysis

Total feedbacks analysed= 230

96%-Get information about their wards through mentors

91%- Rated curriculum as good and excellent, quality of teaching

87%- felt Evaluation process transparent

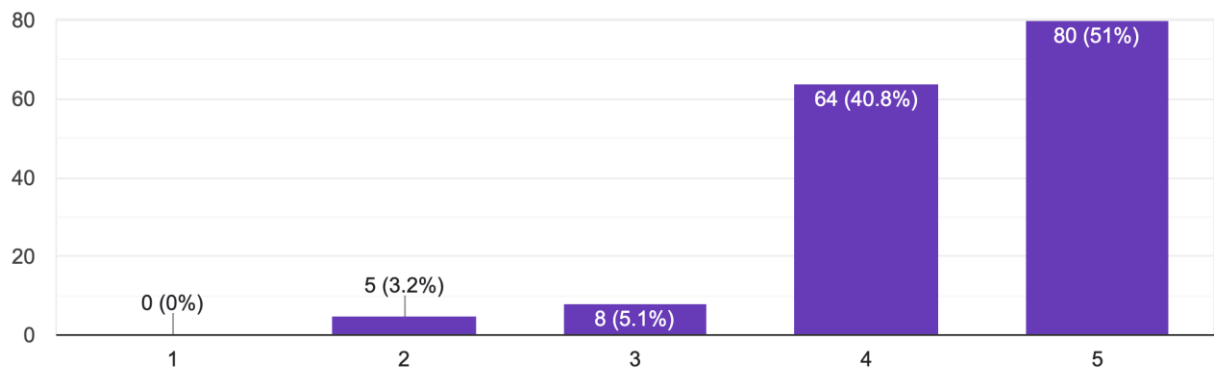
84%- felt institute support for their ward is good, communication with hostel in-charges good

82%-Felt communication with administrative office is good

78%- Felt ease of communication with teachers is good

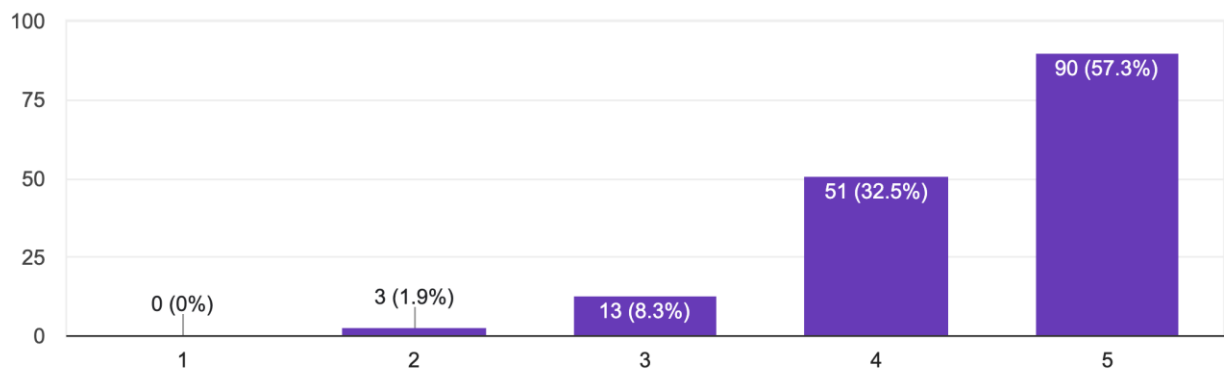
#### 1. Rate the course curriculum for which you ward has been enrolled

157 responses



#### 2. Rate the quality of teaching in the institute

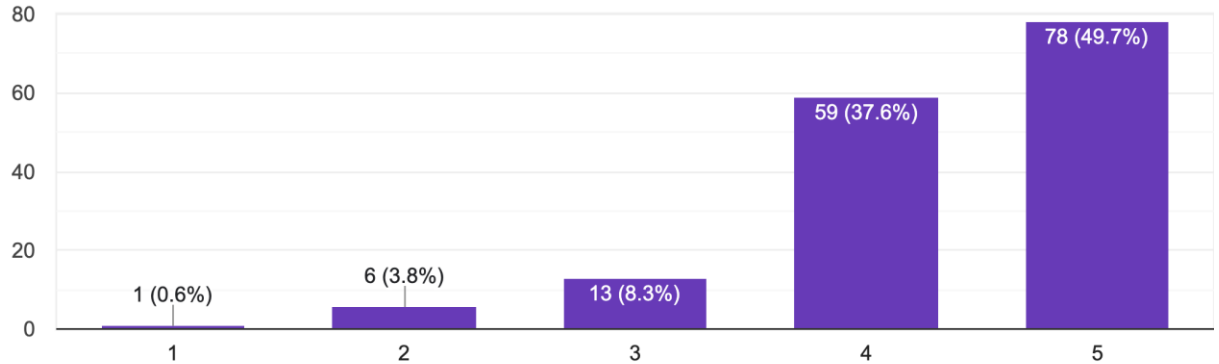
157 responses





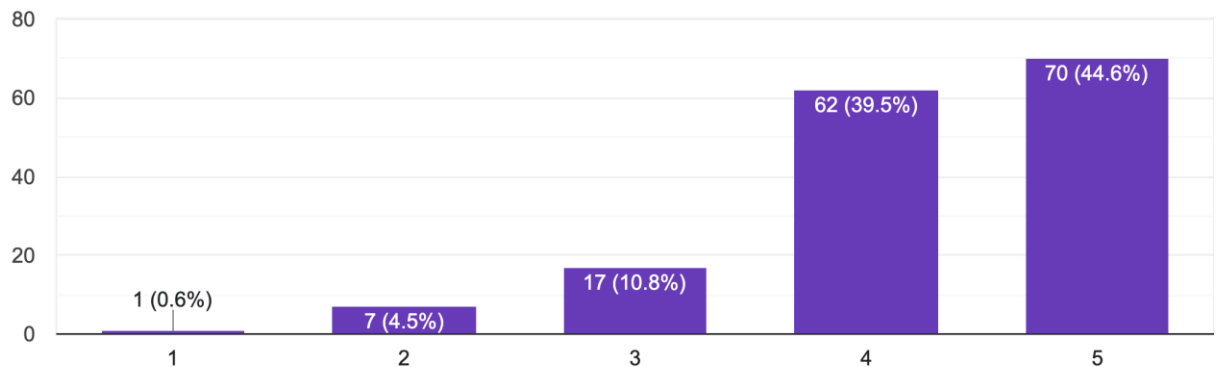
### 3. Rate the transparency of the evaluation system followed by the institute

157 responses



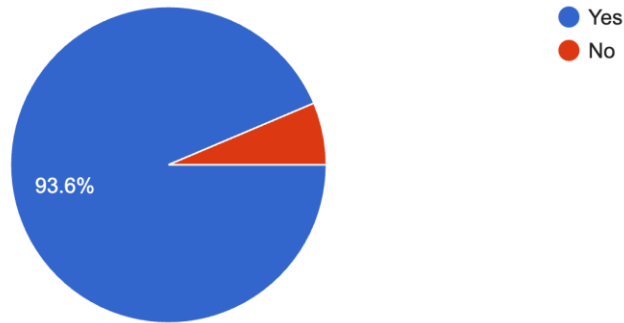
### 4. Rate the institute's support provided to you and your ward

157 responses



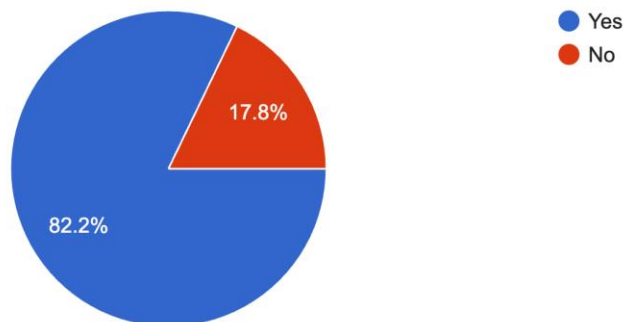
5. Are you aware of mentorship program in the institute?

157 responses

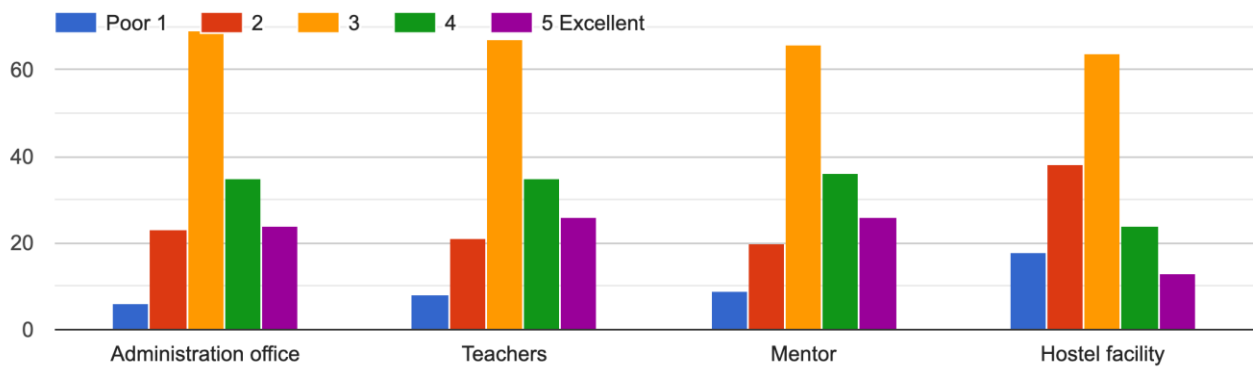


6. Do you get communications from mentor or institution?

157 responses

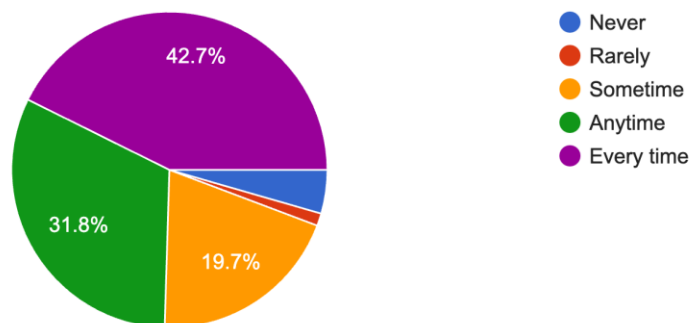


7. Rate the ease of your communicability with,



8. What are the chances of you recommending the institute to the wards of your family/relatives/friends

157 responses



- 157 Parents gave feedback
  - 92.5 % of Parents opined that their ward has enrolled with the curriculum.
  - 89.1 % Parents are happy with quality of the teaching.
  - 87.1% of Parents find the transparency of the examination adopted by the institution.
  - 83% of the Parents agree with the support provided to them and their wards.
  - 93.2% Parents opined that they are aware of Mentorship Program.
  - 82.3% Parents agree with the communications from the assigned mentor of their ward.
  - Above 90% of Parents responses are good with communicability with Administrative office, Teachers, Mentor and hostel Facility.
  - 94.2 % Most of the Parents are ready to recommend the institute to their relatives.
- The same will be placed in upcoming BOS Meeting for the necessary actions.



**PRINCIPAL**

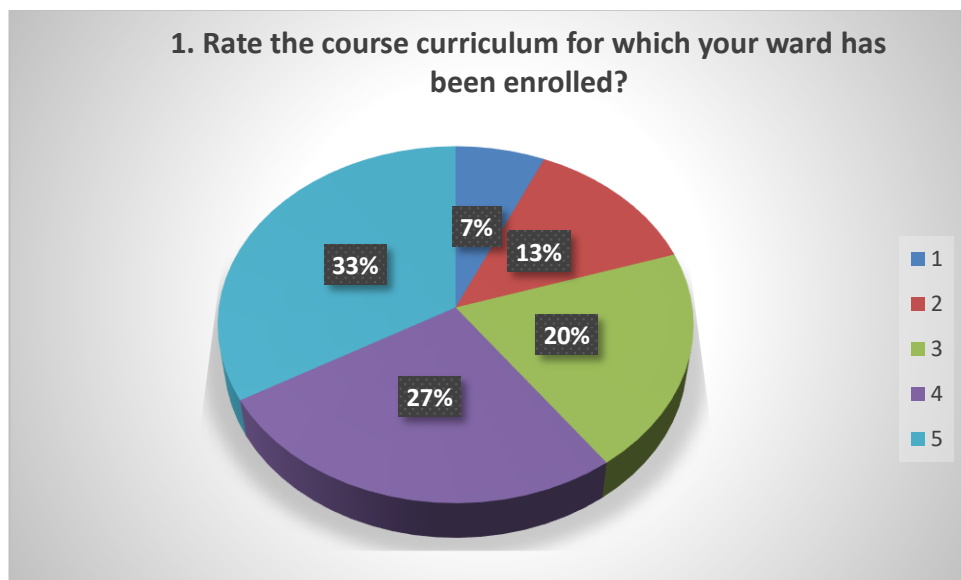
Shri B. M. Kankanawadi  
Ayurved Mahavidyalaya  
A Constituent Unit of KAHER  
Shahapur, BELAGAVI-03.

Ref. No. KLE/ COP/

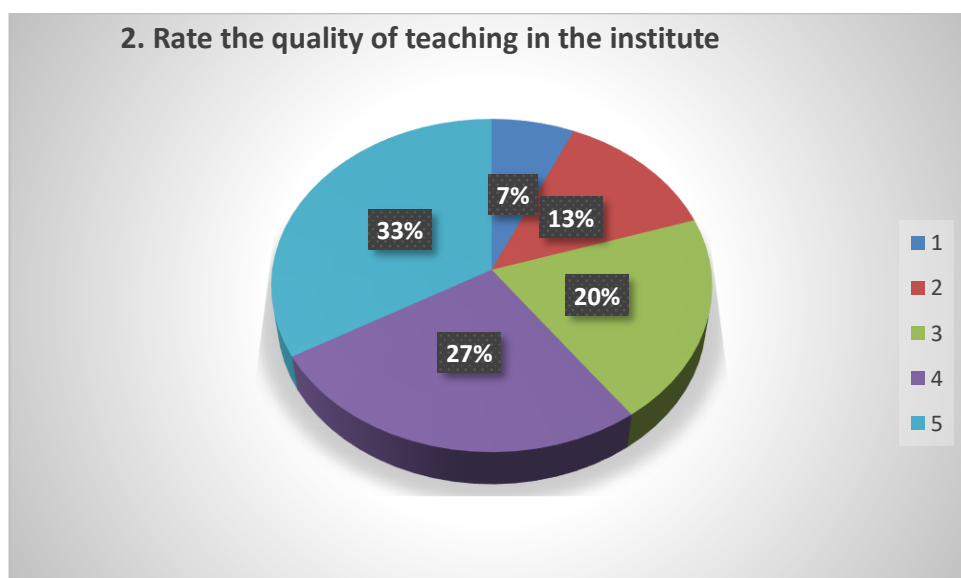
Date: 12/12/24

## Analysis Report of Parents' feedback on curriculum, administration and mentorship-2024-25

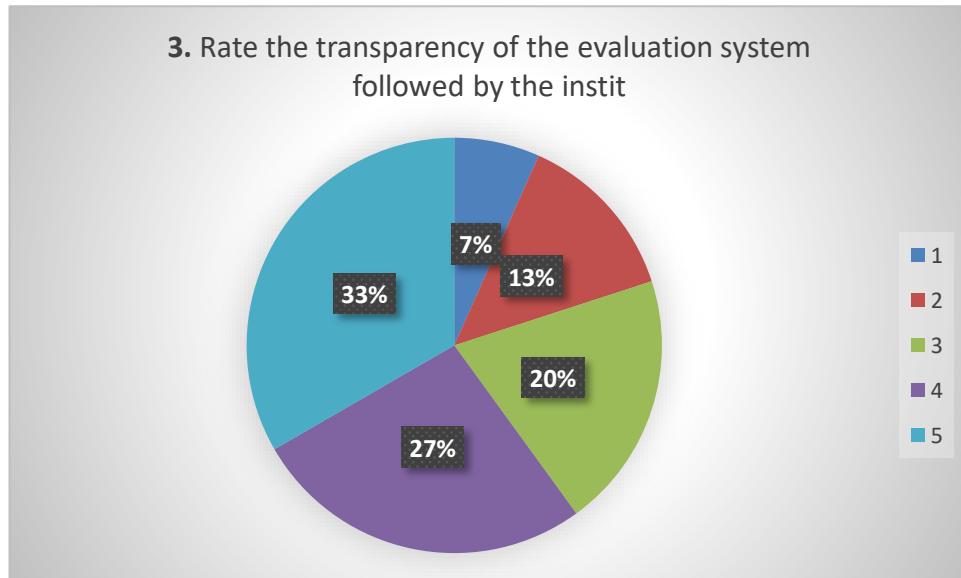
### 1. Rate the course curriculum for which your ward has been enrolled?



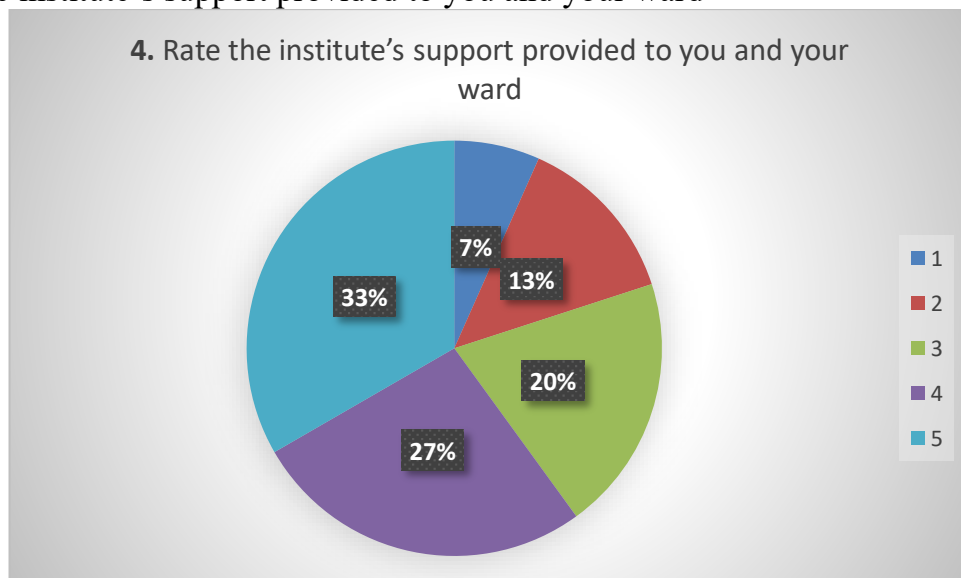
### 2. Rate the quality of teaching in the institute



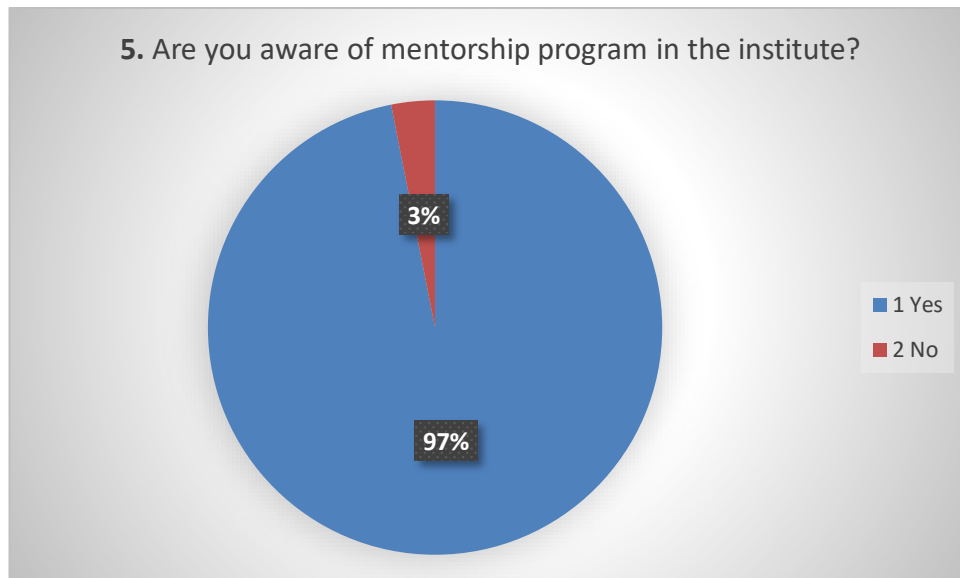
### 3. Rate the transparency of the evaluation system followed by the institute



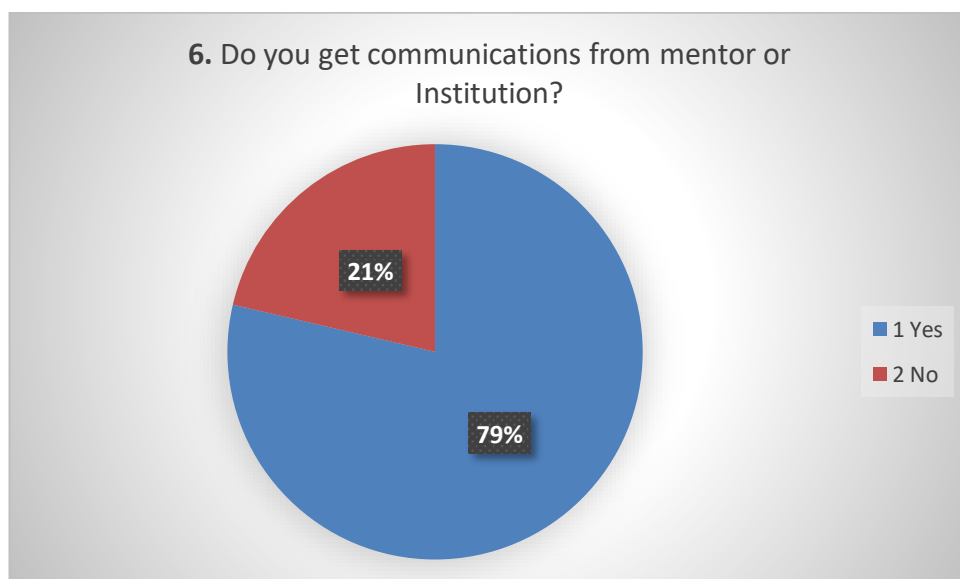
### 4. Rate the institute's support provided to you and your ward



5. Are you aware of mentorship program in the institute?

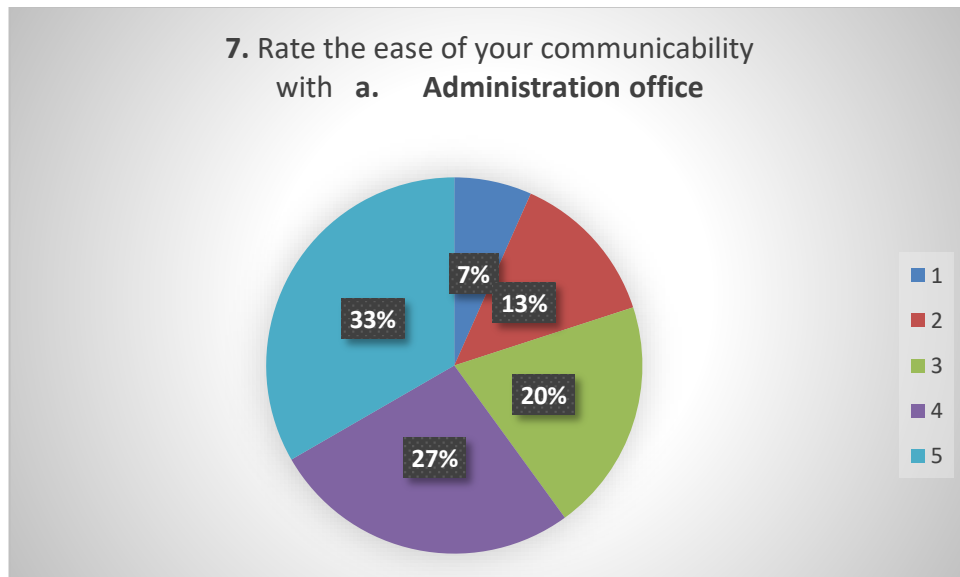


6. Do you get communications from mentor or Institution?

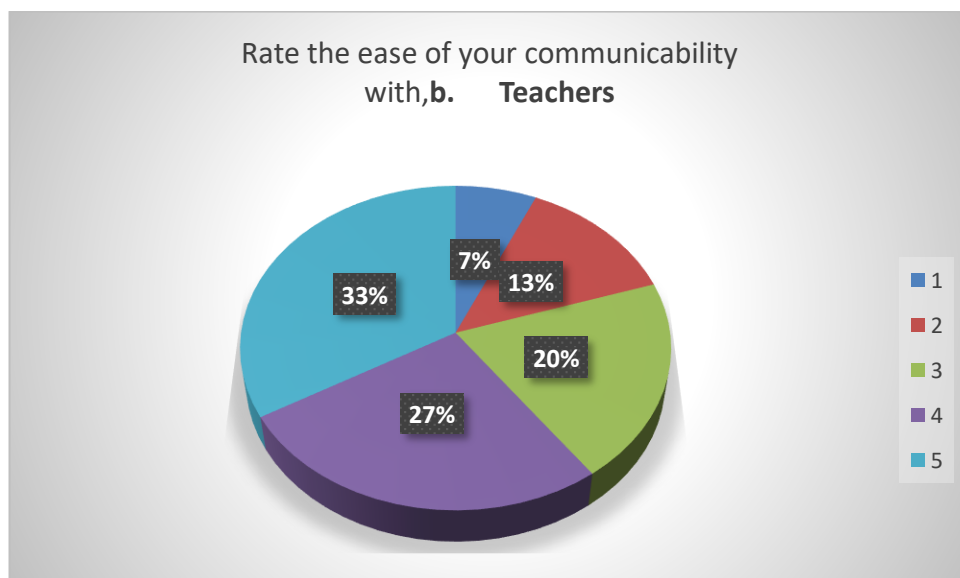




## 7. Rate the ease of your communicability with **a. Administration office**

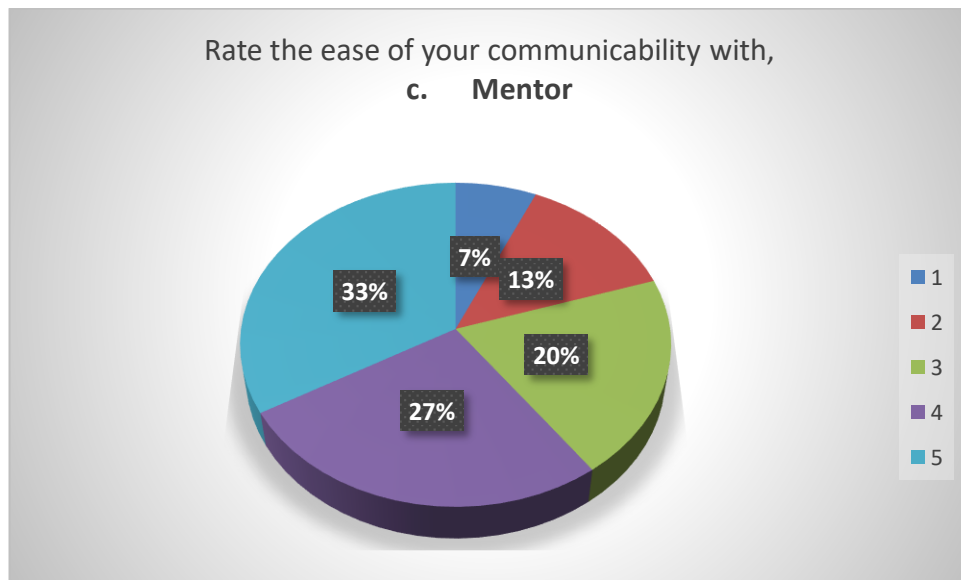


## Rate the ease of your communicability with, **b. Teachers**

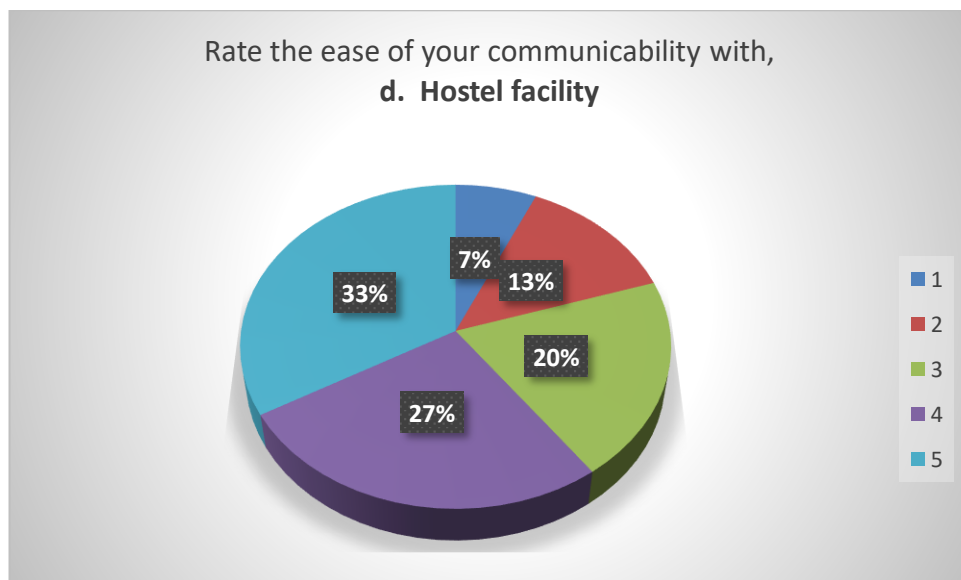




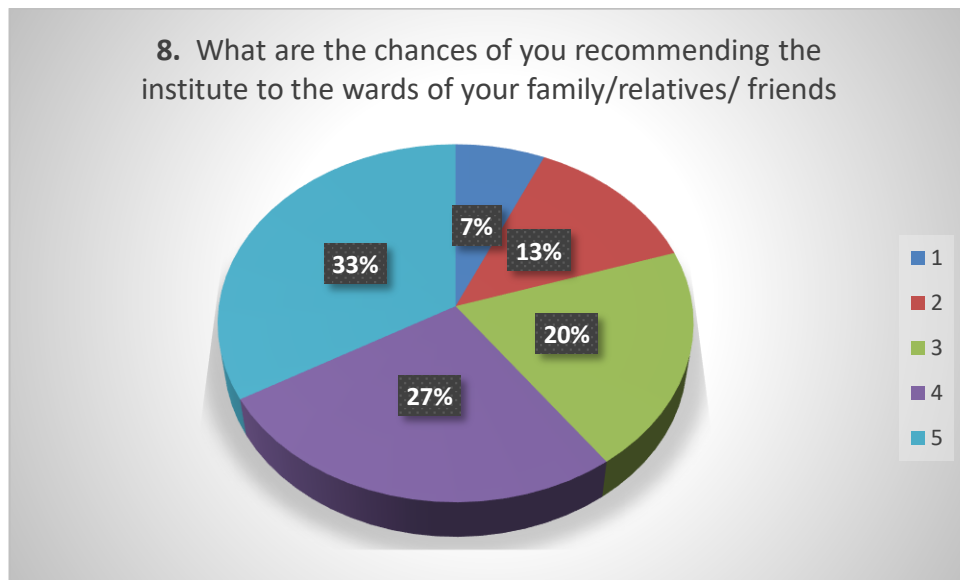
Rate the ease of your communicability with,  
**c. Mentor**



Rate the ease of your communicability with,  
**d. Hostel facility**



## 8. What are the chances of you recommending the institute to the wards of your family/relatives/ friends



The feedback on the 2024-25 curriculum was collected and analysed by teachers.

The feedback from parents is provided, offering valuable insights into the strengths and areas for improvement in both the curriculum and institutional support.

- The course curriculum for which your ward is enrolled was rated by parents as follows:  
1 - 7%, 2 - 13%, 3 - 20%, 4 - 27%, 5 - 33%.
- The quality of teaching in the institution was rated by parents as follows:  
1 - 7%, 2 - 13%, 3 - 20%, 4 - 27%, 5 - 33%.
- The transparency of the evaluation system followed by the institution was rated by parents as follows:  
1 - 7%, 2 - 13%, 3 - 20%, 4 - 27%, 5 - 33%. (1 indicates poor, 5 indicates excellent).
- The support provided by the institution to you and your ward was rated by parents as follows:  
1 - 7%, 2 - 13%, 3 - 20%, 4 - 27%, 5 - 33%.

- The awareness of the mentorship program in the institution was reported by parents as follows:  
Yes - 96%, No - 3%.
- Communication from the mentor or the institution was reported by parents as follows:  
Yes - 79%, No - 21%.
- The ease of communication with the administration office was rated by parents as follows:  
1 - 7%, 2 - 13%, 3 - 20%, 4 - 27%, 5 - 33%. (1 indicates poor, 5 indicates excellent).
- The ease of communication with teachers was rated by parents as follows:  
1 - 7%, 2 - 13%, 3 - 20%, 4 - 27%, 5 - 33%. (1 indicates poor, 5 indicates excellent).
- The ease of communication with mentors was rated by parents as follows:  
1 - 7%, 2 - 13%, 3 - 20%, 4 - 27%, 5 - 33%. (1 indicates poor, 5 indicates excellent).
- The ease of communication regarding hostel facilities was rated by parents as follows:  
1 - 7%, 2 - 13%, 3 - 20%, 4 - 27%, 5 - 33%. (1 indicates poor, 5 indicates excellent).
- The likelihood of recommending the institute to family, relatives, or friends was rated by parents as follows:  
1 - 7%, 2 - 13%, 3 - 20%, 4 - 27%, 5 - 33%

**These suggestions will be discussed in the forthcoming board of studies meeting.**



Principal

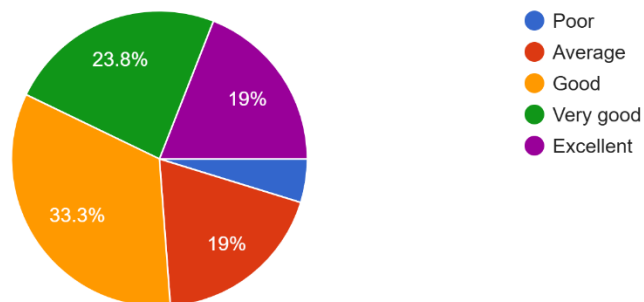
KLE College of Pharmacy, Belagavi  
Nehru Nagar, Belagavi Karnataka

# COLLEGE OF PHARMACY HUBBALLI

## PARENTS FEEDBACK 2024

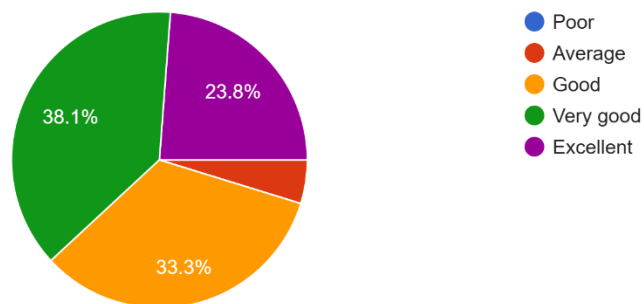
1. Rate the course curriculum for which your ward has been enrolled?

21 responses



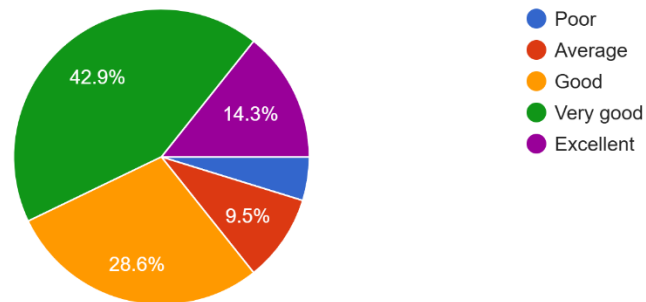
2. Rate the quality of teaching in the institute

21 responses



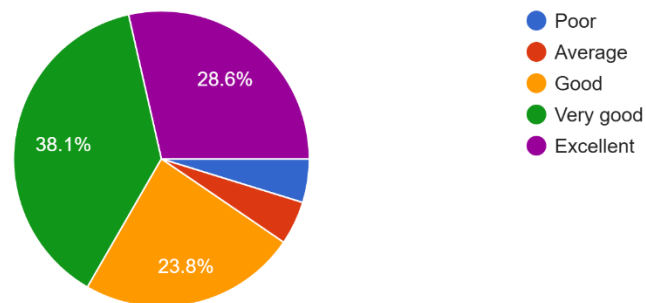
### 3. Rate the transparency of the evaluation system followed by the institute

21 responses



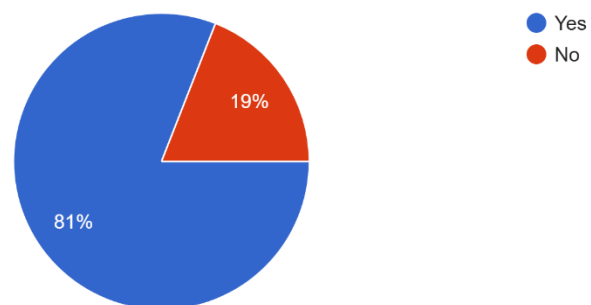
### 4. Rate the institute's support provided to you and your ward

21 responses



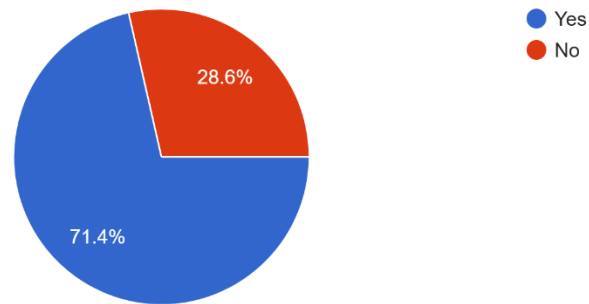
### 5. Are you aware of mentorship program in the institute?

21 responses



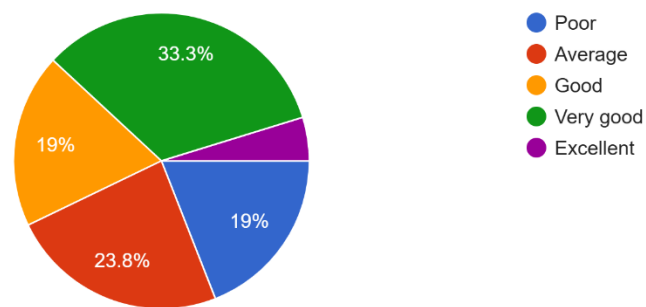
6. Do you get communications from mentor or Institution?

21 responses



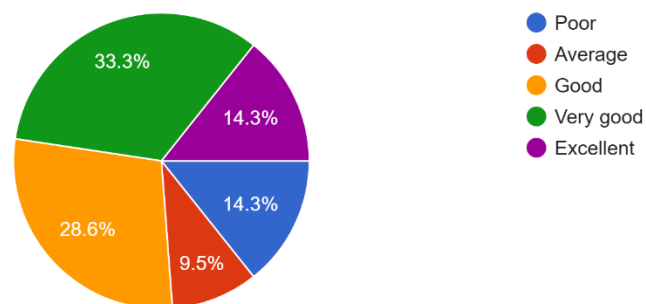
7. Rate the ease of your communicability with, a. Administration office

21 responses

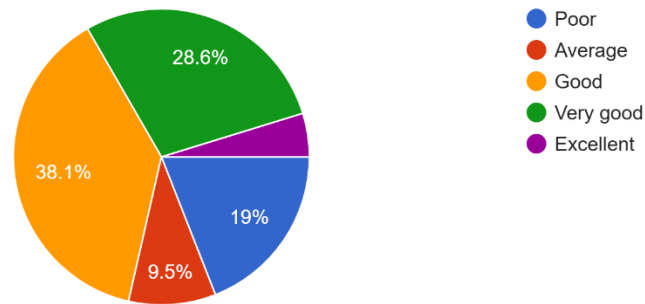


7. Rate the ease of your communicability with, b. Teachers

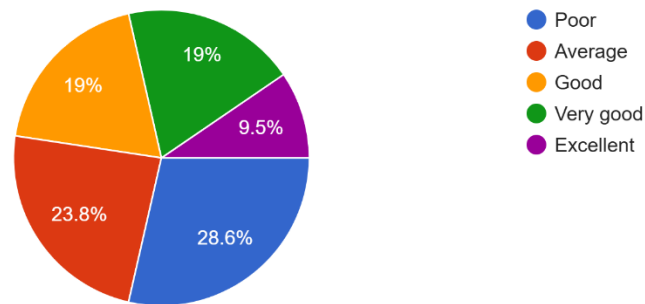
21 responses



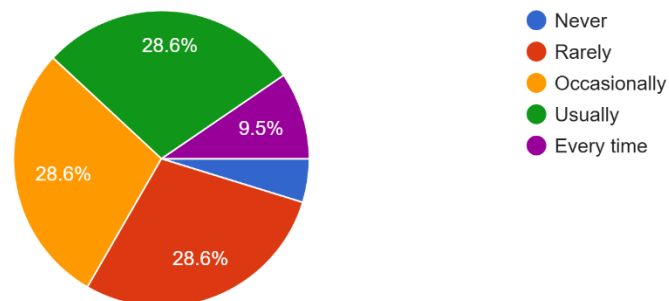
7. Rate the ease of your communicability with, c. Mentor  
21 responses



7. Rate the ease of your communicability with, d. Hostel facility  
21 responses



8. What are the chances of you recommending the institute to the wards of your family/relatives/friends  
21 responses



The 2024 Parents Feedback report reflects a positive overall sentiment regarding the institution's impact on their children's education and development. Parents expressed satisfaction with the quality of education provided, highlighting the comprehensive curriculum and the dedication of the faculty. They appreciated the institution's efforts in fostering both academic and personal growth in students.

Parents also commended the supportive learning environment, which they believe contributes significantly to their children's success. The institution's focus on holistic development, including extracurricular activities and personal development programs, was particularly praised.

However, some parents suggested areas for improvement. They recommended increased communication between the institution and parents to keep them better informed about their children's progress and any upcoming events or changes. Additionally, there were suggestions for more opportunities for parental involvement in school activities and decision-making processes.

Overall, the feedback from parents underscores the institution's strengths in delivering a well-rounded education and creating a nurturing environment for students. The recommendations provided offer valuable insights for enhancing parent-institution collaboration and further supporting students' development.



# **KLE College of Pharmacy**

(Re-Accredited by NAAC, NBA, Approved by -AICTE,PCI New Delhi)

[Declared as Deemed-to-be-University under section 3 of the UGC Act, 1956 vide Government of India Notification No. F.9-19/2000-U.3(A)]

P.B.No. 1062, 2<sup>nd</sup> Block, Rajajinagar, Bengaluru - 560 010, Karnataka, India.

☎ 080-23325611 FAX No.: 080-23425373 Web :<http://klepharmblr.org>E-mail:[princpharmblr@kledeemeduniversity.edu.in](mailto:princpharmblr@kledeemeduniversity.edu.in)

## **Parents Feedback Analysis -2024**

Questions	Excellent	Very Good	Good	Average	Poor
Rate the program curriculum for which your ward has been enrolled?	30%	40%	15%	15%	0%
Rate the quality of teaching in the institute	40%	30%	18%	1%	0%
Rate the transparency of the examination system adopted by the institute	40%	44%	15%	1%	0%
Rate the institutional support provided to you and your ward	35%	40%	25%	0%	0%
Are you aware of mentorship program in the institute?	89%	11%	-	-	-
Did you get communications from the assigned mentor of your ward?	87%	13%	-	-	-
Rate the ease of your communicability with Administration office	37%	40%	16%	7%	
Rate the ease of your communicability with Teachers	29%	46%	22%	3%	0%
Rate the ease of your communicability with Mentors	26%	44%	23%	5%	2%
Rate the ease of your communicability with Hostel facility	13%	28%	34%	13%	12%
What are the chances of you recommending the institute to the wards of your family/relatives/ friends	38%	12%	23%	12%	15%



  
Principal  
KLE College of Pharmacy  
Bengaluru-560 010

# **KLE College of Pharmacy**

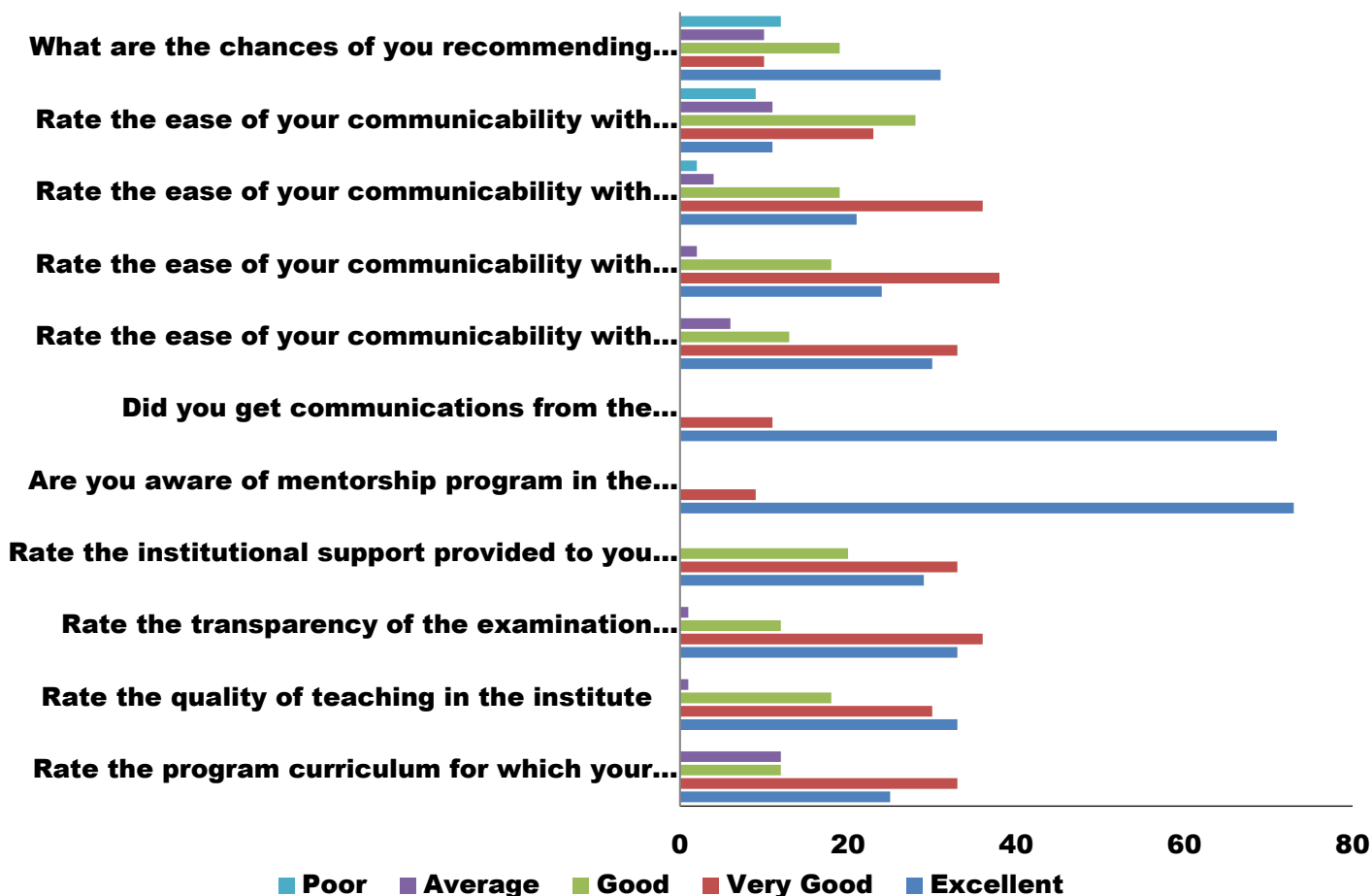
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☎ 080-23325611 FAX No.: 080-23425373 Web :<http://klepharmblr.org>E-mail:[princpharmblr@kledeemeduniversity.edu.in](mailto:princpharmblr@kledeemeduniversity.edu.in)

## **Parent Feedback Analysis -2024**



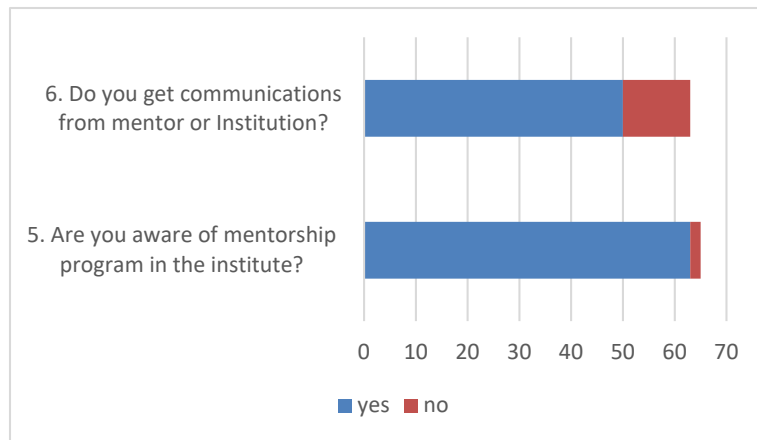
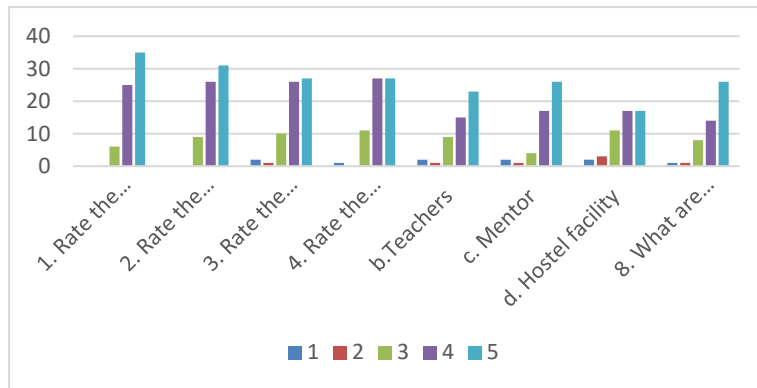
From Parent feedback it was observed that more than 85% of parents were happy with program curriculum, quality of teaching, transparency of the examination, mentorship program, communications from the assigned mentor and communicability with administration office. 40 % of parents expressed need for Hostel facility to students.



  
Principal  
KLE College of Pharmacy  
Bengaluru-560 010

### **Feedback from Parents - Analysis Report- 2024-25**

Total 50 Parents participated and gave feedback on curriculum. However no suggestions were received. The same will be discussed in the upcoming Board of Studies meeting and action taken report will be generated.



*Sanjiv*  
Principal,  
KAHER, Institute Of Physiotherapy  
Belagavi.





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**NEHRU NAGAR, BELAGAVI-590010, KARNATAKA, INDIA**

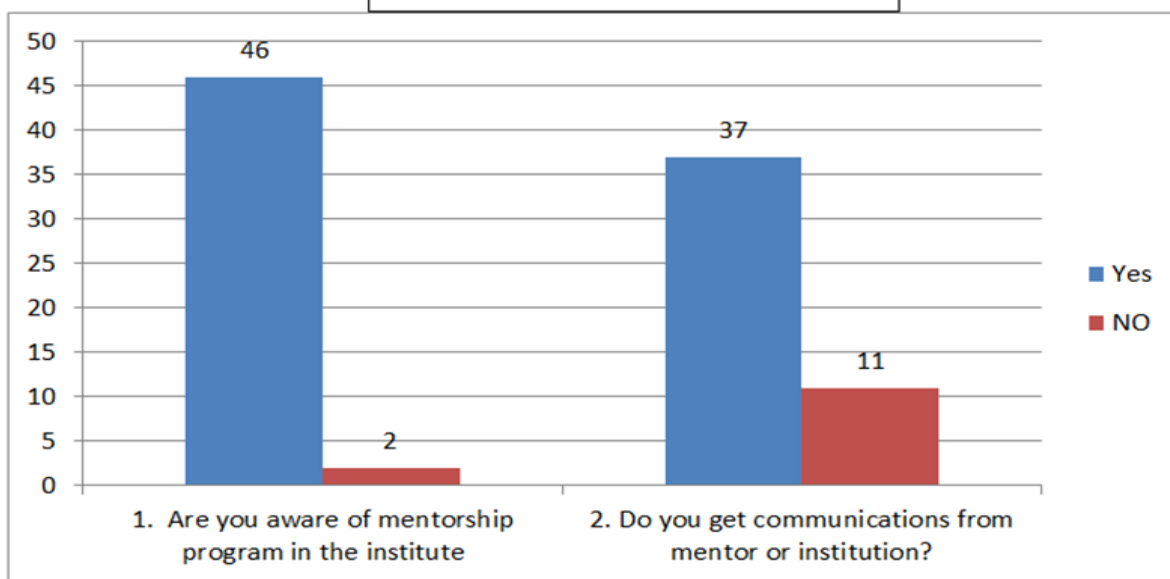
**☎:** 091-0831-2472303 **FAX:** 091- 0831-2475103 **Web:** <http://kleunursingbgm.edu.in> **E-mail:** [principalklenursingbgv@gmail.com](mailto:principalklenursingbgv@gmail.com)

**Recognized by:** Indian Nursing Council (New Delhi)-Karnataka Nursing Council (Bengaluru, Karnataka)

## 1.4 ANALYSIS OF PARENTS FEEDBACK ON CURRICULUM 2024

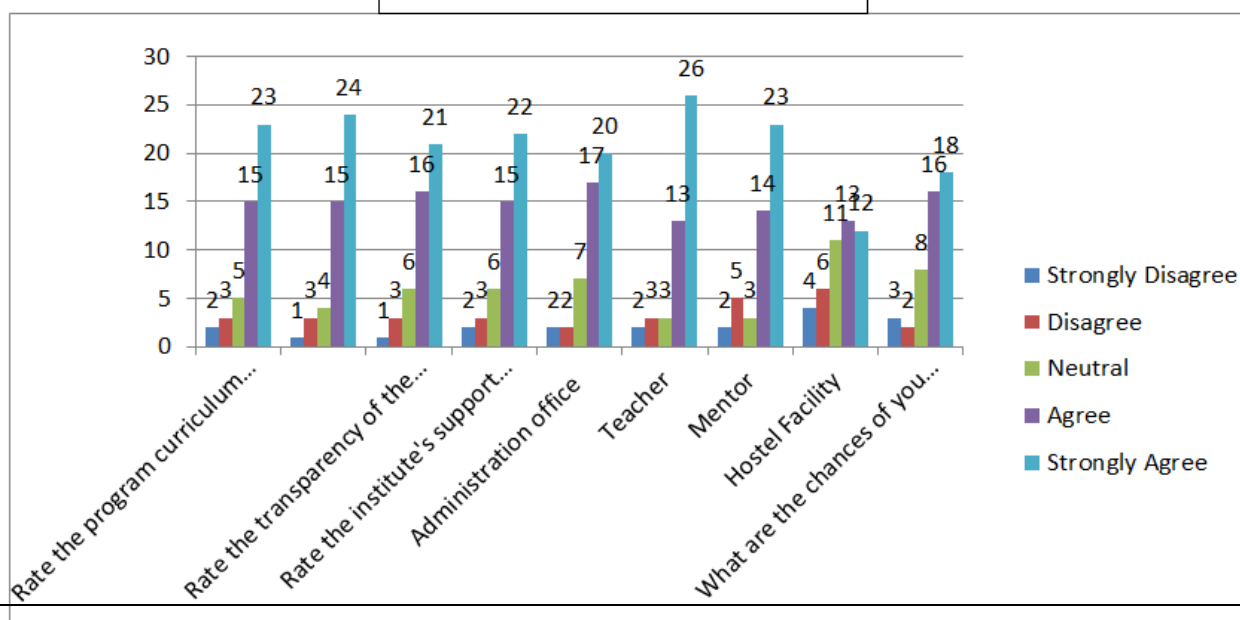
Sr. No	Question	Yes	No
1	1. Are you aware of mentorship program in the institute?	46	2
2	2. Do you get communications from mentor or institution?	37	11
TOTAL (N= 48)		83	13

**Parents Feedback on Curriculum  
N=48**



Sr. No	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Rate the program curriculum for which your ward has been enrolled?	23	15	5	3	2
2	Rate the quality of teaching in the institute	24	15	4	3	1
3	Rate the transparency of the evaluation system followed by the institute	21	16	6	3	1
4	Rate the institute's support provide to you and your ward	22	15	6	3	2
5	Rate the Institutes Support					
	Administration office	20	17	7	2	2
	Teacher	26	13	3	3	2
	Mentor	23	14	3	5	2
	Hostel Facility	12	13	11	6	4
6	What are the chances of you recommending the institute to the wards of your family/relatives/friends.	18	16	8	2	3
<b>TOTAL (N=48)</b>		<b>189</b>	<b>134</b>	<b>53</b>	<b>30</b>	<b>19</b>

**Parents Feedback on Curriculum  
N=48**





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## **Parents Feedback Analysis Report 2024**

Among the parents 79% agreed to the program curriculum for which your ward has been enrolled, 81% of the parents agreed to the the quality of teaching in the institute, 77% of the parents agreed on the transparency of the evaluation system followed by the institute, 77% parents agreed upon the institute's support provide to you and your ward, 77% parents agreed on the institute support in administration office, 81% in teacher, 77% on Mentor and 52% in Hostel facility provided by institute, 70% of parents agreed on the chances of you recommending the institute to the wards of your family/relatives/friends.



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### **PARENTS FEEDBACK ANALYSIS REPORT ON CURRICULUM** **ADMINISTRATION & MENTORSHIP-2024**

The feedback was obtained from the parents. Totally 219 parents responded to the questionnaire. Following is the analysis report of each of the questions asked.

1. Rate the program curriculum for which your ward has been enrolled: on the scale of poor to excellent 1 to 5 the following responses were obtained  
Rating 1- Poor- 4, Rating 2-6, Rating 3-16, Rating 4-80, Rating 5-Excellent- 113 responses were obtained
2. Rate the quality of teaching in the institute: on the scale of poor to excellent 1 to 5 the following responses were obtained  
Rating 1- Poor- 3, Rating 2-4, Rating 3-29, Rating 4-82, Rating 5-Excellent- 101 responses were obtained
3. Rate the transparency of evaluation system followed by the institute: on the scale of poor to excellent 1 to 5 the following responses were obtained  
Rating 1- Poor- 3, Rating 2-4, Rating 3-24, Rating 4-84, Rating 5-Excellent- 104 responses were obtained
4. Rate the Institutes support provided to you and your ward: on the scale of poor to excellent 1 to 5 the following responses were obtained  
Rating 1- Poor- 3, Rating 2-6, Rating 3-25, Rating 4-71, Rating 5-Excellent- 114 responses were obtained
5. Are you aware of the Mentorship programme in the Institute: on the scale of “Yes and No” responses obtained  
Yes- 95.9% No- 4.1%
6. Do you get communication form the Mentor or Institute: on the scale of “Yes and No” responses obtained  
Yes- 86.8% No- 12.3%
7. Rate the ease of communicability with administration office: on the scale of poor to excellent 1 to 5 the following responses were obtained  
Rating 1- Poor- 3, Rating 2-5, Rating 3-33, Rating 4-94, Rating 5-Excellent- 84 responses were obtained



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8. Rate the ease of communicability with the teachers: on the scale of poor to excellent 1 to 5 the following responses were obtained  
Rating 1- Poor- 3, Rating 2-4, Rating 3-26, Rating 4-84, Rating 5-Excellent- 102 responses were obtained
9. Rate the ease of communicability with the mentor: on the scale of poor to excellent 1 to 5 the following responses were obtained  
Rating 1- Poor- 5, Rating 2-7, Rating 3-21, Rating 4-77, Rating 5-Excellent- 109 responses were obtained
10. Rate the ease of communicability with hostel facility: on the scale of poor to excellent 1 to 5 the following responses were obtained  
Rating 1- Poor- 18, Rating 2-12, Rating 3-51, Rating 4-70, Rating 5-Excellent- 68 responses were obtained
11. What are the chances of you recommending the institute to the wards of your family/relatives/friends: on the scale of never to every time 1 to 5 the following responses were obtained  
Rating 1- Never- 5, Rating 2-9, Rating 3- 25, Rating 4-74, Rating 5-Everytime-106 responses were obtained





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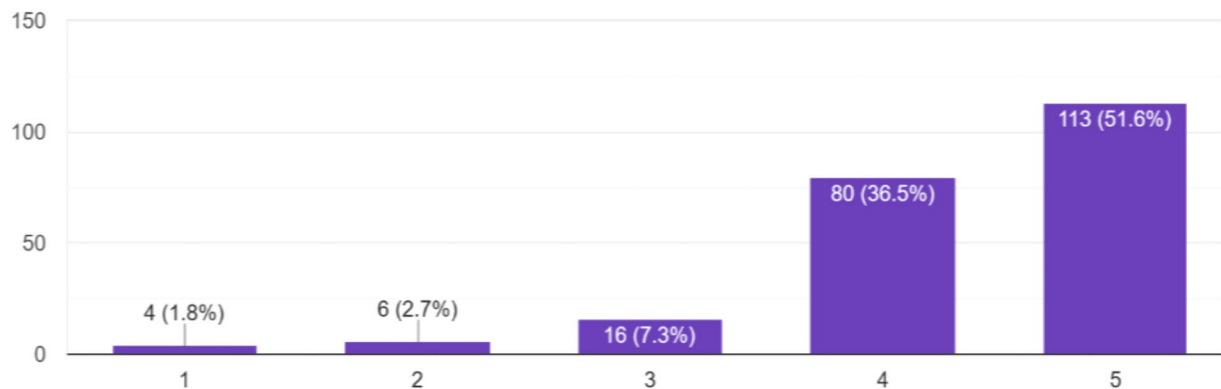
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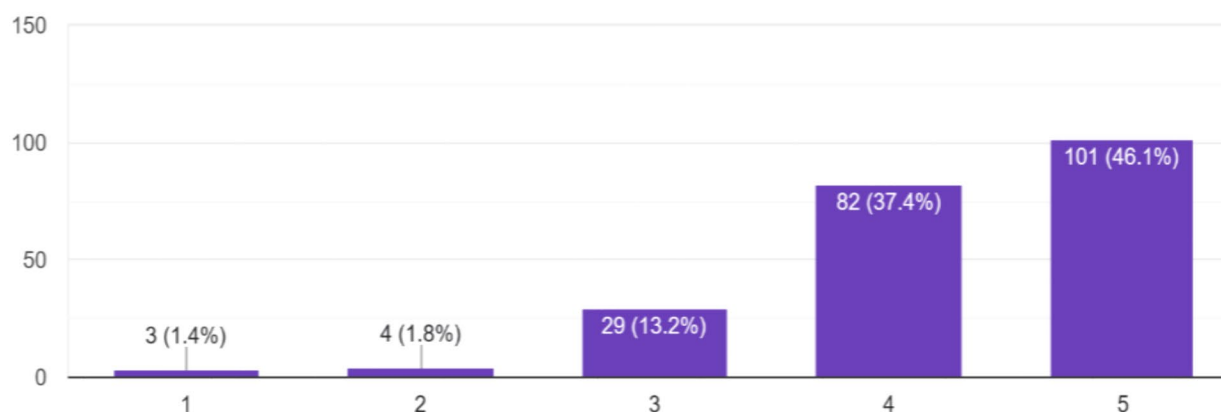
### 1. Rate the program curriculum for which your ward has been enrolled?

219 responses



### 2. Rate the quality of teaching in the institute?

219 responses



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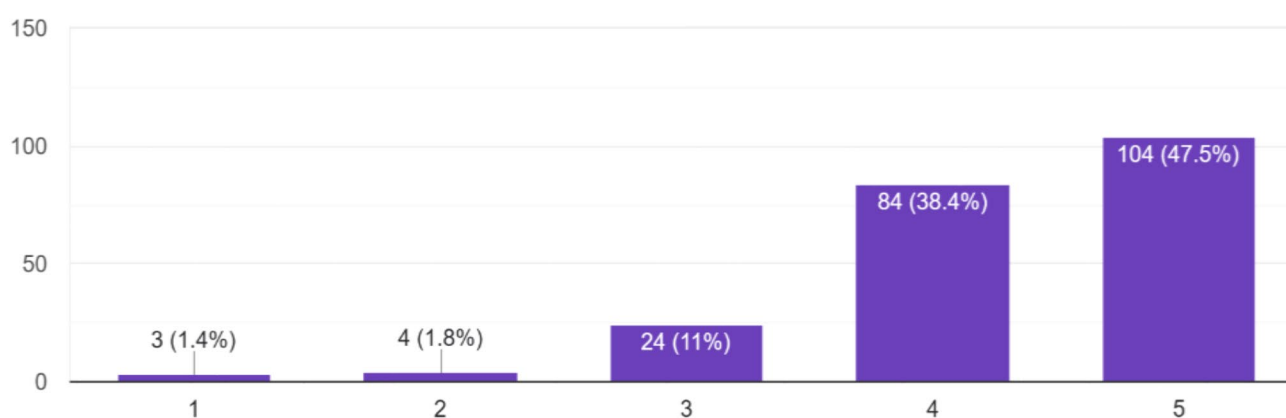
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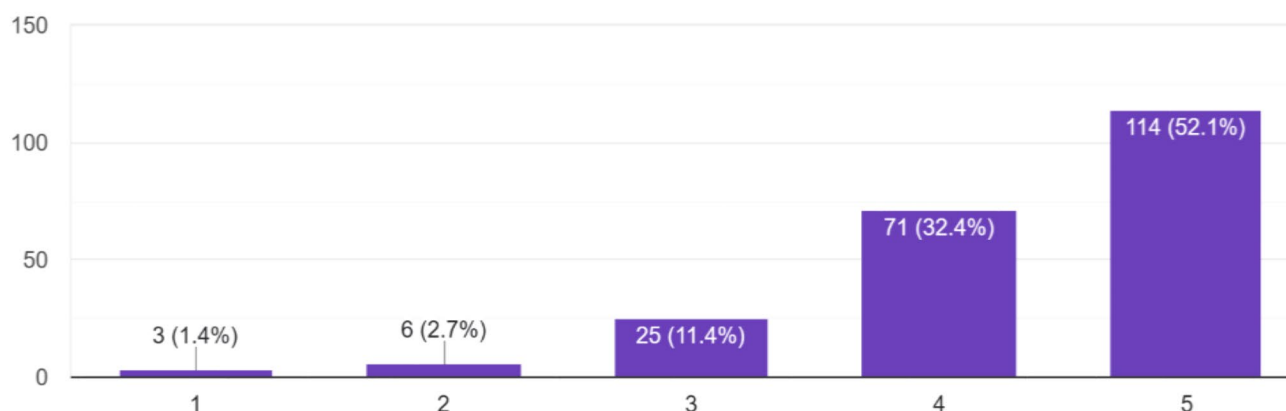
### 3. Rate the transparency of the evaluation system followed by the institute?

219 responses



### 4. Rate the institute's support provided to you and your ward?

219 responses





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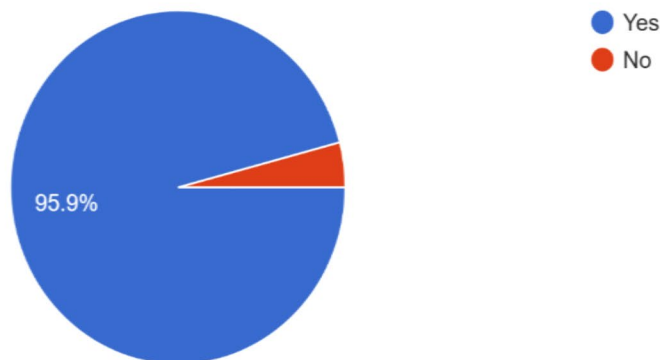
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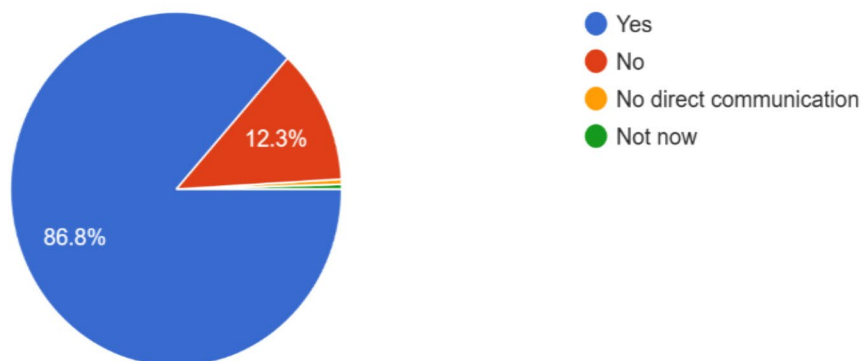
5. Are you aware of mentorship program in the institute?

219 responses



6. Do you get communications from mentor or Institution?

219 responses





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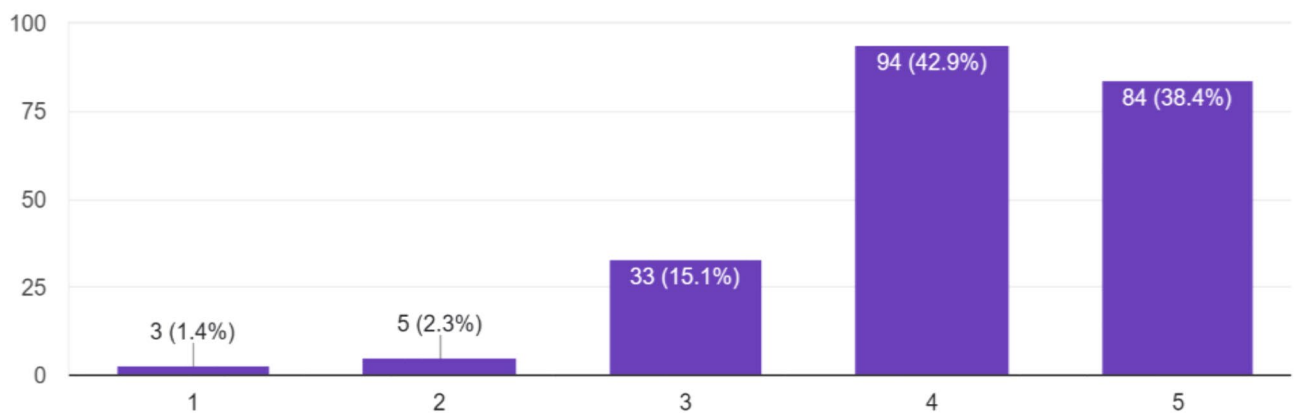
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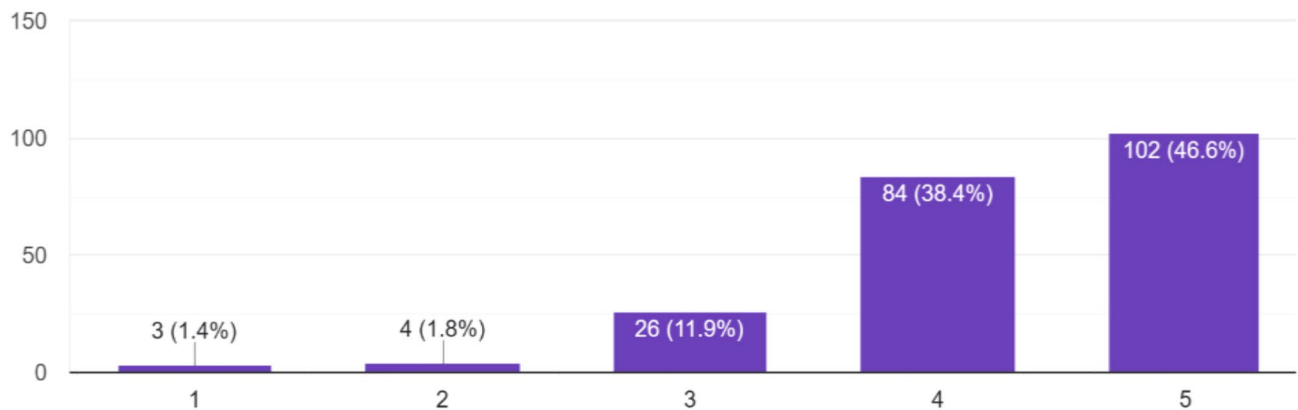
### 7. Rate the ease of your communicability with Administration office.

219 responses



### 8. Rate the ease of your communicability with Teacher's.

219 responses





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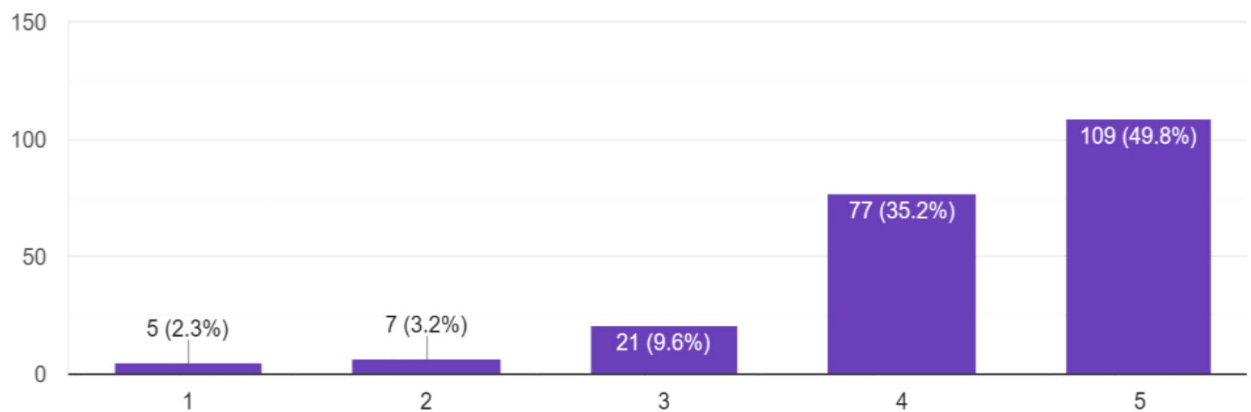
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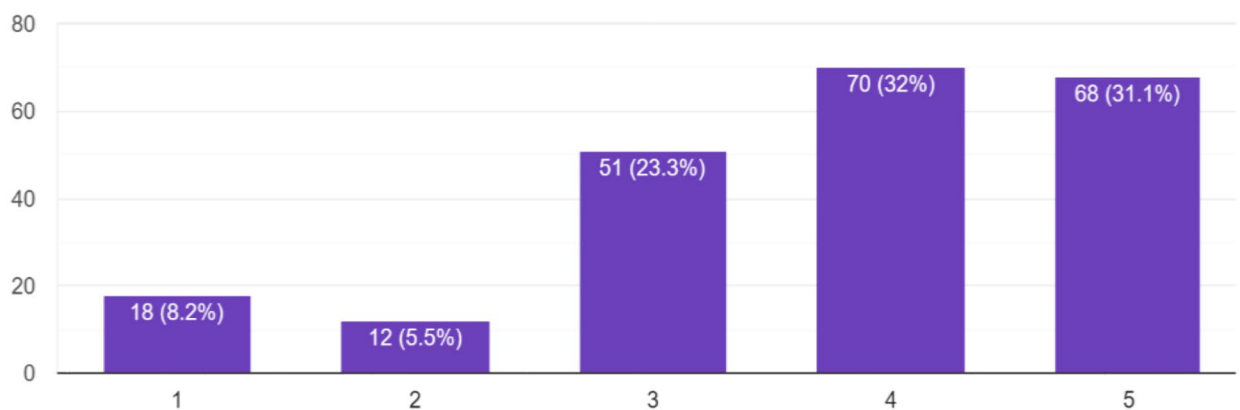
### 9. Rate the ease of your communicability with Mentors.

219 responses



### 10. Rate the ease of your communicability with Hostel facility.

219 responses



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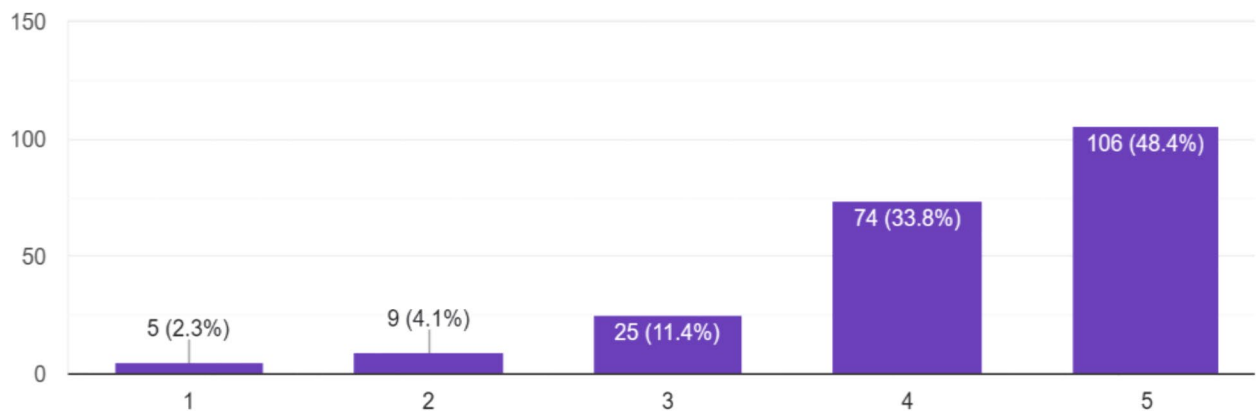
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11. What are the chances of you recommending the institute to the wards of your family/relatives/ friends.

219 responses



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